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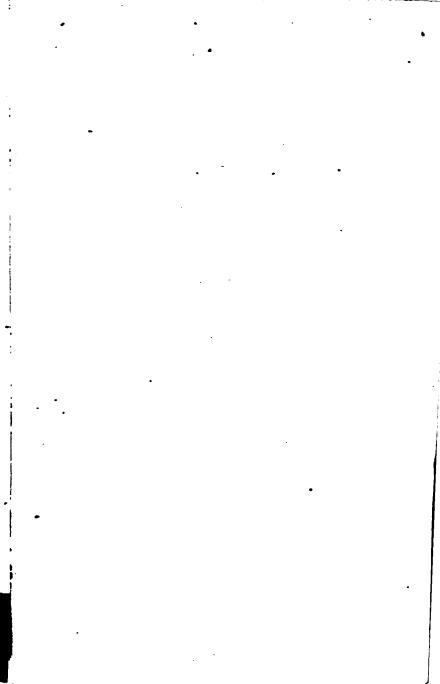
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PREFACE.

THE present work is what its title indicates, strictly an Ollendorff, and aims to apply the methods which have proved so successful in the acquisition of the Modern languages to the study of the Ancient Greek, with such differences of course as the different genius of the Greek. and the different purposes for which it is studied, would suggest. It differs from the modern Ollendorffs in containing Exercises for reciprocal translation, in confining them within a smaller compass, and in a more methodical exposition of the principles of the It differs, on the other hand, from other excellent elementary works in Greek, which have recently appeared, in a more rigid adherence to the Ollendorff method, and the greater simplicity of its plan; in simplifying as much as possible the character of the Exercises, and keeping out of sight every thing which would divert the student's attention from the naked construction.

The object of the Author in this work was twofold; first, to furnish a book which should serve as an introduction to the study of Greek, and precede the use of any Grammar. It will therefore be found, although not claiming to embrace all the principles of the Grammar, yet complete in itself, and will lead the pupil, by insensible gradations, from the simpler constructions to those which are more complicated and difficult. exceptions, and the more strictly idiomatic forms, it studiously leaves one side, and only aims to exhibit the regular and ordinary usages of the language, as the proper starting point for the student's further researches. In presenting these, the Author has aimed to combine the strictest accuracy with the utmost simplicity of statement. He hopes, therefore, that his work will find its way among a younger class of pupils than have usually engaged in the study of Greek, and will win to the acquisition of that noble tongue many in our Academies and Primary Schools who have been repelled by the less simple character of our ordinary text-books. On this point he would speak earnestly. This book, while he trusts it will bear the criticism of the scholar, and be found adapted to older pupils, has been yet constructed with a constant reference to the wants of the young; and he knows no reason why boys and girls of twelve, ten, or even eight years of age, may not advantageously be put to the study of this book, and, under skilful instruction, rapidly master its contents. when mastered, its outline of grammatical principles is so full and comprehensive that the filling up will be a

pleasure rather than a task. With the younger class of pupils, he would suggest that the rules for accent, and some of the other minor points, should be postponed to a second or third perusal. With older pupils, the accents, and, with all, quantity should from the first receive diligent attention.

Another object of this work is to furnish students with a book of Exercises to accompany the Grammar in any stage of their Greek studies. It was in the oral Exercises, which the Author has been in the habit of holding with his classes in College, that the conception of this work originated; and no time, he believes, could be more profitably employed by the Greek student, than that spent in going thoroughly, with or without writing, over the entire body of Exercises contained in this work, and such others of like character as the teacher may originate at the time. The absence of any peculiar grammatical nomenclature will enable the work to be used in connection with any Grammar; and the number of words introduced is purposely very small, in order that the pupil's attention may not be diverted from the principles of construction by an effort to remember unfamiliar words. It is, in fact, a marked feature of this book that it aims to present the leading principles of the Greek language through the medium of a very small number of words, and those words, in almost all cases, the names of very familiar, and through all the earlier part of the book, physical objects. Hence, it has not been deemed necessary to furnish any vocabulary of the words employed, as they are of so frequent recurrence that the attentive pupil cannot forget them.

With these explanations, the Author cheerfully, and yet diffidently, submits his work to the public. That it will be as favorably judged as it ought to be he has no doubt; but that it will be as much used as it ought to be he is not so confident. He has labored with conscientious diligence to make it at once a reliable and attractive guide to those who are either commencing, or seeking to perfect an acquaintance with the noblest of human languages. He is, to some extent, aware of its imperfections, and, should it meet a favorable reception, he will spare no pains to render it still more worthy of public approval. For the tasteful and attractive typographical dress, in which it appears, he is indebted to the liberality of his publishers, the Messrs. Appletons, whose excellent series of school-books is commanding universal favor.

GREEK OLLENDORFF.

INTRODUCTION.

§ 1. The Alphabet.

1. The Greek Alphabet consists of twenty-four letters, as follows:—

Form.	Name).	Sound.
Αα	$^{\prime\prime}A$ λ $\phi lpha$	Alpha	a (<i>ah</i>)
Ββ	$B\tilde{\eta}$ r α	Bēta	b ´
Γγ	Γάμμα	Gamma	g (hard) ,
⊿ 8	Δέλτα	Delta	ď
E &	'Ε ψτλόν	$\mathbf{Epsilon}$	ĕ (short)
$Z \zeta$	$Z\eta au lpha$	Zeta	z, dz,
$H \eta$	$^{3}H\tau\alpha$	Eta	$\dot{\mathbf{e}}$ $(\dot{\mathbf{a}})$ $(long)$
$\boldsymbol{\Theta}$	Θῆτα	Thēta	th (in thin)
I .	'Ιῶτα	Iōta	i (è)
<i>K</i> × .	Κάππα	Kappa	k`´
Λλ	Λάμβδα	Lambda	1
Мμ	Mũ	Mu	m
N *	$N ilde{v}$	Nu	n
Ξξ	Ξĩ	\mathbf{X} i	x
0 0	*Ο μῖχρόν	Omicron	ŏ (short)
Ππ	Π̈́t	Pi	p` ´
PQ	'Põ	\mathbf{R} ho	r ·
Σ σ (s final)		Sigma	s (sharp)
TT	$Tlpha\dot{ ilde{v}}$	Tau	t ` ' '
T v	τ ψτλόν	Upsilon	u
Φ_{φ}	Фї	Pĥi	ph
$X \overset{r}{\chi}$	Xĩ	Chi	ch
$\Psi \widetilde{\psi}$	$\Psi_{\tilde{i}}$	Psi	ps
Ωω	'Ω μέγα	Oměga	ō (long)

- 2. The letters are divided into Vowels (seven) and Consonants (seventeen). Vowels, a, s, n, i, o, v, w.
- 3. The consonants are divided into simple consonants and double consonants. The simple consonants consist of nine mutes, π , β , φ , x, γ , χ , τ , δ , ϑ ,

four liquids, λ , μ , σ , ϱ ,

and the sibilant (or hissing), o.

- 4. The *mutes* are subdivided as follows:
- π , β , φ , pronounced with the lips; lip-letters, labials.
- " palate; palate-letters, palatals. ×, y. y,
- " tongue; tongue-letters, linguals. τ, δ, θ,

Again, π , x, τ , are smooth (unaspirated).

" rough (fully aspirated). φ, χ, θ

" medial (partially aspirated). β, γ, δ

5. Double consonants.

from $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$.

xo, yo, yo.

¿ sometimes do or od.

Rem.—Thus whenever $\pi\sigma$, $\beta\sigma$, $\varphi\sigma$ come together, they form ψ. ×σ, γσ, χσ form ξ. But lingual consonants, τ, δ, θ, v, vt before o are generally dropt.

§ 2. Sounds of the Letters.

1. The vowels are seven.

Short, 8, 0.

Long, η, ω.

Doubtful, a, i, v (sometimes short and sometimes long).

ă, e, i, o, v the short vowels, Thus.

 $\bar{\alpha}$, η , $\bar{\imath}$, ω , $\bar{\imath}$ the long vowels.

REM. 1.—The mark denotes a short, a long vowel.

The long vowels are the short vowels doubled. and require twice the time in pronunciation; thus,

 $\breve{\alpha}\breve{\alpha}=\breve{\alpha},\ \varepsilon\varepsilon=\eta,\ \breve{\iota}\breve{\iota}=\breve{\iota},\ oo=\omega,\ \breve{\upsilon}\breve{\upsilon}=\bar{\upsilon}.$

- ă, ā sound like ăh, āh, πă-της, δā-λος.
 ε, η " a in făte, fāme, λε-γω, η̄-δη̄.
 t, ī " e " mĕ, scēne, τῖ-νος, χςῖ-σω.
 0, ω " " ο " nŏte, lône, λŏ-γος, λῶ-τος.
 v, v " u" lǔte, tūne, πˇ-ρος, Θ̄υ-μος.
- 3. The short vowels, &, ε, ο, approximate the sounds of the corresponding English vowels in fat, mēt, pīn, nōt, especially (1) when followed by a consonant in the same syllable; as, τᾶτ-τω, πἔτ-τε, στῖλ-βω, δλ-βος = tātto, pēnte, stīlbo, ŏlbos; (2) in an accented antepenult; as, ἄ-δί-κος, ἔ-λᾶ-βοτ, t-στᾶ-ται, ὅ-χε-τος = ắdī-kos, ĕlābon, tstātai, ŏketos.
 - Rem. 3.—The pupil should carefully distinguish in pronunciation the long and short vowels, as, τάτ-τω and πράτ-τω, χρί-ω and χρί-σω, δε and δη, δι-κη and νι-κη, το and τω, τύ-πος and θυ-μος. Thus λο-γος, not lo-gos, but nearly, log-os.
- 4. The Diphthongs are always .ong, except as and os which in respect to Accent are generally in inflexion regarded as short at the end of words, as, ἄνθρωποῖ, but ἀνθρώποῖς. They are,

oi, ni, αυ, ευ, ου, ηυ, ωυ ăs sounds like ay (English adverb of affirmation). " in mine. 24 oi " ·voice. " 90 ow " now. " true or you in your. ũ " oo " moon. ov. wv we, as vi-oc, hwe-os.

5. $\bar{\alpha}_i$, η_i , ω_i , are generally written thus, φ , η , φ , except with capitals, as, A_i , H_i , Ω_i . The iota written under

the vowel is called *Iota subscript*, and is not heard in pronunciation.

6. Note especially the following consonants,

 γ before x, γ , χ , sounds like n in anchor, as $\alpha\gamma\gamma\circ\varsigma =$ ang-gos.

always sharp as in thin.

ζ like dz.

σ always sharp as in this (never soft as in these).

σι and τι never like sh; thus A-σι-α, Γα-λα-τι-α, not A-shĕ-a, Ga-la-shĕ-a.

7. Examples. $\delta \tilde{\mathbf{e}} = da\tilde{\mathbf{y}}$, $\delta \tilde{\mathbf{q}} = da\tilde{\mathbf{y}}$. $\mathbf{e} \cdot \gamma \mathbf{w} = \tilde{\mathbf{d}} \cdot g \delta$; (nearly = $\tilde{\mathbf{e}} \cdot g \delta$.) $\tau o \mathbf{v} = t o o$, $\tau o \mathbf{v} = t \delta n e$. $\mu o \mathbf{v} \cdot \sigma \tilde{\mathbf{e}} = m o o \cdot s \delta$. $\sigma \pi e \cdot \varrho \mathbf{w} = s p \tilde{\mathbf{i}} \cdot r o$, $\sigma \tilde{\mathbf{v}} \varrho = p \tilde{\mathbf{u}} r e$. $o \cdot \kappa \tilde{\mathbf{i}} \cdot \alpha = o \tilde{\mathbf{i}} \cdot \kappa \tilde{\mathbf{i}} \cdot a$, $\sigma \varphi \alpha \cdot \varrho \tilde{\mathbf{u}} = s p h a \tilde{\mathbf{i}} \cdot r \delta$. $\sigma \eta \cdot \gamma \eta = p a y \cdot g a y$.

§ 3. Breathings and Punctuation-marks.

- 2. Marks of Interpunction. Besides the comma and period, the Greek has the colon, thus, τουτο και, and the interrogation-mark, thus (;) as τίς; who?

§ 4. Accents.

1. The Accents are three, indicating the tone with which the syllable was formerly pronounced.

- (a) The acute 'denotes a sharp and rising tone, (όξὸς τόνος,) λόγος.
- (b) The grave 'denotes a depressed or falling tone (βαρὸ, τόνος).
- (c) The circumflex denotes both a rising and a falling, or winding tone (περισπώμενος τόνος), σφῦ-ρα.
 - Rem. 1.—The circumflex is made up of an acute and grave drawn together; hence it requires a long vowel or diphthong, as φό-ὸς = φοῦς, φέἐ-μᾶ = φῆ-μᾶ.
- 2. (a) The acute can stand on either of the three last syllables;
 - (b) The circumflex on either of the two last.
- (c) The grave is never written except on the last syllable, and then only where it stands as a softened acute.
 - 3. Words are named from their accent.
- (1) { Those with acuted ultimate, Oxytone.

 " " penult, Paroxytone.

 " " antepenult, Proparoxytone.

 With circumflexed ultimate, Perispomena or winding.

 " " penult, Properispomena.
 - (3) Those with unaccented ultimate, Barytone.
- Proparoxytones and Properispomena always require a short ultimate, as ἄνθρωπός Proparoxytone; but ἀνθρώπου Paroxytone, σφῦ-ρὰ Properispomenon, σφύρᾶς, Paroxytone.
 - Rem. 2.—oι and αι are generally short in inflexion at the end of words, as ἄνθρωποῖ, χῶραῖ.
 - 5. No accent but an acute can stand on the penult, when the ultimate is long; none but a circumflex can

stand on a long penult, when the ultimate is short. χώρα, σφύρας, σφύρας, σφύρας, σφύρας, πράττω, πραττέ.

- 6. In continued discourse an oxytone has its accent depressed, and appears as a Barytone (see above 2 c); thus καὶ ἐγὰ μὲν ὁρῶ, for καὶ ἐγὰ μέν ὁρῶ. Before any mark of punctuation the acute remains; as, καὶ ἐγά, καὶ σύ.
 - Observe any word with the grave accent written on its final syllable is only apparently a Barytone. It is in fact an Oxytone.

7. Proclitics.

 δ , $\dot{\eta}$, oi, αi , forms of the article,

έν, ἐκ(ἐξ), εἰς, Prepositions,

εί, ώς, οὐ(οὐκ), Particles,

are so closely united with the following words that they lose their accent, and are called *Proclitics*, or *Atonics*.

8. Enclitics. Several small words are so closely connected with the preceding word, that they throw their accent back upon it, and are called Enclitics; thus,

τοῦτό γε for τοῦτο γέ, ἀνήρ τις, " ἀνήρ τίς, λόγος τε " λόγος τέ.

9. The Greek accent-marks influence our pronunciation only so far as they indicate the *quantity* of the syllable. English usage accents the penult syllable when it is long, as, $lovoi = e-k\bar{o}o-si$; when it is short, the antepenult, as $l-\lambda\bar{a}-\beta or = el-\bar{a}-bon$, $l-\gamma e-re = \bar{e}k-e-te$.

GREEK OLLENDORFF.

FIRST LESSON.

1. Nouns, Adjectives, Pronouns and Participles in Greek have three *Genders*, the Masculine, Feminine, and Neuter; three *Numbers*, the Singular, Dual (denoting two), and Plural; and five *Cases*, the Nominative, Genitive, Dative, Accusative, and Vocative.

2. The Article.

ὁ ἡ τό, the,

Nom. Gen. Dat. Acc. Voc.		F. ή τῆς τῆ τήν ing.		the, of the, to, for, with the, the,
Nom. & Acc. Gen. & Dat.		τά		the two, both the, of and to, for, with the two.
			PLUR.	
Nom.	oi_	αi	τά	the,
Gen.	7Õ#	₹Õ9	rõp	
				to, for, with the,
Acc. Voc.		τάς ing.	тă	the,

REM.—In the Dual the forms of the Nom. Acc. and Voc. and of the Gen. and Dat. are always alike.

Accent.— 6, ή, oi, ai Proclitics (see Introd. § 4.7).

The Gen. and Dat. in all the numbers. Perispomena.

The other forms, Oxytone.

The First Declension.

3. There are three principal modes of declining nouns in Greek, called the First, Second, and Third Declensions. The First Declension has in the Nom. four endings, α and η Fem., ας and ης Masc.

4. oixtā, a house.

		SING.
N.	οἰχ τ α	a house,
G.		of a house.
D.		to, for, with a house,
A.	oใx(ฉีซ	
V.	olxíæ	O house.
		DUAL.
N. A. & V.	οἰχίᾶ	both houses,
G. & D.	οἰχίαιν	of and to, for, with both houses.
		PLUR.
N.	οἰχίαι	houses,
G.	oใxเฉ๊ซ	of houses,
D.	οἰχίαις	to, for, with houses,
Α.	οἰχίὰς	
V.		O houses.

So all nouns of the First Decl. in α pure (i. e. α preceded by a vowel) and $\varrho\alpha$; as,

σκιά, a shadow. ἐστία, a hearth. θύρα, a door.

5. Rule. The Art. agrees with its Subst. in Gender, Number, and Case; as,

ἡ οἰχία,
 αἱ οἰχίαι,
 τῆς οχιᾶς,
 τῶν ἐστιῶν,
 τῶι ψύραις,
 the house.
 the houses.
 of the shadow.
 of the hearths.
 ταῖς ψύραις,
 to (with) the doors.

Accent.—The Gen. Plur in this Decl. is perispomenon; as, οἰχιῶν. Oxytones make the Gen. and Dat. of all the numbers perispomena; as, σχιᾶς, σχιᾶς, σχιαῖν, σχιῶν, σχιαῖς.

6. Exercises.

I. Render into English.

Οἰκία. — Ἡ οἰκία. — Οἰκίας. — Τῆς οἰκίας. — Οἰκίαι. — Μἱ οἰκίαι. — Οἰκιῶν. — Τῶν οἰκιῶν. — Σκιά. — Ἡ σκιά. — Τῆς σκιᾶς. — Τῆ σκιᾶ. — Σκιαί. — Αἱ σκιαί. — Σκιῶν. — Τῶν σκιῶν. — Σκιαῖς. — Ἡ ἐστία. — Ἡ ἐστία. — Ἡ ἐστίας. — Τῆ ἑστία. — Τὴν ἑστίαν. — ὑρα. — Ἡ θύρας. — Οὐρας. — Θύρας. — Οὐρας. — Τὰς θύρας.

II. Render into Greek.

A house.—The house.—Of the house.—Of the houses.—The houses.—With the houses.—A door.—Of

a door.—With the doors.—Of the doors.—Of the doors.—Doors.—A hearth.—Of a hearth.—Of the hearths.—To the hearths.—A shadow.—The shadow.—Shadows.—The shadows.—Of the shadows.—With the shadow.—With shadows.

SECOND LESSON.

We decline σκιά, a shadow, to show fully its accentuation.

SING.	DUAL.	PLUR.
N. ธหเล่ G. ธหเล๊ร D. ธหเล๊ A. ธหเล้ง V. ธหเล่	N. A. V. σκιά G. D. σκιαΐν	N. σκιαί G. σκιῶν D. σκιαῖς A. σκιὰς V. σκιαί

So στοά, ας, a porch, portico, ή στοά, the porch.

8. Rule.—One Noun governs another which depends upon it in the Gen.; as,

A door of a house,

A door of the house,

To the porch of the house,

The shadows of the doors,

Of the shadow of a porch.

θύρα οἰχίας ος οἰχίας θύρα. θύρα τῆς οἰχίας. τῆς οἰχίας θύρα. τῆ στοᾶ τῆς οἰχίας. αὶ σχιαὶ τῶν θυρῶν. τῆς σχιᾶς στοᾶς.

REM.—The Gen. thus placed may be called the *Partitive* Gen.; for the *Adj*. or *attributive* Gen. see Lesson XIX.

9. Exercises.

I. Render into English.

Σκιά.— Ἡ σκιά.— Ἡ στοά.— Ἡ στοὰ τῆς οἰκίας.— Τῆς οἰκίας αἱ στοαί.— Σκιὰ θύρας.—

Σκιὰ της θύρας.—Τῶν θυρῶν σκιαί.—Λί σκιαὶ τῶν θυρῶν.—Ταῖς σκιαῖς τῶν οἰκιῶν.—Θύρα.— Ἡ θύρα.—Αἱ θύραι της οἰκίας.—Τῶν θυρῶν τῆς οἰκίας.—Ἡ ἐστία τῆς οἰκίας.—Ταῖς ἑστίαις τῶν οἰκιῶν.—Ἑστίαι οἰκιῶν.—Αὶ ἑστίαι τῶν οἰκιῶν.

II. Render into Greek.

A door.—The door.—A door of a house.—The doors of a house.—Doors of houses.—The doors of the houses.

The shadows.—Of the shadows.—The shadow of the house.—Of the shadow of the house.—To the shadow of the doors.—A hearth.—Of the hearth.—To or for the hearths.—Of the hearth of the house.—The hearths of the houses.—The door of the porch.—The shadows of the porch.—The porches of the house.—A porch of a house.—Porches of houses.

THIRD LESSON.

10. ἔχω, *I have*, (Ind. Pres.)

We shall give the 2 Pers. Sing. by you (instead of thou) in conformity with English usage. The connection will generally show whether 'you' indicates the Sing. or the Plur. If not, the pupil can select which number he pleases.

Rem. 1.—The v written thus (v), as in \$\tilde{z}\cons(v)\$ (called movable v) is used before a vowel and at the end of sentences; but is omitted before a consonant; as,

έχουσιν οἰκίαν. οἰκίαν έχουσιν. έχουσι θύρας.

Rem. 2.—Accent. The accent of verbs is usually as far from the final syllable as possible. Hence, ἔχω, ἔχετον, ἔχουσῖν (Introd. § 4).

11. Rule. Active verbs generally take their object . in the Acc.

I have a house,
Have you a house?
Have we houses?
You have houses.
The house has a door,
Has it a door?
Houses have porches.

ξχω οἰκίαν Ο οἰκίαν ἔχω.
 οἰκίαν ἔχεις; ἔχεις οἰκίαν;
 ἔχομεν οἰκίας; οἰκίας ἔχομεν;
 οἰκίας ἔχετε.
 ἡ οἰκία θύφαν ἔχει.
 θύφαν ἔχει;
 οἰκίαι στοὰς ἔχουσιν.

oὖ, οὖκ, οὖχ, not, no (Proclitic, Introd. § 4. 7).
οὖ before a consonant, and at the end of a sentenceοὖκ before a smooth vowel (Introd. § 3. 1).
οὖχ before a rough vowel; thus,
οὖ τὴν θύραν,
οὖκ ἔχω,
οὖχ ὁ.

Rem.—At the end of a sentence, and with the meaning no, où is not proclitic, but has the accent; où, oùx.

ή σφαῖρά, ας, | t

I have not,

Have they not the ball?

They have not the ball,

Has not the house a door? The house has not a door, the ball.

ούκ έχω.
ούκ έχουσι την σφαϊραν;
ού την σφαϊραν έχουσιν;
ούκ έχουσι την σφαϊραν.
ού την σφαϊραν έχουσιν.
την σφαϊραν ούκ έχουσιν.
ούκ έχει θύραν ή οίκία;
ή οίκία ούκ έχει θύραν.

Rem.—The pupil will mark the variation in the arrangement of the words, often according to their relative degree of *emphasis*; thus,

The house has a porch,
Has the house a porch?
The house has not a porch,
(= it is not the house that has a porch.)
The house has not a porch,
(= it is not a porch that the house has.)
The house has not a porch,

ή οἰκία ἔχει στοάν. στοὰν ἔχει ή οἰκία ; οὐχ ή οἰκία στοὰν ἔχει.

ού στοὰν ἔχει ή οἰκία.

ούκ έχει στοάν ή οίκία.

12. Exercises.

I. Render into English.

Οἰκία ἔχει θύραν.—Οἰκίαι θύρας ἔχουσιν.— "Εχουσι θύρας αὶ οἰκίαι ;—Οὐ θύρας ἔχουσιν.— 'Η οἰκία οὐκ ἔχει θύρας.—Οὐκ ἔχει στοὰν ἡ οἰκία ;— Η οἰκία οὐ στοὰν ἔχει.—Οὐ στοὰν ἔχει ἡ οἰκία.—Οὐκ ἔχουσιν αὶ οἰκίαι σκιάς ;—Οὐ σκιὰς ἔχουσιν αὶ οἰκίαι.— Ἡ στοὰ τῆς οἰκίας σκιὰν ἔχει.—Θύρα οἰκίας.—Αὶ

θύραι της ολκίας.—Αί έστιαι τῶν ολκιῶν.—Σφαῖραν ἔχεις;—Οὐκ ἔχω σφαῖραν.—Οὐκ ἔχετε σφαίρας;—Σφαίρας ἔχομεν.—Οὐκ ἔχομεν τὰς σφαίρας.

II. Render into Greek.

Have you a ball?—I have a ball.—I have not a ball.

Have they not balls?—They have balls.—Have we balls?—We have balls.—A shadow.—A shadow of a ball.—Has the ball a shadow?—The ball has a shadow.

The balls have shadows.—The door of the house has a shadow.—Has not the house a door?—It has a door.—The house has doors.—Has it not a portico?—The house has not a portico.—Have not the houses hearths?—They have hearths.—The hearth of the house.

FOURTH LESSON.

13.	τίς ;	who?
	τί;	what?
	έγώ,	I.
	ἡμεῖς,	we.
	ό παῖς.	the boy.

σφῦρὰ, a hammer,
G. σφύρὰς, of a hammer.
ἡ σφῦρὰ, the hammer.

Rem.—Quantity and Accent in Decl. 1.

 The ending ας in this Decl. is always long; as, σφύρᾶς. The Acc. ending in αν, is like the Nom.; as, σφῦρα, σφῦ-

ράν, σκιά, σκιάν.

The Dual ending in α is always long; as, σφύρα, οἰκία.

4. The Nom. Pl. in aι is short; as, σφυραί, σκιαί.

5. Hence σφυρά, σφυράν, σφυραί, Properispomena. σφύρας, σφύρα, Paroxytone (Intr. § 4.5).

TÍ ËYEIG ; σφυραν έχω, τίς σφυραν έχει; έγω σφυραν έχω, ημεῖς ἔχομεν σφύρας, τί έχετε; σφαίρας έχομεν,

what have you? I have a hammer. who has a hammer? I have a hammer. we have hammers. what have you? we have balls.

Rem.—Observe, the Personal Pronouns εγώ, ήμεῖς, &c. are omitted with the verb, except where required by emphasis; as,

τί ἔχω ; τί έχω έγώ; τί έχομεν ήμεῖς ; σφαίρας έχομεν, τὰς σφαίρας έχομεν ήμεῖς; οũ,

what have I? what have 1?

yes, certainly.

έχει την σφαίραν ὁ παίς; | has the boy the ball? ναί, έγει την σφαϊραν, ούκ έχει την σφυραν; ού, την σφυρατ ούκ έγει,

Yes, he has the ball. has he not the hammer?

No, he has not the hammer.

in, among; a Preposition. 15. ir vo, in the, (Governs the Dat. only).

REM.—& is proclitic (Intr. § 4. 7).

ėr oixia, έν τη οίκία, દેર રહ્યું હતાં કર્યું કર્યો હોમાં લઇ, τί έγεις έν τη οἰκία; ὁ παῖς σφαῖραν ἔχει ἐν τῷ οἰκία. | the boy has a ball in the house.

in a house. in the house. in the shadow of the house. what have you in the house?

16. Exercises.

I. Render into English.

Τί έχεις; - Σφαίραν έχω. - Τί έχομεν ήμείς; - Σ φ ύρας ἔχετε. - Ο ὐχ ἔχομεν οἰχίας ; - Ο ὑχέχετε οικίας.—Έχει θύρας ή οικία; -Ναί, θύρας έχει.—Έχει ή οικία στοάν; Ου, ή οικία ου στοαν έχει.—Τί έχετε εν ταῖς οἰκίαις; Εστίας εν ταίς οικίαις έχομεν.—Τίς έχει την σφαίραν;— Έγω έχω τὴν σφαίραν.—Ήμεὶς οὐ τὴν σφαίραν έχομεν.-Ο παῖς σφαίρας έχει.-Οὐκ έχει σκιὰν ή θύρα τῆς οἰκίας ;—Ναί, σκιὰν ἔχει.—Τί ἔχει ὁ παίς εν τη σκιά της οικίας ;-Σφαίραν έχει.

II. Render into Greek.

A ball.—A hammer.—A shadow.—A shadow of a ball.—The shadow of a hammer.—The shadow of the hammer.—In the shadow of the hammer.—The boy.— What has the boy?—He has a ball.—Who has a hammer?—I have a hammer.— We have hammers.—Have we not houses?—Yes.—Have not the houses porches?—No, they have not porches.—Have they not hearths?—Yes, they have hearths.—What have you?—We have hammers in the house.—Has not the boy a ball?—No.

FIFTH LESSON.

17. Declension of έγώ, I.

		BING.
N.	έγω	I,
G.	έμοῦ, μοῦ	of me,
	έμοί, μοί	to, for me,
A.	έμέ, μέ	me.
		DUAL.
N. A.	∌ ယ်	we two; us two,
G. D.	ာ ထို ာ	of us two; to, for us two.
		PLUR.
N.	ήμεῖς	we,
G.	ήμῶν	of us,
D.	ήμῖν	to, for us,
A.	ήμᾶς	us.

18. The forms, μοῦ, μοί, μέ, are enclitic, and never used when emphasis is required; but only the fuller forms, ἐμοῦ, ἐμοῦ, ἐμοῦ, ἐμοῦ, ἐμοῦ, ἐμοῦ, ἀμοῦ, μοῦ, μοῦ, μοῦ, μοῦ, αποτε begin a sentence or clause.

έχεις με,	you have me.
ર્દેપ્રદાદ દેમર્દ, દેમદે દ્વારાદ,	you have <i>me</i> .
έμοι και σοί, έμε και σέ,	to me and to thee (you). me and thee (you),
οὐκ ἐμέ, ἀλλὰ σέ.	not me, but thee (you).

19. καί, and. αλλά, but.

άλλ' before a vowel; as, άλλ' ἐμέ, but me.

σύ, thou, you. to, for thee, you. thee, you.

I and you,
Not I, but you,
Not you (thee), but me,
The house and the door,
Not in the house, but in the
porch,
Not the ball, but the hammer,

έγὰ καὶ σύ.

οὐκ ἐγώ, ἀλλὰ σύ.

οὐ σέ, ἀλλ' ἐμέ.

ἡ οἰκία καὶ ἡ θύρα.

οὐκ ἐν τῆ οἰκία, ἀλλ' ἐν τῆ στοᾶ.

οὐγ ἡ σφαῖρα, ἀλλ' ἡ σφῦρα.

Accents.—Let the pupil read carefully over Introd. § 4.7, 8, in reference to the accents.

ή οἰχία μου, οἰχία μου,

ή οἰκία ἡμῶν, ἡμῶν ἡ οἰκία, οἰκία ἡμῶν, ο παῖς μου, παῖς μου, ἡ σκιά μου, τῆς σκιᾶς μου,

σκιᾶς μου, αί σκιαὶ ἡμῶν, ἡμῶν αὶ σκιαί, τῶν σκιῶν ἡμῶν, ἐν τῆ σκιᾶ μου, my house (the house of me).
a house of mine (a house of
me).

our house (the house of us).

a house of ours (a house of us).
my boy.
a boy of mine.
my shadow.
of my shadow (of the shadow

of me).

of a shadow of mine.

our shadows.

of our shadows.

The pupil will remember that $\mu o \tilde{v}$ in these and similar examples is never emphatic.

20.

τίνα ; βακτηρία, ας, ή βακτηρία, whom? a staff. the staff.

τίνα έχετε;
σὲ έχομες,
οὐκ ἐμέ, ἀλλὰ σὲ έχουσις,
τίνα οὐκ έχουσις;
οὐχ ἡμᾶς έχουσις,
βακτηρίας μου έχουσις,

whom have you?
we have you (thee).
they have not me, but you.
whom have they not?
they have not us.
they have my staff (a staff of mine).

21. Exercises.

I. Render into English.

Ή σφαίρα.— Ή σφαίρα μου.— Οὐχ ἡ σφαίρα, αἰλλ ἡ σφύρα.— Οὐχ ἡ οἰκία, αἰλλ ἡ θύρα.— Σφῦρα καὶ σφαίρα.— Αἱ σφῦραι καὶ αἱ σφαίραι.
— Ἐγὼ καὶ ὁ παῖς.— Οὐκ ἐγώ, ἀλλ ὁ παῖς.— Τἱ ἔχει ὁ παῖς ;— Ἐχει τὴν βακτηρίαν μου.— Ὁ παῖς ἔχει σφύρας καὶ σφαίρας.— Αἱ οἰκίαι ἔχουσι θύρας καὶ στοάς.— Οὐχ ἐστίας ἔχουσιν αἱ οἰκίαι ἡμῶν ;— Ναἱ, ἑστίας ἔχουσιν.— Τἱ ἔχει ὁ παῖς μου ἐν τῆ σκιᾳ τῆς θύρας ;— Βακτηρίαν ἔχει.— Τίνα ἔχετε ;— Σὲ ἔχομεν.— Οὐκ ἐμὲ ἔχετε, ἀλλὰ τὴν βακτηρίαν μου.— Ὁ παῖς ἔχει με ἐν τῆ θύρα. — Οὐκ ἐμὲ ἔχει, ἀλλὰ σέ.

II. Render into Greek.

A staff.—My staff.—A staff of mine.—Have you a staff of mine?—Who has my staff?—The boy has our

staves.—Has he not our hammers?—No, he has not our hammers.—The boy has hammers and balls.—Whom has the boy?—He has me.—He has not me, but you.—He has not us.—What has he?—He has my staff.—What has the house?—It has doors and hearths.—Has it not porches?—No, it has not porches.—It has not porches, but doors.—In the shadow of the door.—In the houses.—What have we in the houses?—We have staves and balls.

SIXTH LESSON.

22.

σύ, thou, you.

N. σύ G. σοῦ D. σοί A. σέ	sing. you = thou, of you = of thee, to, for you, you.
N. A. σφώ G. D. σφῷν	DUAL you two, of you two; to, for you two.
	PLUR.
Ν. ὑμεῖς	you = ye,
G. ὑμῶν	
D. ὑμῖν	to, for you,
Α. ὑμᾶς	you.

As before remarked, we render the Sing. by you, instead of thou. The pupil will easily distinguish when the Sing. is required, and when the Plural.

Rem. 1.—σοῦ, σοί, σέ, are enclitics, like μοῦ, μοί, με (a). But when emphatic, they are orthotone, i. e. retain their accent, like έμοῦ, έμοί, έμέ (b).

(α) ή οίκία σου,

έχω σε, (b) έμοὶ καὶ σοί, οὐκ ἐμέ, ἀλλὰ σέ, σε έγω, ού την σφαϊράν σου,

your house.
I have you.
to me and to you.
not me, but you.
I have you, not your ball.

ή σφαῖρα ὑμῶν, ὑμῶν ἡ σφαῖρα, your ball. σφαῖρα ὑμῶν, a ball of yours.

Rem. 2.—In constructions like ή οἰκία μου, ή οἰκία σου, μοῦ and σοῦ are always enclitic; hence never μοῦ ἡ οἰκία, σοῦ ἡ οἰκία, unless preceded by other words so that they can throw back their accent, and stand without emphasis; as,

δχει μου την οἰκίαν,
οὐκ δχω σου την σφαῖραν,
Βυτ, ἡ σφαῖρα ἡμῶν, ὑμῶν,
οτ, ἡμῶν, ὑμῶν ἡ σφαῖρα,

he has my house.
I have not your ball.

23. You, not I, σύ, ἀλλ' οὐκ ἐγώ, σύ, οὐκ ἐγώ, γ less σύ, καὶ οὐκ ἐγώ. γ frequent. ἐν τῆ οἰκίᾳ, ἀλλ' οὐκ ἐν τῆ στοῷ, ἐν τῆ οἰκίᾳ, οὐκ ἐν τῆ στοῷ, ἐν τῆ οἰκίᾳ, καὶ οὐκ ἐν τῆ στοῷ.

24. τρέχω, I run, am running. Ind. Pres. like έχω.

l		SING.
1 Dam		
1 Pers.		I run, am running,
2 Pers.	τρέχεις	you run, are running,
3 Pers.	τρέχει	he, she, it runs, is running.
		DUAL
2 Pers.	τρέχετον	you two run, are running,
3 Pers.	τρέχετον	they two run, are running.
		PLUR.
1 Pers.	τρέχομεν	we run, are running,
2 Pers.	τρέχετε	you (ye) run, are running,
		- ,
3 Pers.		they run, are running.

We are running,
We do not run,
Does not the boy run?
He does run, he runs,
He is running in the house,

τρέχομεν. ήμεῖς οὐ τρέχομεν. οὐ τρέχει ὁ παῖς ; τρέχει. τρέχει ἐν τῆ οἰκία.

25. Exercises.

I. Render into English.

Τίς τρέχει;— Έγω τρέχω.— Οὐκ ἐγώ, ἀλλὰ σὰ τρέχεις.— Σύ, ἀλλὶ οὐκ ἐγω τρέχω.— Οὐ τρέχετε ὑμεῖς; — Ναί, τρέχομεν.— Ύμεῖς τρέχετε, ἀλλὶ οὐκ ἡμεῖς.— Οὐκ ἐγω τρέχω, ἀλλὶ ὁ παῖς.— Ύμεῖς ἐν ταῖς στοαῖς τρέχετε.— Οὐκ ἐν τῆ οἰκία τρέχει ὁ παῖς, ἀλλὶ ἐν τῆ στοᾶ.— Έν ταῖς στοαῖς τῶν οἰκιῶν τρέχομεν.— Σὰ καὶ ἐγώ.— Ἡ οἰκία σου.— Ὁ παῖς σου ἔχει τὴν βακτηρίαν.— Τίνα

έχει ὁ παῖς ;— Σὰ έχει.— Οὐ σὰ έχει, ἀλλὶ ἐμέ.— Οὐχ ἡμὰς έχει, ἀλλὶ ὑμᾶς.— Οὐ σὰ έχει, ἀλλὰ τὴν σκιάν σου.— Ἐγὼ τρέχω καὶ σὺ τρέχεις.— Ἡμεῖς τρέχομεν καὶ τρέχετε ὑμεῖς.

II. Render into Greek.

My ball.—Not my ball, but my staff.—Who has your ball?—The boy has my ball.—The boy has not our ball.

The boy has our hammers.—Not I, but the boy.—You, not we.—Has not the boy my staff?—The boy has your staff.—No, he has not my staff.—The boy has hammers and staves.—What has the house?—It has doors and hearths.—It has doors, and not porches.—Who is running?—I am running.—Are not you running?—We are not running.—The boy is running in the porch.—They are running in the shadow of the porch.

SEVENTH LESSON.

eiui. I am (Irregular).

26.

Ind. Pres.	SING.	
1	εἰμί	I am,
2	εĺ	you are,
3	έστί(ν)	he, she, it, is.
	DUAL.	
2	έστόν	you two are,
3	έστόν	they two are.
	PLUR.	
1	ἐσμέν	we are,
2	έστέ	you are,
3	εἰσί(ν)	they are.

27. ποῦ ; where ?
ἐνταῦθα, here.
ἀντοῦ, there.

γωνία, ας, ή γωνία,

a corner. the corner.

ποῦ εἰ;
ἐνταῦθὰ εἰμι,
ἔνταῦθὰ εἰμι,
ἔστιν ἐν τῆ γωνία,
ἐν τῆ γωνία ἐστίν,
ἔστιν ὁ παῖς ἐν τῆ οἰκία;
ἔστιν,
οὐκ ἔστιν,
ποῦ εἰσιν αἱ οἰκίαι;
ἐκεῖ εἰσιν, οτ εἰσὶν ἐκεῖ,
οὖκ εἰσιν ἐκεῖ,
ἔκεῖ εἰ σύ;
οὖκ εἰμι,

where are you?
I am here.
where is the boy?
he is in the corner.
is the boy in the house?
he is.
he is not.
where are the houses?
they are there.
they are not there.
are you there?
I am not.

There is, there are,
There is not,
There are not,
There is a door in the house,
There are doors in the house,

ἔστι(ν), εἰσί(ν). οὖκ ἔστι(ν). οὖκ εἰσι(ν). ἔστι θύρα ἐν τῆ οἰκία. εἰσὶ θύραι ἐν τῆ οἰκία.

Accents.—•iµi is enclitic throughout the Pres. Ind. except the 2 Sing. •i. Except,

- 1. At the beginning of a sentence, as, forev olula, eloiv olula.
- ἔστι(ν) becomes Paroxytone in such cases, and also after οὐκ, ἀλλ², εἰ, ὡς, μή, καί, as, οὐκ ἔστιν, ἀλλ² ἔστιν, εἰ ἔστιν, ὡς ἔστιν, καὶ ἔστιν.
- 3. All dissyllabic enclitics become orthotone, i. e. retain their accent, after a Paroxytone; as, I viga sorth, oixiai sigh.

τίς τρέχει; οὐκ ἐγὼ τρέχω, οὐκ ἐγὼ τρέχω, ἀλλὰ σύ,

οὐ σὺ ἐμὲ ἔχεις, ἀλλ' ἐγὼ σέ,

ούχ ὁ παῖς τρέχει, ἀλλ' έγώ,

Who runs?

I do not run.

I do not run, but you, (=it is not I that run, but you).
you have not me, but I you,

(=it is not you that have me, &c.)

The boy does not run, but I, (literally = not the boy runs, but I).

28. Exercises.

I. Render into English.

Ποῦ εἶ;—Ἐν τῆ γωνία εἰμί.—Ἐστιν ὁ παῖς ἐν τῆ γωνία τῆς οἰκίας;—Οὐκ ἔστιν ἐκεῖ, ἀλλ' ἔστιν ἐν τῆ στοὰ τῆς οἰκίας.—Ἐχει στοὰν ἡ οἰκία;—Λί οἰκίαι ἡμῶν στοὰς ἔχουσιν.—Ἐστι θύρα ἐν τῆ οἰκία μου.—Εἰσὶ θύραι καὶ ἑστίαι ἐν ταῖς οἰκίαις ἡμῶν.—Ποῦ εἰσιν αὶ σφαῖραι;—Λί σφαῖραι» οὐκ αὐτοῦ εἰσιν, ἀλλ' ἐν τῆ γωνία.—Οὕκ ἐστε ὑμεῖς ἐν τῆ σκιᾳ τῆς οἰκίας;—Οὐχ ἡμεῖς ἐσμεν ἐν τῆ σκιᾳ τῆς οἰκίας, ἀλλ' ὁ παῖς ἐστιν ἐκεῖ.—Ἐχει σφαῖραν ὁ παῖς;—Οὐ σφαῖραν ἔχει, ἀλλὰ βακτηρίαν.—Σφαίρας καὶ βακτηρίας ἔχει.—Οὐχ ὁ παῖς βακτηρίαν ἔχει, ἀλλασύ.—Οὐχ ὑμεῖς τρέχετε, ἀλλ ἡμεῖς.—Ἐγὼ, ἀλλ' οὐ σὺ τρέχεις.

II. Render into Greek.

Where am I?—I am here.—I am in a corner.—Where are you?—I am not in a corner.—Is not the boy in a corner?—He is.—He is not.—Who is here?—The

boy is here.—He is not here, but there.—He is there, not here.—Who is here?—I am here.—We are here.—Not we, but you are here.—Who is running in the shadow of the house?—The boy is running there.—The boy is not oix o naïç &c.) running there, but I.—There is a hearth n the corner of the house.—A corner of a house.—Not nere, but there.—There, not here.

EIGHTH LESSON.

29. The First Decl. Nouns in η.

ή νομή, the pasture.

		sing.
N.	νομή	a pasture.
G.	νομῆς	of a pasture.
D.	σομη	to, for, with a pasture.
A.	voμήν	a pasture.
v.	νομή	O pasture.
		•
		DUAL.
N. A. V.	ขอนส์	two pastures.
G. D.	νομαῖν	of, and to, for, with two pastures.
		PLUR.
N.	νομαί	pastures.
G.	voµฉึv	of pastures.
		to, for, with pastures.
		pastures.
V.	νομαί	O pastures.

So all nouns of this Decl. in η , as

κώμη, ης, a village. ή κώμη, the village. a spring, a fountain. the fountain. κρήνη, ης,

βοῦς, a cow (or ox).ὁ βοῦς, the ox, ή βούς, the cow, αί βόες, the cows. ο παῖς. the boy. ή παῖς. the girl.

xશેરવા. xeĩytai, he, she, it lies. they lie.

Note.—as and as in inflection at the end of words are generally short, in reference to accent. Hence σφύρας. κεῖταξ, not, σφύραζ, κείταζ. (Introd. § 4. 4, 5).

έστι βοῦς ἐν τῆ νομῆ,

ποῦ κεῖνται αἱ βόες; οὐ κεῖται ἡ βοῦς ἐν τῆ νομῆ;

there is a cow in the pasture. where do the cows lie (lie the cows)?
does not the cow lie in the pasture?

REM.—To the auxiliaries do, does, did, &c., there is nothing in Greek to correspond; as,

ning,

Does the girl run? Is the girl running?

She does not run, is not running,
Does she not run?

She run; she does run, is running,

γρέχει ἡ παῖς; (runs the girl?)

οὐ τρέχει, (she runs not).

οὐ τρέχει; (runs she not?)

γρέχει.

Have you a ball?
I have (one).
I have too (one),
Has the house a door?
It has (one),
Has it doors?
It has,
No, it has not,
Is the boy in the house?
He is.
He is not,
Are the cows here?
They are not,

equicar igus; ;

fra.

oix fra.

fra.

fra.

tra.

tra

30. Exercises.

L. Render into English.

Ποῦ ἐστιν ὁ παῖς; —Τρέχει ἐν τῆ νομῆ.—
Ποῦ κεῖται ὁ βοῦς; —Ο βοῦς κεῖται ἐν τῆ γωνίᾳ
τῆς νομῆς.—Αὶ βόες οὐκ αὐτοῦ κεῖνται, ἀλλ' ἐν
τῆ σκιᾳ τῆς οἰκίας.—Ποῦ τρέχει ἡ παῖς; —Ἡ
παῖς τρέχει ἐν τῆ στοᾳ.— Έχει στοὰν ἡ οἰκία; —
"Εχει.—Οὐκ ἔχουσιν αἱ οἰκίαι ἡμῶν στοάς; —
Οὐκ ἔχουσιν.— Ἡ κώμη.— Τῆς κώμης.— Αἱ κῶμαι.— Αἱ οἰκίαι τῆς κώμης.—Ποῦ ἐστιν ἡ οἰκία
σου; — Ἡ οἰκίαι τῆς κώμης. Η Τῆ κώμη.— Ποῦ ἐστιν ἡ κρήνη; — Ἡ κρήνη κεῖται ἐν τῆ κώμη.—
Οὐκ ἐν τῆ κώμη κεῖται, ἀλλ' ἐν τῆ νομῆ.— Αἱ
βόες κεῖνται ἐν τῆ γώνιᾳ τῆς νομῆς.— Ἡ σφαῖρά
μου κεῖται ἐν τῆ κρήνη.

II. Render into Greek.

The boy and the girl.—The ox and the cow.—Where is the girl?—She is in the house.—Where is the boy?—He is running in the pasture.—Not in the pasture, but in the village.—What has the village?—It has houses and fountains.—Our villages have fountains.—Who is running in the village?—The boy is running there.—Where does the cow lie?—She lies in the corner of the pasture.—The cows are running in the pasture.—Has the boy a staff?—He has.—He has not.—I have a staff, but not (åll ovy) you.—You have not (viy vipeis &c.) staves, but we.

NINTH LESSON.

31. The First Decl. Nouns in ă.

χλαῖνἄ, a cloak ἡ χλαῖνἄ, the cloak.

SING.	DUAL.	PLUR.
 N. χλαϊνά G. χλαίνης D. χλαίνη Α. χλαῖνάν V. χλαῖνά 	N. A. V. χλαίνα G. D. χλαίναιν	 Ν. χλαϊναζ G. χλαινῶν D. χλαίναις Α. χλαίνᾶς V. χλαῖναζ

So nearly all nouns of this Decl. in which α follows any other consonant than ϱ ; as,

ᾶκανθα, ης,	a thorn.
ท์ ฉันฉาชิฉั,	the thorn.
της ακανθης,	of the thorn.
ģίζα, ης,	a root.
ή δίζα,	the root.

έδοα, ας, ή έδοα, ή πέτοα, ας, πέτοαι, πύλη, ης, ή πύλη,

a seat.
the seat.
the rock.
rocks.
a gate.
the gate.

32. η, η̃—η̃, οὐ –οὐδέ (οὐδ΄)

or.
either—or.
not—nor

A house or a door,
Where is the boy?
He is either in the village or here,
He is not here, nor in the village,
You have either a staff or a ball,
They have not a ball nor a hammer,

οἰκία ἢ θύρα.
ποῦ ἐστιν ὁ παῖς;
ἢ ἐν τῆ κώμη ἐστίν, ἢ αὐτοῦ.
οὐκ ἐνταῦθά ἐστιν, οὐδ' ἐν τῷ
κώμη.
ἢ βακτηρίαν, ἢ σφαῖραν ἔγεις.

οὐ σφαῖραν οὐδὲ σφῦρακέχουσιν.

33. both—and,

τέ—τέ, (less common). τέ—καί. καί—καί.

σύ τε καὶ ἐγώ, ἥ τε οἰκία καὶ ἡ νομή,

કૈંગ્રા ૪૩ ત્રલો કૈંપ્રદા, ત્રલો ૭૫ં, ત્રલો કેંપ્રહો, ત્રલો કૈંગ્રા, ત્રલો કૈંપ્રદા, ત્રલો ૪૫ઁ૪, ત્રલો લેઠાં, both you and I.
both the house and the pasture.
he both is and has.
both you, and I.
he both is, and has.
both now, and always.

Rem.—ri—nal unite more intimately than nal—nal. ri—nal throws the principal stress on the second member introduced by the stronger nal; nal—nal makes the different members equally important; as,

જઈજ રદ સવો વેઠાં, સવો જઈજ, સવો વેઠાં, સવો રઇરદ, સવો જઈજ, સવો વેઠાં, both now and always.
both now, and always.
alike then, and now, and always.

- Deserve, τέ is enclitic, σύ τε, both you, η τε οἰκία, both the house. ἐγώ τε καί, both I and.
- Quantity and Accent.—1. Nouns of Decl. 1 with Gen. in η_S have $\tilde{\alpha}$, not $\tilde{\alpha}$ in the Nom. as, xlairă, axardă. Nouns with $\tilde{\alpha}_S$ in the Gen. generally have $\bar{\alpha}$.
- 2. Questions.—xlairă is accented on the Penult.—
 Why Perispomenon? (Introd. § 4.5.)
 zlairns, "Paroxytone? (Introd. § 4.5.)

34. Exercises.

I. Render into English.

Χλαΐνα.— Ή χλαῖνα μου.—Ποῦ κεῖνται αὶ χλαῖναι ἡμῶν;—Λὶ χλαῖναι ἐν τῆ στοὰ κεῖνται.
— Ἡ ἐν τῆ στοὰ κεῖνται, ἢ ἐν τῆ σκιὰ τῆς θύρας.—
Ποῦ εἰσιν αὶ ἄκανθαι;—Λὶ ἄκανθαί εἰσιν ἐν τῆ γωνία τῆς νομῆς.— Έχουσιν ἀκάνθας αὶ νομαί;—
Οὐκ ἀκάνθας, οὐδὲ πέτρας ἔχουσιν αὶ νομαί.—
Λὶ ὑίζαι τῶν ἀκανθῶν.—Λὶ ἄκανθαι, ἢ αὶ ὑίζαι.
— Ἡ αὶ νομαί, ἢ αὶ πέτραι ἀκάνθας ἔχουσιν.—
Λὶ νομαὶ ἀκάνθας τε καὶ πέτρας ἔχουσιν.—
Ποῦ κεῖται ἡ βοῦς;— Ἡ ἐν τῆ πύλη κεῖται, ἢ ἐν τῆ νομὴ.—Λὶ ὑίζαι τῶν ἀκανθῶν ἐν ταῖς πέτρας

εἰσίν.— Έστι πέτρα ἐν τῆ πύλη.— Εἰσὶν ἔδραι ἐν ταῖς πύλαις.— Αἱ οἰκίαι ἔχουσι στοάς τε καὶ ἔδρας.— Καὶ ὁίζαι, καὶ ἔδραι.— Καὶ ὁίζαι, καὶ ἄκανθυι.

II. Render into Greek.

My cloak.—Where is my cloak?—It lies in the porch.—Who has the cloaks?—The girl has both the cloaks and the balls.—The boy is either running or lying.—He is not running nor lying.—Both we run, and you.—Who does not run?—The boy does not run, nor I.—There are both seats and rocks in the pasture.—The rocks have seats.—The rocks have not (où ai néreal) seats, but the porches.—Do not the rocks lie in the village?—They lie either in the village or in the pasture.—In the village, not in the pasture.—Not in the house nor in the gate.—What have the thorns?—The thorns have roots.—The houses of the village have both gates and doors.

TENTH LESSON.

35. δ πατής, ή μήτης,

the father.
the mother.

δ πατής μου,

η μήτης ημών,

δ πατής καὶ η μήτης μου,

δ πατής μου, καὶ η μήτης,

η βακτηςία μου καὶ η σφαϊςα,

δ τε παῖς τρέχει, καὶ η παῖς,

δ τε παῖς καὶ η παῖς τρέχουσιν,

ἐγὰ καὶ ὁ παῖς τρέχομεν,

my father. our mother.

my father and mother.

my staff, and my ball. both the boy runs, and the girl. both the boy and the girl run. I and the boy run. Rem. 1.—When a verb is joined to subjects of different persons, the *first* person takes precedence of the *second*, and the *second* of the *third*; as,

έγω καὶ σὰ τρέχομεν,
έγω καὶ ὁ παῖς ἐσμεν,
σύ τε καὶ ὁ πατής σου τρέχετε,
ήμεῖς τε καὶ ὑμεῖς ἔχομεν,
καὶ ἐγὼ τρέχω, καὶ σύ,
ἐγώ καὶ σὰ τρέχω,
καὶ ἐγὼ καὶ σὰ τρέχομεν,
ἐγώ τε καὶ σὰ τρέχομεν,
ἐγώ τε καὶ σὰ τρέχομεν,

I and you run.
I and the boy are.
both you and your father run.
both we and you have.
both I run and you.

both I and you run.

ἐπί (ἐπ', ἐφ'), on. A preposition.
 ἐπὶ τοὺ, τῷ, τόν, (Governs the Gen. Dat. and Acc.)
 ἐπὶ τοῦ, on the.

Rem. 2.—The Prep. govern, some one, some two, and some three cases. We indicate the cases which they govern, by the Art. as, έπὶ τοῦ, the Gen. ἐπὶ τῷ, the Dat. ἐπὶ τόν, the Acc.

έπὶ τῆς οἰκίας, έπ' οἰκίας, έφ' ἔδρας, ποῦ κεῖται ἡ σφαῖρα ; έφ' ἐστίας κεῖται, κεῖται ἐπὶ τῆς ἐστίας, on the house.
on a house.
on a seat.
where lies the ball?
it lies on a hearth.
it lies on the hearth.

Observe, inl, before a consonant.

in "a smooth vowel.

iq "a rough vowel.

On the house, In the house, έπὶ τῆς οἰχίας. ἐν τῆ οἰχία.

37. Exercises.

I. Render into English.

Τίς ἐστιν ἐν τῆ κώμη;—Ό πατής μού ἐστιν ἐκεῖ.—Ἡ μήτης μου οὐκ ἐκεῖ ἐστιν, ἀλλ' ἐνταῦθα. Ἐνταῦθά ἐστιν ἡ μήτης μου, ἀλλ' οὐκ ἐκεῖ.—Ποῦ κεῖται ἡ χλαὶνά μου;—Ἡ χλαῖνά σου ἐπὶ τῆς ἔδρας κεῖται.—Ποῦ κεῖνται ἡμῶν αἱ σφαῖραι;—Ἡ ἐπὶ τῆς πέτρας κεῖνται, ἢ ἐν τῆ κρήνη.— Εἰσὶ πέτραι ἐν τῆ νόμη;—Εἰσὶν ἐκεῖ καὶ πέτραι, καὶ ἄκανθαι.—Ό πατής μου καὶ ἡ μήτης εἰσὶν ἐν τῆ πύλη.—Τίς τρέχει;—Καὶ ὁ παῖς τρέχει, καὶ ὁ βοῦς.—Ἐγώ τε καὶ σὺ τρέχομεν.—Οὐχ ὑμεῖς τρέχετε, ἀλλ' ἡμεῖς.—Ὁ πατής μου οὺ σφύρας ἔχει, οὐδὲ σφαίρας.—Ἡ παῖς οὐ τρέχει ἐν τῆ στοᾳ, οὐδὲ ἐν τῆ σκιᾳ τῆς οἰκίας, ἀλλ' ἐπὶ τῶν πετρῶν.

II. Render into Greek.

My father.—My mother.—Where is my father?—Your father is in the village.—Our mother is not in the village, but in the house.—She is either in the porch, or on the seat.—The ball lies either on the gate, or in the spring.—My staff does not lie on the cloak, nor on the rocks.—The roots of the thorns are in the rocks.—The cows lie in the gate.—Who runs?—I and you run.—I and the boy run.—Both we and the cows run.—Either you run, or the cows.—You do not run (oùy ùpuis roégers), but we I do not run (oùy ùpuis roégers),

ELEVENTH LESSON.

Contracts of Decl. 1.

38. Some nouns in $\epsilon \alpha$ and $\alpha \alpha$ are contracted in all the cases; $\epsilon \alpha$ into $\tilde{\eta}$, and $\alpha \alpha$ into $\tilde{\alpha}$; as,

συκέα, συκῆ, a fig-tree. ἡ συκῆ, the fig-tree.

SING.	DUAL.	PLUR.
Ν. συκ(έα), η G. συκ(έας), ης D. συκή Α. συκή V. συκή	N. A. V. συκᾶ G. D. συκαῖν	N. συκαῖ G. συκαῖς D. συκαῖς A. συκαῖ V. συκαῖ

Accent.—Observe that an Acute Penult coalescing with an ultimate always produces a circumflex (Introd. § 3, Rem. 1); as, συκέα, συκή; συκέαι, συκαϊ.

39. κάθημαι, κάθηται, κάθηται, I sit, am sitting.
he, she, it sits, is sitting.
they sit, are sitting.

ἡ κόρη, ης, τίνες ; τὶ, οὐδέν, πλήν, the maiden.
who? (Plur.)
something, any thing (enclit.)
nothing.
except, but, followed by a
Gen.

τί ἔχεις;
 ἔχω τι,
 ἔχεις τι;
 ὁ παῖς τι ἔχει,
 οὐδὲν ἔχομεν,
 οὐσὲν ἔχομεν οὐδέν,
 οὐδὲν ἔχω πλὴν σφύρας,

ούδεν πλην βακτηρίας, τίς πλην σοῦ; what have you?
I have something.
have you any thing?
the boy has something.
we have nothing.
we have not any thing.
I have nothing but a hammer.
nothing except a steff

nothing except a staff.
who but you? who except
you?

Rem. 1.—τlς; who? τlvες; who? τl; what? are never enclitic: τì something, any thing, is always enclitic and stands after some other word.

 Observe the double negative où s zu où ôir, lit. he has not nothing. This repetition of the negative is common in Greek.

3. Distinguish but for alla from but = except, for $\pi \lambda \dot{\eta} \nu$.

41. ἡ μυῖᾶ, ᾶς, ἡ κεφαλή, ῆς ἐν τῆ χειρί,

the fly. the head. in the hand.

τί έχεις έπὶ τῆς κεφαλῆς ;

έχω μυῖαν ἐπὶ τῆς κεφαλῆς, τί ἔχεις ἐν τῆ χειρί; ἔχω τι ἐν τῆ χειρί,

τί έχει ὁ παῖς ἐν τῷ χειρί;

what have you on your (Gr. the) head?

I have a fly on my (the) head. what have you in your hand? I have something in my (the)

hand.
what has the boy in his (Gr.
the) hand?

ha has a hamman in his (+ha)

REM. 4.—The Art. is substituted in Greek for the Pronoun. in cases where the relation is a necessary one, or clearly implied in the connection. Thus, in English; "he stretched out his hand," "he raised his eyes;" " I send my son;" in Gr.; "he stretched out the hand," "he raised the eyes;" "I send the son."

έχω έν τη γειρί, έχεις έν τῆ χειρί, े नवाँद हैंद्रश हैंग की द्रशर्द, ने नवाँद हैंद्रश हैंग की द्रशर्द,

I have in the hand = I have in my hand. you have in the hand = you have in your hand.
the boy has in the hand = in

the girl has in the hand = the girl has in her hand.

There is a fly on my head,

There is a staff in my hand,

έστι μοι μυῖα ἐπὶ τῆς κεφαλῆς,

εστι μοι μυτα επι της κεφαλης, οτ, έστι μυτα έπὶ τῆς κεφαλῆς μου. ἔστι βακτηρία ἐν τῆ χειρί μου. ἔστι μοι βακτηρία ἐν τῆ χειρί. (lit. there is to me a staff in the hand).

πότε; รขัร, νῦν τρέχει, ἀεὶ τρέχει when does the boy run?
he is running now, he runs al-

42. Exercises.

I. Render into English.

Ή συκῆ;—Αὶ ὁίζαι τῆς συκῆς.—Ποῦ εἰσιν αἰ συκαῖ;—Αὶ συκαῖ εἰσιν ἐν τῆ νομῆ.—Έχουσι συκᾶς αὶ νομαί;—Οὐ συκὰς ἔχουσιν αὶ νομαί, ἀλλ ἀκάνθας.—Τὶ ἔχει ἡ νομή;—Οὐδὲν ἔχει πλὴν συκῶν καὶ πετρῶν.—Τίνες ἐπὶ τῶν πετρῶν κάθηνται;—Ό πατὴρ καὶ ἡ μήτηρ μου ἐκεὶ κάθηνται.—Ποῦ κάθηται ἡ κόρη;—Έν τῆ στοᾶ κάθηται ἐπὶ τῆς ἔδρας.—Τὶ ἐν τῆ χειρὶ ἔχει;—Οὐδὲν ἔχει πλὴν τῆς χλαίνης (her cloak—lit. the cloak).—Ποῦ κάθηται ἡ μυῖα;—Επὶ τῆς κεφαλῆς μου.—Ό παῖς οὐκ ἔχει οὐδὲν ἐπὶ τῆς κεφαλῆς πλὴν μυίας.—Πότε τρέχει ὁ παῖς;—Καὶ νῦν, καὶ ἀεί.—Έχω τι ἐν τῆ χειρί.

II. Render into Greek.

What has the boy?—He has something.—What has he in his hand?—He has a ball in his hand.—What has my father in his hand?—He has a staff in his hand.—The girl has a fly either in her hand or on her head.—Not on her (the) head, but in her hand.—Where are the maidens sitting?—They are sitting on a seat.—They are sitting in the porch, not on the rocks.—When does the girl sit on the rocks?—Now.—I have a fly on my head.—The ball is now lying (vir neital) in the spring.—The boy always runs in the house.—The pasture has both

TWELFTH LESSON.

43. Masc. Nouns of Decl. 1. Nouns in as.

reartas, a young man, a youth. o rearias, the young man.

SING.	DUAL	PLUR.
 N. γεανίας G. γεανίου D. γεανία Α. γεανία V. γεαγία 	N. A. V. νεανίὰ G. D. νεανίαιν	Ν. νεανίαι G. νεανίῶν D. νεανίαις Α. νεανίᾶς V. νεανίαι

Rem. Nouns of the 1 Decl. in ας and ης are Masc. and make the Gen. in ov. Endings in ας are always long.

ή γλῶσσἄ, ης, the tongue
Att. γλῶττἄ,*
ἡ μέλισσἄ, ης, the bee.
Att. μέλιττἄ,

πίπτω, I fall, am falling.

Ind. Pres. πίπτω, πίπτεις, πίπτει &c. like ἔχω.

πέμπω, εις, ει &c. I send, am sending.

44. ἀπό (ἀπ', ἀφ') away from, from. A Preposition. ἀπὸ τοῦ, from the. (Governs only the Gen.)

^{*} The Greek language was spoken in several leading dialects; of which the Attic spoken at Athens was the most highly cultivated and

is (ix) out from, out of. A Preposition (proclitic).

έξ before a vowel, as έξ οἶκίας, έκ before a consonant, as, έκ τῆς οἶκίας. έκ τοῦ, out of the. (Governs only the Gen.)

ἀπὸ τῆς οἰκίας, ἀπὸ οἰκίας, οτ ἀπ᾽ οἰκίας, ἀφ᾽ ἔδρας, ἐκ τῆς κώμης, ἐξ ἀκάνθης, (away) from the house, from a house, from a seat, out from, out of the village, out of a thorn.

Out from, out of the porch,
(Away) from the porch,
On the porch,
In the porch,

έκ της στοᾶς. ἀπὸ της στοᾶς. ἐπὶ της στοᾶς. ἐν τῆ στοᾶ.

Render, I am running (away) from the house.

I am running out from the house.

I am running on the house.

I am running in the house.

ซีสาเ รเ, ซีสาเ รเ ; อบิชิร์ท ซีสาเท, อบิж ซีสาเท อบิชิร์ท, there is something.
is there any thing?
there is nothing.
there is nothing, there is not

45. EXERCISES.

I. Render into English.

Ό νεανίας.—Οἱ νεανίαι.—Τί ἔχει ὁ νεανίας;
—Γλῶσσαν ἔχει.—Οἱ νεανίαι γλώσσας ἔχουσιν.—
Ή γλῶσσα τοῦ νεανίου.—Τῶν νεανιῶν αὶ γλῶσσαι.—Ό νεανίας γλῶσσαν ἔχει ἐν τῆ κεφαλῆ.—
Ποῦ εἰσιν αἱ μέλισσαι;—Λὶ μέλισσαὶ εἰσιν ἐν τῆ νομῆ.—Ό παῖς μέλισσαν ἔχει ἐν τῆ χειρί.—Οὐκ ἔχει ὁ παῖς μέλισσαν ἐπὶ τῆς κεφαλῆς;—Οὕ, ἀλλ' ἡ κόρη μυὶαν ἐν τῆ χειρὶ ἔχει.—Μέλισσα κάθηται ἐπὶ τῆς ἀκάνθης.—Πίπτω.—Τίς πίπτει;—Ήμεῖς πίπτομεν.—Ἡ σφαῖρα πίπτει ἀπὸ τῆς ἔδρας.—Ἡ βοὺς τρέχει ἐκ τῆς νομῆς.—Αὶ κόραι ἐκ τῆς στοᾶς τρέχουσιν.—Ἡμεῖς πέμπομεν.—Τίνα πέμπομεν;
—Ό πατὴρ τὸν νεανίαν πέμπει.—Ἡ μήτηρ τὴν κόρην ἐκ τῆς πύλης πέμπει.—Αἱ μέλιτται ἀεὶ αὐτοῦ κάθηνται.

II. Render into Greek.

The boy is running from the house.—The maidens are sitting in the house.—Not on the hearth, nor in the porch, but in the door.—In the gate, not in the shadow of the house.—Whom does my father send?—He sends either the youth or the maiden.—He sends the young man out of the village.—The cows are running out of the village.—What has the boy on his head?—He has a

ball in his hand.—The hammer now lies on the hearth.—The bee always sits on the fig-tree.—Who sends?—Both I and you send.—My father and mother send.

THIRTEENTH LESSON.

46. Masc. Nouns of Decl. 1. δ κλέπτης, the thief.

SING.	DUAL	PLUR.
 N. κλέπτης G. κλέπτου D. κλέπτη Α. κλέπτην V. κλέπτα 	Ν. Α. V. κλέπτα G. D. κλέπταιν	N. κλέπται G. κλεπτῶν D. κλέπταις A. κλέπτᾶς V. κλέπται

So ὁ τεχνίτης, ον, the artisan. ὁ ἰργάτης, ον, the labourer, the workman.

Rem.—Many Nouns of Decl. 1 in η_s , including all in η_s , make the Voc. Sing. in $\check{\alpha}$; others make it in η . Those in $\check{\alpha}_s$ make $\check{\alpha}_s$; as, rearlas, V. rearlā.

47. dri (dri, dro). A Preposition.

Meaning,—over against, hence, instead of, for.

dri vov. (Governs only the Gen.)

I, instead of you,
You, instead of me,
A staff instead of a ball,
We instead of you,
You run instead of me,

έγω ἀντὶ σοῦ. σὰ ἀντὶ ἐμοῦ. βακτηρία ἀντὶ σφαίρας. ἡμεῖς ἀνθ' (οτ ἀντὶ) ὑμῶν. σὰ τρέχεις ἀντὶ (οτ ἀντὶ) ἐμοῦ. πλησίον, { near. (Adverbs, governing the Gen.)

πλησίον της κώμης, έγγυς των πυλών, near the village.

Out from, out of the gates, From (away from) the gates, On the gates, Instead of the gates, In the gates, Except the gates, Near the gates, έκ τῶν πυλῶν.
ἀπὸ τῶν πυλῶν.
ἐπὶ τῶν πυλῶν.
ἀντὶ τῶν πυλῶν.
ἐν ταῖς πύλαις.
πλὴν τῶν πυλῶν.
πλησίον, ἐγγὺς τῶν πυλῶν.

Render,

I send you out of the gate.

The father sends the young man from the fountain.

The bee sits on my head.

I have a bee in my hand instead of a fly.

There is nothing in the gate except a rock.

My cloak lies near the spring.

48. πόθεν (from ποῦ ;) whence? (from where?)
ἐκεῖθεν (from ἐκεῖ), thence (from there).
ἐντεῦθεν (from ἐνταῦθα), hence (from here).
οἵκοι, at home.
οἵκοθεν, from home.
οἵκαδε, homeward, home.
οὕκε (οὐτ², οὐθ²)—οὕτε, neither—nor (both not—and not).

πόθεν τρέχεις;
τρέχω έκειθεν, έντεῦθεν,
οῖκαδε τρέχω,
οῦτε έγὼ, οῦτε σύ,
οῦτε ἐνταῦθα, οῦτε ἐκεῖ,
οῦτε βακτηρίαν, οῦτε σοῦραν
ἔχω,
οῦτε κάθημαι, οῦτε κεῖμαι,

whence do you run?
I run thence, hence.
I am running home.
neither I nor you.
neither here nor there.
I have neither a staff nor a
hammer.
I neither sit nor lie.

49. Exercises.

I. Render into English.

Κλέπτης. ΤΟ κλέπτης. Η κεφαλή τοῦ κλέπτου.—Τί έχει ὁ κλέπτης εν τη χειρί;—Έχει την γλαϊνάν σου.-Οί κλέπται τὰς χλαίνας ἡμῶν έχουσιν.-Χλαίνας αντί βακτηριών έχουσιν.-Πόθεν τρέχουσιν οἱ κλέπται ;- Έκ τῆς οἰκίας τρέχουσιν.—Οί νεανίαι νῦν ἀπὸ τῶν κωμῶν τρέγουσιν.- Έργάτης καὶ τεχνίτης.- Ο έργάτης καὶ ό τεχνίτης.—Ούχ οἱ ἐργάται, ἀλλ' οἱ τεχνῖται.— Έργαται αντί τεχνιτῶν.—Τί έχει ὁ έργατης έν τῆ χειρί;-Σφυραν άντι σφαίρας έχει.-Ό παις οίκαδε τρέχει.—Ποῦ κεϊται ή χλαῖνά μου;— Πλησίον τῆς κρήνης κεῖται.—Πόθεν πέμπει σε δ πατήρ σου ;-Οἴκοθεν πέμπει με.-Οὐκ ἐκεῖθεν, οὐδὲ ἐντεῦθεν.—Οὔτε αὐτοῦ, οὔτε ἐκεῖ.—Οὔτε ἐν τῆ χώμη, οὔτε ἐν τῆ νομῆ.—Ἡ μέλιττα οὔτε ἐπὶ

II. Render into Greek.

Both the laborer and the artisan.—Not the laborer, but the artisan.—The artisan, not the laborer.—The artisan instead of the laborer.—Not a laborer nor an artisan. Neither laborers nor artisans.—Neither my cloak nor my hammer.—The artisan has his (the) cloak.—Whence runs the boy?—From home.—Not from home, but from hence.—The girl is running home (homeward).—My mother sits at home.—Does not your father send the young man home?—My father sends the young man out of the pastures.—The cows lie in a corner of the pasture.—There is a gate near the village.—There are neither fountains nor fig-trees in the village.—There is nothing in the village except houses.

FOURTEENTH LESSON.

τίς ἐργάτης ;
 τίνες ἐργάται ;
 τίς οἰκια ;
 τίνες οἰκίαι,

what laborer? what laborers? what house? what houses?

The house in the village,
(i. e. the house which is in the village),
What house?
The one in the village,
That (which is) in the village,

π is ντη κώμη.

γ έντη κώμη.

γ έντη κώμη.

γ έντη οἰκία θύρα.

That in the house,
The one in the house,
What youth do you send?
I send the young man (who is)
in the porch,

I send the one in the porch,
What balls?
The balls (which are) on the
seat,
Those on the seat,
What cloaks have we?

We have the cloaks (which are) near the hearth,

We have those near the hearth,

ή દેν τῆ οἰκία. τίνα νεανίαν πέμπεις; πέμπω τὸν ἐν τῷ στοῷ νεανίαν. πέμπω τόν νεανίαν τόν έν τη στοᾶ. τὸν ἐν τη στοᾶ πέμπω. τίνες σφαῖραι; αὶ ἐπὶ τῆς ἔδρας σφαῖραι. αί σφαίραι αί έπὶ τῆς έδρας. αί έπὶ τῆς ἔδρας. τίνας γλαίνας έγομεν; τας πλησίον της έστίας γλαίνας έχομεν. τὰς χλαίνας ἔχομεν τὰς πλησίον της έστίας. τας έγγυς της έστίας έχομεν.

51. Exercises.

I. Render into English.

Τίς ἔχει τὴν χλαῖνάν μου; — Ο κλέπτης ἔχει τὴν χλαὶνάν σου. — Τίνα χλαῖναν ἔχει; — Τὴν ἐπὶ τῆς ἔδρας χλαῖναν ἔχει. — Ποῦ εἰσιν αἱ βόες; — Τίνες βόες; — Λἱ ἐν τῆ νομῆ βόες. — Οὐχ αἱ ἐν τῆ νομῆ βόες, ἀλλὶ αἱ πλησίον τῆς κρήνης. — Λἱ ἐν τῆ κώμη οἰκίαι, ἀλλὶ αἱ ἐγγὺς τῆς κρήνης. — Λἱ ἀν τῆ κώμη οἰκίαι, ἀλλὶ αἱ ἐγγὺς τῆς κρήνης. — Λἱ πύλαι τῶν οἰκιῶν. — Λἱ πύλαι τῶν ἐν τῆ κώμη οἰκιῶν. — Τίνας συκὰς ἔχετε. — Τὰς συκὰς ἔχομεν τὰς ἐν τῆ γωνία τῆς νομῆς. — Τὰς πλησίον τῆς κρήνης, οὐ τὰς ἐνταῦθα

II. Render into Greek.

The hammer.—What hammer?—The hammer (which is) in the hand of the workman.—What cloak have you?—I have the one on the seat.—I have the one on the seat, not that (which is) near the spring.—I have neither the one on the seat, nor the one near the fig-tree.—What cow?—The one in the pasture.—When does the father send the young man home?—Both now and always.—The tongue of the young man.—A bee is sitting on the fig-tree (which is) in the pasture (ἐπὶ τῆς ἐν τῆ νομῆ συκῆς).

FIFTEENTH LESSON.

52. The Second Declension,

Ends in the Nom. Sing. in os and or (Attic endings of a few words, ws and or).

os (and ws) Masc. sometimes Fem. or (and wr) Neut.

ὁ κῆπος, the garden.

SING.	DUAL	PLUR.
Ν. κῆπος G. κήπου D. κήπφ Α. κῆπον V. κῆπε	Ν.Α. V. κήπω G. D. κήπου	Ν. κήποι G. κήπων D. κήποις Α. κήπους V. κήποι

So ὁ ἔμπορος, the merchant.
ὁ πῖλος, the hat.
ὁ ἵππος, the horse.

Fem. ἡ ὁδός, the road, way.
" ἡ γηλός, the chest.

Rem.—Accent. 1. Observe κήπος is Properispomenon, except in those cases in which the ultimate is long, where it becomes Paraxytone (Introd. § 4. 4, 5).

2. Oxytones in this Decl., as in Decl. 1, make the Gen. and Dat. in all the numbers Perispomena; as, ôδός, ôδοῦ, ôδοῦ, ôδοῦ, ôδοῦς, αλός, χηλοῦ, &c.

53. sic, into. A Prep. (Proclitic.)
sic zór, into the. (Governs only the Acc.)

είς την οίκίαν, πέμπω είς τὰς χώμας, into the house.
I send into the villages.

From the,
Out from, out of the,
Instead of, for the,
On the,
In, among the,
Into the,
Near the,
Except the,

ἀπὸ τοῦ.
ἐκ (ἐξ) τοῦ.
ἀντὶ τοῦ.
ἐπὶ τοῦ.
ἐν τῷ, ἐν τοῖς.
ἐις τόν.
πλησίον, ἐγγὺς τοῦ.
πλὴν τοῦ.

Render, From the chest, ἀπὸ τῆς χηλοῦ.

Out of the chest.

Instead of the chest.

On the chest.

In the chest.

Into the chest.

ποῖ ; whither ?
ἐκεῖσε thither.
δεῦρο, hither.

Thus,

ποῦ: where? noter: whence? whither? ποĩ: there. exeider, thence. exeige. thither. éxeĩ. ένταῦθα, errev der, hence. ένταυθοί, here. hither. αὐτοῦ, δεύρο,

δίπτω, εις, &c. I throw, cast.

ποῖ δίπτεις τὴν σφαῖραν; δεῦρο τὴν σφαῖραν δίπτουσιν, δίπτει δίζαν εἰς τὸν πῖλόν μου, πέμπω ἐκεῖσε, whither do you throw the ball? they throw the ball hither. he throws a root into my hat. I send thither.

54. EXERCISES.

I. Render into English.

Τί ἔχεις ἐν τῆ χηλῷ;— Ἐχω ἐν τῆ χηλῷ τὴν χλαῖναν τοῦ ἐμπόρου.—Οὐ τὴν χλαῖναν, ἀλλὰ τὸν πίλον τοῦ ἐμπόρου ἔχεις.—Τί ἔχομεν ἐν τῷ κήπῳ;— Συκᾶς καὶ ἀκάνθας ἐν τῷ κήπῳ ἔχετε.

Οὕκ εἰδι κρῆναι ἐν τοῖς κήποις;—Ναί, ἐν τοῖς κήποις κρῆναί εἰδιν.—Τί ἔχουσιν οἱ ἔμποροι ἐν

τοῖς πίλοις; Οὐδἐν ἐν τοῖς πίλοις ἔχουσι πλὴν τῶν κεφαλῶν. Τίς κάθηται ἐπὶ τοῦ ἵππου ; Οἱ νεανίαι ἐπὶ τῶν ἵππων κάθηνται. Τρέχει ὁ ἵππος ἐν τῷ ὁδῷ; Οὐκ ἐν τῷ όδῷ, ἀλλ' ἐν τῷ νομῷ τρέχει. Ὁ ἵππος εἰς τὴν ὁδὸν τρέχει. Ποῖ τρέχουσιν οἱ ἵπποι; Οὐ δεῦρο τρέχουσιν, ἀλλ' εἰς τὴν νομὴν τὴν πλησίον τῆς κώμης. Οὐκ ἐκεῖσε, ἀλλὰ δεῦρο. Ποῖ ῥίπτεις τὴν (your) χλαῖναν; Τήν τε χλκῖναν καὶ τὸν πίλον εἰς τὴν χηλὸν ῥίπτω. 'Ρίπτω τὴν χλαῖναν ἀντὶ τῆς βακτηρίας. Καραῖρα πίπτει εἰς τὴν χηλὸν.

II. Render into Greek.

The workman has my hat.—The workman has not (oir o igrains) your hat, but the artisan.—The artisan has neither a hat nor a cloak.—The merchant has both hats and cloaks.—The boy has nothing on his head except a hat.—What has he in his (ir vi) head?—Nothing but a tongue.—Whither is the horse running?—He is either running hither, or into the road.—Neither thither nor into the pasture.—Into what (sis vira) pasture?—Into that near the village.—The ball falls into the garden.—The ball lies near the fountain.—The fountain (which is) in the garden.—Not the fountain in the garden, but that among (ir) the rocks.—The pasture has

SIXTEENTH LESSON.

55. The Second Declension.

τὸ ὁόδον, the rose (Introd. § 3. 1).

-	DUAL.	PLUR.
N. ἐόδον G. ῥόδου D. ῥόδφ A. ῥόδον V. ῥόδον	N. A. V. φόδω G. D. φόδοιν	N. ὁόδὰ G. ὁόδων D. ὀόδοις A. ὁόδὰ V. ὁόδὰ

So, τὸ ἴον, the violet.
τὸ μῆλον, the apple.
τὸ δένδοον, the tree.

Exc.—δένδρον has commonly δένδρεσι(ν) instead of δένδροις in the Dat. Plur.

Rem.—Neut. nouns always have the Acc. and Voc. like the Nom. in all the numbers, and in the Plur. these three cases end always in α. The same rule applies to Adjectives, Pronouns and Participles.

ὁ ἀγρός, οῦ, the field.

ὁ διδάσκάλος, ov, the teacher.

ή βίβλος, ov, the book.

ὁ μαθητής, οῦ, the scholar, the learner.

ή μηλέα, ας, the apple-tree.

 Rule.—The Neut. Plur. in Greek generally takes a Singular verb; as,

τὰ δόδα έχει ἀκάνθας, έστιν ία έν τοῖς κήποις, τὰ μῆλα πίπτει,

the roses have thorns. there are violets in the garthe apples fall.

57. Etc., still, still further. ovnier, no longer.

έτι πίπτει τὰ μῆλα, οὐκέτι τρέγουσιν οἱ νεανίαι, ημείς οὐκέτι πέμπομεν,

the apples are still falling. the young men no longer run. we no longer send.

58. αὐτήν, her. it αὐτό, it.

αὐτόν, him. it Pl. αὐτούς, them. (Masc.) " αὐτάς, them. (Fem.) " avrá, them. (Neut.)

Do you send the young man? I send him. Who has my hat? The boy has it. Has he not the balls? He has not them, Who has the roses? The maiden has them.

πέμπεις τον νειειί πέμπω αὐτόν. πεμπω αυτον.
τίς έχει τὸν πιλόν μου;
- ὁ παϊς έχει αὐτόν.
οὐκ έχει τὰς σφαίφας;
οὐκ έχει αὐτάς.
τίς έχει τὰ ὁόδα;
ἡ κόρη έχει αὐτά.

Rem.—αὐτόν, αὐτήν &c. are often omitted in Greek, when they are easily understood from the connection.

Has the boy the hat? He has it, Does not the teacher send the

έχει ὁ παῖς τὸν πίλον; έχει (αὐτόν). οὐ πέμπει ὁ διδάσκαλος τὰς

59. EXERCISES.

I. Render into English.

Τίς ἔχει ὁόδον ;— Η πόρη ὁόδον ἔχει.— Αἱ πόραι ὁόδα τε παὶ ἴα ἔχουσιν.— Ἐστι ὁόδα ἐν τῆ χειρὶ τῆς πόρης.— Ἡ μέλισσα ἐπὶ τῶν ὁόδων πάθηται.— Ὁ ἀγρὸς οὕτε ἱόδα ἔχει, οὕτε ἴα.— Ποῦ ἐστι τὰ δένδρα; — Τὰ δένδρα οὐπ ἐν τῷ πήπῳ, ἀλλ ἐν τοῖς ἀγροῖς ἐστιν.— Αἱ μηλέαι ἔχουσιν μηλα.— Αἱ ἐν τῷ πήπῳ μηλέαι μῆλα ἔχουσιν.— Οὐπαὶ ἐν τῷ νομῆ μηλέαι, ἀλλ αἱ ἐγγὺς τῆς πρήνης μῆλα ἔχουσιν.— Οὐ τὰ ἴα, ἀλλὰ τὰ ἱόδα ἀπάνθας ἔχει. — Τἰς ἔχει τὰς βἰβλους; — Ὁ διδάσπαλος ἔχει αὐτάς.— Ὁ μαθητῆς οὐπέτι τὰς βἰβλους ἔχει. — Τἰς ἔχει τὰς σαίρας ἀντὶ βἰβλων.— Τἰς πέμπει τὰ ἴα; — Ἡ πόρη πέμπει (αὐτά).— Τἰς ἔχει τὸν πὶλόν μου; — Οὐχ ὁ ἔμπορος, ἀλλ ὁ πλέπτης ἔχει αὐτόν.

II. Render into Greek.

An apple is falling.—The apples fall from the appletrees.—Do they not fall into the fountain?—Not into the fountain, but into my hat.—What has the young man in his hat?—He has either a ball or a book.—The scholar has in his hand both balls and books.—The maiden has in her hand both violets and roses.—She has nothing except roses.—She has roses instead of violets.—The teacher and the scholar are now in the field.—Who has the books?—The teacher has them.—Who has the apples?—The young man has them.—He has apples instead

of books.—The young man has still a book in his (the) hand.—Whither does the father send the young man?—He sends him hither.—He sends him neither into the field nor into the village.—The young men are sitting among (i) the trees.

SEVENTEENTH LESSON.

60. Adjectives of the First and Second Declension.

These are so called because they follow in the Masc. and Neut. the 2 Decl., and in the Fem. the 1 Decl.

xălós, beautiful, noble.

		SING.	
	Masc.	Fem.	Neut.
N.	καλός	xἄλή	xἄλό ν
G.	καλοῦ	καλής	×αλοῦ
D.	×αλῷ	καλη̈́	×αλῷ
	καλόν	καλήν	καλόν
ͺ Ψ.	καλέ	καλή	×αλόν
		DUAL.	
N. A. V.	χαλώ	καλά	καλώ
G. D.	καλοῖν	xalaĩy	×aloĩ#
•		PLUR.	
N.	καλοί	καλαί	καλά
G.	καλῶν	*aloo*	καλῶν
D.	xaloĩs	xalaĩs	xaloĩs
A.	καλούς	καλάς	καλά
₹.	καλοί	×aλαί	×αλά

So, ἀγαθός, ή, όν, good. σοφός, ή, όν, wise. Rule.—Adjectives agree with their substantives in gender, number and case. So also Pronouns and Participles.

> καλὸς κῆπος, λευκαὶ οἰκίαι, ὀόδον λευκόν, διδάσκαλοί εἰσι σοφοί, χλαϊναν ἔχω καλήν,

a beautiful garden.
white houses.
a white rose.
there are wise teachers.
I have a beautiful cloak.

Rem.—When the Noun has no Art. the Adj. may precede or follow it indifferently, as,

λευκὸν ὁόδον, ὁόδον λευκόν, ἔχω καλὰ ἴα, ἵα καλὰ ἔχω, ἵα ἔχω καλά, &c.

a white rose.

I have beautiful violets.

62. The Noun and Adj. with the Art. admit the following constructions;

The beautiful house, $\begin{cases} & \dot{\eta} \times \alpha \lambda \dot{\eta} \text{ oixia.} & (a) \\ & \dot{\eta} \text{ oixia } \dot{\eta} \times \alpha \lambda \dot{\eta}. & (b) \\ & \text{oixia } \dot{\eta} \times \alpha \lambda \dot{\eta}. & (b) \\ & \text{oi } \dot{\alpha} \dot{\gamma} \alpha \partial \text{ oi } \ddot{\eta} \pi \pi \text{ oi.} & (a) \\ & \text{oi } \ddot{\eta} \pi \alpha \text{ oi } \dot{\alpha} \dot{\gamma} \alpha \partial \text{ oi.} & (b) \\ & \ddot{\eta} \pi \pi \text{ oi } \text{ oi } \dot{\alpha} \dot{\gamma} \alpha \partial \text{ oi.} & (b) \end{cases}$

(a) When no special emphasis rests on the Noun, the natural position of the Adj. is as in (a), between the Art. and Noun; as,

> ή λευκή οίκία, οἱ ἀγαθοὶ ἔμποροι,

the white house. the good merchants. (b) But if the Noun is to be made emphatic, it can stand first, and the Adj. follow it with the Art.—The Noun in this case can have or omit the Art. according as the *first* conception is definite or indefinite.

ἡ κόρη ἡ καλή, κόρη ἡ καλή,	the beautiful maiden.
κόρη ἡ καλή,	(lit. the maiden, viz. the beautiful.)
οί τεχνίται οί σοφοί, έ τεχνίται οί σοφοί,	the wise artisans. (artisans, the wise.)

Examples.

- (a) The beautiful house,
- (a) Not the beautiful house.
- (a) But the white house,
- (a) The good, not the beautiful girl,
- (b) Not the house, but the beautiful garden,
- (b) Both the rose, and the white violet,
- (b) The white roses, and the white violets,

- ή χαλη οίκία.
- ούχ ή καλη οἰκία, ἀλλ' ή λευκη οἰκία.
- ή ἀγαθή, ἀλλ' οὐχ ἡ καλὴ παῖς.
- οὐχ ἡ οἰκία, ἀλλ' ὁ κῆπος ὁ καλός.
- τό τε φόδον, καὶ τὸ ἴον τὸ λευ-
- τὰ λευκὰ φόδα καὶ τὰ ἴα τὰ λευκά.

ποῖ; whither?

63. Exercises.

I. Render into English.

Χλαῖνα λευκή.— Λευκὸς πῖλος.— Ὁ λευκὸς πῖλος.—Οὐχ ὁ λευκὸς πῖλος, ἀλλ' ἡ σφαῖφα ἡ λευκή. — Ὁ παῖς σφαῖφαν ἔχει λευκήν.—Οί διδάσκαλοι βλους ἔχει καλάς τε καὶ ἀγαθάς.—Ἡ καλὴ κόρη.
—Οὐχ ἡ καλὴ κόρη, ἀλλ ἡ ἀγαθή.—Οὐχ ἡ κόρη, ἀλλ ὁ πατήρ μου ὁ ἀγαθός.—Ποὺ εἰσιν αἱ καλαὰ κόραι ;—Ἐν τὴ λευκὴ στοὰ κάθηνται.—Οὐκ ἐν τὴ λευκὴ στοὰ κάθηνται.—Οὐκ ἐν τὴ λευκὴ στοὰ, ἀλλ ἐπὶ τῆς ἔδρας τῆς λευκῆς.—Ποῦ κεῖται ἡ βακτηρία σου ;—Οὐκ ἐπὶ τῆς καλῆς ἔδρας τῆς ἐν τῷ πύλῃ κεῖται, ἀλλὰ πλησίον κρήνης τῆς ἐν τῷ κήπφ.—Ποῦ κεῖνται αἱ καλαὶ χλαῖναὶ μου ;—Ἐν γωνία κεῖνται τῆς λευκῆς χηλοῦ.—Πόθεν τρέχει ὁ ἵππος ;—Ἐκεῖθεν τρέχει.—Τρέχει ἐκ τοῦ πλησίον τῆς κώμης ἀγροῦ εἰς τὴν ὁδόν.—Τἰς κάθηται ἐπὶ τοῦ ἵππου ;—Ο νεανίας ἐπὶ τοῦ ἵππου κάθηται.—Ποὶ πέμπει ὁ διδάσκαλος τὸν μαθητήν ;—Εἰς τὴν κώμην αὐτὸν πέμπει.

II. Render into Greek.

A wise young man.—A wise teacher.—A beautiful boy.

—A beautiful girl.—Beautiful maidens.—Where is the beautiful maiden sitting?—She sits among the trees in (ἐν τοῖς ἐν τῷ &c.) the garden.—Not among those in the garden, but among those in the field or the pasture.—

The young men are neither sitting here nor there.—The garden has a beautiful spring.—The teacher has nothing but good books.—A good father.—A wise mother.—The wise teacher has a good scholar.—Whom does the father send hither?—He sends either the good workman or the wise artisan.—I and you send the young man home.—

EIGHTEENTH LESSON.

64. Adjectives of the First and Second Declension.

Adjectives in og pure (og preceded by a vowel) and ϱ og, have the Fem. in \bar{a} , thus, og, \bar{a} , ov. But Adj. in oog have η , except those in ϱ oog, which have α .

πλούσἴος, α, ov, rich.

		SING.	
~	Masc.	Fem.	Neut.
N.	πλούστος	πλουσία	πλούσιον
G.	πλουσίου	πλουσίας	πλουσίου
D.	πλουσίω	πλουσία	πλουσίω
A.	πλούσιον	πλουσίαν	πλούσιον
V.	πλούσιε	πλουσία	πλούσιον
		DUAL.	
N.A.V.	πλουσίω	πλουσία	πλουσίω
G. D.	πλουσίοιν	πλουσίαιν	πλουσίοιν
		PLUR.	
N.	πλούσιοι	πλούσιαι	πλούσια
G.	πλουσίων	πλουσίων	πλουσίων
D.	πλουσίοις	πλουσίαις	πλουσίοις
	πλουσίους	πλουσίας	πλούσια
	πλούσιοι	πλούσιαι	πλούσια

The Observe, πλουσίων (not πλουσιών) in the Gen. Plur. Fem. (See 1st. Lesson, Accent.)

To make the market with the

δ ποτἄμός, οῦ, the river.
 δ δάκτῦλος, ου, the finger.
 δ ἄνθρωπος, ου, the man.

ό πλούσιος ἔμπορος, μῆλον μικρόν, σκολιὸς ποταμός, μακρὰ ὁδός, the rich merchant. a small apple. a winding river. a long road.

66. Adjectives in the Predicate.

The road is crooked,
The houses are beautiful,
The roses in the garden are
white,
My father and mother are wise,

The young men and the maidens are good,

The river and the road are long,

ή όδός έστι σχολιά.
αὶ οἰχίαι χαλαί εἰσιν.

τὰ ἐν τῷ κήπφ δόδα λευκά ἐστιν.

ό πατής καὶ ή μήτης μου σοφοί εἰσιν.

οί νεανίαι καὶ αἱ κόραι άγαθοί εἰσιν.

ό ποταμός καὶ ἡ όδός εἰσι μακρά.

Rem.—When the Adj. refers to Nouns of different genders, if they be persons, the Masc. takes precedence of the Fem. and the Fem. of the Neut.; if things, the Adj. may agree with the nearest noun, or be put in the Neut. Plur. without regard to the gender of the Substantives.

GREEK OLLENDORFF.

I play, sport (fr. nais, child). **67.** παίζω, εις, &c. ώς, as (proclitic). ούτως οτ ούτω, thus, so. ούτως--ώς. so-as.

ούτω σοφός ώς έγω, ούγ ούτω σοφός ώς καλός, ώς έγω τιέχω, ούτω καὶ σὺ τρέχεις,

as wise as I. not so wise as beautiful. as I run, so also you run.

just as. őςπερ, οὖτω καί. so also.

ώς περ πίπτει τὸ δένδρον, ούτω | just as the tree falls, so it lies. XEĨŦŒL ωςπερ σύ, ούτω καὶ έγώ,

just as you, so also I.

68. Exercises.

I. Render into English.

"Εμπορος πλούσιος.--Ό ἔμπορος πλούσιός έστιν.—Ούχ ὁ ἔμπορος, άλλ' ὁ τεχνίτης πλούσιός έστιν. Ούχ ούτω πλούσιος ώς άγαθός έστιν ό έμπορος.— Η όδός έστι σκολιά.— Σκολιμί είσιν αί όδοι αί έγγυς του ποταμού.— Η όδος ούτε ούτω μαχού εστιν, ούτε ούτω σχολιά ώς ο ποταμός.—

καὶ μικρός. Τί ἔχει ὁ ΤΟ μικρός παῖς ἔχει ἢ δακτύλου. Τὶ ἔχει ἐν οῦραν ἢ χλαῖναν ἔχει. αῖς ἐν τῷ κήπῳ παίζει. Ποῖ τὸ νεανίας τὴν σφαῖραν σφαῖρα εἰς τὸν ποταμὸν ἱδοῦ εἰς τὴν νομὴν τρένά μου καλά ἐστιν.

to Greek.

ant is a rich man.—The arrer.—The laborers are rich.
se.—The young man is not wise as beautiful.—The teacher.—Who are playing d the girl are playing there. ver?—The man is running ked road.—A small fly.—t is) on the cloak.—What—What bee?—The one on ather send into the village? youth.—Just as he sends he workman.—The young len, nor sits on a horse, but river.

NINETEENTH LESSON.

69. Contract Nouns of the Second Declension.

Some nouns in eos, oos, eor and oor of this Decl. are contracted;

o roos, the mind,

Tò ootsor, the bone.

			SING.		
N.	νόος	rovs		όστέον	δστοῦν
	róov	ขอขึ้		ὀστέου	όστοῦ
D.	øó op	₽ ῷ		ο στέφ	ὀστῷ
	ขอ๋อข	ร _ั งกับร		οστέ ον	οστο ῦ ν
v.	øόε	≠ oṽ		ὀστέο ν	
		•	DUA L.		
N. A. V.	νóω	νώ		οσ τέω	οσ ε ώ
G.D.	ဗ ဝ်ဝးဗ	¥0 ĩ ¥		οστέοι »	όστοῖν
			PLUR.		
N.	≠ óoι	7 0ĩ		ે હત્ય કે લે	ỏστᾶ
G.	rówr.	ข _{ึ้} ง		οστέω ν	όστῶν
D.	νόοις	roïs		όστέοις	όστοῖς
A.	νόους	ขอบีร		δστέα	όστᾶ
v.	v óoi	voĩ		ὀστέα	ỏστã

So, δόος, δοῦς, a stream. κάνεον, κανοῦν, a basket.

Accent.—νώ and ὀστώ (dual) irregular for νῶ and ὀστῶ (see 38. Accent), κανοῦν from κάνεον, irregular for κάνουν.

ό νοῦς τοῦ νεανίου, ἔχω ὀστᾶ ἐν τῷ κανῷ, the mind of the young man.

I have bones in my (or, the)
basket.

70. Position of the Gen.

(a) Partitive Gen. (Lesson III.) Emphasis mainly on the governing noun. The Construction of this has already been given; as,

ή θύρα τῆς οἰκίας, τῆς οἰκίας ἡ θύρα, " "

(b) Adj. (or Attributive) Gen. Emphasis mainly on the Gen. The Gen. then has an Adj. force, and is placed like the Adj. either between the art. and noun, or after both with the art. repeated; as,

ή της οἰκίας θύρα, ἡ θύρα ἡ της οἰκίας, the door of the house = the of-the-house door.

71. Examples.

(a) Partitive Gen. (emphasis chiefly on the governing noun).

The basket of the young man,
Not the basket of the young
man, but his (the) ball,
Both the cloak and the hat of
the man,

τὸ κανοῦν τοῦ νεανίου.
οὐ τὸ κανοῦν τοῦ νεανίου, ἀλλ'
ἡ σφαῖφα.
ἥ τε χλαῖνα, καὶ ὁ πῖλος τοῦ ἀνθρώπου.

(b) Adj. Gen.; (emphasis chiefly on the Gen.)

The cloak of the merchant,
Not the merchant's cloak,
but that of the artisan,
The youth's ball, and the workman's hammer,

ή τοῦ ἐμπόρου γλαῖνα.
οὐχ ἡ τοῦ ἐμπόρου γλαῖνα,
ἀλλ' ἡ τοῦ τεχνίτου.
ἡ τοῦ νεανίου σφαῖρα καὶ ἡ
σφῦρα ἡ τοῦ ἐργάτου.

72. Promiscuous Examples.

The roses of the garden,
Not the roses of the garden,
but the trees,
Not the roses of the garden
(i e. the garden roses) but
the roses of the field,
The finger of the man,
The finger, not the head of the
man,
Both the man's finger, and the
youth's,
Not the young man's finger, but
the workman's head,

τὰ ૄόόδα τοῦ κήπου. οὐ τὰ ૄόόδα τοῦ κήπου, ἀλλὰ

τὰ δένδρα.

οὐ τὰ τοῦ κήπου φόδα, ἀλλὰ τὰ φόδα τὰ τοῦ ἀγφοῦ.

ό δάκτυλος τοῦ ἀνθρώπου.

ό δάκτυλος, οὐχ ή κεφαλή τοῦ ἀνθρώπου.

ο τε τοῦ ἀνθρώπου δάκτυλος, καὶ ὁ τοῦ νεανίου.

ούχ ὁ τοῦ νεανίου δάκτυλος, ἀλλ' ἡ κεφαλὴ ἡ τοῦ ἐργάτου.

OBS.—This last construction, ή κεφαλή ή &c. is chiefly employed when not only the Gen. but also the governing noun is to be contrasted with some other object.

73. What ball?
That of the young man,
The young man's,
What hammer do you
throw?
I throw the merchant's,
I throw that of the merchant,
What horses are running?
Not the teacher's horses,
Not the horses of the
teacher,
But the scholar's,
But those of the scholar,

τίς σφαῖρα ; ἡ τοῦ νεανίου. τίνα σφῦραν δίπτεις ;

δίπτω την τοῦ ἐμπόρου.

τίνες ἵπποι τρέχουσιν ; οὐχ οἱ τοῦ διδασκάλου **ἵπποι**.

άλλ' οἱ τοῦ μαθητοῦ.

74. Exercises.

I. Render into English.

Τί έχεις εν τῷ κανῷ ;— Όστὰ έχω.—Τὰ εν τῷ κανῷ όστὰ λευκά ἐστιν.—Τίς ὁοῦς;—Ό ἐν τῷ άγρῷ.—Ούχ ὁ ἐν τῷ άγρῷ ὁοῦς, άλλ ὁ πλησίον της κώμης.— Ο νοῦς τοῦ νεανίου.—Οὕτε ὁ νοῦς, ουτε ή κεφαλή του νεανίου.— Ο του διδασκάλου νούς σοφός έστιν.—Ούκ έχεις την του έργατου βακτηρίαν ;—Οὐ τὴν τοῦ ἐργάτου βακτηρίαν έχω, άλλὰ τὴν τοῦ πλουσίου ἐμπόρου.—Οὐ τὴν βακτηρίαν έχω τοῦ εργάτου, άλλὰ τὸν πίλον.— Τίνα σφαίραν φίπτεις;—Οὐ τὴν τοῦ ἐμπόρου σφαίραν δίπτω, άλλὰ τὴν τοῦ άγαθοῦ μαθητοῦ. - Ήμεις την μικράν σφαίραν δίπτομεν, άντι της τοῦ σοφοῦ νεανίου.— Η τοῦ ἐργάτου χλαῖνα οὐχ ούτω λευχή έστιν ώς ή τοῦ νεανίου.— Ως οί εν τῆ νομῆ ΐπποι τρέχουσιν, ούτω τρέχουσι καὶ (also) οί τοῦ ἐμπόρου ἵπποι.—Οἱ ἡοῖ μικροί τε καὶ καλοί εἰσιν.—"Εστι καλὰ μηλα καὶ ὁόδα ἐν τῷ κανῷ. -Πόθεν τοέχουσιν αί βύες; - Έκ τοῦ ἀγροῦ εἰς τὸν ποταμὸν τρέχουσιν.

II. Render into Greek.

A white basket.—White baskets.—Our baskets are white.—The basket is not so white as the bones.—The

merchant's basket is not so white nor so small as the artisan's. The merchant's basket, is not so white as his (the) cloak.—The girl has small and white violets.—We have nothing but bones in the basket.—They have roses and violets in their (the) baskets, instead of roots and thorns.—A fly instead of a bee.—What has the thief?—He has my cloak.—He has the young man's cloak.—He has not the merchant's cloak, but his hat.—A ball is falling into my hat.—Whence does it fall?—Out of the figtree.—The apples fall from the apple-trees into the beautiful spring.—The little boy is sitting on the white seat.—The cow lies on the rocks, near the corner of the pasture.

TWENTIETH LESSON.

75. ὁ ἀδελφός, οῦ, the brother.
 ἡ ὑ ἱός, οῦ, the son.
 ἡ ἀδελφή, ῆς, the sister.
 ἡ ὁ ροφή, ῆς, the roof.
 ὁ χρόνος, ον, the time, time.
 τότε, then, at that time.
 πάλαι, of old, anciently.

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    ὁ τῦτ χρότος,
    ὁ χρότος ὁ τῦτ,
    οἱ τότε ἄτθρωποι,
    οἱ ἄτθρωποι οἱ τότε,
    οἱ πάλαι τεανίαι,
    οἱ τεανίαι οἱ πάλαι.
    the present time (the now time).
    the men of that time (the then men).
    ὁ τοτιαι οἱ πάλαι.
    the young men of old.
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- REM.—Adverbs following an Art. have the force of Adjectives.
- 76. The pupil will observe that whatever word or clause has an Adjective force can stand between the noun and its Art. or after both with the Art. repeated; as,
 - 1. The Adjective,
- (α) ὁ σοφὸς ἄνθρωπος. (b) ὁ ἄνθρωπος ὁ σοφός.
- 2. The Adj. Gen.
- (c) ἄνθρωπος ὁ σοφός.
- (a) ή τοῦ τεανίου ἀδελφή. (b) ή άδελφη ή τοῦ νεανίου.
- 3. The Adv. as Adj.
- (c) άδελφη ή του νεανίου.
- (a) οἱ νῦν ἄνθρωποι. (b) οἱ ἄνθρωποι οἱ νῦν.
- (c) ανθρωποι οί νῦν. (a) ή έν τῆ οἰκία θύρα.
- 4. The Adj. clause,
- (b) ή θύρα ή έν τη οἰκία. (c) θύρα ή έν τη οἰκία.

Thus, e. g.

What men?

- 1. The wise men,
- 2. The of-the-village men, (The men of the village),
- 3. The of-old men, (The men of old),
- 4. The near-the-river men, (The men near the river),

τίνες ανθρωποι;

- (a) οί σοφοί ἄνθρωποι.
- (b) οἱ ἄνθρωποι οἱ σοφοί.
- (c) ανθρωποι οὶ σοφοί.
- (a) οὶ τῆς χώμης ἄνθρωποι.
- (b) οἱ ἄνθρωποιοὶ τῆς κώμης.
- (c) ανθρωποι οἱ τῆς κώμης.
- (α) οὶ πάλαι ἄνθρωποι.
- (b) οἱ ἄνθρωποι οἱ πάλαι.
- (c) ανθρωποι οἱ πάλαι.
- (a) οἱ ἐγγὸς τοῦ ποταμοῦ ἄνθρωποι.
- (b) οἱ ἄνθρωποι οἱ ἐγγὺς τοῦ ποταμού.
- (c) ανθρωποι οἱ έγγὺς τοῦ ποταμοῦ.

REM.—In Examples (a) the emphasis is exclusively, or mainly on the Adj. or qualifying word or clause. In (b) and (c) there is additionally some emphasis on the first noun as contradistinguished from some other noun. (c) Differs from (b) only as it first presents the conception indefinitely, but immediately made definite by the Art. following; as, ἄνθρωπος ὁ ἀγαθός, a man, the good one — The good man.

77. The pupil will specially observe that whatever Adv. or clause has the force of an Adj. must immediately follow the Art.—He must guard against being misled by English constructions; thus,

The door in the house, not, ή θύρα ἐν τῷ οἰχία.

but, ἡ ἐν τῷ οἰχία θύρα.

or, ἡ θύρα ἡ ἐν τῷ οἰχία.

The cow near the river, not, ἡ βοῦς πλησίον τοῦ ποταμοῦ.

but, ἡ πλησίον τοῦ ποταμοῦ.

or, ἡ βοῦς ἡ πλησίον τοῦ ποταμοῦ.

'H θύρα ἐν τῷ οἰχίᾳ, would mean, the door is in the house (ἐστίν understood), or, the door, when in the house; not, the door (which is) in the house. 'Η βοῦς πλησίον τοῦ ποταμοῦ, would mean, the cow is near the river (ἐστίν understood) or, the cow, when near the river; not, the cow which is near the river.

Examples.

\ ό ἐν τη ὁδῷ ἴππος. ἐ ὁ ἴππος ὁ ἐν τῆ ὁδῷ.

Render.

The horse (which is) in the road.
The cow (that is) in the field.
The rock near the stream.
The bones in the basket.
The boy on the roof.
The fountains in the village.
The apples in the apple-tree.

Observe also the various modes of rendering the Art. in connection with a Gen. or with an Adj. clause; thus,

τίνα ίππον έχεις ; what horse have you? I have that of my brother. έχω τὸν τοῦ ἀδελφοῦ, I have my brother's. I have the one in the pasture. I have that which is in the έχω τὸν ἐν τῆ νομῆ, pasture. I have the one which is in the pasture. τίσας ιππους έχεις; what horses have you? I have those of the merchant. τοὺς τοῦ ἐμπόρου ἔχω, I have the merchant's. I have those there. τοὺς ἐχεῖ ἔχω, I have those which are there. I have the ones which are there.

79. Exercises.

I. Render into English.

Ποῦ παίζει ὁ ἀδελφός σου; — Ὁ ἀδελφὸς καὶ ἡ ἀδελφή μου ἐν τῷ κήπῷ παίζουσιν. — Οὐκ ἐν τῷ τοῦ ἐργάτου κήπῷ, ἀλλ' ἐν τῷ τοῦ πλουσίου ἐμπόρου. —Ποῦ παίζει ὁ υίός σου; — Ὁ υίός μου παίζει ἐν τῷ σκιᾳ τῆς οἰκίας. — Οὐκ ἐν τῷ τῆς οἰκίας σκιᾳ, ἀλλ' ἐν τῷ τοῦ δένδρου. — Ἡμεῖς καθήμεθα ἐν τῷ τοῦ δένδρου σκιᾳ. — Οὐ παίζουσιν οἱ υἰοὶ ἡμῶν πλησίον τοῦ ποταμοῦ; — Οὐκ ἐκεῖ παίζουσιν, οὐδὲ αὐτοῦ, ἀλλὰ πλησίον τῆς συκῆς. — Τίνα πέμπει ὁ πατήρ σου εἰς τὴν κώμην; — Τὸν ἀγαθὸν υἰὸν πέμπει. — Ἐγὰ καὶ ὁ ἀδελφὸς ῥίπτομεν τὴν σφαῖραν. - Τίνα σφαῖραν; — Τὴν ἐν τῷ

στοᾶ.—Την ἐπὶ της ἔδρας της ἐν τη στοᾶ.—Πότε δίπτετε την σφαίραν;—Έν τῷ νῦν χρόνῳ.—Οἱ νεανίαι τὰς ἐν τῆ χηλῷ σφαίρας δίπτουσιν.—Οὕτε τὰς ἐν τὴ χηλῷ δίπτουσιν, οὕτε τὰς ἐν τοῖς κανοῖς.

II. Render into Greek.

A wise son.—A good brother.—The beautiful sister.—Who has the beautiful staff?—My sister has it (airip).—Not the merchant's son, but his brother.—What hat has my son?—He has the hat of his (the) brother.—He has not his brother's hat but his books.—What staves has the father?—He has those of the young man.—He has not the young man's, but the merchant's.—What violets?—The beautiful ones in ($\tau \dot{\alpha} \times \alpha \lambda \dot{\alpha} \cdot \dot{\sigma} \dot{\alpha}$) the garden.—What roots?—The roots of the apple-tree.—Not the roots of the apple-tree, but those of the fig-tree.—The thorns of the rose.—Nothing is so beautiful as the rose.—Not roses but violets.—We have nothing in our (the) baskets except violets.

TWENTY-FIRST LESSON.

80. ἐμός, ή, όν, (from ἐμοῦ) my, mine.
σός, σή, σόν, (from σοῦ) thy, thine = your, yours.
φίλος, ου, a friend.
φίλος μου, έμὸς φίλος, or φίλος ἐμός, a friend of mine.
a friend of mine.
a friend of mine.

έμὸς φίλος, or φίλος ἐμός, a friend of m my friend.
ὁ ἐμὸς φίλος,
ὁ ἀμὸς ὁ ἐμός,
my friend.

REM.—When my, thy, (your) &c. are to be made emphatic, ἐμός and σός are always used.

Have you my cloak?

I have not your cloak, but mine,

Your brother, not mine,
My friend, not the teacher's,

έχεις τὴν χλαϊνάν μου ; έχεις τὴν ἐμὴν χλαϊναν ; οὐ τὴν σὴν χλαϊναν έχω, ἀλλὰ τὴν ἐμήν. ὁ σὸς ἀδελφός, οὐχ ὁ ἐμός. ὁ ἐμὸς φίλος, οὐχ ὁ τοῦ διδασ-

81. zíro;; of whom? whose? (Sing.) zírw; of whom? whose? (Plur.)

τίνος έστιν ὁ Ιππος; έμός έστιν, ὁ Ιππος σός έστιν, ἀλλ' οὐκ ἐμός, τὴν τίνος ἔχεις βακτηρίαν; τὴν τίνος ἔχεις;

έν τοῦς τίνων κήποις εἰσίν;
έν τοῦς ἐμοῦς,
έν τοῦς τῶν φίλων ήμῶν,
τίνος ἐστὶν ἡ σφαῖρα,
ἔστι τοῦ ἀδελφοῦ μου,
ἔστι τοῦ ἐμοῦ ἀδελφοῦ,
τοῦ ἐμπόρου ἐστίν,
ἡ σφαῖρα ἐμή ἐστιν, ἀλλ' οὐ
τοῦ τεγνίτου,

it is mine.
the horse is yours, not mine.
whose staff have you?

whose is the horse?

whose have you (that of whom have you?)
in whose gardens are they?
in mine.
in those of our friends.

whose is the ball? it is my brother's.

it is the merchant's.
the ball is mine, not the artisan's.

Rem.—If the question is, 'whose is a thing?' the Gen. of the Possessor is used; if, 'what does he possess?' the Dat. with 4014, or the Acc. with \$20.

Whose is the cloak?
The cloak is the workman's,
What is there to the workman?
(What has the workman?)
There is a cloak to the workman, i. e. the workman has a cloak,

τίνος દેવτોν ή χλαϊνα;
ή χλαϊνά έστι τοῦ ἐργάτου.
τί ἐστι τῷ ἐργάτη;
τί ἔχει ὁ ἐργάτης;
ἔστι χλαϊνα τῷ ἐργάτη,
ὁ ἐργάτης χλαϊναν ἔχει.

What have you beautiful?

Have you any thing beautiful?

We have nothing beautiful,

Have you beautiful houses?

We have,

We have beautiful ones,

We have the white ones

(which are) in the village,

τί έχετε καλόν;
έχετε τι καλόν;
έστιν ύμῖν τι καλόν;
οὐδὲν έχομεν καλόν.
έστιν ήμῖν οὐδὲν καλόν.
έχετε καλὰς οἰκίας;
έχομεν.
καλὰς έχομεν.
τὰς λευκὰς έχομεν τὰς ἐν τῷ
κώμη.
τὰς ἐν τῷ κώμη λευκὰς ἔχομεν.

82. Exercises.

I. Render into English.

'Αδελφός.—'Ο ἀδελφός μου.—'Ο ἐμὸς ἀδελφός.—Οὐχ ὁ ἐμός, ἀλλ' ὁ σὸς ἀδελφός.—Πέμπω
τὸν (my) υἱὸν εἰς τὸν ἀγρόν.—Τὸν τίνος υἱὸν
πέμπεις;—Οὐ τὸν ἐμὸν πέμπω, ἀλλὰ τὸν σόν.—
'Έν τοῖς τίνος χήποις παίζουσιν οἱ νεανίαι;—'Έν
τοῖς καλοῖς τοὶς τοὺ ἐμπόρου.—Οὐχ ἐν τοῖς ἐμοὶς,
οὐδὲ ἐν τοῖς σοὶς παίζουσιν, ἀλλ' ἐν τοῖς τοὺ ἀγαθοὺ διδασχάλου.—Τίνος εἰσὶν οἱ χῆποι οἱ ἐγγὺς

τοῦ καλοῦ ὁοῦ;— Ἡ ἐμοί εἰσιν, ἢ τοῦ σοφοῦ τεχνίτου.— Τίνος εἰσὶν οἱ καλοὶ ἀγροί;— Οὐ τοῦ
ἐμοῦ ἀδελφοῦ εἰσιν, ἀλλὰ τοῦ σοῦ.— Ποῦ εἰσιν οἱ
φίλοι ἡμῶν;— Ἡ ἐπὶ τῶν πετρῶν, ἢ ἐν ταῖς στοαῖς
κάθηνται.— Τί ἐστι τῷ φίλῳ μου;— Οὐδὲν τῷ
φίλῷ σού ἐστι, πλὴν βακτηρίας καὶ μικρᾶς χηλοῦ.
— Τί καλὸν ἔχεις; — Οὐδὲν οὕτε καλὸν ἔχω, οὕτε
ἀγαθόν.— Οὐδὲν καλόν ἐστί μοι πλὴν ῥόδων καὶ
ἴων.— Οὐκ ἔχει νοῦν ὁ νεανίας;— Σοφὸν νοῦν
ἔχει.— Ἡ τοῦ μαθητοῦ γλῶσσα οὐχ οῦτω σοφή
ἐστιν, ὡς ἡ τοῦ διδασκάλου.

II. Render into Greek.

What has my brother?—Your brother has a staff.— My father has nothing but a staff.—Whose staff has he? -He has mine.-He has not mine, nor the merchant's, but that of the wise artisan.—Has the teacher (any) books?—He has.—He has (some) good ones.—The teacher has not so good books as the scholar.—Neither I nor you have so good books as the teacher.—The teacher has a wise tongue.—What has (what is there to) the scholar?-There are to the scholar good books, and a good mind.—Has the artisan any thing beautiful?—He has something both beautiful and good.—What has he beautiful?—He has nothing beautiful except a small hammer.—He has a ball instead of a hammer.—Is not the hammer mine?—It is not yours, but your friend's.— Where does it lie?-It lies either on the hearth, or in the small chest, or near the beautiful fig-tree.

TWENTY-SECOND LESSON.

83. Contracted Adj. of the First & Second Declension.

reboses, a, or, golden.

			SING.			
N.	χούσ-εος, έ	ā,	¢03	χουσ-οῦς,	η̈́,	ov
G.	χουσ-έου, έ	āς,	έου	χουσ-οῦ,		οũ
	χουσ-έφ, έ			χουσ-φ,	ž,	φ̈
A.	χούσ-εον, έ	ā۲,	809	χουσ-οῦν,	η̈ν,	ove
V.	doubtful, se	α,	807		$ ilde{\eta},$	0 07
			DUAL			
N. A. V.	χουσ-έω, έ	ά,	800	χουσ-ώ,	ã,	တ်
G . D .	χουσ-έοιν, έ	αι»,	έοιν	χουσ-οῖν,	αĩr,	αĩσ
			PLUR.			
N.	χούσ-εοι, ε	αι,	ε ἄ ·	χουσ-οῖ,	αĩ,	ã
	χουσ-έων, έ			χουσ-ῶν,	ũν,	٥
	χουσ-έοις, έ			χουσ-οῖς,	αĩς,	οĩς
A.	χουσ-έους, έ	āς,	εă	χουσ-οῦς,	ãς,	ã
v.	χούσ-εοι, ε	αι,	εă	χουσ-οῖ,		

So, ἀργύς εος, έα, εον, of silver. Contr. ἀργύς-οῦς, α, οῦν. πορφύς-εος, έα, εον, purple. Contr. πορφύς-οῦς, α, οῦν.

Except that they contract throughout the Fem. Sing. into $\tilde{\alpha}$ instead of $\tilde{\eta}$; as $\tilde{\alpha}\varrho\gamma\nu\varrho\tilde{\alpha}$, $\tilde{\alpha}\varrho\gamma\nu\varrho\tilde{\alpha}$.

Accent.—Observe the irregular accentuation; thus,

from χούσεος, χουσοῦς, regularly, χούσους.
" χυύσεὰ, χυυσὰ, " χυύσὰ.
" χυυσέω, χουσώ, " χυυσῶ.
" ἀργύρεος, ἀργῦροῦς, " ἀργύρους, &c.

ό χρύσός, οῦ, ό ἄργύρος, ου, τὸ ποτήρξον, ου, ή τράπεζα, ης.

the gold, gold. the silver, silver. the cup, (drinking-cup). the table.

A golden cup, The silver table, Purple cloaks,

χουσούν ποτήριον. η άργυρα τράπεζα. γλαϊναι πορφυραϊ.

84. ἐπί, upon, Prep. (Gen. Dat. Acc.). ini rov, (Gen.) on the. ἐπὶ τόν, (Acc.) on to the (motion on to).

ή χλαῖνα κεῖται ἐπὶ τῶν πε- | the cloak lies on the rocks. TQÕP, τὰ μῆλα πίπτει ἐπὶ τὰς πέτρας, έπὶ τῆς τραπέζης, έπὶ τὴν τράπεζαν, ή σφαϊρα κεῖται ἐπὶ τῆς τραπέή σφαίρα πίπτει έπὶ τὴν τράπεζαν,

the apples fall on to the rocks. on the table. on to the table. the ball lies on the table. the ball falls on to the table.

άπὸ τοῦ. έχ τοῦ, લેજરો ર૦૫, έπὶ τοῦ, έπὶ τόν, έν τῷ, eic zór.

from the. out from the. instead of, for the. on the. on to the. in the. into the.

Rem.—énd tór, differs from énd tou, as els tór differs from ér té, thus,

in, the being in.
ic, into, the coming in.
ini rov, on, the being on.
ini róv, on to, the coming on.

ἐπὶ τῆς χηλοῦ,
 ἐν τῆ χηλοῦ,
 ἐκὶ τὴν χηλόν,
 ἐις τὴν χηλόν,
 into the chest.

Render,

From the hearth, from the fig-tree.
Out of the basket, out of the chests.
Instead of a staff, instead of the cloak.
On the table, on the tongue.
On to the table, in the mind.
Into the fountain, into the basket.
Except a ball, near the river.

A beautiful cloak of mine,

My purple cloak,

Not my purple cloak, but yours,

My beautiful cup is golden,

καλή χλαϊνά μου.
ἐμὴ καλή χλαϊνα.
ἡ πορφυρᾶ χλαϊνά μου.
ἡ ἐμὴ πορφυρᾶ χλαϊνα.
οὐχ ἡ ἐμὴ πορφυρᾶ χλαϊνα,
ἀλλ' ἡ σή.
τὸ ἐμὸν καλὸν ποτήριον χρυσοῦν ἐστιν.

85. Exercises.

I. Render into English.

Χουσούν ποτήριον.—Τὸ χουσούν ποτήριον καλόν έστιν.-Τὸ έμὸν ποτήριον ούχ ούτω καλόν έστιν, ώς τὸ σόν.—Τὰ σὰ ποτήρια ούχ οΰτω .μικρά έστιν ώς τὰ τοῦ έμπόρου.— Ημῖν έστιν άργυρά τε ποτήρια καλ χρυσά.—Χρυσούν κανούν. -Ού χουσά έστι τὰ κανά, άλλ ἀργυρά.-Τί· έχει ὁ παὶς ἐν τῷ χρυσῷ κανῷ;— Έχει καλὰ ἀργυρα μηλα.- Έχει ἀργυρας σφύρας, καλ χρυσα ποτήρια.—Τὰ τίνος ποτήρια χρυσᾶ ἐστιν ;—Οὐ τὰ ἐμὰ ποτήρια χρυσα ἐστιν, οὐδὲ τὰ σά, άλλὰ τὰ τῶν φίλων ἡμῶν.—Τί ἐστι τῷ ἐμπόρῷ;—"Εστι τῷ ἐμπόρῷ χλαῖνα πορφυρὰ τε καὶ χρυσὴ.—Ποῦ κείνται αί χλαίναι ;— Έν τη χουση χηλώ κείνται. - Η σφαίρα οὐ κείται ἐπὶ τῆς τραπέζης, ἀλλὰ πίπτει επὶ τὴν γηλόν.—Οἱ νεανίαι ἢ κάθηνται έπὶ τῆς ἔδρας, ἢ ἐπὶ τὴν ὀροφὴν τρέχουσιν.—Ό παῖς δίπτει τὴν σφαῖραν ἐπὶ τὴν οἰκίαν.

II. Render into Greek.

A friend of mine.—My friend.—Not my friend, but yours.—Both my friend, and the merchant's.—What has the merchant?—He has purple cloaks, and golden cups.

—The silver cup is not so beautiful as the golden one.—Whose is this golden cup?—Whose is it (rivos ioriv)?—It is the merchant's.—It is neither mine nor the merchant's; it is the laborer's.—The purple cloaks are not so beautiful as the white ones.—Who lies here?—My son lies here.—Where?—On the roof.—Not on the roof, but on the table.—The ball falls on to the table.—The ball does not lie on the chest, but in the chest.—The apples fall not (où nints) on to the basket, but into the basket.—The horses always run either into the road, or on to the rocks.—The cow is either running in the road, or into the road.—The boy is not running on the house, but on to the house.

TWENTY-THIRD LESSON.

86. Declension 2. Attic Form.

ὁ ταώς, the peacock.

SING.	DUAL.	PLUR.
Ν. ταώς G. ταώ	Ν. Α. V. ταώ	N. ταφ G. ταῶν
D. ταφ	G. D. ταφν	D. ταῷς
Α. ταών V. ταώς		Α. ταώς V. ταώ

So, ή ἔως, the morning, dawn, Exc. Acc. Sing. ἔω. ὁ λαγώς, the hare.

τὸ ἀνώγεων, the dining-hall.

sing.	DUAL	PLUR.
N. ἀνώγεων G. ἀνώγεω D. ἀνώγεω A. ἀνώγεων V. ἀνώγεων	N. A. V. ἀνώγεω G. D. ἀνώγεων	N. ἀνώγεω G. ἀνώγεων D. ἀνώγεως A. ἀνώγεω V. ὰνώγεω

Accent.—Gen. Sing. ταώ instead of ταῶ. ἀνώγεων Proparaxytone throughout, ω standing for o, and being regarded as having but half its usual length.

ἡ ἡμέρᾶ, ᾶς, the day. ἡ ἐσπέρᾶ, ᾶς, the evening. ἡ μεσημβρία, ας, noon (μέση middle, ἡμέρα day). ἡ οὐρὰ, ᾶς, the tail. ὁ σχίουρος, ον, the squirrel, (σχιά, οὐρά, shadow-tail).

λαμβάνω, I take, catch.

87. πρό, in front of = before. A Preposition. πρὸ τοῦ, before the, (Governs only the Gen.)

πρὸ τῆς πύλης, πρὸ τοῦ χρόνου, πρὸ ἐσπέρας, πρὸ τῆς ἔω, πρὸ ἡμέρας, πρὸ τῆς ἡμέρας,

ἀπὸ τοῦ, έx τοῦ, άρτὶ τοῦ, πρὸ τοῦ, έπὶ τοῦ, έπὶ τόν, ir tõ, eis 767.

from the. out from the. instead of the. before the. on the. on to the. in the. into the.

88. ἔγχομαι, I come, go. (Passive and middle form.)

Ind. Pres.

	έρχόμεθα, έρχεσθε,	we come, are coming. you (= ye) come, &c.
		PLUR.
3.	έρχεσθον,	they two come.
2.	έρχεσθον,	you two come.
1.	έρχόμεθον,	we two come.
		DUAL
3.	έρχεται,	he, she, it comes, is coming.
	έρχη,	you come = thou comest.
	έρχομαι,	I come, am coming.
		sing.

πότε έρχεσθε; πρὸ μεσημβρίας ἐρχόμεθα, we come before noon.
ὁ παῖς σχιουρον λαμβάνει, the boy catches a squirrel.

when do you come?

89. Exercises.

I. Render into English.

Τίς ἔρχεται ;- Έρχεται ὁ πατήρ μου.-Οὐκ ξοχεται είς την στοαν ή μήτηο σου; Ούχ ή έμη μήτηο ἔρχεται, άλλ' ή σή.—Ό ταώς.—Ταώ καλ λαγώ.-Οί τε λαγώ καὶ οἱ ταώ.-Τί λαμβάνει ὁ παῖς ;-- Σκίουρον λαμβάνει.- Υμεῖς οὐ σκιούρους, άλλα λαγώς λαμβάνετε.--Ούχ ήμεζε τοὺς λαγώς λαμβάνομεν, άλλ' ύμεζι.— Ημεζι τε καλ ύμεις πρό της έω είς τὸ ανώγεων ερχόμεθα.—Οί φίλοι ήμων προ της εσπέρας ερχονται.-Πότε πέμπει ὁ πατήρ τὸν υίον; Πέμπει αὐτὸν πρὸ της ημέρας.- Η ούρὰ τοῦ ταώ.-Ούχ η ούρά, αλλ' ή κεφαλή του ταώ. Ο υτε ή του ταώ ουρά, ούτε ή του σκιούρου. - Η του σκιούρου ούρα ούχ ούτω καλή έστιν, ώς ή του ταώ.-Ποὸ του χρόνου.—Ο κλέπτης πρὸ της εω ερχεται.—Αί βόες κείνται πρὸ της πύλης.—Η ἔως ούχ ούτω καλή έστιν ώς ή έσπέρα.—Τὸ μικρὸν ἀνώγεων.

II. Render into Greek.

Whence comes the young man?—The young man comes out of the dining-hall.—The peacock and the squirrel are running into the dining-hall.—When does the thief come?—Not before noon, but before morning.—The teacher sends his (the) disciple before evening.—Whither does he send him?—Into the village.—Into

what village?—Into the one near the river.—What do the young men catch?—They catch hares and peacocks.

—The tail of the peacock is beautiful.—The tail of the peacock is not so small as that of the squirrel.—A purple cloak.—Whose is the golden cup?—It is mine.—It is not mine, but my brother's.—The horse lies before the gate.—The maidens sit before the porch.—Noon is not so beautiful as morning $(\hat{\eta} \ \delta \omega_{\mathcal{E}})$.—Where lies the basket?—It lies in the dining-hall.—The day is beautiful.

TWENTY-FOURTH LESSON.

90. Adj. of Declension 2, of two endings.

Most compound Adjectives in o₅, and many others, belong in their inflexion, entirely to the 2 Decl. The form is the same for all genders, except where the Neut. has a separate ending.

äloγος, irrational, unreasonable. (from à privative, and λόγος, speech, reason.)

SING.	DUAL	PLUR.
 Ν. ἄλογος ἄλογον G. ἀλόγου D. ἀλόγος Α. ἄλογον V. ἄλογος ἄλογον 	N.A.V. ἀλόγω _ G.D. ἀλόγοιν	 N. αλογοι αλογα G. αλόγων D. αλόγοις Α. αλόγους αλογα V. αλογοι αλογα

So, ἄδίκος, unjust. ξύπειρος, experienced, skilful. ἀθάνὰτος, immortal.

ἡ ψῦχή, ῆς, the soul. τὸ ζῶοτ, ου, the living creature, the animal. ὁ ἰᾶτρός, οῦ, the physician.

ή ψυχὴ ἀθάνατός ἐστιν, the soul is immortal.

ἡ ψυχὴ ἀθάνατόν ἐστιν, the soul is immortal (an immortal thing). ό ἄνθρωπος ζωόν ἐστιν, man is an animal.

91. noios, ā, or, of what sort? what kind of? xaxós, ή, ór, evil, bad, wicked.

ποῖος ἄνθοωπος;
ποῖα ῥόδα ἔχει ἡ κόρη;
τὰ ποῖα ἔχει;
κὰ καλὰ ἔχει,
what sort of a man?
what sort of roses has the maiden?
what sort of ones has she? (the
of-what-sort ones has she?)
she has the beautiful ones.

Rem.—noios referring to something previously spoken of, commonly takes the article.

γράφω, εις, ει &c. ή ἐπιστολή, ῆς, πρὸς τόν,

I write, am writing.
the letter.
to the.

92. πρός, in front of, before, to. A Preposition. πρὸς τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.) πρὸς τόν, to the.

πρός τίνα γράφεις; πρός έμε γράφουσιν, πέμπω, έρχομαι πρός σέ, to whom do you write? they write to me. I send, I come to you.

From the,
Out from the,
Instead of the,
Before the,
On the,
In the,
Into the,
To the,

ἀπὸ τοῦ.
ἐκ τοῦ.
ἀντὶ τοῦ.
πρὸ τοῦ.
ἐπὶ τοῦ.
ἐπὶ τόν.
ἐν τῷ.
εἰς τόν.
πρὸς τόν.

Render,

From the soul,
Instead of baskets,
On the roof,
In the fig-tree,
To the physician,

out of the mind. before the gates. on to the rocks. into the river. to the thief.

93. Exercises.

I. Render into English.

Ο ἄνθοωπος (man) ζωόν ἐστιν.— Ἡ ψυχὴ ἀθάνατός ἐστιν.— Ὁ ἄνθοωπος (man) ψυχὴν καὶ νοὺν ἔχει.— Ὁ ἵππος ζωον ἄλογόν ἐστιν.— Οὔτε οἱ ἵπποι, οὔτε οἱ λαγῷ ψυχὰς ἔχουσιν.— Τὰ ἄλογα ζῶα οὐκ ἀθάνατά ἐστιν.— Ανθρωπος ἄδικος.—
Οἱ ἄδικοι ἄνθρωποι κακοί εἰσιν.— Ὁ ἀγαθὸς νεανίας οὐκ ἄδικός ἐστιν.— Γράφω ἐπιστολήν.—
Έγὼ καὶ σὰ ἐπιστολὰς γράφομεν.— Πρὸς τίνα γράφετε; — Πρὸς τὸν ἔμπειρον ἰατρόν.— Ποίας ἐπιστολὰς γράφετε; — Καλὰς γράφομεν ἐπιστολάς.— Ποίαν ἐπιστολὴν γράφει ἡ κόρη; — Καλὴν γράφει.— Ὁ πατὴρ γράφει πρὸς τὸν (his) υἰόν.— Ὁ ἀδελφὸς ἐπιστολὴν πέμπει πρὸς τὴν ἀδελφήν.— Ὁ πατὴρ τὸν υίὸν πέμπει πρὸς τὸν σοφὸν διδάσκαλον.

II. Render into Greek.

An experienced artisan.—The experienced physician.

My physician is not so skilful as yours.—The young man is unjust.—An irrational soul.—Horses have irrational souls.—Man is not an irrational animal.—What has the maiden in her (the) hand?—She has a letter.—Who writes letters to the maiden?—Either her (the) father, or the good youth.—We do not write (οὐχ ἡμεῖς γράφομεν) letters, but you.—It is not you that write (οὐχ ὑμεῖς γράφενεν), but the merchants.—Whither are the hares running?—They are running to the river.—What does the thief take?—He takes purple cloaks.—What does the young man catch?—He catches peacocks.—What sort of a physician have you?—We have a skilful physician.—The squirrel runs before day into the dining hall.

TWENTY-FIFTH LESSON.

94. Contracted Adj. of Decl. 2.

zửroos zửrovs (zử well, rovs, mind), well-minded, friendly.

SING.	DUAL	PLUR.
N. εύτους εύτουν G. εύτου D. εύτφ A. εύτουν V. εύτου εύτου	N.A.V. εὖνω G.D. εὖνοιν	N. εὖνοι εὖνοὰ G. εὖνων D. εὖνοις A. εὖνους εὖνοὰ V. εὖνοι εὖνοὰ

εύνους εἰμί σοι, οἱ ἀγαθοὶ τοῖς ἀγαθοῖς εύνοι εἰσίν,

I am well disposed to you (thee).
the good are friendly to the good.

μόνος, η, ον, alone, only.

ἔφχομαι μόνος, δ μόνος υίός, δ υίδς μόνος ἔφχεται, I come alone. the only son. the son comes alone.

Observe,

ό μότος υίός, οτ ό υίός ό μότος, but, ό υίός μότος, οτ μοτός ό υίός, ό σοφός ἰατρός, ό ἰατρὸς ο σοφός, σοφὸς ό ἰατρός,

the only son.

the son alone, (Lesson XVII.)
or, the son is alone.

the wise physician.

the physician is wise (ἐστί
understood), or, the physician, when wise.

μότον,
 οὐ μόνον,
 οὐ μόνον—ἀλλά,
 οὐ μόνον—ἀλλὰ καί,
 μόνον οὐ,

only. (Adv.)
not only.
not only—but.
not only—but also.
only not = all but.

ό ἀγαθὸς μότος σοφός, οὐ μότοτ σοφὸς, ἀλλ' ἀγαθός, οὐ μότοτ πέμπει, ἀλλὰ καὶ ἔρχεται, οὐ μότοτ σύ, ἀλλὰ καὶ ἐγώ, οὐ σὰ μότος, ἀλλὰ καὶ ἐγώ, μότοτ οὐ σοφός, the good (man) alone is wise.

not only wise, but good.

he not only sends, but also comes.

not only you, but also I.

not you alone, but also I.

only not wise = all but wise.

Rem.—In many instances either the Adv. μότον or the Adj. μότος can be used; as,

ού μότον ήμεῖς, οὐχ ἡμεῖς μόνοι, οὐχ ἡμεῖς μόνον, not only we. not we alone. not we only.

πότερος, \bar{a} , or, which of the two?

rías : πότεφόν έστι λευκόν, τὸ δόδον, n tò ion;

πότερος τρέχει, σύ, η ὁ νεα- | which runs, you, or the young which is white, the rose or the

Double Questions.

Questions implying an alternative, (either, or) are in Greek generally introduced by πότερον or πότερα.

πότερα την χλαϊναν έχεις, $\hat{\eta}$ have you the cloak or the τὸν πίλον: πότερον έρχεται η πέμπει; πότερον ένταῦθά ἐστιν, $\hat{\eta}$ οῦ; is he here, or not?

(which), does he come or send?

Rem.—This construction really blends two questions into one; as, which is it? bad or good?

97. Exercises.

I. Render into English.

Πότερα τοῖς χαχοῖς εὔνους εἶ, ἢ τοῖς ἀγαθοῖς ; - Αεὶ εὔνους εἰμὶ τοῖς ἀγαθοῖς.-Πότερον ἐπὶ των πετρών κάθηται ό παϊς, η είς τὸν ποταμὸν τοέχει: Μόνον ούκ είς τὸν ποταμὸν τοέχει. Πότερον επί την όροφην δίπτεις την σφαίραν, η είς την κρήνην ;--Ούτε είς την κρήνην δίπτω αύτήν (it), οὔτε ἐπὶ τὴν ὀροφήν.—Τίνες πρὸς ἡμᾶς ἔρχονται; —Οἱ νεανίαι μόνοι ἔρχονται. —Τίνα πέμπει ὁ πατὴρ πρὸς τὸν διδάσκαλον; —Τὸν μόνον υἰὸν πέμπει. —Οὐ μόνον τὸν υἱὸν πέμπει, ἀλλὰ καὶ ἐμέ. —Πότερον ἔχει τὴν ἐμὴν χηλὸν ὁ τεχνίτης, ἢ τὴν τοῦ ἐμπόρου; —Οὕτε τὴν ἐμὴν ἔχει, οὕτε τὴν τοῦ ἐμπόρου. —Τὴν σήν, ἀλλ οὐ τὴν τοῦ ἐμπόρου ἔχει. —Ό σοφὸς διδάσκαλος εὕνους ἐστὶ τῷ ἀγαθῷ μαθητῆ. —Πότερον ἀθάνατός ἐστιν ἡ ψυχή, ἢ οὕ; —Ἡ ψυχὴ μόνη ἀθάνατός ἐστιν. —Οὐδὲν πλὴν τῆς ψυχῆς ἀθάνατόν ἐστιν. —Τῶν ἀνθρώπων μόνων αὶ ψυχαὶ ἀθάνατοί εἰσιν. —Ό κλέπτης καὶ κακὸς καὶ ἄδικός ἐστιν.

II. Render into Greek.

The soul of man is not irrational. Is the soul irrational or not?—Is the physician experienced or not?—My physician is not so experienced as yours.—Is the soul immortal or not?—Even $(\kappa \alpha i)$ the wicked soul is immortal. —What sort of a cloak has the merchant?—He has a purple cloak.—He has neither my cloak, nor yours, but my friend's.—He has not only cloaks, but golden cups.—When does our friend come?—He comes not only before morning, but also before evening.—Not only the day is beautiful, but also the morning and the evening.—Both the morning and the evening are beautiful.—To whom does your father write letters?—He writes not only to me, but also to his only son.—The son comes alone.—Who comes besides $(\kappa \lambda i)$ the thief?

TWENTY-SIXTH LESSON.

98. Adjectives of the Attic 2 Decl.

ίλεως, propitious, gracious.

SING.	DUAL	PLUR.
N. Theor Theor G. Theo D. Theor A. Theor V. Theor Theor	N.A.V. Dew G. D. Depr	N. Hep Hew G. Hewr D. Hepg A. Hewg Hew V. Hep Hew

δ θεός, οῦ,
 δίκαιος, α, ον,
 μακάςδος, α ον,
 ἄθλίος, α, ον,
 wretched, miserable.

99. ὁ δίκαιος,
οὶ δίκαιοι,
τὸ δίκαιοτ,
τὰ δίκαια,
ὁ ἀγαθός, ὁ κακός,
οὶ ἀγαθοί, οὶ κακοί,

τὰ ἀγαθά (τἀγαθά) τὰ κακά, the just (man).
the just (men).
that which is just, justice.
the things which are just, just
things.
the good (man), the bad (man).
the good, the bad.
good, evil (that which is
good, &c.)
good things.
evil things.

The good man is happy, The unjust are wretched, God is propitious to the good God is not friendly to the bad,

ό ἀγαθὸς μακάριός (ἐστι»). οί άδιχοί είσιν άθλιοι. ό θεός Üεώς έστι τῷ άγαθῷ. ό θεός ούκ εύγους τοις κακοίς.

διώχω, εις, ει, &c. I pursue. φεύγω, εις, ει, &c. I flee, shun.

ο νεανία, διώκεις τὸ άγαθόν,

100.

οί άγαθοί το κακόν φεύγουσιν. μόνον φεύγομεν τὸ κακόν, οὶ λαγῷ τὸν νεανίαν φεύγουσιν, the hares flee the young man.

young man, you pursue what is good. the good shun evil. we shun evil alone.

ἐπὶ τῷ, close on, at, by the. 101.

κάθημαι έπὶ τῷ ποταμῷ, ή παῖς ἐπὶ τῆ κρήνη κάθηται, παίζομεν έπὶ τη κρήνη,

I sit by, at the river. the girl sits by the fountain. we are playing at, by the

From the, out from the, In the, into the, Instead of, for the, Before the, On the, on to the, At, by the, to the,

άπὸ τοῦ, ἐκ τοῦ. έν τῷ, εἰς τόν. άντὶ τοῦ. πρὸ τοῦ. έπὶ τοῦ, ἐπὶ τόν, έπὶ τῷ, πρὸς τόν.

Render,

τρέχομεν από της νομης, έκ του άγρου. ή σφαῖρα κεῖται ἐν τῷ κανῷ, ἢ πίπτει εἰς τὸ κανοῦν. λαμβάνω σκιούρους άντὶ λαγῶν. ποτέρα κάθηνται πρὸ τῆς πύλης, ἢ οὖ; τὸ ποτήριον οὐ κεῖται ἐπὶ τῆς τραπέζης, άλλὰ πίπτει ἐπὶ τὴν τράπεζαν. ό παϊς ἢ κεῖται ἐπὶ τῆ κρήνη, ἢ ἔργεται πρὸς τὴν κώμην.

102. Exercises.

I. Render into English.

Ο θεὸς ίλεως έστι τοῖς ἀγαθοῖς.—Οὐ τοὶς κακοίς εὐνούς ἐστιν ὁ θεός, ἀλλὰ τοῖς ἀγαθοίς. -Οί άγαθοι άει τὰ άγαθὰ διώχουσιν.- Ήμεῖς ούδεν πλην τοῦ κακοῦ φεύγομεν.—Ό κακὸς ἀεὶ τὸ κακὸν διώκει.—Τίς μακάριός ἐστιν; Οἱ δίκαιοι μόνοι μακάριοί είσιν. Ο άγαθός ἀεί μακάριός ἐστιν.—Οἱ ἀγαθοὶ οὐ μόνον σοφοί, ἀλλὰ καὶ μακάριοί είσιν.—Οί κακοὶ μόνοι ἄθλιοί είσιν.—Ο θεός ούχ ίλεώς έστι τοῖς κακοῖς.—Ο κακὸς ἀεὶ ἄθλιος.—Τίνα διώκεις;—Τὸν κλέπτην διώχω.-Οἱ κλέπται ἡμᾶς διώκουσιν.- Ήμεῖς οὐ μόνον διώχομεν, άλλα και λαμβάνομεν τούς κλέπτας.—Οι άδικοι άει τους άδικους διώκουσιν. -Οί κακοὶ τοὺς ἀγαθοὺς φεύγουσιν.-Ποῦ κάθηνται αί κόραι ;- Έπὶ ταῖς κρήναις κάθηνται. -Οί νεανίαι ἐπὶ τῷ μικοῷ ὁῷ παίζουσιν.--Τὸ άγαθὸν άεὶ καλόν ἐστιν.

II. Render into Greek.

The thief is miserable.—Thieves are neither wise nor happy.—The young man is not a thief.—The thief always shuns the good (man).—The good (vò ἀγαθόν) is always honorable.—God is propitious to the good.—The good neither flee nor pursue the bad.—The unjust always either flee or pursue the just.—The morning pursues the evening.—The good always pursue what is

noble (vò xalòr).—Is the physician just or unjust?—He is just, not (oùx or àllì oùx) unjust.—Is the good (man) happy or miserable?—The good (man) is always happy.

The bad are always miserable.—The soul of the unjust (man) is evil.—God is always propitious to the good.—What have you in your (the) basket?—We have purple cloaks, and golden cups.—Not my cups, but the merchant's.—Where do the silver balls lie?—They lie by the fountain.—Both the horse and the cow are fleeing.

The youth flees alone.

TWENTY-SEVENTH LESSON.

103. The Demonstrative Pronoun. οντος, this, this person, he.

		SING.	
N.	ούτος	αὖτη	τοῦτο
G.	τούτου	ταύτης	τούτου
D.	τούτφ	ταύτη	τούτφ
A.	τοῦτον	ταύτην	70070
		DUĄL.	
N. A.	τούτω	ταύτᾶ	τούτω
	τούτοιν	ταύταιν	τούτοιν
		PLUR.	
N.	οὖτοι	αδται	* વર્ષ્ય વ
G.	τούτων	τούτων	τούτων
D.	τούτοις	ταύταις	τούτοις
Δ.	τούτους	ταύτᾶς	ταῦτἄ

This merchant,

This cup,
This beautiful cloak,
These golden baskets,

ούτος ὁ έμπορος, ὁ έμπορος ούτος. τὸ ποτήριον τοῦτο. αὖτη ἡ καλὴ χλαϊνα. τὰ χρυσᾶ κανᾶ ταῦτα.

Rem.—This golden basket admits all the varieties of position consistent with the article's standing before the Adj. and being omitted before the Pronoun; as,

This golden basket,

This cloak of mine, (this my cloak)

This purple cloak of mine,

τούτο το χουσούν κανούν.
το χουσούν κανούν τούτο.
το κανούν τούτο το χουσούν.
το κανούν το χουσούν τούτο.
τούτο το κανούν το χουσούν.
αύτη ή χλαϊνά μου.
αύτη ή έμη χλαϊνα μου.
αύτη ή πορφυρά χλαϊνά μου.
αύτη ή πορφυρά χλαϊνα.

ούτος, αύτη, τούτο, ούτοι, ταύτα, τούτων, this man, this person.
this woman.
this (this thing).
these men.
these things.
of these persons, of these
things.

ούτος ό άνθρωπος τρέχει,
ούτος τρέχει,
τοῦτό ἐστι καλόν,
ταῦτα δίκαιά ἐστιν,
ταῦτα γράφω,
τίνα ἵππον ἔχεις;
τοῦτον ἔχω,
οὖτοι ἄθλιοί εἰσιν,

this man runs.

this is noble.

these things are just.

I write these things.

what horse have you?

I have this one.

these (men) are miserable.

δ λόφος, ου,
τὸ πεδίον, ου,
ὑψηλός, ή, όν,
high, lofty.

104. Exercises.

I. Render into English.

Αὕτη ἡ οἰκία.—Αὕτη ἡ ὑψηλὴ οἰκία.—Αἰ οἰκίαι αὐται αἱ καλαὶ στοὰς καὶ ἐστίας ἔχουσιν.

—Οὖτος ὁ λόφος ὑψηλός ἐστιν.—Οὖτος ὁ λόφος οὐχ οὕτως ὑψηλός ἐστιν, ὡς ὁ πλησίον τοῦ ποταμοῦ.—Πόθεν ἔρχονται οὐτοι οἱ ἀγαθοὶ νεανίαι;

—᾿Απὸ τῆς ἐν τῷ πεδίῳ κώμης ἔρχονται.—Τίνες εἰσὶν ἐν τοῖς κήποις τοὐτοις τοῖς καλοῖς;

—Αὖται αἱ καλαὶ κόραι εἰσὶν αὐτοῦ.—Τί ἐστι τοῦτο;

Τοῦτό ἐστι ζῶον ἄλογον.—Οὖτοι οἱ δίκαιοι ἄνθρωποι τὰ ἀγαθὰ διώκουσιν.—Οὖτος ὁ κλέπτης τὸν δίκαιον φεύγει.—Ταῦτα καλά ἐστιν.—Εἰσὶ (there are) καλαὶ κῶμαι ἐν τούτῷ τῷ πεδίῳ.—Ποῖοι λόφοι εἰσὶ πλησίον τοῦ ποταμοῦ;—Εἰσὶν ὑψηλοὶ λόφοι.—Τίνας σφαίρας ῥίπτετε;—Ταὐτας ῥίπτομεν ἀντὶ τῶν τοῦ ἐργάτου.

II. Render into Greek.

The hill is high. The hills are not high.—The houses in the village are not so high as the hill.—These hills are not so high as the one near the village.—Whose are these gardens?—They are mine.—They are my

brother's.—Who writes these things?—The father writes these letters to his son.—The brother writes this letter to his sister.—This beautiful letter.—These beautiful peacocks.—This young man pursues these peacocks on to the hill.—This letter is beautiful.—Who writes this beautiful letter?—This day.—Before this day.—A day instead of an evening.—Either on the table, or on to the roof, or by the spring.—Who are playing?—It is not we that (où hues) play, but you.—Not only we play, but also you.

TWENTY-EIGHTH LESSON.

105. τοσοῦτος, so much.
τοσοῦτοι, (Pl.) so many.
Declined mainly like οὖτος.

		SING.	
N.	τοσοῦτος	τοσαύτη	τοσοῦτο(*)
G.	τοσούτου	τοσαύτης	τοσούτου
D.	τοσούτφ	τοσαύτη	τοσούτο
A.	τοσοῦτον	τοσαύτην	τοσοῦτο(*)
		DUAL	-
N. A.	τοσούτω	τοσαύτᾶ	τοσούτ ο
G. D.	τοσούτοι»	τοσαύταιν	τ οσούτοι ν
		PLUR.	
N.	τοσούτοι	τοσαῦται	τοσαῦτἄ
G.	τοσούτων	τοσούτων	τοσούτων
D.	τοσούτοις	τοσαύταις	τοσούτοις
A.	τοσούτους	τοσαύτᾶς	τοσαῦτἄ

So, τοιούτος, τοιαύτη, τοιούτο(*), such.
τηλικούτος, τηλικαύτη, τηλικούτο(*), so great, (so old.)

· 106. πόσος, η, ον; how much? Plur. how many? souther, n, or, how great? how old?

Interrogative, {
πόσος; how much? Plur. how many?
ποῖος; of what sort?
πηλίκος; how great? how old?
τοσοῦτος, so much, Plur. so many.
τοιοῦτος such.
τηλικοῦτος, so great, so old.
(όσος, as much as, how much or many.
ποίος, such as, of what sort.
(ἡλίκος, as great as, how great, how old.

Rem.—τοσούτος, τοιούτος and τηλικούτος are more common in Prose than τόσος, τοῖος, τηλίκος.

τοσοῦτος—όσος, τοιούτος---οίος, τηλικούτος-ήλίκος, so much, Pl. so many—as. such—as. so great, so old—as.

o olvos, ov, the wine, wine.

ή σοφία, ας, the wisdom, wisdom.

òρῶ,

nívo, εις, &c. I drink. I see.

I see as many balls as apples, | ὁρῶ τοσαύτας σφαίφας ὅσα μῆλα.

I have such a cloak as yours, τοιαύτην χλαϊναν ἔχω οἶα ἡ σή.

τοσαῦτα μῆλα αὐτοῦ ὄσα ἐκεῖ | as many apples lie here as ×કોં∓αા, mocor olvor exerc;

how much wine have you?

τοσούτον έχω,
οὐ τοσούτον έχω όσον σύ,
έχω (τοσούτον) όσον σύ,
τοσούτους ἵππους όρῶ όσας
οἰκίας,
ποῖον οἶνον πίνεις;
τοιοῦτον πίνω οἶον ἔχω,
πίνω οἷον ἔχω,
οἷον σὺ πίνεις, τοιοῦτον καὶ
ἐγώ,
τὸν τοιοῦτον πίνω,
πηλίκα ἐστὶ ταῦτα;
τηλικαῦτα κακὰ ἡλίκα,

I have so much.
I have not so much as you.
I have as much as you.
I see as many horses as houses.
what sort of wine do you drink?
I drink such as I have.
of what sort, i. e. such as you drink, such also I (drink).
I drink such.
how great are these things?
so great evils as.

xaí, and, also, even.
oùðí, nor, not even.

οίος કેγώ, τοιούτος καὶ σύ, οὐδὲ ταῦτα καλά ἐστιν. of what sort (such as) I, such also you. not even these things are noble.

Obs.—nal and odds besides meaning and, nor, have often an emphatic force, also, even, and not even.

107. Exercises.

I. Render into English.

Πόσος χρόνος; Τοσοῦτος χρόνος. Έν τοσούτος χρόνος. Έν τοσούτως χρόνω. Υμῖν οὐκ ἔστι τοσοῦτος χρόνος ὅσος ἡμῖν. Πόσον οἰνον ἔχετε; Οὐ τοσοῦτον ἔχομεν οἶνον ὅσον οἱ φίλοι ἡμῶν. Πόσοι νεανίαι εἰσὶν ἐν τῷ κἡπῳ; Οὐ τοσοῦτοι ὅσους ὁρῶ ἐπὶ τοῦ λόφου. Οὐκ ἐκεῖ τοσοῦτοι νεανίαι εἰσίν,

ὅσα ῥόδα.—Τὰ ἐν τῷ κήπῳ ῥόδα οὐ τοσαῦτὰ ἐστιν ὅσα τὰ εν τοῖς ἀγροῖς.—Ό παῖς οὐκ ἔχει τοσαύτας ἀργυρὰς σφαίρας ὅσας ἐγώ.—Οὐ τοσούτους λαγὼς λαμβάνει ὅσους σκιούρους.— Ποῖον οἶνον ἔχετε;—Οὐ τοιοῦτον οἶνον ἔχομεν οἶον ὑμεῖς.—Ό ἐργάτης οὐ τοιοῦτον οἶνον πίνει οἶον ὁ πλούσιος ἔμπορος.—Πηλίκα ἐστὶ ταῦτα τὰ κακά (thèse evils);—Τὰ ἐμὰ κακὰ οὐ τηλικαῦτὰ ἐστιν ἡλίκα τὰ σά.—Πηλίκος (how old) ἐστὶν ὁ νεανίας;—Οὐ τηλικοῦτός ἐστιν ἡλίκος ὁ ἀδελφός μου.—Οὐχ ὁρῶ τοσαύτην σοφίαν ἐν τῷ διδασκάλῳ τούτῳ, ὅσην ἐν τῷ μαθητῆ.—Αῦτη ἡ σοφία.

II. Render into Greek.

What sort of a house has your friend?—He has a beautiful house.—He has such a house as the rich physician.—He has such a house as those in (τοιαύτην οἰκίαν οἶαι αἰ ἐν) the village.—The physician has not such a house as that (οἶα ἡ) of the merchant.—These houses are not so beautiful as those in the plain.—Has the boy as much gold as silver?—He has not as much silver as gold.—Do you throw as many balls as apples?—We do not throw so many apples as balls.—We do not throw so many apples into the cup as (ὄσα) on to the house.—We have not so many purple cloaks as silver and golden cups.—The father does not write so many letters as the son.—How old is the father?—He is not so old as I.—The wisdom of the artisan.—My wisdom is not so great as the artisan's.

TWENTY-NINTH LESSON.

108. ¾, I was (Irreg. Imperf. of siµi, am).

Sing. \$\frac{\eta_{\beta}}{\eta_{\beta}}\$, \$\frac{\eta_{\beta}}{\eta_{\beta}}\$, \$\frac{\eta_{\beta}}{\eta_{\beta}}\$, \$\frac{\eta_{\beta}}{\eta_{\beta}}\$, \$\frac{\eta_{\beta}}{\eta_{\beta}}\$.

χθές, ἐχθές, yesterday.
πρώη», lately, the day before yesterday.
πρωί, πρώ, early in the morning.
ἔωθεν (from ἔως dawn) at early dawn.
ἄμα, at the same time.

ἄμα τῆ ἔφ ἄμὶ ἔφ άμα τῆ ἡμέρα, ἐσπέρας,

at the same time with the morning,—at dawn.

at the same time with day—

at day-break.

at evening (as in Eng. of an evening).

ποῦ ἡς;
ἐχθὲς ἡν ἐν τῷ κήπφ,
πότερον ἡς ἐκεῖ ἢ οὖ;
ἦν,
οὖκ ἦν,
οὖκ ἦσαν ἐπὶ ταῖς θύραις οἰ
νεανίαι;
οὖκ ἦσαν,

where were you?

I was yesterday in the garden.
were you there, or not?

I was.

I was not.
were not the young men at the
doors?

109. οὐδἄμοῦ, οὐδείς, οὐδέν, nowhere. no one, nobody. nothing.

ποῦ ἐστι ταῦτα;
οὐδαμοῦ ἐστιτ,
οὐκ ἔστιτ οὐδαμοῦ,
τί ὁρῶ,
οὐδὲν ὁρῶ,
οὐδὲν ὁρῶ οὐδέν,
οὐδὲν ὁρῶ οὐδέν,
οὐχ ὁρῶ οὐδὲν οὐδαμοῦ,

οὐδεὶς ὁρῷ, (contr. for ὁρἄει) οὐδεὶς οὐδεν ὁρῷ, οὐδεὶς οὐδεν ὁρῷ οὐδαμοῦ, οὐχ ὁρῷ οὐδεὶς οὐδεν οὐδαμοῦ, οὐδεὶς οὐδεν γράφει, where are these things?
they are nowhere.
they are not any where.
what do I see?
I see nothing.
I do not see any thing.
I do not see any thing any where.
I do not see any thing any where.
nobody sees.
nobody sees any thing.
nobody sees any thing any where.
nobody writes any thing.

110. σύν (ξύν) with, along with. A Preposition. σύν τῷ, with the, (Governs only the Dat.)

έρχομαι σὺν τῷ φίλφ, συνέρχομαι τῷ φίλφ, σὺν σοὶ τὸν υἱὸν πέμπω, τὸν υἱὸν σοὶ συμπέμπω, πέμπω αὐτὸν ἐσπέρας,

I come along with my friend.

I send my son along with you.

I send him at evening.

(Away) from the, Out from the, Instead of, for the, Before the, On the, On to the,

ἀπὸ τοῦ. ἐκ τοῦ. ἀντὶ τοῦ. πρὸ τοῦ. ἐπὶ τοῦ. ἐπὶ τοῦ. In the,
Into the,
At the,
To the,
Along with the,
Along with the,
In the,
In τῷ.
In the,
In τῷ.
In the,
In τῷ.
In the,
In τῷ.
In τῷ.
In the,
In τῷ.
In τῷ.
In the,
In τῷ.
In

Render,

Away from the river, and out of the house. Instead of a basket, and before the door. Not on the roof, but on to the hill. Either in the field, or into the plain. He sits, or plays by the spring.

I send the young man to the physician. The boy comes (along) with the merchant.

111. Exercises.

I. Render into English.

Τίνα πέμπεις πρὸς εμέ; — Πέμπω πρὸς σὲ τὸν υίόν. — Σὺν τίνι πέμπεις αὐτόν; — Σὺν τῷ ἐμῷ ἀδελφῷ. — Τίνι συμπέμπεις ἡμὰς; — Ύμὰς σὺν τῷ σοφῷ καὶ ἐμπείρῷ διδασκάλῷ συμπέμπω. — Τίνες ἔρχονται; — Οὐ μόνον ἔρχονται οἱ ἐργάται, ἀλλὰ καὶ συνέρχεται ὁ ἀγαθὸς ἰατρός. — Ποῦ ἡς ἐχθές; — Ἐχθὲς ἑσπέρας σὺν ὑμὶν ἐν τῷ κήπῷ ἡν. — Οὐκ ἐν τούτῷ τῷ κήπῷ, ἀλλὶ ἐν τῷ πλησίων τοῦ ὑψη-

λοῦ λόφου.—Πόσοι τεχνῖται σὺν σοὶ ἦσαν ἐν τῷ κήπῳ;—Οὐ τοσοῦτοι ὅσοι ἐνταῦθα ἦσαν.—Πότε ἔρχονται οἱ φίλοι ἡμῶν;—Οὕτε ἔωθεν ἔρχονται, οὕτε ἐσπέρας, ἀλλὰ πρὸ μεσημβρίας.—Ὁ κλέπτης οὐκ ἔρχεται ἄμα τἢ ἡμέρᾳ, ἀλλὶ ἢ ἐσπέρας, ἢ πρὸ τῆς ἔω.—Σὺ ἀεὶ πρὼ ἔρχη.—Οὐχ ἡμεῖς οὕτω πρωϊ ἐρχόμεθα ὡς ὑμεῖς.—Τί ὁρὼ;—Οὐδὲν οὐδαμοῦ ὁρῶ.—Οὐδεὶς οὐδὲν ὁρᾳ οὐδαμοῦ.—Ό ἀδελφός μου οὐδὲν γράφει πλὴν τούτων τὼν ἐπιστολῶν.

II. Render into Greek.

What are you writing?—We are writing nothing but letters.—Nobody writes any thing but letters.—When does your mother write letters?—Either in the morning (¿wðer), or at evening.—With whom does the little girl come?—She comes with the wise maiden.—Where were the maidens at evening?—They were in the white and beautiful porch.—Was the young man's sister there or not?—She was.—She was not.—Where was she?—She was nowhere.-She was neither here nor there.-I see the hares nowhere.-Nobody sees the peacocks any where.—Who comes at day-break?—Nobody comes to the house at day-break.—This man comes into the field only in the morning.-Were you in the field yesterday or not ?-I was not there yesterday, but the day before. -How many evenings?-Not so many evenings as mornings.—What sort of wine do you drink?—This wine is not so good as yours.

THIRTIETH LESSON.

112. avrós, self. o avrós, the same.

		SING.	
N.	αὐτός	αὐτή	αὐτό
G.	αὐτοῦ	αὐτἦς	αύτοῦ
	αὐτῷ	αὐτη̈́	αὐτῷ
A.	αὐτόν	αὐτήν	αὐτό
		DUAL.	
N. A.	αὖτώ	αὐτά	αὐτώ
	αὐτοῖφ	<u> લહેર લહેર</u>	αὐτοῖν
		PLUR.	
N.	αὐτοί	αὐταί	αὐτά
G.	αὐτῶν	αὐτῶν	αὐτῶν
D.	αὐτοῖς	αὐταῖς	αὐτοῖς
A.	αὐτούς	αὐτάς	avzá

113. I. αὐτός with the Art. means in all cases and numbers, the same.

ό αὐτὸς ταώς, ἡ αὐτὴ συκῆ, τὸ αὐτὸ ὀστοῦν, τὰ αὐτὰ κανᾶ, ἐν τοῖς αὐτοῖς ποτηρίοις, the same peacock. the same fig-tree. the same bone. the same baskets. in the same cups. REM.—The Art. often coalesces with the Pronoun; thus,

Sing. N. ὁ αὐτός, αὐτός ἡ αὐτή, αὐτή τὸ αὐτό ταὐτό(*). G. τοῦ αὐτοῦ, ταὐτοῦ, but τῆς αὐτῆς D. τῷ αὐτῷ, ταὐτῷ τῆ αὐτῆ, ταὐτῆ A. τὸ αὐτό, ταὐτό(*).

Plur. N. οἱ αὐτοί, αὐτοί, αἱ αὐταί αὐταί, τὰ αὐτά ταὐτά.

but, ror avror &c.

Distinguish carefully from Sing. αὐτός (for ὁ αὐτός)
αὐτή
ταὐτό(τ)

Plur. αὐτοί (for οἱ αὐτοί)
αὐταί
ταὐτά

Thus,

This merchant, These roses, The same roses,

ούτος ὁ ἔμπορος, This merchant,
The same merchant,
This tongue,
The same tongue,

π αὐτή, οτ αὐτή γλῶσσα.

π αὐτή, οτ αὐτή γλῶσσα. ταῦτα τὰ ῥόδα. રવે વર્ષ્ટરવે. or રવર્ષ્ટરવે ઠંઇેલ.

114. II. airo's without the Art.

(a) In the Nom. always means self, and applies to either person; as,

αὐτὸς τρέγω, ύμεις αὐτοί γράφετε, ούτοι αύτοὶ γράφουσιν,

αὐτὸς ὁ πατήρ, ὁ πατήρ αὐτός, the father himself. αὐτός ὁ ἄνθρωπος, τούτο αὐτό,

· I myself run. you yourselves write.
these men themselves, these very men write. the man himself, the very man. this thing itself, this very thing. (b) In any case when accompanied by a noun it means self; as,

ό φοῦς αὐτός, αὐτὸς ὁ φοῦς, πρὸ αὐτῶν τῶν θυρῶν,

έν αὐτῷ τῷ ἀνώγεφ, αὐτοῦ τούτου, the stream itself.
before the doors themselves—
before the very doors.
in the dining hall itself.
of this itself—of this very thing.

REM.—Observe that stros, self, can often be rendered by very.

(c) In an oblique case (any besides the Nom.) standing without a Noun, it means him, her, it, them.

ό πατής αὐτοῦ, ἡ ἀδελφὴ αὐτῆς, τίς εὖτους ἐστὶ τῷ ἀδελφῷ μου ;

έγω εύνους αύτῷ εἰμι, οἱ ἵπποι αὐτῶν,

έγω όρω αὐτούς, πότερον ήτε έν τοῦς κήποις, ἣ οῦ; ἦμεν έν αὐτοῦς, the father of him = his father.
the sister of her = her sister.
who is well-disposed to my
brother?
I am well-disposed to him.

the horses of them = their horses.

I see them.
were you in the gardens or
not?
we were in them.

115. Exercises.

I. Render into English.

Ή μυῖα.—Αὐτὴ ἡ μυῖα.—Ή αὐτὴ μυῖα.—Τὸ αὐτὸ δένδρον.—Τὰ αὐτὰ δένδρα.—Τί ἐστιν ἐν τῷ κήπῳ;—Έστιν ἐν αὐτῷ καλὴ συκῆ.—Οὐκ ἔστιν ἐν τῷ αὐτῷ αὐτῷ κότιν ἐν τοὐτῷ

τῷ κήπῳ μηλέα, ἀλλ ἐν τῷ πλησίον τοῦ λόφου.— Αὐτὸς ὁ ἄνθρωπος.— Αὐτὴ ἡ ψυχή.— Ἐστιν ἡ τοῦ νεανίου ψυχὴ σοφή ;—Ναί, ἡ ψυχὴ αὐτοῦ σοφή ἐστιν.—Τίς ἔρχεται ;— Ἐρχεται αὐτὸς ὁ πατήρ.— Τίνες αὐτῷ συνέρχονται ;—Οἱ ἀγαθοὶ φίλοι αὐτοῦ συνέρχονται.—Πότε γράφει ὁ πατὴρ πρὸς τὸν υίόν ;— Ἐσπέρας πρὸς αὐτὸν γράφει.—Τί διώκει ὁ νεανίας ;—Τὸν κλέπτην διώκει.— Ἡμεὶς τὸν αὐτὸν κλέπτην διώκομεν.—Τίς τὸν λαγὼν λαμβάνει ;—Οὐδεὶς αὐτὸν λαμβάνει.— Ἡ οἰκία μού ἐστιν ἐν ταύτῃ τῷ κώμᾳ.— Ἡ ἐμὴ οἰκία ἐν τῷ αὐτῷ κώμᾳ ἐστίν.— Ἐγὼ καὶ ὑμεὶς τὴν αὐτὴν σφαῖραν ρίπτομεν.

II. Render into Greek.

The porch.—This porch.—The same porch.—The porch itself.—In this very porch.—These houses have the same gardens.—The golden cup.—The cup itself is not golden.—Not only this ball is golden but also the cup itself.—Both the chest is silver and the apples (that are) in it (τὰ ἐν αὐτῷ μῆλα).—Not the ball, but a cup instead of it.—What do I see in the river?—I see nothing in it.—Nobody sees any thing in it except a horse and a ball.—Not in the river itself, but in the small stream.—The cows lie in the plain and the horses are running into the same plain.—Whom do the bad pursue?—They pursue the good themselves.—The bad always shun the good.—God himself is friendly and propitious to the good.—Who has the merchant's hat?—I have his hat.

THIRTY-FIRST LESSON.

116. This day,

These same things,

This day,

This same day,

This very day,

This very man,

This very man,

αντη ἡ ἡμέρα, ἡ ἡμέρα αντη.

αντη ἡ ἀντὴ ἡμέρα αντη.

αντη ἡ ἡμέρα αντή.

αντη ἡ αντὴ καλὴ ἡμέρα.

οντος αντός, αντός οντος. ταῦτα τὰ αὐτά.

117. Rule.—The point of time at which any thing happens is put in the Dat. Duration of time is put in the Acc.

ταύτη τῆ ἡμέρα, τῆ αὐτῆ ἔφ, ταύτην την ήμέραν, τούτον τὸν χρόνον,

on this day. on the same morning. during this day. during this time.

μένω, εις, ει, I remain, stay.

πόσον χρόνον μένομεν;

τοσαύτας ἡμέρας μένουσιν, μακρόν γρόνον μένετε,

during how much time -how long do we stay?
they stay so many days.
you stay (during) a long time. ällos, η, ο, another (like αὐτός). έτερος, ā, ον, another of two.

Another hat,
The other hat,
The rest of the hat,
Other hats,
The other, i. e. the rest of the

άλλος πίλος.
ὁ ἔτερος πίλος.
ὁ άλλος πίλος.
άλλοι πίλοι.
οι άλλοι πίλοι.

Thus,

Another, ällos (éregos).
The other, o éregos.
The rest of, (Sing.) o ällos.
Others, ällos
The others, the rest, oi ällos.

118. ἐκεῖνος, η, ο, that person, that, he (like αὐτός).

εκείση ή οἰκία, ἡ οἰκία ἐκείση τῆ ἡμέρα ἐκείση, ἐκεῖσον τὸν αὐτὸν χρόνον, ἐκείση αὐτῆ τῆ ἐσπέρα, οὐχ οὖτος, ἀλλ' ἐκεῖσος,

that house.
on that day.
during that same time.
on that very evening.
not this man, but that.

τίς ἄλλος; οὖτος ὁ ἔτερος, οὐδεὶς ἄλλος, ἄλλος τις,

τί ἄλλο ; **ἄλλο** τι, what other person? who else? this other person. no other person, nobody else. some other person, somebody else, any one else. what else? something else.

οὐδὲν ἄλλο, τοῦτο τὸ ἔτερον, ταῦτα τἄλλα (τὰ ἄλλα) οὐδὲν ἄλλο τοιοῦτον οὐδὲν ἄλλο τῶν τοιούτων τίς ἄλλη βίβλος; αὖτη ἡ ἐτέρα βίβλος, αἱ ἄλλαι βίβλοι ἐκεῖναι, nothing else.
this other thing.
these other things.
no other such thing.
what other book?
this other book.
those other books.

119. Exercises.

Render into English.

Ποῦ ἦς ἐκείνη τῆ ἡμέρα;— Ἡν ἐν τῆ στοᾶ τῆ πλησίον τῆς πύλης.—Τίς ἄλλος ἦν ἐκεῖ ἐν τῷ αὐτῷ χρόνω; -- Οὐδεὶς ἄλλος.--Οὐδεὶς ἐχεῖ ἦν σὺν ἐμοὶ πλην τοῦ φίλου μου.— Έγω καὶ ὁ άδελφός μου μόνοι εκεί ήμεν.-Πότερον άλλος τις μένει αὐτοῦ σὺν σοί, ἢ οὔ ;--Οὐδεὶς ἄλλος.-Τί γράφουσιν οί τεχνίται; - Έπιστολάς γράφουσιν. - Τί άλλο γράφουσιν; --Οὐδὲν ἄλλο.- Ήμεῖς οὐδὲν γράφομεν πλην επιστολών.--"Αλλη βίβλος.-- Ή ετέρα βίβλος.—Ούχ αΰτη ή βίβλος, άλλ' ή ετέρα.—Τίνα χλαϊναν πέμπει ὁ ἔμπορος ;—Οὐ τὴν ἐν τῆ χηλώ πέμπει, άλλ' άλλην.-Ού ταύτην έχει, άλλὰ τὴν έτέραν.-Οἱ ἵπποι οὐκ ἐν ταύταις ταῖς κώμαις εἰσίν, άλλ' εν ταῖς ἄλλαις.—Πόσας ἡμέρας μένετε εν τη χώμη ταύτη :-Ού τοσαύτας μένομεν ήμέρας όσας οι άλλοι.-Οι άλλοι εκείνοι μακρόν χρόνοι μένουσιν ἐπὶ τοῦ λόφου.— Εχείναι αὶ ἄλλαι κῶμαι οὐχ ούτω καλαί είσιν ὡς αὖται.

Render into Greek.

This day.—On this day.—On this same day.—On that very day.—Another day.—During these other days.

The rest of the day.—The other days.—The rest of the village.—What village?—This village.—In that same village.—Into this other village.—We send into another plain.—What other plain?—No other.—Nothing else.—This other village is beautiful.—This fig-tree.—What fig-tree?—This other fig-tree.—What other fig-tree?—What does the young man write?—He writes letters to me.—What else does he write?—Nothing else.—Who else writes?—Nobody else writes.—Either this finger or the other.—Not the same tongue but another.—How long (πόσον χρόνον) do you remain on this high hill?—We remain a long time.—We stay during so many days.

THIRTY-SECOND LESSON.

Possessive Pronouns.

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120. ἐμός, ή, όν, (from ἐμοῦ) my, mine.
σός, σή, σόν, ( " σοῦ) your, yours =thy, thine.
ἡμέτερος, ᾶ, ον, ( " ἡμῶν) our, ours.
ὑμέτερος, ᾶ, ον, ( " ὑμῶν) your, yours.
σφέτερος, ᾶ, ον, ( " σφεῖς) their, theirs (rare).
```

My friend,

Not my friend, but yours,

Our village,

Both your village, and ours,

ό φίλος μου.
ό ἐμὸς φίλος.
ό φίλος ὁ ἐμός.
οὐχ ὁ ἐμὸς φίλος, ἀλλ' ὁ σός.
ἡ χώμη ἡμῶν, ἡμῶν ἡ χώμη,
ἡ ἡμετέρα χωμη, ἡ χωμη ἡ ἡμετέρα.
ἡ τε ὑμετέρα χώμη, καὶ ἡ ἡμε-

Rem.—ἡμῶν and ὑμῶν differ less from ἡμέτερος and ὑμέτερος, than μοῦ and σοῦ from ἐμός and σός. Yet in cases of marked emphasis ἡμέτερος and ὑμέτερος are preferred.

Are these baskets ours?
Are these our baskets?
They are not ours, but our friends',
Are not your friends in the village?
Our friends are not there, but yours.
Whose ball do you throw?
I throw ours,
I throw the young man's,
I throw not mine, but his,

ἔστι ταῦτα τὰ κανᾶ ἡμέτερα; ἔστι ταῦτα ἡμέτερα κανᾶ; οὐχ ἡμέτερά ἐστιν, ἀλλὰ τῶν φίλων ἡμῶν. οὐκ εἰσιν ἐν τῆ κώμη οἱ φίλοι ὑμῶν; οὐχ οἱ ἡμέτεροι φίλοι ἐκεῖ εἰσιν, ἀλλὶ οἱ ὑμέτεροι. τὴν τίνος σφαῖραν ῥίπτεις; τὴν ἡμετέραν ῥίπτω. οὐ τὴν ἐμὴν ῥίπτω, ἀλλὰ τὴν ἐκείνου, ἀλλὰ τὴν ἐκείνου.

121. Τούτου and ἐκείνου, τούτων and ἐκείνων follow the rule given for the position of the Gen. in Less. ΧΙΧ. 70, 71.

The house of this man,

Not this man's house, but that man's,

Not their cloaks, but ours,

Not only that man's cloak, but this man's,

Not in our chest, but in his.

ή οἰκία τούτου.
τούτου ἡ οἰκία.
οὐχ ἡ τούτου οἰκία, ἀλλ' ἡ ἐκείνου.
οὐχ αὶ ἐκείνων χλαῖναι, ἀλλ' αἰ ἡμέτεραι.
οὐ μόνον ἡ ἐκείνου χλαῖνα, ἀλλ' ἡ τούτου.
οὐκ ἐν τῷ ἡμετέρα χηλῷ, ἀλλ' ἐν τῷ ἐκείνου.

122. Exercises.

I. Render into English.

Ό πιλός μου; —Πότερον όρῶ τὸν ἐμὸν πίλον, ἢ τὸν σόν; —Τὸν τίνος πίλον ὁρῶ; —Οὕτε τὸν ἐμὸν ὁρῶ, οὕτε τὸν τοῦ ἐμπόρου. —Τίς ὁρᾶ τὸν τοῦτου πίλον; —Οὐδεὶς ὁρᾶ οὕτε τὸν τοῦτου, οὕτε τὸν τοῦ ἑτέρου. —Ταώς. —Ο ἐμὸς ταώς. —Οὐχ ὁ ἐμὸς ταώς, οὐδὲ ὁ τοῦ πλουσίου ἐργάτου. —Τίνος ἐστὶν ὁ καλὸς ταώς; —Οὕτε ἡμέτερος ἐστιν, οὕτε ὑμέτερος, ἀλλὰ τοῦ ἰατροῦ. —Πότερον ἔχεις τὸ τοῦ ἐμπόρου χρυσοῦν ποτήριον, ἢ τὸ ἐμόν; —Οὕτε τὸ σὸν ποτήριον ἔχω, οὕτε τὸ ἐκείνου, ἀλλὰ τὸ ἐπι τῆς

ἀργυρᾶς τραπέζης.—Εἰσὶν αἱ καλαὶ κόραι ἐν τοῖς κήποις ἡμῶν; —Οὐκ ἐν τοῖς ἡμετέροις κήποις εἰσίν, ἀλλὶ ἢ ἐν τοῖς ἐπὶ τῷ ποταμῷ, ἢ ἐν τοῖς τοῦ ἐμοῦ ἀδελφοῦ.—Πόσαι βίβλοι εἰσὶν ἐν τῇ χειρὶ τούτου.—Οὐ τοσαῦται ἐν τῇ τούτου χειρί, ὅσαι ἐν τῇ ἐκείνου.—Πότερα τοῦ διδασκάλου εἰσὶν αἱ βίβλοι αὐται, ἢ τοῦ μαθητοῦ; —Οὐ τοῦ μαθητοῦ εἰσιν, ἀλλὰ τοῦ διδασκάλου.

II. Render into Greek.

Where lies your silver?—Our silver lies on the table. -The silver lies not on our table, but yours.-Not on your table, nor on the rich merchant's.-How much gold is there in our chest?-Not so much in our chest as in yours.—The cup of this man.—That man's cup, not this man's.—There is not so much wine in that man's cup as in mine.—Who of us (τίς ἡμῶν) drinks wine?— Nobody drinks it.-What sort of wine does this merchant drink?-He drinks such as he has.-Does the thief take the gold?—He takes it.—Whose gold does he take?—He takes either the young man's or the laborer's. -He either takes that man's gold, or this man's.-The thieves take neither our purple garments, nor yours.-The morning.—On the same evening.—The noon is not so beautiful as the morning.—Before the morning.—Instead of us.

THIRTY-THIRD LESSON.

123. Reflexive Pronouns.

ěį	uavrov, of myself, (from	iμοῦ, of me, and αὐτοῦ, self).
	Sing.	Plur.
G. D. A.	έμαυτοῦ, ῆς, of myself, ἐμαυτῷ, ῆ, to, for myself,	ຖົ່ມຜັກ ແບ້າຜົກ, of ourselves. ຖຸ້ມເກັດ ແບ້າເວີເຣ, ແັເຣ, to, for ourselves. ຖຸ້ມແັດ ແບ້າເວບິ່ເຣ, ແໍເ, ourselves.
	σεαυτοῦ (σαυτο	v), of yourself.
G. D. A.	σεαυτοῦ, ῆς, of yourself, &c.	νμών αὐτών, of yourselves &c. νμϊν αὐτοῖς, αῖς, νμᾶς αὐτούς, άς.
	έαυτοῦ (αύτοῦ), of himself.
G. D. A.	ξαυτοῦ, ῆς, of himself, ξαυτῷ, ῆ, ξαυτόν, ήν, ό,	ξαυτών (αὐτών) of themselves. ξαυτοῖς, , αῖς (αὑτοῖς, αῖς). ξαυτούς, ἀς, ἀ (αὐτούς &c.)
	. —	· ·
	Distinguish careful	ly between
αὐτ	οῦ, of him, of self, and, αὐτοῦ ῆς, of her, of self, " αὑτῆς	(= ξαυτοῦ) of himself (reflexive)
	Thus	h
	ή ψυγή αὐτοῦ, ἡ αύτοῦ ψυγή, ἡ ψυγὴ ἡ αὐτοῦ ὁρῷ αὐτόν, ὁρῷ αὑτόν οι ἐαυτόν,	his soul (the soul of him). his own soul (the of-himself soul). I see him. he sees himself.

δρῶ έμαυτόν, τίς έαυτὸν όρᾶ, ούδελς την έαυτοῦ ψυχην όρᾶ, έν ταῖς ήμετέραις αὐτῶν οίxíaic.

I see myself. who sees himself? nobody sees his own soul. in our own houses.

I see both you and myself, You have both your own cloak and mine, You have both your own and

The merchant has neither his own nor mine,

όρῶ καὶ σὲ καὶ ἐμαυτόν. έχεις τήν τε σεαυτού χλαίναν, καὶ τὴν ἐμήν. τήν τε σεαυτοῦ έχεις, καὶ τὴν έχείνου. ό έμπορος ούτε την αύτοῦ έχει, ούτε την έμήν.

Distinguish carefully the following uses of his.

(a) The merchant has his | ὁ ἔμπορος τὴν γλαῖναν ἔγει. cloak,

(b) I have his cloak,

(c) I have not his cloak, but yours,

(d) He has not his = his own, cloak, but his friend's,

έγω έχω την χλαϊναν αύτοῦ. ού την έκείνου χλαϊναν έχω, άλλὰ τὴν σήν.

ού την έαυτοῦ έχει χλαϊναν, άλλὰ τὴν τοῦ φίλου.

(a) His unemphatic and referring to the immediately preceding subject, and therefore expressed only by the Art.

(b) His unemphasic, but not referring to the subject of the preceding verb, and expressed therefore by the unemphatic autou, of him.

(c) His, emphatic and contrasted,—έχείνου, or τούτου.

(d) A loose and inaccurate use of his for his own—ξαυτοῦ.

ὁ ξένος, ου,
 ὁ ἄγγελος, ου,
 βαίνω, εις, ει,
 βαδίζω, εις, ει,
 λέγω, εις, ει, &c.
 I speak, say.

λέγω τινί, λέγω πρός τινα, τίνι λέγεις; πρὸς τίνα λεγεις; τίνα όδὸν βαίνεις; ταύτην τὴν όδὸν βαδίζω, ἐν τοῖς ἀγροῖς βαδίζομεν, I speak to some one.
I speak to or before some one.
to whom do you speak?
what road do you go?
I walk this road.
we walk in the fields.

124. περί, about, around. A Preposition.
περὶ τοῦ, τῷ, τότ, (Governs Gen. Dat. Acc.)
περὶ τοῦ, about the, concerning the.

λέγω περὶ τούτων,
περὶ σοῦ λέγομεν,
περὶ τῆς ἀδελφῆς γράφω,

I speak concerning these things.
 we speak about, concerning you.
 I write about my sister.

ἀπὸ τοῦ, ἐκ τοῦ.
ἐν τῷ, εἰς τόν,
ἀντὶ τοῦ, πρὸ τοῦ,
ἐπὶ τοῦ, ἐπὶ τόν,
ἐπὶ τῷ, πρὸς τόν,
σὺν τῷ, περὶ τοῦ,

from the, out from the.
in the, into the.
instead of, for the; before the.
on the; on to the.
at or by the; to the.
with the; concerning the.

Render,

I come from the hill, out of the plain.

The ball lies in the chest, or falls into the fountain.

The messenger comes instead of the stranger.

The cows lie before the gate.

The young men sit on the roof or throw the ball on to it.

The girl plays by the river, or near the tree.

We send these letters to the strangers.

Nobody comes with me except my brother.

We say or write these things (ταῦτα) concerning ourselves.

125. Exercises.

I. Render into English.

Λέγω περὶ ἐμαυτοῦ.— Ὁ πατὴρ ταῦτα οὐ περὶ ἡμῶν λέγει, ἀλλὰ περὶ αὐτοῦ.—Τί περὶ σεαυτοῦ λέγεις;—Οὐδὲν ἀγαθὸν περὶ ἐμαυτοῦ λέγω.—Οὐ περὶ σοῦ λέγει ὁ ἄγγελος, ἀλλὰ περὶ ἡμῶν.—Τίνες ταῦτα περὶ ἑαυτῶν λέγουσιν;—Οὖτοι οἱ ξένοι ταῦτά τε καὶ ἄλλα τοιαῦτα περὶ ἑαυτῶν λέγουσιν.—Πρὸς τίνα γράφει ὁ πατήρ;—Πρὸς τὸν υἱὸν γράφει.—Οὐ πρὸς τὸν ἑαυτοῦ υἱὸν γράφει, ἀλλὰ πρὸς τὸν ἐμόν.—Τίνι ταῦτα λέγει ὁ ἄγγελος;— Ἡ ἐμοί, ἢ σοὶ λέγει ταῦτα.— Ὁ ξένος ταῦτα πρὸς

τὸν ἄγγελον λέγει.— Ἡμεῖς ἀεὶ τὰ αὐτὰ (the same things) περὶ τῶν αὐτῶν λέγομεν.— Ταῦτα λέγω ἀντὶ ἐκείνων.— Τίνος ἐστίν αὕτη ἡ βακτηρία;— Ἐστι τοῦ ἀγγέλου.— Ὁ ἄγγελος ἔχει τὴν ἐμὴν βακτηρίαν ἀντὶ τῆς ἑαυτοῦ.— Ὁ ξένος ἔχει τὴν ἑαυτοῦ χλαῖναν ἀντὶ τῆς τοῦ ἀγγέλου.— Ὁ κακὸς ἑαυτὸν φεύγει.— Οἱ κακοὶ οὐ μόνον τοὺς ἀγαθοὺς ἀλλὰ καὶ ἑαυτοὺς φεύγουσιν.

II. Render into Greek.

Of myself.—My own hat (the of-myself hat).—Not my hat, but yours.-I have not your hat, but my own. -Whence comes the stranger?-He comes from his (the) house.--He comes from his own house.--We come not from our house but from his.-To whom does the messenger speak?—He speaks to me.—He speaks to himself. -These messengers speak to themselves.-We write letters to ourselves.-Nobody writes to the stranger except me.—The stranger writes instead of me.—I speak concerning these things.—Who else speaks concerning the same things?-Nobody else.-The young man writes concerning his sister.—What do the good pursue?-They pursue wisdom.-The bad not only shun wisdom, but pursue evil.—They pursue evil instead of good.—Evil comes before good.—Whither do you walk? -We walk into the fields.

THIRTY-FOURTH LESSON.

126. μέγας, great, large. (Irreg. in the Sing.)

		SING.	
N.	μέγἄς	μεγάλη	μέγἄ
G.	μεγάλου	μεγάλης	μεγάλου
	μεγάλφ	μεγάλη	μεγάλφ
	μέγαν	μεγάλην	μέγα
V.		μεγάλη	μέγα
		DUAL	
N. A. V.	μεγάλω	μεγάλᾶ	μεγάλω
G. D.	μεγάλοιν	μεγάλαιν	μεγάλοιν
		PLUR.	
N.	μεγάλοι	μεγάλαι	μεγάλἄ
G.	μεγάλων	μεγάλων	μεγάλων
	μεγάλοις	μεγάλαις	μεγάλοις
A.	μεγάλους	μεγάλας	μεγάλα
₹.		μεγάλαι	μεγάλα

A large table,
Great wisdom,
Something great,
I have nothing great,
These great things,
These things are both beautiful and great,
These evils are so great,

μεγάλη τοάπεζα. μεγάλη σοφία. μεγά τι. οὐδὲν ἔχω μέγα. ταῦτα τὰ μεγάλα. ταῦτα καλά τέ ἐστι καὶ μεγάλα. ταῦτα τὰ κακὰ τηλικαῦτα.

127. alliflur, of each other, of one another.

Dual

Phir.

G. D. ἀλλήλοιν, αιν, οιν,
 A. ἀλλήλω, ὰ, ω,

G. άλλήλων, ων, ων. D. αλλήλοις, αις, οις.

Α. αλλήλους, ας, α.

128. πολλάκις, ένίστε, many times, often, frequently. sometimes.

βλάπτω, εις,

I hurt, harm, injure.
I am come, have come.

ηχω, εις &c. ηδη,

(at the time) = already, immediately.

ovno, not yet.

φανεφός, ά, όν, δῆλος, η, ον, visible, manifest, clear.

ταύτα οὖπω φανερά ἐστιν,

ὁ ἄγγελος ήδη ήχει,

πολλάχις ήμᾶς αὐτοὺς βλάπτομε»,

τομεν, οἱ κακοὶ ἀεὶ ἀλλήλους βλάπτουσιν, these things are not yet manifest.

the messenger has already come.

we frequently harm ourselves.

the wicked always harm each other.

τί λέγεις, οδ νεανία ; τίς ελ, οδ ξένε ;

what do you say, young man? who are you, stranger?

Rem.—In Greek prose $\tilde{\phi}$ is commonly employed in respectful address.

129. Exercises.

I. Render into English.

Μέγας ἵππος.—Ο ἵππος μέγας ἐστίν.—Ἡμεῖς ἐν μεγάλῷ πεδίῷ ἐσμέν.—Τοῦτο τὸ δένδρον μέγα τε καὶ ὑψηλόν ἐστιν.—Τίς περὶ τούτων λέγει;—Οὐ περὶ τούτων, ἀλλὰ περὶ ἀλλήλων λέγομεν.—Οἱ κακοὶ ἀεὶ ἀλλήλους διώκουσιν.—Ο κακὸς τὴν ἑαυτοῦ ψυχὴν βλάπτει.—Πολλάκις οἱ κακοὶ ἑαυτοὺς βλάπτουσιν.—Οὐ μόνον ἄλλους βλάπτουσιν οἱ ἄδικοι, ἀλλὰ καὶ ἑαυτούς.—Τί ὑίπτει ὁ παῖς;—Ο παῖς ἐνίοτε σφαῖραν ὑίπτει.—Οὐκ ἤδη ἥκει ὁ ἄγγελος;—Ναί, ἤδη ἥκει.—Οὕπω ἥκει ὁ ἡμέτερος ἄγγελος;—Ταῦτα οὔπω φανερά ἐστιν.—Πότε ἔρχονται οἱ ἄγγελοι;—Ποὸ ἡμέρας ἔρχονται.—Ο ξένος ἔρχεται πρὸς ἡμᾶς ἄμα τῆ ἡμέρᾳ.

II. Render into Greek.

We speak concerning one another.—I do not speak concerning you, nor you concerning me.—This (man) always speaks about (concerning) the same things (περὶ τῶν αὐτῶν).—Whom do the wicked flee?—They flee both each other and themselves.—They harm their own souls.—The good harm neither themselves, nor others.—Who is great?—God alone is great.—God alone is both great and high.—A large tree.—I see a great tree on the hill.—The messenger is already coming.—These things

are not yet evident.—God is not manifest to men (φανερὸς τοῦς ἀνθρώποις).—The wise are always happy.—This teacher is sometimes wise.—The maiden frequently writes letters to her (the) brother.—Nobody sees his own soul.—Nobody sees God except the good (man).—God alone sees the soul.—Is the soul immortal or not?—The soul is immortal.

THIRTY-FIFTH LESSON.

130. nolds, much. Plur. many.

		SING.	•
N.	πολός	πολλή	สดใช้
G.	πολλοῦ	πολλής	πολλοῦ
D.	πολλφ	πολλή	mollo
A.	πολήν	πολλήν	สอใช้
V.	πολύ	πολλή	πολύ
		DUAL.	
N. A. V.	πολλώ	πολλά	πολλώ
G.D.	πολλοῖν	πολλαϊν	πολλοῖο
		PLUR.	
N.	πολλοί	πολλαί	πολλά
G.	πολλών	πολλών	πολλῶν
D.	πολλοῖς	πολλαῖς	πολλοῖς πολλά
A.	πολλούς	πολλάς	πολλά
V.	πολλοί	πολλαί	πολλά

πολύς χρόνος,
ἐν πολλῷ χρόγφ,
πολλοί,
πολλά,
οὐ τοσαῦτα—ὅσα
οὐχ οὖτω πολλά—ὅσα
πολλὰ καὶ καλά,
(α) πολλὰ καὶ ὑψηλὰ δένδρα,

much time, a long time.
in much time, in a long time.
many persons.
many things.
not so many things—as.
many beautiful things.
many high trees.

(a) Rem.—πολύς connected with another Adj. generally takes xal, and; as, many golden baskets, πολλά καὶ χουσᾶ κα-νᾶ. But not with ἄλλος, τοιοῦτος &c. as,

τοιαύτα πολλά, ἄλλοι πολλοί, ἄλλα πολλά, ἄλλα τοιαύτα πολλά, πολλοὶ τούτων, πολλὰ τούτων, many such things.
many others.
many other things.
many other such things.
many of these persons.
many of these things.

ούδεὶς ήμῶν, ούδὲν τοιοῦτον, ούδὲν τῶν τοιούτων, ούδὲν τούτων,

πολλοὶ τῶν ἐμπόρων, τίς τῶν ἐμπόρων; no one of us.
no such thing.
nothing or none of such things.
nothing or none of these
things.
many of the merchants.
who of the merchants?

οί σὺν ἡμῖν, οί τὖν, οί πάλαι.

those with us. those of the present time. they of old, the men of old.

131. δλίγος, η, οr, a little, little. δλίγοι, Plur. a few, few.

ολίγος, little in quantity, opposed to πολύς, much.
μῖχοός, little in size, "μέγας, large, great.

So Plur. olivoi, few,

μικροί, small,

πολλοί, many.μεγάλοι, large.

μέγας ἢ μικοὸς κῆπος,
πολὺς ἢ ὀλίγος οἶνος,
πολλοὶ ἢ ὀλίγοι ἄνθοωποι,
ὀλίγος χρόνος,
μικοὸς χρόνος,
ὀλίγον χρόνον μένει,
ὀλίγον τι,
ὀλίγοι τινές,
οὐκ ὀλίγοι,
οἱ πολλοί,
οἱ ὀλίγοι,

a large or small garden.
much or little wine.
many or few men.
a little time.
he stays (during) a little time.
he stays only a few days.
some little.
some few.
not a few = many.
the many.

132. Exercises.

I. Render into English.

Πολύς χουσός.—Οὐ τοσούτος χουσός ὅσος ἄργυρος.—Μόνος ὀλίγος ἄργυρος.—Ό ἐν τῆ χηλῷ ἄργυρος πολύς ἐστιν.—Πολλὰ καὶ καλὰ ἀργυρὰ ποτήρια.—Ό ἐν τῷ ἐμῷ ποτηρίῳ χρυσός ὀλίγος ἐστίν.—Πότερον ἔχει ὁ ξένος πολύν χρυσόν, ἢ ὀλίγον ;—Μόνον ὀλίγον ἔχει.—Πολλαὶ ἡμέραι.—Πόσας ἡμέρας μένει ὁ φίλος σου ;—Οὐ πολλὰς ἡμέρας.—Ό ἐμὸς φίλος οὐ τοσαύτας ἡμέρας μένει

ὅσας ὁ σός.—Οὖτος τοιαῦτα πολλὰ λέγει.—Οὐ μόνον ταῦτα, ἀλλὰ καὶ πολλὰ τοιαῦτα ἄλλα λέγουσιν.—Πόσον χρόνον γράφει ὁ πατὴρ ἡμῶν; —Οὐ πολὺν χρόνον.—Πολλοὶ τῶν ἀγγέλων τὰ τοιαῦτα λέγουσι περὶ ἐμοῦ.—Οἱ κακοὶ οὐκ ὀλίγοι εἰσίν.—Οἱ ἀγαθοὶ οὐ τοσοῦτοὶ εἰσιν ὅσοι οἱ κακοὶ. —Ἐν τούτω τῷ πεδίω εἰσὶ πολλαὶ καὶ καλαὶ μηλέαι καὶ συκαῖ.—Οἱ σὺν ἡμῖν εἰσι πολλοί.—Οἱ σὺν τούτοις οὐ τοσοῦτοί εἰσιν ὅσοι οἱ σὺν ἐκείνοις.—Οἱ πάλαι ἄνθρωποι οὐκ ἦσαν οὕτω πολλοὶ οὐδὲ οὕτω σοφοὶ ὡς οἱ νῦν.

II. Render into Greek.

The few.—Only the few are wise.—The many are not wise.—The many are neither wise, nor good, nor happy.—Not a few came with us.—They stay a long time.—These (men) stay many days.—They either come before morning or in the evening.—In this time they flee.
—There is a little wine in the cup.—There are a few cups on the table.—There are not so many cups as balls.—Many of the merchants are rich.—None of the workmen either (over) says or (over) writes these things concerning me.—The brother writes many such things concerning us to his sister.—There is a little gold either on, or in the silver chest.—Gold instead of silver.—A white hat instead of a purple cloak.—The cows either lie before the gate, or run on to the hill, or into the pasture.—Not a few cows.

THIRTY-SIXTH LESSON.

133. ἀκούω, εις, &c. I hear.
εὐρίσκω, εις, I find.
ἐσθίω, εις, I eat.
ὁ ἄρτος, ου, the bread, bread, Plur. loaves.
ὁ πυρός, οῦ, the wheat, wheat.
ὁ σῖτος, ου, corn, grain, food.
η φωνή, ῆς, the voice.
ἡ βροντή, ῆς, the thunder.
ἡ ἀστρἄπή, ῆς, the lightning.

What do you eat?
I eat bread,
I send these loaves,
What do you hear?
I hear a voice,
Whom do we hear?
You hear the messenger,
They hear this man,
They hear these things,

τί ἐσθίεις; ἄρτον ἐσθίω. πέμπω τοὺς ἄρτους τούτους. τί ἀκούεις; φωνὴν ἀκούω. τίνος ἀκούομεν; τοῦ ἀγγέλου ἀκούουσιν. ἀκούουσι ταῦτα.

- 134. Rule.—ἀκούω usually governs the Acc. of the sound, or thing heard, and the Gen. of the source whence the sound proceeds; thus,

ἀκούω την βραντήν, ἀκούω τοῦ νεανίου, I hear the thunder.
I hear (from) the young man
(the source).

ἀμφότερος, ā, or, both. Εκαστος, η, or, each, each one.

άμφότερα ταῦτα καλά ἐστιν,
οἱ ἔμποροί εἰσιν ἀμφότεροι
πλούσιοι,
ἐκάστη ἡμέρα,
ἐκάστη ἡ ἡμέρα,
ἡ ἡμέρα ἐκάστη.

both these things are beautiful. the merchants are both rich.

each day.

ή χώρα, ας, the region, country.

ἡ γῆ, the earth, land.

γῆ, earth, is used only in the Sing.
G. γῆς, D. γῆ, A. γῆν, V. γῆ.

135. ἀσά, up, back, over. A Preposition. ανὰ τόν, (Governs only the Acc.)

ἀνὰ τὸν ὁοῦν, ἀνὰ τὴν χώραν, ἀνὰ τὴν γῆν,..

up the stream.

over = throughout the country.

throughout the earth, the land.

From the,
Out of the,
Instead of, for, the,
Before the,
In the,
With the,
On the,
At, by the,
On to the,
Into the,
To the,
Concerning the,
Throughout the,

ἀπὸ τοῦ.
ἐκ τοῦ.
ἀντὶ τοῦ.
πρὸ τοῦ.
ἐν τῷ.
ἐν τῷ.
ἐπὶ τοῦ.
ἐπὶ τοῦ.
ἐπὶ τῷ.
ἐπὶ τόν.
κεὶς τόν.
περὸς τόν.
περὸ τοῦ.
ἀνὰ τόν.

Render,

ἀπὸ τῆς χώρας, ἐκ τῶν χωρῶν.
ἀστραπὴ ἀντὶ βροντῆς.
ἢ πρὸ τῆς στοᾶς, ἢ ἐν τῆ χηλῷ.
κάθημαι σὺν τῷ ἀδελφῷ ἐπὶ τῷ κρήνη.
παίζουσιν ἐπὶ τῶν πετρῶν καὶ τρέχουσιν ἐπὶ τοὺς λόφους.
τὰ μῆλα εἰς τὸν ῥοῦν πίπτει.
πέμπομεν πρὸς τὸν διδάσκαλον.
γράφω πρὸς σἔ περὶ τούτων.
τὴν βροντὴν ἀνὰ τὴν χώραν ἀκούουσιν.
οἱ ἵπποι τρέχουσιν ἀνὰ τὸ πεδίον.

136. EXERCISES.

I. Render into English.

Τί ἀπούεις; —Φωνην ἀπούω.—Την τίνος; —
Την τοῦ ἀδελφοῦ.—Πότερον ἀπούω την βροντήν,
ἢ την ἀστραπην ὁρῶ; —Την βροντην ἀπούεις. —Ή
βροντή ἐστι φωνη τοῦ θεοῦ.—Οἱ ἀνὰ την γην την
βροντην ἀπούουσιν.—Ανὰ ταύτην την χώραν
ταύτας τὰς φωνὰς ἀπούουσιν.—Τί εὐρίσπεις; —
Εὐρίσπω πολὺν ἄρτον ἐν τῆ χηλῷ.—Ό παῖς εὐρίσπει πολὺν παὶ ἀγαθὸν σῖτον ἐπὶ τῆς τραπεζης.—
Ή παῖς εὐρίσπει τε παὶ ἐσθίει ἄρτον.—Οὖτοι οἱ
σοφοὶ οὕτε ἄρτον ἐσθίουσιν, οὕτε οἶνον πίνουσιν.

— Ήμεῖς ἀμφοτεροι ἄρτον ἐσθίομεν.— Όρῶ πολὰν χρυσοῦν πυρὸν ἐν τῷ πεδίῳ.— Έκαστος τῶν νεανιῶν πολὺν πυρὸν ἐν τῷ κανῷ ἔχει.— Ἡ κόρη ἀκούει τὴν τῆς βροντῆς φωνὴν καὶ τρέχει.— Ποῖ τρέχει;— Εἰς τὸν κῆπον.— Εἰς τὸν τίνος κῆπον;— Ἡ εἰς τὸν ἑαυτῆς κῆπον τρέχει, ἢ εἰς τὸν τοῦ ἐμπόρου.— Ἡ ἀστραπὴ φανερά ἐστιν.— Ὁ ἄρτος ἐστὶν ἀγαθός.— Τίνος ἀκούετε;— Ακούομεν τοῦ σοφοῦ διδασκάλου.— Ὁ νεανίας τοῦ διδασκάλου ἀκούει.— Οἱ μαθηταὶ τὴν τοῦ διδασκάλου φωνὴν ἀκούουσιν.

II. Render into Greek.

What does the boy hear?—He hears a voice.—What voice does he hear?—He hears his teacher's.—What else does he hear?—He hears nothing else except the thunder.—Who hears the stranger?—Nobody except me hears him.—Throughout the earth we hear the voice of God.—What does the young man find?—He finds hares.—He finds and catches peacocks instead of hares.—Much and beautiful wheat.—This wheat is not so good as mine.—Mine is not so good as my brother's.—What do I see?—I see the lightning.—Nobody sees any thing except the lightning.—The young men eat much corn.—They both eat bread and drink wine.—Wine harms the mind of the young man.—Young man, wine harms the soul.

THIRTY-SEVENTH LESSON.

137. Verbs compounded with Prepositions.

ἀποπέμπω, I send away, send back. ἐκπέμπω, I send out. εἰςπέμπω, I send in. συμπέμπω, I send along with. ἀπέρχομαι, I come, go away, depart. ἐξέρχομαι, I come or go in, I enter. συνέρχομαι, I come along with, come together. ἀναβαίνω, I go up, ascend.

Observe, συμπέμπω for συνπέμπω (σύν and πέμπω), ἀπέρχομαι from ἀπό (ἀπ') and ἔρχομαι.

ἀποπέμπω σε ἀπὸ τῆς οἰκίας,

έκπέμπω τον άγγελον έκ τῆς κώμης, οὶ άνθρωποι συνέρχονται, ημεῖς τῷ νεανία συνερχόμεθα,

είς την οίκίαν εἰσέρχονται, ἀναβαίνω ἐπὶ τὸν λόφον, ἀναβαίνει ἐπὶ τὸν ἵππον, I send you away from the house.

I send forth the messenger out of the village.

the men come together.

we come along with the young man.

they enter into the house.

I ascend (on to) the hill. he mounts his horse. 138. πῶς; kow?

sử, well.

καλῶς, beautifully, excellently.

κακῶς, badly.

δικαίως, justly.

οὐ κακῶς, not badly = well.

πῶς γράφεις; εὖ γράφω, πῶς ταῦτα ἔχει;

ταῦτα εὐ έχει,

τὰ ἐμὰ οὖκ εὖ ἔχει, καλῶς λέγεις, ταῦτα εὖ λέγεις, how do you write?

I write well.

in what condition are these things? (how do these things have themselves?) these things are in good condition.

my affairs are not prosperous. you speak excellently.

you say these things well.

139. Exercises.

I. Render into English.

Ο πατής τὸν νεανίαν ἀποπέμπει.—Ο διδάσκαλος τὸν κάκὸν νεανίαν ἐκ τῆς οἰκίας ἐκπέμπει.

Πέμπουσιν ἄγγελον καὶ συμπέμπουσι τὸν λευκὸν ἵππον.—Πότε ἔςχονται οἱ ξένοι;— Έωθεν ἔςχονται καὶ ἐσπέρας ἀπέρχονται.— Αἱ κόραι ἄμα τῆ ἡμέρα ἀπέρχονται.— Ο ἀδελφός μου εἰσέρχεται εἰς ταύτην τὴν καλὴν οἰκίαν.— Σὺν τίνι εἰσέρχεται;— Σὺν τῆ ἐμῆ ἀδελφῆ καὶ πολλαῖς ἄλλαις κόραις.— Τἰς ἀναβαίνει ἐπὶ τοῦτον τὸν ἵππον;— Ὁ νεανίας ἐπὶ αὐτὸν ἀναβαίνει.—Οἱ νεανίαι σὺν τοῖς ἵπποις ἐπὶ τοὺς λόφους ἀναβαίνουσιν.— Πῶς

ἐπιστολὰς γράφουσιν;— Ἐνίστε καλῶς γράφουσιν.
— Δικαίως λέγεις.— Ὁ ἰατρὸς ταῦτα οὐ δικαίως λέγει.— Τὰ ἐμὰ κακῶς ἔχει.— Τὰ ἐμὰ οὐχ οὕτω κακῶς ἔχει ὡς τὰ τοῦ ἀγγέλου.— Ταῦτα εὖ ἔχει.

II. Render into Greek.

THIRTY-EIGHTH LESSON.

140. Greek Verbs.

Greek Verbs have three *Voices*, Active, Passive, and Middle; six *Modes*, Indicative, Subjunctive, Optative, Imperative, Infinitive, and Participle; six *Tenses*, Pres-

ent and Imperfect, Perfect and Pluperfect, Future and Aorist; three *Numbers*, Singular, Dual, and Plural; and three Persons, First, Second, and Third.

REM.—A few verbs have in the Passive a seventh tense, viz. a Perfect Future.

141. The Imperf. Ind. Act.

Ends in or with the augment (s) prefixed.

γράφ-ω, I write, am writing. - I-γράφ-ον, I was writing, used to write.

SING.

- 1. ἔγρἄφον, I was writing, used to write.
- 2. ἔγρἄφες, you were writing, used to write.
- 3. ἔγρἄφε(v), he, she was writing, &c.

DUAL

- 2. έγράφετον, you two were writing.
- 3. έγραφέτη, they two were writing.

PLUR.

- ἐγράφομεν, we were writing.
- 2. έγράφετε, you were writing.
- 3. έγραφον, they were writing.

So from any Act. Pres. in ω , commencing with a Consonant, form the Imperf. in ε —or; as,

βλάπτω ἔ-βλαπτ-ον, I was hurting, used to hurt.
τρέχω ἔτρεχον, I was running, used to run.
βαδίζω ἐβάδιζον,
βαίνω ἔβαινον, was walking, going, &c.

πίπτω was falling, &c. Énutror. πέμπο was sending. ἔπεμπον, παίζω έπαιζον, was playing. was pursuing. διώχω έδίωχον, was fleeing. φεύγω έφευγο», δίπτω ἔφοιπτον, was throwing.

REM.—Observe initial ρ , after the augment, is doubled, and when doubled, the first ρ has the smooth breathing, the second the rough.

อ้าร, (อ้า, อ้า) when (Relative). ลีกุร, ลักุรไซ, just now.

πότε έλεγες; ἀρτίως έλεγον, έλεγον ὅτε ὑμεῖς ἐγράφετε, χθὲς ἐβάδιζον ἐν τοῖς ἀγροῖς. ἐπαίζομεν ἐσπέρας, ἐτρέχομεν τὴν ἡμέραν,

when were you speaking?
I was speaking just now.
I was speaking when you were writing.
I was walking yesterday in the fields.
we were playing at evening.
we were funning during the day.

142. The Augment.

1. Syllabic Augment.—This is a prefixed unchanged to all past tenses of verbs beginning with a consonant. It is so called because it adds a syllable.

2. Temporal Augment.—When the verb begins with a vowel, the s unites with this initial vowel, and if short, lengthens it, so that

 α and ϵ , become η .

: " i" " tand ī.

o " **o**o.

 $\alpha\iota$ " $o\iota$ " η " φ , i. e. lengthening the α and o, and writing under, or subscribing the ι (called ι subscript).

ἀχούω, Imperf. ηχουον, I was hearing, used to hear. ἐσθέω, " ησθιον, was eating.

In a few verbs s becomes si, as syo, slyor.

But long vowels (except \bar{a}) and frequently diphthongs remain unchanged; as

ἥκω Imperf. ἦκον, had come, came. εὐρίσκω, " εὕρισκον, was finding.

This lengthening of the vowel increases the time or quantity; hence it is called the Temporal Augment.

Accent.—Obsarve, the Accent is thrown as far back as possible; as ἔπῖνον, ἔγομάφον, έγομάφετε.

143. Exercises.

I. Render into English.

"Εγραφον.—Πότε έγραφες;—"Αρτι έγραφον.
—"Εγραφον ότε οἱ νεανίαι έπαιζον.—Τι έγραφες;
—"Επιστολην έγραφον.—Πόσον χρόνον έγραφεν δ λατρός;—Τοσοῦτον χρόνον όσον ημεῖς ἐν τοῖς

άγροῖς ἐβαίνομεν.—Πόσον χρόνον ἐκεῖ ἐβαίνετε;

—Οὐ τοσοῦτον ὅσον ὑμεῖς τοὺς λαγὼς ἐδιώκετε.—

"Ότε ἡμεῖς ἐν τοῖς κήποις ἡμεν, τότε ὁ πατὴρ τὸν υίὸν πρὸς τὴν κώμην ἔπεμπεν.— Ἡ σφαῖρα ἔπιπτεν ἐπὶ τὴν γῆν.— Ἡμεῖς κάλαι ταῦτα καὶ πολλὰ τοιαῦτα ἐλέγομεν.— Ἅμα τῆ ἡμέρα ἔφευγον οἱ κλέπται.

—Πύτερον ἔφευγεν ἢ ἐδίωκεν ὁ ἐργάτης; — Οὔτε ἔφευγεν, οὔτε ἐδίωκεν, ἀλλ ἐνταῦθα ἔμενεν.—Τἱ ἀκούεις; — Οὐδὲν νῦν ἀκούω.—Χθὲς ἢ πρώην τὴν βροντὴν ἤκουον.— Ἡμεῖς πάλαι ταὐτας τὰς φωνὰς ἡκούομεν.—Οἱ ἀγαθοὶ πάλαι τὴν τοῦ θεοῦ φωνὴν ἤκουον.—Ο θεὸς πάλαι πρὸς τοὺς ἀγαθοὺς ἔλεγεν.—Τίς ταὐτην τὴν φωνὴν ἀκούει; — Ἡμεῖς αὐτὴν ἀκούομεν.—Πάλαι οἱ κῆποι οὖτοι πολλὰ ὁόδα καὶ ἴα εἶχον.

II. Render into Greek.

I was running.—Who else was running?—Nobody was running except me and the messenger.—I and the stranger were running.—You and the young man were pursuing the thief.—The thief was fleeing from the village, when these men (obto) were walking near the river.—The thief was fleeing when we were pursuing.—The teacher was speaking when the scholar was writing.—To whom was your mother writing these long letters?—To my good sister.—How many sisters have you?—I have not so many sisters as brothers.—I have not many sisters, I have only a few.—Formerly this (man) had

many sisters.—Formerly these apple-trees had many apples.—At that time ($r \acute{o} r \epsilon$) we used to hear the wise teacher.—These trees have not so many apples now as formerly.—This teacher formerly had not ($o \acute{v} \pi \acute{a} lau \ elys$) so many scholars as now.—Where was the girl finding roses?—Among the thorns of the garden.—Not among the thorns of the garden, but among those of the pasture.—In this same large garden.

THIRTY-NINTH LESSON.

144. (ὁςἄω), contr. ὁςῶ, I see. Imperf. ἐωςὰον, " ἐωςων, I was seeing, used to see. Note. ἐωςων irreg. for ῶςων.

ἐώρων ταῦτα, ἐμαυτὸν ἐώρων, I was seeing these things. I was seeing myself.

145. When the verb is compounded with a Preposition the augment usually comes between them, and the clast vowel of the Preposition (if it end with a vowel) is elided, exc. néo; thus,

ἀνα-βαίνω, Imperf. ἀν-έ-βαινον, was ascending used to ascend ἀπο-φόιπτω, " ἀπ-έφόιπτον, was casting away. ἀπο-φεύγω, " ἀπ-έφευγον, was fleeing away, escaping.

in-olaru, " il-ifointor, I was throwing out, or forth.

On that day, On the same evening. During those times, During that same morning. કેમરાંજા જો ગૃંધકંદ્રવ. જો વહેરમું કેવનકંદ્રવ. ૧૦૫૬ ત્રદુર્વજાપ કેમરાંજગણ. કેમરાંજાજ જોજ વહેરમુંજ કેવ.

συλλέγω (σύν, λίγω) I lay together, I collect.
Imperf. συν-έλεγον, was collecting, used to collect.

βίβλους ετι συλλέγω, ταυτα οὐκέτι συλλέγω, οὐκέτι, I am still collecting books. these things I no longer collect. no longer.

Note.—λίγω means originally not speak, but lay; hence συλλίγω, lay together, collect.

Note also συλ-λέγω for συν-λέγω, for euphony.

ή σοφία, ας, wisdom.
ἡ ἀρετή, ῆς, (manly excellence) virtue.
ϑανμάζω, εις, I wonder at, admire.

θαυμάζω σε, θαυμάζω την άρετήν σου, I wonder at you, I admire you. I admire your virtue.

146. Generally the Predicate omits the Art.

ή άρετή σοφία έστίν, ή σοφία άρετή έστιν, ό νεανίας κλέπτης έστίν, ό κλέπτης έστὶ νεανίας, οὖτος ἐργάτης ἐστίν, οὖτός ἐστιν ὁ ἐργάτης,

virtue is wisdom.
wisdom is virtue.
the young man is a thief.
the thief is a young man.
this person is a laborer.
this man is the laborer, i.e. the
laborer is this man.

147. Exercises.

Render into English.

Ποῦ ἡν ἐχθὲς ὁ τεχνίτης ;— Ἡ ἐβάδιζεν ἐν τῶ πεδίω, ἢ ἀνέβαινεν ἐπὶ τὸν λόφον.—Τίνα ὁδὸν έβάδιζεν ὁ ἄγγελος; Την είς την κώμην έβάδιζεν.— Ήμεῖς ἐκείνην τὴν ἡμέραν ἐπιστολὰς ἐγράφομεν.- Ο παῖς τὰς σφαίρας ἀπέρδιπτεν.- Ή κόοη συνέλεγεν είς τὸ κανοῦν φόδα καὶ ἴα.— Έγω έώρων ταῦτα τὰ καλὰ ῥόδα.—Ἐκείνη τῆ αὐτῆ ημέρα ημεῖς εν τη οἰκία σὸν ὑμῖν ἐμένομεν.—Ό νεανίας την βακτηρίαν απέβριπτεν.-Ο έμπορος ού νῦν τοσοῦτον οἶνον πίνει ὅσον πάλαι ἔπινεν.— Ο διδάσκαλος βίβλους συλλέγει.—Οὐκέτι τοσαύτας βίβλους συλλέγει όσας πάλαι συνέλεγεν.—Ή άρετη σοφία εστίν.— Η σοφία τοῦ διδασκάλου μεγάλη εστίν.-Πάλαι ήσαν ήμιν πολλοί καλ σοφοί διδάσκαλοι.—Θαυμάζω την άρετην τοῦ νεανίου.—Τίς οὐ θαυμάζει τὴν τοῦ διδασκάλου σοφίαν :- Ο θεὸς σοφός ἐστιν.- Ο θεὸς μόνος σοφός εστι καὶ μέγας.—Οὖτός εστιν υίός μου.— Ούτος ὁ εμὸς υίὸς παῖς εστιν.

II. Render into Greek.

I throw away my ball.—The boy was throwing away his ball.—He was not throwing away his own ball, but mine.—We had not mine, but the merchant's.

—What was the young man saying?—He was saying nothing except this.—What were the young men pursung?—Either a peacock or a squirrel.—The squirrel was fleeing (from) the young man.—What young man was he fleeing?—This same young man.—We were then sending these letters to the good stranger.—We do not now send so many letters as we formerly used to send.—What were you admiring?—I was admiring both the wisdom and the virtue of the teacher.—Who were playing among (in) the roses?—The maiden was either playing there, or at the spring.—The horse was running into the large pasture.—The stranger had much gold.—The horses were fleeing away (escaping).—I see myself.—I see my own hat, not yours.

FORTIETH LESSON.

148. The Third Declension.

Nouns of this Decl. are very numerous, and of all genders. The Gen. regularly ends in $o_{\mathcal{S}}$, but a few classes of nouns have the Attic ending $\omega_{\mathcal{S}}$.

Note.—Observe that any substantive.

with the Gen. $\begin{cases} \text{in } \alpha_{\mathcal{S}} \text{ or } \eta_{\mathcal{S}} & \text{is of the 1 Decl.} \\ \text{in } \alpha_{\mathcal{V}}, & \text{is of the 1 or 2 Decl.} \\ \text{in } \alpha_{\mathcal{S}} \text{ (or } \alpha_{\mathcal{S}}) \text{ is of the 3 Decl.} \end{cases}$

δ μήν, the month.

BING.	DUAL	PLUR.
N. μήν G. μηνός D. μηνί A. μηνά V. μήν	N.A.V. μῆνε G.D. μηνοῖν	 N. μῆνες G. μηνῶν D. μησί(ν) (for μηνσίν) Α. μῆνᾶς V. μῆνες

Quantity.—The terminations Dat. Sing. and Plur. 1, Acc. Sing. a, Acc. Plur. as, are short; as in 1 Decl. is every where long, as rearias, χώρας.

Accent.—The accent generally stands throughout, as far as the general rules of accentuation allow, on the same syllable as in the Nom. But most nouns of one syllable in Decl. 3, have in the Gen. and Dat. of all numbers the accent on the final syllable, and ων and ων are circumflexed: see in μήν.

Rem.—ν before σ is generally dropt, as in μην-σι, μησι.

Decline like $\mu\eta_{\sigma}$,

ο σφήν, σφηνός, the wedge.
ο Ελλην, ηνος, the Greek.
οι Ελληνες (Plur.) the Greeks.

149. etc: who? et; what?

SING.	DUAL	PLUR.
N. τίς; Neut. τί; G. τίνος; D. τίνῖ; Α. τίνᾶ;	N. A. 2698; G. D. 769019;	N. τίνες; τίνα; · G. τίνων; D. τίσι(ν); Α. τίνας; τίνα;

So also vis, some one, any one, with a change of Accent.

SING.	ĐƯAL	PLUR.
N. zì;; Neut. zì G. zɪró; D. rɪrɨ A. zɪrá, zì	N. A. τινέ G. D. τινοϊν	N. τινές, τινά G. τινών D. τισί(ν) A. τινάς τινά

τίς; who? always retains its accent unchanged. τὶς some one, &c. is enclitic.

τίς ἄνθρωπος; ἄνθρωπός τις, τίνος ἀκούτις; ἀκούω τινός, ἀκούομέν τι, what man? a certain man. whom do you hear? I hear some one. we hear some thing.

150. The way in which Enclitics lose their Accent.

1 after Oxytones,	σχιά τις	for oxià ziç
	σχιά μου	" σκιὰ μοῦ.
	σχιαί τινες	" જમાવો માર્ગ્લ.
2. after Perispomena,	CXIOP TE	" σχιών τέ.
•	GX1007 T17607	" ฮมเต๊ร ชเร ะตัร .
	σχιών μου	" σχιών μοῦ.
3 after Paroxytones,	οἰχία τις	" oixía tic.
• •	οἰχία μου	" οἰχία μοῦ.
	οίχίαι τινές	" oixíai reric
4. after Properispomena,		" σηαίρα τίς.
• •	σφαῖρά μου	" อากลโดล นออี.
	σφαῖραί τινες	" σφαίζαι τινές.

5. after Proparoxytones, ἄνθρωπός τις for ἄνθρωπος τὶς. ἄνθρωπός μου " ἄνθρωπος μοῦ. ἄνθρωποί τινες " ἄνθρωποι τινές.

Observe that after Paroxytones, dissyllabic enclitics retain their accent, as οἰκίαι τινές.

Rem.—If several enclitics succeed each other, they throw their accents back on each other; as, oixla is its its interest. Here is has the accent of its, and its that of ioix.

παίω, $\left\langle I \text{ strike.} \right\rangle$ Imperf. έπαιος, $\left\langle I \text{ was striking.} \right\rangle$

τίνι παίεις; σφύρα παίω, τύπτω τῆ χειρί, τῆ γλώσση λέγεις, with what do you strike?
I strike with a hammer.
I strike with my hand.
you speak with your tongue.

151. Rule.—The instrument, or that with which a thing is done, is put in the Dat.

Note.—Distinguish carefully between with denoting the instrument, and with denoting accompaniment (our); as,

σύν τίνι έρχεται;

દૈભૂશ્યા હોંગ પણ ભાંતેન, યાંગ દેવસાંદા ; ભાં પણ ગૃતેલંહના દેવસાંદા, with (along with) whom does
he come?
he comes with his friend.
with what does he eat?
he does not eat with his
tongue.

σχίζω, I am splitting, I split. ἐσχίζον, was splitting, &c. τὸ ξύλον, ου, the stick of wood. ξύλά, sticks of wood, wood.

έσχιζέ τις ξύλα, τίς τούτων έσχιζεν; somebody was splitting wood.
who of these was splitting?

152. Exercises.

I. Render into English.

Ο μήν.—Ο μην ούτος.—Ούτος ο αυτός μην. -Πολλοί μηνες.-Ού τοσούτοι μηνες όσαι ημέοαι.-Ούτος ό μην ούχ ούτω μακρός έστιν ώς έχεινος.—Τίς ξύλα σχίζει; Ο έργάτης ξύλα σχίζει.—Τίνι σχίζουσι ξύλα οἱ ἐργάτωι ;—Τούτφ τῷ μεγάλῷ σφηνί.—Χθες έωθεν οἱ εργάται ξύλα έσχιζον.—Ότε ὁ παὶς τὴν σφαίραν έτυπτεν, ἡμεῖς τὰ ξύλα τοῖς σφησὶν ἐσχίζομεν.—Σφήν τις.—Τίς σφήν ;-Τίσι σφησίν ἀρτίως ξύλα ἐσχίζετε ;-Τούτοις αὐτοῖς τοῖς σφησίν.—Τίνι παίει τὸν νεανίαν ὁ ἄνθρωπος;— Ἡ τῆ χειρὶ αὐτὸν παίει, ἢ τῆ μικοᾶ βακτηρία.—Τίνες ἦσαν οἱ Ελληνες :—Οἱ Έλληνες καλοί καὶ σοφοί ἄνθρωποι ἦσαν.—Οί Έλληνες ούχ ούτω σοφοί ἦσαν, ώς οί νῦν ἄνθφωποι -Πολλοί των Ελλήνων σοφοί ήσαν.-Τινές (some) των Ελλήνων σοφοί τε και αγαθοί ήσαν.

II. Render into Greek.

A stick of wood.—This wood.—Who was splitting this wood?—Somebody was splitting this wood either yesterday or the day before.—This (man) splits wood with a wedge.—Not with a silver, nor a golden wedge.
—This wedge is not silver.—This month.—On that month.—During those same months we were writing.—Was your father writing during that month, or the other? During the other.—During how many months do you stay?—We do not stay so many months as days.—The Greeks were wise.—The Greeks used to write many books.—This rich merchant, when he was rich, had many books.—He had not so many books then as he has now (ὅσας τῦν ἔχει).—A certain Greek was wise.—Certain Greeks were both good and wise.—God was always propitious to the good.—The just are always happy.

FORTY-FIRST LESSON.

153. δ ποιμήν, the shepherd.

stem, nower.

BING.	DUAL.	PLUR.
Ν. ποιμήν G. ποιμένος D. ποιμέν Α. ποιμέν V. ποιμήν	Ν.Α.Υ. ποιμένε G. D. ποιμένοιν	Ν. ποιμέτες G. ποιμέτων D. ποιμέσι(ν) (for ποιμετσι) Α. ποιμέτας V. ποιμέτες

Rem.—The Nom. of the 3 Deel. is often a strengthened or otherwise modified form of the stem, or root, to which the several endings are attached. The stem can generally be found by throwing off of from the Gen. as, μην-ός, stem, μήν, ποιμών-ος, stem, ποιμών.

The Observe Oxytoned subst. in his tros. he, hos, who, we retain the long vowel in the Voc.

154. Fut. Ind. of Verbs.

This ends in σω generally added to the stem or root of the verb, as γράφ-ω, Fut. γράψω (from γράφ-σω) I shall write. τύπτω, stem τυπ- Fut. τύψω from τύπ-σω. σχίζω, stem σχίδ- Fut. σχίσω from σχίδ-σω, &c. (See Introd. § 1. 5).

γοάφω, γράψω. I shall write. Fut. Thus. βλάπτω. shall harm, hurt. βλάψω, " qχω, ήξω, skall come. λέγω. shall say, speak. λέξω. shall send. πέμψω, πέμπω σχίζω oztow, shall split, cleave. θαυμάσω, shall admire. θανμάζω, έξω, į shall have. łχω, " τύπτω. naiow and nainow, shall strike. " παίω. shall throw, cast. òirba. δίπτω, svonow (from evosw) shall find. εύρίσχω.

The Fut. in w is inflected like the Pres. thus:

Sing. γράψ-ω, εις, ει.
Dual ετον, ετον.
Plur. ομεν, ετε, ουσί(*).

σήμερον, Αττ. τήμερον, αὖρίον, to-morrow.

αύριον έωθεν, αύριον πρώ, πρωί αύριον έσπέρας, to-morrow morning. early to-morrow morning. to-morrow at evening.

πότε ήξει ὁ ᾶγγελος ;

αὖριον ἥξει, οὐ γράψουσιν ; πέμψω τὸν υἰόν, when will the messenger come?
he will come to-morrow.
will they not write?
I shall send my son.

155. διά, through. A Preposition. διὰ τοῦ, τότ, (Governs Gen. and Acc.) διὰ τοῦ, through the, by means of the. διὰ τότ, on account of the.

διά ποταμοῦ τρέχω, πέμπω διὰ τοῦ άγγέλου,

διά τί,

δι έμέ,

διὰ ταύτα,

διὰ πολλά,

I run through a river.

I send through, by means of the messenger.

on account of what? for what reason?

on account of me, on my account.

on account of these things, for this reason.

on account of many things, for many reasons.

ἀπὸ του, ἐκ τοῦ, ἀπτὶ τοῦ, πρὸ τοῦ, ἐν τῷ, σὺν τῷ, ἐπὶ τοῦ, ἐπὶ τῷ, ἐπὶ τόν, εἰς τόν, περὶ τοῦ, πρὸς τόν, ἀνὰ τόν, διὰ τοῦ, διὰ τόν, from the, out from the.
instead of the, before the.
in the, with the.
on the, at or by the.
on to the, into the.
concerning the, to the.
over, throughout the.
through the, on account of the.

Render,

πέμψω σε η ἀπὸ τῆς τομῆς, η ἐκ τοῦ ἀγροῦ.
ἔξω βαπτηρίαν ἀντὶ σφηνός.
ὁ ἄγγελος ἔρχεται πρὸ τοῦ χρόνου.
ἡ κόρη κάθηται σὺν τῷ ἀδελφῷ ἐν τῆ στοᾳ.
οἱ νεανίαι παίζουσιν ἐπὶ τῶν πετρῶν, ἀλλ' οὐκ ἐπὶ τῷ θύρᾳ.
Οἱ ξένοι οὖτε εἰς τὴν οἰκίαν ῆξουσιν, οὕτε ἐπὶ τὸν λόφον.
ὁ πατὴρ γράφει πρὸς τὸν ποιμένα περὶ τοῦ υἰοῦ.
ἀκὰ τὸ πεδίον ἔτρεχον οἱ ἴπποι.
διὰ ταῦτα πέμπω πρὸς σὲ διὰ τοῦ ἀγγέλου.
Οἱ ἵπποι διὰ τοῦ πεδίου τρέγουσιν.

156. Exercises.

I. Render into English.

Ποῦ κάθηται ὁ ποιμήν; — Οἱ ποιμένες οὖτοι ἐπὶ τοῦ λόφου κάθηνται. — Πότε δεῦρο ήξουσιν; — Σήμερον ήξουσιν, ἢ αὕριον. — Πέμψω ἐπιστολήν. — Διὰ τί ταύτην τὴν ἐπιστολὴν πέμψεις; — Πέμψω αὐτὴν διὰ πολλά. — Διὰ τίνος αὐτὴν πέμψεις; — Πέμψω αὐτὴν διὰ τοῦ μόνου υἱοῦ. — Πόσα ξύλα σχίσει ὁ ἐργάτης; — Τοσαῦτα σχίσει ὅσα

ἔξει.—Πότερον ξύλα χθὲς ἔσχιζον οἱ τεχνῖται, ἢ οὔ ;—Οὐ χθὲς ἔσχιζον ξύλα, ἀλλ' αὔριον σχίσουσιν.—Πόσας ἐπιστολὰς γράψει αὔριον ὁ πατήρ σου ;—Οὐ γράψει ὅσας τήμερον γράφει.—Τίνι ταῦτα λέξεις ;—Ταῦτα τῷ ποιμένι τούτῷ λέξω.—Οὐτοι οἱ λόγοι (words) τὰς ψυχὰς ἡμῶν βλάψουσιν.—Οἱ ἄδικοι ἀεὶ ἀλλήλους βλάψουσιν.—Οἱ δίκαιοι οὕτε ἑαυτοὺς οὕτε ἄλλους βλάψουσιν.—Οὖτος ὁ κακὸς τὸν νεανίαν βακτηρίᾳ παίσει.—Οῦ ἵπποι ἢ πρὸ τῶν πυλῶν κεῖνται, ἢ διὰ τοῦ πεδίου πρὸς τὸν λόφον τρέχουσιν.

II. Render into Greek.

The shepherd.—This shepherd.—This good shepherd.—These same shepherds.—We speak concerning these shepherds.—I see the shepherd in the pasture.— The shepherd remains many months in the field.— When will the shepherds come?—To-morrow.— Through whom will they send?—Through the good stranger.—The father will send to the physician through his (the) son.—Not through his own son, but through mine.—Not through the merchant's son, but the teacher's. -What will the messenger say?-He will say nothing good.—He will not say so many things as (rosavra osa) he was saying yesterday.—What shall you find?—I shall find my cloak?—I shall find my cloak either before the door, or on the table, or in the golden chest.—The merchant does not drink as much wine as he formerly (nálau) used to drink.—The man has not as much gold as he had.

FORTY-SECOND LESSON.

157. ὁ ἐήτως (from obs. ὁίω speak), the speaker, orator.

stem, ėnrog.

SING.	DUAL.	PLUR.
Ν. φήτως G. φήτοςος D. φήτος A. φήτος V. φήτος	N. A. V. δήτορε G. D. όητόροιν	N. φήτορες G. φητόρων D. φήτορσι(*) A. φήτορας V. φήτορες

μένω, I remain, stay.

Fut. Ind. $\mu e r \tilde{\omega}$ shall remain (contr. from $\mu e r i \omega$). Thus inflected;

Sing. μενοῦ μενεῖς μενεῖ.
Dual μενεῖτον μενεῖτον.
Plur. μενοῦμεν μενεῖτε μενοῦσι(ν).

Rem.—So most Liquid verbs (i. e. verbs whose stem ends in λ , μ , ν , or ϱ) have the Fut. not in $\sigma \omega$ but in $\tilde{\omega}$.

αὐτοῦ μενοῦμεν, μενεῖτε πολλὰς ἡμέρας, we shall remain here.
you will stay many days.

158. Many verbs have the *Middle* form of the Fut. instead of the Active; as,

lrreg. βαίνω, Fut βήσομαι, I shall go, walk. g0, ἀχούω. άχούσομαι, hear, shall hear. φεύγω, φεύξομαι, shall flee, shun. flee, διώξω and διώξομαι, shall pursue. διώχω, pursue, παίξομαι, shall play, sport. παίζω, play, " δψομαι, Irreg. ὁρἄω shall ree. see, πίνω, drink, πίομαι, shall drink. λαμβάνω. " λήψομαι, shall take, catch. take, έλεύσομαι (Poet.) shall come. έρχομαι, come,

All these Futures are inflected like ioyouas.

Sing. ἀκούσομαι, ἀκούση, ἀκούσεται. Dual ἀκουσόμεθοτ, ἀκούσεσθοτ, ἀκούσεσθοτ. Plur. ἀκουσόμεθα ἀκούσεσθε, ἀκούσονται.

άναβησό μεθα έπὶ τὸν λόφον, άναβήσεται έπὶ τὸν ἵππον, ὁ κακὸς οὐ φεύξεται έαυτόν,

ούκ έμε λήψη, ούκετι οίνον πίομαι, we will ascend the hill.
he will mount his horse.
the bad man will not flee himself.
you will not catch me.
I shall no longer drink wine.

δραμούμαι, I shall run, irreg. from τρέχω. πεσούμαι, I shall fall, " πίπτω.

Thus inflected,

 Sing.
 δοαμ-οῦμαι
 η οτ εῖ
 εῖται.

 Dual
 ούμεθον
 εῖσθον
 εῖσθον

 Plur.
 ούμεθὰ
 εῖσθε
 οῦνται.

τα μήλα πεσείται, δραμείσθε δια του ποταμού, the apples will fall.
you will run through the river.

159. ov, not, an absolute negative. μή, not, a conditional negative.

Questions.—1. In questions expecting an affirmative answer, où is used; as, οὐκ ἔρχεται; does he not come? 2. In questions implying doubt and apprehension, and indicating that a negative answer is expected, μή is used; as, μη πεσεῖται; he will not fall, will he? he will not fall?

Note.—This latter is often expressed in English by giving an interrogative tone to a negative expression; as, "he is not come?" Otherwise, as above, "he has not come, has he?"

Examples.

πίπτει ή σφαϊρα ; οὐ πίπτει ή σφαϊρα ; μὴ πίπτει ή σφαϊρα ; πότερα πίπτει ή σφαϊρα, ἢ οὖ ; does the ball fall?
does not the ball fall?
the ball does not fall, does it?
does the ball fall, or not?

160. Exercises.

I. Render into English.

Φεύγουσιν οἱ κλέπται; Οὐ φεύξονται οἱ κλέπται; Μὴ ἀποφεύξονται (escape) οἱ κλέπται οὖτοι; Πότερον ἀποφεύξονται οἱ κλέπται, ἢ οὕ; Οὐδεὶς τούτων τῶν κακῶν ἀποφεύξεται. Ταῦτα λέγεις; Ού ταῦτα λέγει ὁ ὁἡτωρ; Μὴ ταῦτα λέξουσιν οἱ ὁἡτορες; Οὐ μόνον ταῦτα, ἀλλὰ πολλὰ τοιαῦτα λέξουσιν. Πίσσον χρόνον λέξου-

σιν οἱ ὁἡτορες οὖτοι; —Τοσαύτας λέξουσιν ἡμέρας ὅσας ἡμεῖς ἀκούσομεθα.—Τίς τοὺ ἡήτορος ἀκούσεται; —Οὖτος ὁ σοφὸς ἡήτωρ καλῶς λέγει.— Ταῦτα εὖ ἔχει.—Ότε λέξουσιν οἱ ἡήτορες, τότε ἡμεῖς ἀκουσόμεθα.—Πόσους σκιούρους λήψεται ὁ νεανίας; —Λήψεται ὅσους διώξεται.—Ό κλέπτης φεύξεται, καὶ ἡμεῖς διώξομέν τε καὶ ληψόμεθα.—Οὐ δραμοῦνται οἱ ἵπποι διὰ τοῦ ποταμοῦ; —Πότερα πεσεῖται ἡ μικρὰ παὶς εἰς τὸν ἡοῦν, ἢ οὕ; —Μὴ τύψει τὴν κόρην τῆ βακτηρία ὁ κακός; — Πότερον τὴν βροντὴν ἀκούσεσθε, ἢ οὔ; — Ἡμεῖς τὴν βροντὴν ἀκούσεσθε, ἢ οὔ; — Ἡμεῖς τὴν βροντὴν ἀκουσόμεθα, ὅτε ὑμεῖς τὴν ἀστραπὴν ὄψεσθε.—Οἱ ἄδικοι ἀεὶ ἄθλιοί εἰσιν.—Μὴ εὔνους ἐστὶν ὁ θεὸς τοῖς κακοῖς; —Οὐ τοῖς κακοῖς εὔνους ἐστὶν, ἀλλὰ τοῖς ἀγαθοῖς.

II. Render into Greek.

I shall flee.—This thief will escape.—Will the thieves escape?—They will not escape, will they?—On what account (διὰ τί) shall you say these things?—On account of many things.—Whom will these unjust (men) pursue?—They will pursue the good stranger.—When the stranger shall come (τίξει) they will pursue him.—This boy will play.—When will he play?—The young men will play by the fountain.—The girl will not fall into the fountain, will she?—Will the horses fall into the river, or not?—When shall we see the experienced physician?—To-morrow.—By whom shall I send to

him?—By this orator.—What will these orators say?—They will say nothing bad, but many good things ($\pi o \lambda$ - $\lambda \dot{\alpha} \dot{\alpha} \gamma \alpha \theta \dot{\alpha}$).—There is something in the chest.—What lies on the table?—The cat lies on the table, or before the chest.—Has not the girl apples in her basket?—The boy has not a thorn in his tongue, has he?

FORTY-THIRD LESSON.

161. eiui, am, Fut. foonas, I shall be.

Sing. έσομαι έση έσται (for έσεται). Dual έσόμεθον έσεσθον έσεσθον. Plur. έσόμεθα έσεσθε έσονται.

ποῦ ἔση ; αὐτοῦ ἔσομαι, ἔσεσθε ἐν τῷ κήπφ ;

έσόμεθα έχεῖ,

where shall you be?
I shall be here.
shall you (ye) be in the garden?
we shall be there.

162. elm, I shall go (shall come).

Ind. Pres. with Fut. signification.

Sing. stu: st stor(y).

Dual troy troy,

Plur. tusy tre touis

Ind. Imperf. few or fa, I was going (coming).

Sing. ỹειν (οτ η̃α) γρεις (ηρεισθα) γρει.

Dual γτον (ηρειτον) ητην (γρείτην).

Plur. ημεν (ηρειμεν) ητο (γρειτε) ηρεσαν.

163. είμι, shall go, ήξω, shall come, are used instead of ἐλεύσομαι (Fut. of ἔργομαι).

So ηων is common instead of ηρχόμην Imperf. of εργομαι; thus,

I come, am coming (go). Pres. έρχομαι, προσέρχυμαι, I come to. απέρχομαι, I go away, depart. am come, have come. ήχω, I shall come. Fut. ήξω, shall go (shall come). είμι, shall go to, come to, approach. πρόσειμι, I shall go away, shall depart. ἄπειμι, Imperf. $\tilde{\eta}$ eur, or $\tilde{\eta}\alpha$, I was going, coming. προσήει», I was coming up, approaching. άπήειν, I was going away, departing.

Examples.

ό ξένος μοι προσέρχεται,
οί ἵπποι ἀπήεσαν,
πότε ἄπει ;
αῦριον ἄπειμι,
οί φίλοι μου ἀπίασιν,
ἐξίασιν,

the stranger comes to me. the horses were departing. when shall you go away? I shall go away to-morrow. my friends will depart. they will go forth.

164. o liwr, the lion.

stem, leort.

sing.	DUAL.	PLUR.	
N. léwr G. léortog D. léortě A. léortě V. léor	N.A.V. léorte G. D. leórtoir	N. λέοντες G. λεόντων D. λέονσι(ν) (for λέοντσι) A. λέοντὰς V. λέοντες	

So ὁ γέρων, οντος (stem, γεροντ), the old man. ὁ ὀδούς, όντος (stem, ὀδοντ), the tooth. Exc. Voc. Sing. ὀδούς.

> δάκτω, I bite, am biting. Imperf. δάκτον, was biting. Fut. δήξομαι, shall bite.

δ λύπος, ου,
 δ, ἡ ἄρχτος, ου,
 ἡ ὕλη, ης,
 ὁ θηρευτής, οῦ,
 δ θηρᾶτής, οῦ,

διαβαίνω, I cross over. διέβαινον, was crossing. διαβήσομαι, shall cross.

διαβαίνω τὸν ποταμόν,
ὁ σκίουρος τοῖς ὀδουσι δάκνει, the squirrel bites with his

Cobserve, the vowel of the Prep. which is dropt before a vowel, reappears before a consonant, as δια-βαίνω, δι-βαίνον, δια-βήσομαι.

REM.—» and »z rarely stand before σ , and where »z is dropt, the preceding vowel if short is lengthened, $\check{a}, \check{b}, \check{v}$ into $\check{a}, \check{a}, \check{v}, \check{v}$ into $\check{a}, \check{v}, \check{v}, \check{v}$ into $\check{v}, \check{v}, \check{v}, \check{v}$ into $\check{v}, \check{v}, \check{v}, \check{v}$ into \check{v}, \check

ποιμένσι ποιμέσι(*). ὀδόντσι ὀδοῦσι(*). πάντσι πᾶσι(*). λειφθέντσι λειφθεϊσι(*).

165. Exercises.

I. Render into English.

Εἰμὶ ἐν τῷ κήπῳ.—Αὕριον ἡμεῖς ἀμφότεροι ἐν τῷ αὐτῷ κήπῳ ἐσόμεθα.—Καὶ ἐγὼ καὶ σὰ τήμερον ἐπὶ ταῖς θύραις ἐσόμεθα.—Έκαστος τῶν λεόντων ἐν τῆ ὕλη ἔσται.—Οἱ θηρευταὶ τὸν λέοντα διώξονται.—Οὖτοι οἱ θηρευταὶ πολλὰς ἡμέρας καὶ λύκους καὶ ἄρκτους διώξονται.—Μὴ ἀποφεύξονται οἱ λέοντες;—Πότερα φεύξονται οἱ λύκοι τὸν θηρευτὴν ἢ οὕ;—Ο ποιμὴν διώκει τὸν λύκον.—Οἱ κακοὶ ἀεὶ διώκουσιν ἀλλήλους, καὶ διώξον-

ται.—Οἱ ὀδόντες τῶν λεόντων.—Οὐχ οἱ τῶν λεόντων ὀδόντες, ἀλλ' οἱ τοῦ γέροντος.—Πόσους ὀδόντας ἔχει ὁ γέρων;—Οὐ νῦν τοσούτους ἔχει, ὅσους πάλαι εἶχεν.—Οἱ ποιμένες ἀπέρχονται.—Ποῖ εἶσιν ὁ ποιμήν;—Οἱ ποιμένες ἢ εἰς τὴν ὕλην ἀπίασιν, ἢ ἐπὶ τὸν λόφον.—Ό γέρων ἄρτι εἰς τὴν οἰκίαν εἰσήει (was entering).—Ἡμεῖς τήμερον ἄπιμεν.—Ό σκίουρος δάκνει τοῖς ὀδοῦσιν.—Μὴ δήξεται τὴν κόρην τοῖς ὀδοῦσιν ὁ σκίουρος;

II. Render into Greek.

An old man.—This old man.—This same old man.—This old man has teeth.—These bears and lions have large teeth.—The wolf has his (the) teeth large and white.—The hunter pursues both the wolf and the lion.—The bears flee the hunter.—The hunter was just now entering into the wood.—The boy will catch this squirrel.—The squirrel will not bite, will he?—The squirrel will bite the tail of the horse.—Not the horse's tail, but the cat's.—I shall go away.—I shall come before evening.—Our friends were going away at dawn.—They will depart early in the morning.—Who is coming to me?—Nobody but this old man.—Has not the old man a staff?—He has neither a staff nor a cloak.—This is a good old man.—God will be always gracious to the good.

FORTY-FOURTH LESSON.

166. The First Aorist.

Form this tense from the Fut. by changing ω into α , and prefixing the Aug. thus;

γράφω,	γράψ-ω,	1 Aor.	ἔ-γραψ-ἄ,	I wrote.
πέμπω,	πέμψ-ω,	"	ἔ-πεμψ-ἄ,	I sent.
λέγω,	λέξω,	66	ž- leξ-α,	I spoke, said.
φίπτω,	ύໄψω,	"	ἔφοίψ-α,	I threw, cast.
παίω,	παίσω,	"	ἔπαισά,	I struck.
τύπτω,	τύψω,	"	ἔτυψα,	u u
βλάπτω,	βλάψω,	66	ἔβλαψα, -	I hurt, harmed.
ἀχούω,	ἀχούσομαι,	"	ήχουσα,	I heard.
θαυμάζω,	θαυμάσω,	"	έθαύμἄσα,	I wondered.
μένω,	μενώ,	"	ἔμεινα,	Iremained, stayed.

Rem.—The 1 Aor. in Liquid verbs changes s of the Futinto st, as μενώ ξμεινα.

167. o ysírov (stem, yeiror), the neighbor.

SING.	DUAL.	PLUR.
Ν. γείτων G. γείτονος D. γείτον Α. γείτον V. γεϊτον	Ν. Α. V. γείτονε G. D. γειτόνοιν	N. γείτονες G. γειτόνων D. γείτοσι(ν) A. γείτονας V. γείτονες

So χιών, χιόνος, the snow.

Exc. Voc. Sing. zww. So most oxytones in w, ip, iq, &c. (153.)

οδτός έστι γείτων μου, γείτων είμὶ τῆ χώρα,

this man is my neighbor.
I am a neighbor to the country.

168. xeiµaı, I lie, am lying.

Ind. Pres.

Sing. xείμαι, xείσαι, xείται.

Dual xείμεθον, xείσθον, xείσθον.

Plur. xείμεθα, xείσθε, xείνται.

Imperf. exelung, was lying.

Sing. ἐκείμητ, ἔκεισο, ἔκεισο. Dual ἐκείμεθοτ, ἔκεισθοτ, ἐκείσθητ. Plur. ἐκείμεθα, ἔκεισθε, ἔκειττο.

Fut. κείσομαι, κείση, &c. shall lie.

 So, κάθημαι,
 ησαι, ηται, &c.
 I am sitting.

 Imperf. ἐκαθήμην,
 ησο, ητο, &c.
 I was sitting.

 Fut.
 καθήσομαι, ήση, ήσεται, &c.
 I shall sit.

169. The Imperf. and Aor. both denote past time; therefore both have the Augment. But the Imperf. expresses continued and relative action; the Aor. momentary and absolute; thus,

	Imperf.	Aor.	
έγραφον,	I was writing,	ἔγοαψα,	I wrote.
ἔπαιον, ἔτυπτον,	I was striking,	ἔπαισα, ἔτυψα,	I struck.
ἔπεμπον,	I was sending,	ἔπεμψα,	I sent.
ἔσχιζον,	I was splitting,	ἔσχισά,	I split.
ἀπέζδιπτον,	I was throwing away,	ἀπέζζιψα,	I threw away.

ο τόπος, ου, the place.

ώς καλός ἐστιν οὖτος ὁ τόπος! | how beautiful is this place! ώς έμπειρος ὁ ἰατρός! ω ξένε, ώς σοφός εί! ώς μακάριοι οἱ ἀγαθοί!

how skilful the physician! O stranger, how wise you are! how happy the good!

170. The Copulative viµi, am, is often omitted in general propositions, interrogations, exclamations, and in some particular words; as onlor for onlor icour, it is evident; thus.

οί άγαθοί μακάριοι, ή ψυχή άθάνατος, TÍ TOŨTO; ώς ίλεως ὁ θεός! δηλον ότι σοφός εί,

the good are happy. the soul is immortal. what is this? how gracious is God! it is evident that you are wise.

that, ori, oc.

δήλον ότι ταύτα ούτως έχει, λέγουσιν ότι βίβλους συλλέγεις, άκούω ώς σοφός εί,

it is evident that this is so. they say that you are collect-I hear that you are wise.

171. Exercises.

I. Render into English.

"Εγραψα επιστολήν.—Πρὸς τίνα ταύτας τὰς έπιστολάς έγραψας ;—"Εγραψα αὐτάς πρός τὸν έμον άγαθον φίλον.-Πότερον έπεμψας την έπιστολήν. ἢ οὖ :- Έπεμψα αὐτὴν διὰ τοῦ ἀγγέλου. -Οὐκ ἐχθὲς ἔπεμψα αὐτήν, ἀλλ' αὕριον πέμψω. -- Ότε ήμεις έγράφομεν, αί κόραι έπλ των πετρών τούτων εκάθηντο. Εν τίνι τόπω εστίν ό γείτων μου :-Οί γείτονες ήμων εν τούτω αὐτῷ τῷ τόπω κάθηνται.-Οὐκέτι ἐν τούτω τῷ τόπω, ἀλλ' ἐν εκείνω.—Ο ετερος τόπος ούχ ούτω μέγας εστίν ώς έχεινος.-Χθές την βροντην ηχούσαμεν.-Αύριον άστραπην όψόμεθα. -- Δηλον ότι σύ βροντην άκούεις.— Ο γέρων άπέρδιψε τήν τε χλαίναν καὶ την βακτηρίαν. - Ως καλοί, ώς μεγάλοι ούτοι οί κῆποι!—Ό ἄδικος ἔτυψέ με τῆ βακτηρία.—Οί έργάται ξύλα σφησὶν έσχισαν.— Η χιών.— Λευκή χιών.- Η χιών λευχή έστιν.- Η χιών κείται έπλ τῆς γῆς.—Ἡ χιὼν ἔπιπτεν ἀνὰ τὴν χώραν.—Αἰ βόες έτρεχον δια τοῦ χιόνος, η εν τη χιόνι έχειντο.-- Δηλον ώς μακάριοι οἱ αγαθοί.

II. Render into Greek.

This place.—This same place.—These very places.

Not into these places, but into those.—What other place?—This other place.—Those other places.—What other places?—None of these places is so beautiful as that.—This place lies by (ini ro) the river.—I wrote a letter.—The boy sent a letter to his sister by this hunter.

They say that the hunter pursued (idiw\xi\$) the lion.—They say that the Greeks were wise and beautiful.—The boy threw away his cup.—The young men sent these letters to each other.—They sent these letters in-

stead of those.—They sent their own (ràc savros) instead of ours.—Who lies in the snow?—This old man was either lying in the porch, or sitting before the door.—The orator said these things.—Who heard the orator?—They say that this is a great orator.—What is this?—Wisdom is beautiful.

FORTY-FIFTH LESSON.

172. The Second Aorist.

Some (chiefly irregular) verbs, have what is called a second Aorist instead of the First. Its meaning is precisely the same as that of the First. It ends in or and is inflected like the Imperf.

```
Fut. δραμούμαι 2 Aor. έδραμον, I ran.
τρέχω
πίπτω
               πεσοῦμαι
                                  ἔπεσον, I fell.
            "
                                  έλἄβον,
λαμβάνω
                              "
                λήψομαι
                                           I took, caught.
            "
                             "
               (ἐλεύσομαι)
                                  ήλθον,
ἔρχομαι
                                           I came.
            "
φεύγω
                σεύξομαι
                                  ຂຶ້ດນັ້ງອາ.
                                           I fled.
            "
                              "
io o ta
               έδομαι
                                  ἔφἄγον, I ate.
สถ์ขอ
            "
                             "
                                  έπζον,
               πίομαι
                                           I drank.
δάχνω
                             "
               δήξομαι
                                  έδακον.
                                           I bit.
           "
စ်စုထိ
                             "
               δψομαι
                                  είδον.
                                           I saw.
εύρίσκω
            "
               εύρήσω
                                  εύρον.
                                           I found.
```

ηκο, Fut. ηξω, Imperf. ηκον, with Aor. meaning came.

Rem.—The 2 Aor. belongs chiefly to irregular verbs and is formed often from obsolete stems or roots; as, ἔδραμον (and δραμουμαι) from δράμω, δράμω, ἔλάβον from λάβω, ἦλθον (for ἦλύθον) and ἐἰεύσομαι from ἐἰεύθω.

Inflection.

Sing. \$\frac{1}{\eta}\lambda\cdot\sigma\rightarrow \frac{1}{\eta}\lambda\cdot\sigma\rightarrow \frac{1}{\eta}\lambarrow \frac{1}{\eta}\lambda\cdot\sigma\rightarrow \frac{1}{\eta}\lambda\cdot\sigma\c

173. Interrogative Sentences.

- 1. Questions of simple doubt and uncertainty are often asked by the mere tone of the voice; as, γράφως; do you write? ηλθον; did they come?
- 2. Such questions are often introduced by *doa*, so then, so, to indicate that the question grows out of something preceding, or out of the attending circumstances;

inecer; did he fall?

Note.—Strictly doa (from doa so then) has reference to something preceding, like our so, so then; but it often loses its primitive force and becomes a simple interrogative, or serves to heighten the expression of doubt or surprise.

ταῦτα λέγεις; do you say this? doa ταῦτα λέγεις; (so) do you say this?

Thus it can be used before oux.

ἄφα ἄθλιός εἰμι ; am I miserable? ἀφ' σὐχ ἄθλιός εἰμι ; (so) am I not miserable?

Examples of Questions.

η̃λθες;
ἀρα (ἀρ') η̃λθες;
οὐα η̃λθες;
ἀρ' οὐα η̃λθες;
ἀρ' οὐα η̃λθες;
μὴ η̃λθες;
πότερον η̃λθες, η̈ οῦ;

did you come?
(so) did you come?
did you not come?
you did not come, did you?
did you come or not?

174. EXERCISES.

I. Render into English.

"Ετυψέ σε ὁ νεανίας;— Αρα ἔπαισέ σε ὁ κακὸς τῷ ξύλῳ; — Οὐκ ἔτυψε τὸν μαθητὴν ὁ διδάσκαλος; — Οὐκ ἄθλιοί εἰσιν ἀεὶ οἱ κακοί; — Μὴ ἔπεσεν εἰς τὸν ποταμὸν ὁ παῖς; — Πότερα προσέρχονται ἡμῖν οἱ ξένοι, ἢ ἀπέρχονται; — Τίς ἔφωγε τοῦτον τὸν ἄρτον; — Οὖτοι καὶ τὸν ἄρτον ἔφαγον καὶ τὸν οἶνον ἔπιον. — Εἶδον τὸν λέοντα ὅτε ἔδραμεν εἰς τὴν ὕλην. — Ὁ παῖς τὸν σκίουρον ἔλαβεν. — Ὁ λύκος ἔδακε τὸν ποιμένα τοῖς ὀδοῦσιν.

II. Render into Greek.

When I found the hat, I took it.—I saw the lightning.
—Who else saw it?—Nobody but me either saw the lightning or heard the thunder.—Did the horse fall?—(So) did the thieves come into the house?—Who took the

thieves?—Did the thieves escape (aniquyor) or not?—Only one thief escaped.—How many golden cups did you see in the basket?—Not so many as I see now.—I did not see so many as I shall see to-morrow.

FORTY-SIXTH LESSON.

175. ὁ παῖς, (stem παιδ) the boy. ἡ παῖς, the girl.

BING	DUAL.	PLUR.
 N. παῖς G. παιδός D. παιδί A. παῖδᾶ V. παῖ 	N. A. V. παΐδε G. D. παίδοιν	N. παίδες G. παίδων D. παισί(ν) A. παίδας V. παίδες

Observe irregular accent on Gen. Plur. and Gen. and Dat. Dual. See Lesson XL. (148).

τὸ παιδίος, ov, the child (diminutive from παῖς).
τὸ θηρίος, ov, the wild beast.

176. βαίνω, I go, walk.
2 Aor. ἔβην, I went.
ἔβην, inflected like ἢν, was.

 Sing.
 ἔβην
 ἔβης
 ἔβη.

 Dual
 ἔβητον
 ἔβήτην.

 Plur.
 ἔβημεν
 ἔβητε
 ἔβητα

ἀνέβην, I went up.
διέβην, I crossed over.

ή θάλασσἄ, ης, Att. θάλαττἄ, ης, ἡ λιμτη, ης, the lake ἡ γέφθοἄ, ᾶς, the bria πάλίν, back, ba δτι, because

the lake (marshy lake).
the bridge.
back, back again, again.
because, that.

θαυμάζο σε ότι άγαθὸς εἰ,
ταῦτα λέγω ότι δίκιια ἐστιν,
λέγω ότι ταῦτα δίκαια ἐστιν,
ἀνέβην ἐπὶ τὸν ἵππυν,
διέβησαν τὸν ποταμόν, τὴν γέφυραν.

I admire you because you are good.

I say these things because they are just.

I say that these things are just.

I mounted my horse.
they crossed the river, the bridge.

177. Exercises.

I. Render into English.

Ο παίς.—Οὖτος ὁ παῖς.—Η παῖς ἐκείνη.—Οἰ παῖδες παίζουσιν.—Ήμεῖς παίζομεν σὺν τοῖς παισίν.—Αὶ καλαὶ παῖδες παίζουσιν ἐπὶ τῆ κρήνη.— Διὰ τί φεύγει ὁ ποιμήν ;—Ο ποιμήν φεύγει ὅτι τὸν λύκον ὁρὰ.—Οἱ ποιμένες ἔφυγον ὅτι τὸν λύκον εἶδον.—Ότε τὰ θηρία ἦλθεν, τότε ἔφευγον

(went to fleeing) οἱ παίδες.—Οὐκ ἐκείνοι μόνοι, ἀλλὰ καὶ ἡμεῖς ἐφύγομεν.—Οἱ κακοὶ φεύγουσι καὶ (even) ὅτε οὐδεὶς διώκει.—Ὁ ξένος τὴν θάλασσαν διέβη.—Οὐ τὴν λίμνην διαβήσονται οἱ θηρευταί, ἀλλὰ τὴν γέφυραν.—Οἱ θηρευταὶ τὸν ποταμὸν διέβησαν ὅτι τὰ θηρία εἰδον.—Ὁ πατήρ μου ἀπῆλθε (went away) χθές, καὶ σήμερον πάλιν ήξει.—Ταῦτα τὰ παιδία καλά ἐστιν.—Ο ἀγαθὸς ποιμὴν οὐ φεύξεται, ὅτε τὸν λύκον ὅψεται.

II. Render into Greek.

I came.—Who came?—The messenger came.—What did the messenger say?—The messenger says that the river is both long and crooked.—When the young man heard this, he mounted his (the) horse.—Our friends both went away and came back.—When I shall hear the thunder again I shall see the lightning.—The children fled because they saw the lightning.—The boys.—The girls.—Those good little girls.—The good little girl is happy.—The bad boy is not so happy as the good (one).—I saw many happy boys in the garden.—This boy caught a peacock.—What else did he catch?—He caught nothing else except a fly.—The beautiful little girls have beautiful roses in their (*10%) baskets.—We crossed the sea and the lake.—They will cross the bridge.

FORTY-SEVENTH LESSON.

178. Numerals.

είς, one.

Sing. N. els μťἄ ะัง G. ένός μιᾶς ένός D. śví μιᾶ έγί A. žvă μίαν

So, oὐδείς, no one, nobody, none.

		Plur.		
G. D.	ούδενός	οὐδεμέα, οὐδεμιᾶς οὐδεμἴα οὐδεμἴαν	ούδενός ούδενί	ဝပ်ဝိဗ်ဗန၄ ဝပ်ဝိဗ်ဗထဗ ဝပ်ဝိဗ်ဝး(ဗ) ဝပ်ဝိဗ်ဗထိဌ

So also undeic, none.

179.	δύο, two.		τρεῖς, three.
	δύο	N.	τρεῖς Neut. τρία
G.	อีบอเีร (อีบะเร)	G.	
D.	อิบอเีท (อิบอเ(ท)	D.	τρἴσ ί (ν)
	δύο		જારે જારે જ

τέσσάρες (Att. τέτταρες), four.

Ν. τέσσαρες Neut. τέσσαρα

G. τεσπάρων

D. τέσσαρσι(ν)A. τέσσαρας τέσσαρα 180. The remaining numerals under two hundred are indeclinable.

πέντε five, εξ είχ, ἐπτά seven, ὀκτώ eight, ἐννέα nine, δέκα ten. έγδεκα eleven.
δώδεκα twelve.
τρισκαίδεκα thirteen.
είκοσι(*) twenty.
τριάκοντα thirty.
ἐκὰτόν, a hundred.

είς ἄνθρωπος,
μία γλώττα,
εν ρόδον,
εν,
είς τούτων
εν τούτων,
οὐδεὶς εμπορος,
οὐδεμίαν οἰχίαν ὁρῶ,
οὐδεὶς τῶν σὺν ἐμοί,
οὐδένες εἰσὶ τούτων,
οὐδὲ εἰς.

one man.
one tongue.
one rose.
one thing.
one of these (men).
one of these things.
no merchant.
I see no house.
none of those with me.
there are none of these.
not even one, not a single man.

181. Exercises.

I. Render into English.

Είς παὶς.—Μία κόρη.— Εν κανοῦν.— Η κόρη ἔχει δύο κανὰ ἐν τῆ χειρί.—Πόσας γλώσσας ἔχει οὖτος ὁ νεανίας;—Δύο γλώσσας ἔχει.— Ο σοφὸς γέρων μόνην μίαν γλώσσαν έχει.—Οἱ ἄνθρωποι μίαν γλώσσαν καὶ δέκα δακτύλους έχουσιν.— Οὐδεὶς, πλὴν τούτου τοῦ παιδὸς, δύο γλώσσας έχει.—Τρεὶς ποταμοί εἰσιν ἐν ταύτη τὴ χώρα.— Οἱ πέντε θηρευταὶ ταύτην τὴν μίαν γέφυραν διέβησαν.—Πόσας ἡμέρας ἔμεινεν ἐνταῦθα ὁ ξένος; — Έμεινε τέσσαρας ἢ πέντε ἡμέρας.—Λὶ παῖδες ἔχουσι τρισκαίδεκα μὴλα ἐν τοῖς κανοῖς.—Οὐδεὶς τῶν ἡητόρων ταῦτα ἔλεξεν —Οὐδεμίαν μηλέαν ὁρῶ ἐν τῷ κήπῳ τούτῳ.—Οὐδὲ μίαν ὁρῶ.

II. Render into Greek.

One apple or two roses.—Either three men or four horses.—There are five or six apple-trees or fig-trees in this one pasture.—One shepherd pursues many wolves.

—Many wild beasts flee one hunter.—How long (πόσον χεόνον) do our friends stay?—They stay nine or ten months.—This boy has ten fingers.—This field has a hundred trees.—In the thunder I hear a hundred voices.—I see only four horses on that hill.—The three messengers crossed two great seas, and came into this beautiful country.—How beautiful is this country!—There is only one God.—There is no God but one.—God is propitious to none (viden) except the good.—Not a single man will say these things.

FORTY-EIGHTH LESSON.

182.

ὁ κόρἄξ, the raven.

SING.	DUAL	PLUR.
Ν. κόραξ G. κόρακος D. κόρακι Α. κόρακα V. κόραξ	N. A. V. κόρἄκε G. D. κοράκοιν	N. κόρἄκες G. κορἄκων D. κόραξζ(γ) A. κόρἄκᾶς V. κόρἄκες

So, o zólăţ, ăxos, the flatterer.

ò lós, ov, the poison, poison.

ή καρδία, āς, the heart.

ή πηγή, ης, the fountain, source.

η ζωή, ης, the life, life.

(10) oradior, ov, a stadium = (an eighth of a

Roman mile).

Pres. πορεύομαι,

I go, journey, travel.

Imperf. ἐπορευόμην, I was going, journeying, &c.

Fut. πορευθήσομαι, I shall go. &c.

1 Aor. ἐπορεύθην, I went; journeyed.

έπορεύθην, ης, η, &c. like έβην.

183. ἀπέχω (ἀπό, ἔχω), I am distant. ἀπεῖχον (Imperf.), I was distant.

πόσην όδον πορεύονται;
ἐπορεύθησαν μακρὰν όδόν,
ἐπορεύθην δέκα στάδια,
πόσους σταδίους ἀπέχει ἡ
κώμη τοῦ ποταμοῦ;
ἀπεῖχον ἀλλήλων ὀκτὰ σταδίους,
ἀπεῖχον ἀλλήλων οὐ πολύ,

απέχουσι πολλων ήμερων όδόν,

how great a distance do they travel?
they went a long way.
I travelled ten stadia.
how many stadia is the village distant from the river?
they were eight stadia distant from each other.
they were not far distant from

each other.
they are distant many days'
journey.

Rem.—Continued space, like continued time, is put in the Acc.

184. Exercises.

I. Render into English.

Οὖτος ὁ κόραξ.—Ἐκεῖνοι οἱ αὐτοὶ κόρακες.—
Οὖτοι οἱ κόρακες αὐτοί.—Όρῶ τρεῖς κόρακας ἐν
τῆ ὕλη.—Τέσσαρες ἢ πέντε κόρακες ἐπὶ τῶν δένδρων τῶν ἐγγὺς τοῦ ποταμοῦ ἐκάθηντο.—Ὁ κόλαξ ἔχει ἰὸν ἐν τῆ γλώσση.—Οὐ μόνον ἐν τῆ
γλώσση τοῦ κόλακός ἐστιν ἰός, ἀλλὰ καὶ ἐν τῆ
ψυχῆ.—Ἡ καρδία τοῦ κόλακος πολὺν ἔχει ἰόν.—
Ἡ ἀρετή ἐστι πηγὴ τῆς ζωῆς.—Ἐν τῆ σοφία ἐστὶ
.ζωή.—Ἡ σοφία καὶ ἡ ἀρετὴ ζωὴ τῆς ψυχῆς εἰσιν.
—Οὐδεὶς ἀγαθὸς ἔχει ἰὸν ἐν τῆ καρδία.—Ἡ τοῦ

σοφοῦ καρδία οὐδὲν ἔχει κακόν.—Οἱ Ἑλληνες πολλὰ στάδια ἐκείνην τὴν ἡμέραν ἐπορεύθησαν.
—Πόσους σταδίους ἀπέχουσιν αὶ κῶμαι τῆς θαλάσσης;—"Όσον (as much as, about) ἔκατον σταδίους.—Οἱ λόφοι ἡμῶν ἀπεῖχον οὐ πολλῶν ἡμεροῦν ὁδόν.

II. Render into Greek.

Virtue and wisdom.—Virtue is the source of wisdom.

—Virtue alone is wisdom.—Virtue is in the heart of the wise.—A raven.—Two ravens are sitting on that tree.—I saw three ravens yesterday.—Who is a flatterer?—My friend is not a flatterer.—No flatterer shall be a friend of mine.—The flatterer has poison both on his tongue and in his heart.—How many teeth has the old man?—He has only four teeth.—How many days' journey is that country distant from us 2—Six days' journey.—The two villages are ten stadia distant from the sea.—The two merchants were twenty stadia distant from each other.—When the Greeks crossed the river, they were about (σσον or ως) twelve stadia distant from the bridge.

FORTY-NINTH LESSON.

185. Contract Verbs.

Verbs in $\acute{\alpha}\omega$, $\acute{\epsilon}\omega$, $\acute{\epsilon}\omega$, $\acute{\epsilon}\omega$, contract the Pres. and Imperf. in all the Modes.

Pres. Ind.

Imperf.

		BING	G.	
1.	စ်စုထိမ	စ်စုထိ	င်တ်ဝူ ထိဝ ာ	န်ထ်၉ဏာ
2.	οράεις	စ်စုံနှင့	ခဲ့တ်စုထဲဧင့	စ်တ်စုအဋ္ဌ
3.	ં ૄ જેશ	ဝ်ဝှ င့်	န်တ်စွဲထဲန	န်တ်စုဆိ
		DUA	L	
2.	δράετον	δρᾶτον	*0783390s	έωρᾶτον
3.	οράετον	όρᾶτον	કેળ @વર્શ્વગૃષ્	έωράτην
		PLU	R	
1.	ο ρ άομεν	ό وῶμε ν	έωράομεν	န်ထဝတို့မနေ
2.	δράε τε	ό ρᾶ τε	έωράετε	έωρᾶτε
3.	οράουσι(*)	όρῶσι(ν)	န်တ်စွဲထဲဝ	န်တ်စုတာ

Rem.—Observe the irregular augment sugar for signor. (see Lesson XXXV.)

So, γελάω, γελώ, I laugh. Imperf. ἐγέλὰον ἐγέλων, I was laughing, used to laugh. Fut. γελάσομαι, I shall laugh. 1 Aor. ἐγέλὰσὰ, I laughed.

हैनो τούτφ हेर्ग्होασαν, हैनो τίνι हेर्ग्होαॅरह;

γελώσεν ἐπ' ἐμοί,

they laughed at this.
at what (or whom) were you
laughing?
they are laughing at me.

186. πρώτος, η, ον, first.
δεύτερος, α, ον, second.
τρίτος, η, ον, third.
τέπωρτος, η, ον, fourth.

πέμπτος, η, ον, fifth. έκτος, η, ον, sixth. δέκατος, η, ον, tenth.

πρώτος, πρώτον, το πρώτον, πρώτον λέγεις,

πρώτος λέγεις,

τὸ πρῶτον ταῦτα έλεξεν, τῷ πρώτη ἡμίρα, τῷ δευτέρα ἔφ, τῷ δεκάτφ μηνί, first (before any one else.)
first (before any thing else).
at the first.
you speak first (before doing
any thing else).
you speak first (you are the
first to speak).
at the first he said these things.
on the first day.
on the second morning.
on the tenth month.

187.

ή χείο, the hand.

SING.	DUAL.	PLUR.	
Ν. χείο G. χειοός D. χειοί A. χεὶοὰ V. χείο	N. A. V. χεῖφε G. D. χειφοῖν	Ν. χεῖφες G. χειφῶν D. χεφσί(ν) Α. χεῖφᾶς V. χεῖφες	

τώ χεῖρε (not τὰ χεῖρε) τοῖν χειροῖν (rarely ταῖν χειροῖν), εἰς τὰς χεῖρας ἔλαβε βακτηρίας, ἔτυψέ με τῆ χειρί, the two hands.
of the two hands.
he took staves into his hands.
he struck me with his hand.

188. Exercises.

I. Render into English.

Τί ὁρᾶτε ;-Κόρακας ὁρῶμεν.-Οὐ τοσούτους κόρακας δρῶμεν ὅσους κόλακας.—Οἱ ποιμένες φεύγουσιν ότι τὸν λύκον ὁρῶσιν.-- Ότε οἱ ἄρκτοι καλ οἱ λέοντες τοὺς θηρευτάς εἶδον, τότε ἔφυγον. -Πάλαι πολλάς μελίττας (bees) εν τούτοις τοὶς χήποις έωρωμεν.—Ταῦτα τὰ θηρία έώρων εγώ ότε οὺ εἰσῆλθες.—Τί ἔλαβεν εἰς τὴν χεῖρα ὁ ἐργάτης :- Ἡ τὸν σφηνα, ἤ την σφυράν μου.-Οὐ την έμην σφυραν είς την χείρα έλαβεν, άλλα την σήν, ή την του έμπόρου. Η πρώτη ημέρα. Πότε ήξουσιν οἱ φίλοι ἡμῶν ;— Ἡ τῆ δευτέρα ἢ τῆ τρίτη έσπέρα.—Οι άγγελοι απίασι τῷ δεκάτω μηνί.— Πόσας χείρας έχει ὁ ἄνθρωπος ;- Δύο χείρας έχει καλ μίαν γλώσσαν.— Επὶ τίνι γελάς ;— Επὶ τούτφ γελώ.— Ημεῖς ἐπὶ τούτοις γελώμεν.—Οἱ νεανίαι χθές τε εγέλασαν, καὶ αύριον πάλιν γελάσονται. - Ο φήτως πρώτος και μόνος λέγει.

II. Render into Greek.

We laugh.—We do not laugh.—These (men) always laugh.—What are they laughing at?—At nothing (iri oideri).—At nothing good.—The good (man) laughs at nothing bad.—I was laughing when I was seeing the squirrel.—I laughed when this boy took the squirrel into his hands.—The squirrel did not bite the boy, did he?—

I shall laugh again to-morrow.—I always laugh when I see these two squirrels.—When I heard the thunder I ran into the house.—The first man.—Who was the first man?—My friend came on the second morning.—I saw the lion on the third day.—The little girl took into her (the) hands the fourth book.—One wolf, two bears.—The lions.—I saw not so many lions as bears.—We crossed the sixth bridge on the tenth day.—The first day instead of the second.

FIFTIETH LESSON.

189. Contract Verbs in éw.

φίλέω σιλώ, I love.

Import

ries.		imperi.		
		SING.		
1.	φιλέω	φιλῶ	έφίλεον	igtlove
2.	φιλέεις	φιλεῖς	έφίλεες	egtheis
3.		φιλεῖ	έφίλεε	egther
		DUAL	•	
2.	φιλέετον	φιλεῖτον	έφιλέετον	έφιλεῖτον
3.	φιλέετον	gileîzov		έφιλείτην
		PLUR	•	
1.	φιλέομεν	σιλοῦμεν	έφιλέομεν	έφιλοῦμεν
2.	giléere	φιλείτε	έφιλέετε	έφιλεῖτε
3.	φιλέουσι(*)		έφίλεον	έφtλουν

190. him flow, and other dissyllabic verbs in the only contract as into a; thus,

Pres.

 Sing.
 φέω
 φεῖς
 φεῖ

 Dunl
 φεῖτον
 φεῖτον

 Plur.
 φέομεν
 φεῖτε
 φέονσι(ν)

Imperf.

Sing. ἔφἐεον ἔφὸεις ἔφὸει Dual ἔφὸεῖτον ἐφὸείτην Plur. ἐφὸέομεν ἐφὸεῖτε ἔφὸεον

Fut. ὁνήσομαι (ὁεύσομαι) I shall flow.

τίτα φιλεῖς; τοὺς ἀγαθοὺς φιλῶ, οἱ σοφοὶ τὴν σοφίαν φιλοῦσιν, ὁ ποταμὸς ῥεῖ διὰ τοῦ πεδίου,

ό ίππος τρέχει διὰ τῆς όδοῦ,

whom do you love?
I love the good.
the wise love wisdom.
the river runs (=flows)
through the plain.
the horse runs through the

191. πωλέω, πωλῶ, I sell.
Imperf. ἐπώλεον, ἐπώλουν, I was selling, used to sell.
Fut. πωλήσω, I shall sell.
1 Aor. ἐπώλησα, I sold.

τὸ ἀργύριον, ου, silver, money (small or coined silver). η τιμή, ης, the price (worth, valuation).

πόσου την οίκίαν πωλείς :

for how much do you sell your

τοσούτου ἐπώλησα.

I sold it for so much. μεγάλης τιμῆς πωλήσω αὐτήν, I shall sell it for a great price.

Rule.—The price of a thing is put in the Gen.

ὁ πούς, the foot.

sing.	DUAL. PI
Ν. πούς G. ποδός D. ποδί Α. πόδἄ V. πούς	N. A. V. πόδε G. π G. D. ποδοῖν D. π A. π V. π

ό, ἡ πῶλος, ov, the colt.

192. Exercises.

I. Render into English.

Ό ποὺς τοῦ πώλου.—Οὐχ ὁ ποὺς τοῦ πώλου, άλλ' ή κεφαλή.—Ούχ οί τοῦ πώλου πόδες, άλλ' οί του ίππου.—Ό πωλος έχει τέσσαρας πόδας.—Οί άνθρωποι δύο πόδας και δύο χείρας. έχουσιν.—

ο. ή αίλουρος, ov, the cat.

Έκάστη ή χειο πέντε έχει δακτύλους.—Τω χείρε άμφοτέρω δέκα δακτύλους έχουσιν.—Ή αίλουρος δάκνει μου τὸν πόδα.—Πόσου τὸν πῶλον ἐπώλησας;—Τοσούτου ἀργυρίου.—Ό ἔμπορος πωλεί τὰς χλαίνας μεγάλης τιμῆς.—Ἐπώλησα τὴν χλαίναν καὶ τὸν πίλον τῆς αὐτῆς τιμῆς.—Τίνα φιλεῖς;—Τὸν ξένον τοῦτον φιλῶ.—Οἱ ἀγαθοὶ ἀεὶ τοὺς ἀγαθοὺς φιλοῦσιν.—Ό ἀγαθὸς τὴν σοφίαν καὶ τὴν ἀρετὴν ἀεὶ φιλεῖ τε καὶ διώκει.—Ό σκολιὸς ποταμὸς ἡεὶ διὰ τοῦ πεδίου εἰς τὴν λίμνην.—Οἱ ποταμοὶ οὖτοι οὐκ εἰς τὴν θάλασσαν ἡέουσιν.

II. Render into Greek.

What were you selling?—I was selling this silver cup.—I shall sell it for a large price.—The boy laughs because you sell your cloak.—For how much shall you sell the colt?—For much money.—I was selling my (the) horse when you came in (εἰσῆλθες).—Where is the cat?—She is lying in the corner.—The cat was just now lying on the table.—The boy caught the cat.—For this reason (διὰ τοῦτο) the cat bit the boy.—The good always love each other.—Nobody loves wisdom and virtue except the good.—Wisdom is a fountain of life.—Virtue alone is wisdom.—In the heart of the flatterer there is nothing but poison.—The unjust do not love each other.—Whence flows the great river?—It flows out of this hill through the country into the sea.—The hill is distant many stadia from the sea.

FIFTY-FIRST LESSON.

193. Contract Verbs in ów.

δηλόω, δηλώ, I show.

D	mag	
F	res.	

Imperf.

		SING.		,
1.	δηλόω	δηλώ	έδήλοον	έδήλουν
	δηλόεις ΄	δηλοῖς	έδήλοες	έδήλους
	δηλόει	δηλοῖ	έδήλοε	έδήλου
		DUAL	•	
2.	δηλόετον	δηλοῦτον	έδηλόετον	έδηλοῦτον
	δηλόετον	δηλοῦτον		έδηλούτη»
		PLUR		
1.	δηλόομεν	δηλοῦμεν	έδηλόομεν	έδηλοῦμεν
	δηλόετε	δηλοῦτε	έδηλόετε	έδηλοῦτε
	δηλόουσι(ν)		έδήλοον	έδηλουν

	φιλέω,	φιλῶ,	δηλόω,	δηλῶ.
Imperf. Fut. 1 Aor.	έφίλεον φιλήσω, έφίλησα,	έφίλου ν ,	έδήλοον δηλώσω. έδήλωσα	•

194. Adj. of the 1 and 3 Decl.

пãs, all, every.

		SING.	
N.	πãς .	πᾶσἄ	пã у
G.	παντός	πάσης	παντός
	παντί	πάση	παντί
	πάντα	πãσἄ γ	пãr
v.	πãς	яãσã	πãγ
		DUAL.	
	πάντε		πάντε
G . D .	πάντοιν	જા લંડલાજ	πάντοιν
		PLUR.	
N.	πάντες	મહેંતવા	πάντα
	πάντων		πάντων
D.	πᾶσι(*)	πάσαις	πᾶσι(γ)
A.	πάντὰς	πάσᾶς	πάντα
	πάντες	πᾶσαι	πάντἄ

а́пас, а́паса, áпаг, all together.

πας ανθρωπος,
πασα ή γη,
ή γη πασα,
παντες ανθρωποι,
πασαι αι χώραι,
αι χώραι πασαι,
παντες,
παντες,
παντα,

every man.

all the earth.

all men.

all the regions.

all, (every body).

all, every thing.

all things.

πάντα ταῦτα, ταῦτα πάντα,
πάντα τάλλα (τὰ ἄλλα)
τάλλα πάντα,
πάντα τὰ τοιαῦτα, τὰ τοιαῦτα
πάντα,
ἄπαντες ἦλθον,

all these things.
all the other things.
all such things.
all came together.

195. Exercises.

Render into English.

Πᾶς ἔμπορος.—Πάντες ἔμποροι.—Πάντες οἰ τεχνὶται.—Οἱ ἐργάται ἄπαντες ἐν τῷ ἀγρῷ εἰσιν.
—Πὰν ὑόδον καλόν ἐστιν.—Πάντα ὑόδα ἀκάνθας ἔχει.—Οἱ σοφοὶ πάντες σοφίαν φιλοῦσιν.— Τίς ἔλεξε τὰ τοιαῦτα πάντα;—Ταῦτα πάντα, καὶ ἄλλα τοιαῦτα πολλὰ ἔλεξεν ὁ ὑήτωρ.—Πὰς ἄνθρωπος ἢ κακός, ἢ ἀγαθός ἐστιν.—Πάντες οἱ ἐν τῷ χώρᾳ ταὐτη ποταμοὶ σκολιοί εἰσιν.—Οἱ δίκαιοι ἄπαντες μακάριοι.—Ο ὑήτωρ δηλοῖ ὅτι ταῦτα πάντα οὕτως ἔχει.—Ο θεὸς πάντα δηλοὶ τοῖς ἀγαθοῖς.—Δὴλον ὅτι ἡ ψυχὴ ἀθάνατος.—Ο θεὸς ἑαυτὸν δηλοῖ πᾶσι τοῖς ἀγαθοῖς.—Πάντα ταῦτα δηλοῖ ὡς (that) ὁ θεὸς ἀγαθος ἐστιν.—Οἱ ὑήτορες ἐδήλωσαν ἡμῖν ἄπαντα ταῦτα.

II. Render into Greek.

Every tree.—Every apple-tree in the garden.—All these apples fell into this basket.—We hear these things throughout the region.—They hear the voice of God throughout all the earth.—All this plain is beautiful.—The father showed these things to his son.—This letter will show you $(\hat{\nu}\mu\tilde{\nu}r)$ all things.—Every thing is beautiful.—The men of this time $(oi\ r\tilde{\nu}r\ ar\theta \rho\omega \pi oi)$ are not so wise as those of old.—The messenger says that the stranger will come to-morrow.—The Greeks travelled ten days' journey through the plain.—Wisdom is the life $(\zeta\omega\eta)$ of the soul.—The sources of the river are from $(i\kappa\ out\ of)$ the high hill.—During all those days we remained in the plain.

FIFTY-SECOND LESSON.

196. The Perfect Indicative.

This is formed thus:

γράφ-ω Perf. γέ-γράφ-ἄ, I have written. διώκ-ω " δε-δίωχ-ᾶ, I have pursued. φιλέ-ω " πε-φίλη-κᾶ, I have lived.

Thus, to verbs beginning with a consonant, the initial consonant is prefixed with s (which is called a *reduplication*), and the ending α is affixed so that

- (a) Stems ending in a labial mute (π, β, φ) make φα,
 as, γραφ, γέγρἄφἄ.
- (b) Stems ending in a palatal mute (x, γ, χ) make χα, διωx, δεδίωχα.
 - (c) All others make xa, as, quis, nequilyxa.

Thus,

(a) γράφω (stem γραφ) γέγραφα, have written. πέμπω $(\pi \epsilon \mu \pi)$ πέπομφά, have sent. (βλέβλἄφἄ, have hurt) not used. βλάπτω (βλαβ) τύπτω (τέτυφα, have struck.) (τυπ) (b) δάχνω (δαx, δηx) ðiðnyä, have bitten. (c) πωλέω πεπώληκα, have sold. (πωλε) θαυμάζω (θαυμαδ) τεθαύμἄxἄ, have admired. y ธนตัด (yela) γεγέλακα, have laughed. παίω (παι) πέπαικά, have struck. δηλόω (onlo) δεδήλωκά, have shown.

197. Verbs beginning with a vowel have of course no reduplication, as also many commencing with two consonants, or a double consonant.—Hence in these the Perf. has the same prefix as the Imperf. and Aor.

- Rem.—Lingual mutes (τ, δ, θ) are dropt before κα, as, θαυμαδ, τεθαύμακα (not τεθαυμαδκα) σχίζω, σχίδ, ἔσχικα (not ἐσχιδκα).
- The Observe that verbs in ζ generally have their stem in δ, verbs in πτ have it in π, β, or φ, as, τύπτω, stem τυπ; βλάπτω, stem βλαβ.

198. Inflection of the Perfect.

γέγρὰφ- ἄ, ἄς, ε(*) ἄτον, ἄτον, ἄμεν, ἄτε, ᾶσι(*)

πέπομφα ότι γέγραφα, την οίχίαν πεπώληχας, I have sent because I have written.
you have sold your house.

199. vò ovs, the ear.

SING.	DUAL.	PLUR.
N. οὖς G. ἀτός D. ἀτί A. οὖς V. οὖς	N. A. V. ωτε G. D. ωτοιν	N. ຜ້າສ G. ຜ້າໝາ D. ຜ່ວໄ(າ) A. ຜ້າສ V. ຜ້າສ

τὸ πρόσωπον, ου, the face. ἡ παρειά, ᾶς, the cheek. ὁ ὀφθαλμός, οῦ, the eye. ἄνευ, without (Governs the Gen.)

η ἄνευ ὀφθαλμῶν, without eyes.
η ἄνευ βακτηρίας, without a staff.

200. Exercises.

I. Render into English.

Γέγραφα.—Τί γέγραφας ;-- Επιστολήν γέγραφα.—Πρός τίνα την επιστολην πέπομφας:—Πέπομφα αὐτὴν πρὸς τὸν άδελφόν.—Διὰ τίνος;— Δι άγγέλου.—Οϋπω την έπιστολην πέπομφα, άλλ' αύριον τέμψω.—Πρός τίνα (to whom) πεπώληκας ταύτην την οἰκίαν ;-Πρὸς τὸν πλούσιον έμπορον.-Πότερα δεδιώχασιν οι θηρευταί τὰ θηρία, η ού; Ούτε τούς λέοντας δεδιώχασιν, ούτε τὰς ἄρχτους, ἀλλὰ τοὺς λύχους.—Ό σχίουρος τὸν παίδα δέδηχεν.—Τὸ οὖς.—Τὰ ὧτα καὶ αί παρειαί του νεανίου.—Ούδεις όρα άνευ όφθαλμών.- Όρωμεν τοῖς ὀφθαλμοῖς, καὶ τοῖς ώσὶν ακούομεν.-Ταύτα πάντα τοῖς ἡμετέροις αὐτῶν (with our own) ὀφθαλμοῖς εἴδομεν.—Ό γέρων οὐ βαίνει ἄνευ βακτηρίας.—Οὐδεὶς ἀκούει ἄνευ ώτων.—Τὸ τῆς κόρης πρόσωπον καλόν ἐστιν.— Πάντες ἄνθρωποι έχουσιν ώτα, και όφθαλμούς καὶ πόδας καὶ χεῖρας.—Τὸ φόδον οὐχ ούτω καλόν έστιν ώς τὸ πρόσωπον καὶ αἱ παρειαὶ τῆς κόρης. -Εύρηκα τὸν υίον.- Ο ἐργάτης ἔσχικε πάντα ταῦτα τὰ μεγάλα δένδοα.

II. Render into Greek.

To his son.—To the good stranger.—Who has loved the stranger?—Nobody has loved him.—How many ears has the boy?—He has one ear and two tongues.—Other men (οἱ ἄλλοι ἄνθρωποι the rest of men) have two ears and only one tongue.—We have split the trees and pursued the wild beasts.—We have sent as many letters as we have written.—The boy has laughed at (ἐπί) all these things.—We have always admired the wise (man).—The orator has showed to us (ἡμῖν, πρὸς ἡμᾶς) that these things are so.—Nobody sees without eyes.—We do not walk without feet.—We hear because we have ears.—We see with our (τοῖς) eyes.—There is nothing in my eye except a thorn.—The maiden has roses and lilies on her cheeks.

FIFTY-THIRD LESSON.

201. The Perfect Indicative (continued.)

Many Perfects are formed like the Fut. from obsolete roots, or otherwise somewhat irregularly; as,

Pres.	Fut.	Perf.	•
βαίνω	βήσομαι	βέβηκα,	have gone.
τρέχω	δραμούμαι	δεδράμηκα,	have run.
ἔφχομαι	(έλεύσομαι)	έλήλυθα,	have come.
πίπτω	πεσούμαι	πέπτωκά,	have fallen.
φίπτω	φίψω	not used.	

ἀχούω ἀχούσομαι ἀχήχοἄ, have heard. စ်စွင်ထ ὄψομαι (οπ) ξώραχα, have seen. λέγω λέξω εἴρηκα (ψέω) have said, spoken. but συλλέγω συλλέξω συνείλοχα. have collected. žχω have had. έξω οτ σχήσω ἔσχηκα, πίνω πίομαι πέπωκά. have drunk. ย้องใด ἔδομαι έδήδοκα, have eaten. λαμβάνω λήψομαι εξληφά, have taken, caught. μεμένηκά, แย่งอ μενῶ have remained. have flowed. δέω δυήσομαι έφφύηκα, **φεύξομαι** πέφευγα, have fled. **Φεύγω**

Rem. 1.—The prefix ἀx-ήχοα, ἐλ-ήλυθα, ἐδ-ήδοκα is called the Attic reduplication.

Rem. 2.—A few Perfects retain the letter of the root and are called 2 Perf., as πέφευγα for πέφευγα, ἀκήκοα, for ἠκούκα, ἐλήλὲθὰ for ἐλήλὲκὰ. Some verbs have both the 1 and 2 Perf., but generally with different meanings.

συρόδεω, run, flow together. συνέδρεον, was flowing together. συρόρυήσομαι. συνεδρύηκα.

οί ποταμοὶ συζόξεουσιν, অσπερ ἀκήκοα ούτω καὶ ἐώρακα,

the rivers run togetherjust as I have heard, so also I have seen.

202. τὸ σῶμᾶ (stem σωματ), the body.

BING.	DUAL.	PLUR.
Ν. σῶμᾶ G. σώμᾶτος D. σώμᾶτὶ Α. σῶμᾶ V. σῶμᾶ	N. A. V. σώμάτε G. D. σωμάτοιν	N. σώμ ἄτὰ G. σωμ ἄτων D. σώμ ἄσἶ(ν) A. σώμ ἄτὰ V. σώμ ὰτὰ

So, τὸ στόμα, the mouth.
τὸ αίμα, the blood.
τὸ χοῆμα, the thing.
χοῆματα (Pl.) possessions, money.

REM.—All nouns of Decl. 3 with Gen. in atos are Neut.

πόσα χρήματα, πόσον ἀργύριον, πολλὰ, ὀλίγα χρήματα, | much, little money.

203. Exercises.

I. Render into English.

Τί έωρακας; — Οὐδὲν έωρακα πλην τούτων δυοῖν αἰλούρων. — Οἱ παιδες έωράκασι πέντε κόρακας ἐπὶ της συκης ταύτης. — Οἱ "Ελληνες τὸν ποταμὸν διαβεβήκασι καὶ δεῦρο ἤδη (already) ἐληλύθασιν. — Οἱ ποιμένες καὶ λύκον έωράκασι, καὶ εἰς την κώμην πεφεύγασιν. — Τὸ αἶμα ὁεὶ διὰ τοῦ σώματος. — Ἡ τοῦτου τοῦ νεανίου γλῶσσα. — Τὰ

δτα τοῦ νεανίου εἰς τὴν γλῶσσαν συνεὐδύηκεν.— ΤΩ νεανία, δύο ὧτα ἔχομεν καὶ μίαν μύνην γλῶσσαν.—Καὶ τὴν βροντὴν ἀκηκόαμεν, καὶ τὴν ἀστραπὴν ἑωράκαμεν.—Ό θηρευτὴς οὐ τοσούτους λέοντας εἴληφεν ὅσους δεδίωχεν.—Καλὸν σῶμα.— Έν τῷ στόματι τῷ τοῦ κόλακός ἐστιν ἰός.—Οὐ μόνον ἐν τῷ στόματι, ἀλλὰ καὶ ἐν τῷ ψυχῷ.—Τὸ σῶμα ἔχει ὀστᾶ καὶ αἶμα.—Οὖτος ὁ ἔμπορος ἔχει πολλὰ χρήματα.

II. Render into Greek.

How much money have you in the chest?-Much. -There is much blood in the body.-Much blood flows through all the body.—The mouth has one tongue and many teeth.-We eat and drink with our mouth (700 στόματι).—Just as we see with our eyes and hear with our ears, so we eat with our mouth.—We have both eaten and drunk.—The shepherd has seen the wolf and fled.— The wolf has seen the shepherd and fled.—We have admired the beautiful face of the maiden, and the wisdom of the orator.-Nobody eats without teeth.-The orator has not spoken without a tongue.-I have caught all these squirrels.—The disciple has collected all these books.—How wise is the scholar!—How happy the just! -How miserable the unjust!-How white are the teeth, and how beautiful the cheeks of the maiden!-This young man's ears have run together into his (the) tongue. -We have stayed a long time.

FIFTY-FOURTH LESSON.

- 204. xará, down. A Preposition. κατὰ τοῦ, τόν, (Governs Gen and Acc.)
 - A. xarà vov, down from, down in respect to.
- (a) Down from, xaxà xão nexção, down from the rocks.
- (b) Down in respect to = under, $x\alpha r\dot{\alpha}$ $r\eta s$, $\gamma\eta s$, under the earth.
- (c) Down in respect to = against (of speaking &c.), λέγω κατά σοῦ, I speak against you.
- xarà rór, pertaining to, belonging to (without intimate connection); variously modified by place, time, motion, rest, &c.

to us. κατ' έκεῖνον τὸν χρόνον, κατά τὸν πόδα. κατά τούτους τοὺς λόγους, κατά γην καί κατά θάλασσαν.

οί καθ' ήμας, those pertaining \ locally, those near, opposite us. temporally, those of our time. at that time (pertaining to that time). at, on the foot. according to these words. by land and by sea.

> IF Note.—ará denotes diffusion, over, throughout. κατά, contact at a point, at, on, &c. ἀνὰ θάλασσαν, over the sea. κατὰ θάλασσαν, by sea.

205. The Acc. with or without xará is often used to limit a general statement.

δάκτει με (κατὰ) τὸτ πόδα, καλὸς τὸ πρόσωποτ, ἀγαθὸς πάττα,

he bites me on the foot. beautiful in the face. good in all things.

καταβαίτω,
ἀλγώ ἀλγώ,
ἡ κλῖμάξ, ακος,
ἡ σάφξ, κος,
ἔνεκά,
ἐναντίον,

I go down, descend.

i am pained.

i the ladder, stair-case

the flesh.

for the sake of (Governs the Gen.)

in presence of.

""

άλγω την κεφαλήν, καταβέβηκα κατὰ τῆς κλίμακος, κατέδραμε κατὰ τοῦ λόφου, ἔνεκα τούτων, τούτων ἕνεκα, ἐναντίον ἐμοῦ, ἐμοῦ ἐναντίον, I have a pain in my head.

I have come down the stair-case.
he ran down the hill.
for the sake of these things.
in my presence.

Rem.—Freza and frartler may either precede or follow the word which they govern.

206. Exercises.

I. Render into English.

Ο ἄνθρωπος καταπίπτει (falls down).—Τὰ μῆλα εἰς τὴν κρήνην κατέπεσεν.—Η σφαίρα πίπτει κατὰ τῶν πετρῶν.—Οἱ δύο ἵπποι κατὰ τῶν πετρῶν ἔπεσον.—Μὴ ὁ παῖς κατὰ τῆς κλίμακος

πεσείται; Οἱ νεανίαι ξύλα κατὰ τῆς ὀροφῆς ἔροιπτον.—Κατ' ἐκεῖνον τὸν χρόνον ἐγὰ οἴκαδε ἐπορευόμην.—Ὁ σκίουρος τὸν παῖδα κατὰ τὸν δάκτυλον δέδηχεν.—Ἡ κόρη ἀλγεῖ τῆν κεφαλήν.
—Ότε ὁ νεανίας τῆν κόρην ὁρᾳ, τῆν καρδίαν ἀλγεῖ.—Ὁ ἡτωρ ταῦτα πάντα εὖ εἴρηκεν.—Κατὰ τίνος ταῦτα ἔλεξεν; —Κατὰ τοῦ ἀδίκου γείτονος.
—Ταῦτα κατ' οὐδενὸς λέγω.—Οἱ θηρευταὶ τὰ καθ' ἑαυτοὺς θηρία ἀεὶ διώκουσιν.—Ἡ σὰρξ καὶ τὰ ὀστὰ.—Τὸ σῶμα σάρκα ἔχει καὶ αἰμα.—Ταῦτα ἐναντίον πάντων λέγομεν ἀγαθοῦ τινος ἔνεκα.

II. Render into Greek.

The stair-case.—The cat will descend the stair-case.—The young men will run down this hill.—The flatterer says these things against me.—The raven eats the body.—The flatterer eats the soul.—We have drunk so much wine and eaten so much bread.—The wolf eats flesh with his teeth.—At those times the young men were pursuing peacocks.—I have a pain in my hand.—The maiden is beautiful in the face.—The boy has a pain in his eye.—By land and by sea.—The thief has struck me on my foot (xarà ròr nóða).—According to these words.—The orator speaks well.—He has spoken well.—I have laughed at these things.—God is just in all things.—In the soul of the unjust (man) is poison.—The blood runs through the flesh and the bones.

FIFTY-FIFTH LESSON.

207. ποτέ, once, at some time, ever (enclitic).
οὖποτε,
οὖδέποτε,
οὖδεπώποτε,

Rem.—ovdensinous is not used of future time; ovdenous rarely of past time.

τίς ποτε; who in the world? who, I pray?
τί ποτε; what in the world? what, I pray?
τί ποτε; (more spiritedly for διὰ τί) why in the
world? why, I pray?
ποῦ ποτε; where in the world?

ούποτε αὐτὸν ὅψομαι, οὐδεπώποτε ἐώρακα, οὐδεὶς πώποτε ἐώρακεν, τί ποτε λέγεις;

τί ποτε λέγεις ταῦτα ;

I shall never see him.
I have never seen.
no one has ever seen.
what in the world are you saying?
why in the world do you say this?

ὁ ἀντίχειο
 ὁ μέγας δάκτυλος,
 ποδὸς δάκτυλος,
 ὁ τοῦ ποδὸς δάκτυλος,
 ὁ τοῦ ποδῶν δάκτυλοι,
 the toes.

208. ὁ μέν—ὁ δέ, the one—the other.
οἱ μέν—οἱ δέ, some—others.
μέν, indeed, to be sure (concessive).
δέ, but, and (usual correlative of μέν).

σοφὸς μέν, κακὸς δέ, μικοὸς μέν, καλὸς δέ, ἐγὰ μὲν γράφω, σὰ δὲ λέγεις, γράφεις μέν, λέγεις δε οῦ, τότε μὲν ἐδίωκον, νῦν δί φεύγω, wise indeed, but wicked.

small it is true, but beautiful.

I indeed write, but (and) you speak.

you write indeed, but do not speak.

then indeed I was pursuing, but now I flee.

- 209. Observe 1.—μέν is indeed, to be sure, it is true, never in their emphatic, but only in their concessive meaning; εἶχον μέν ποτε, νῦν δ' οὐπέτι ἔχω, I had it is true once, but now I have no longer.
 - The force of µiv is often too slight to be rendered into English, but it should always be noticed, and if in no other way, indicated by the tone of the voice.

210. o snavros, ov, the year.

n rvs, the night.

(stem *vxr.)

SING. DUAL.		PLUR.	
Ν. τύξ G. τυκτός D. τυκτί Α. τύκτα V. τύξ	N. A. V PÚNTE G. D PUNTOŨP	N. τύπτες G. τυπτών D. τυξί(τ) A. τύπτάς V. τύπτες	

νυκτός, τῆς νυκτός, ἐν τῆ νυκτί, τὴν νύκτα, νύκτα,

ημείρας καὶ τυκτός, καθ' ἐκάστητ τύκτα, ἡμέρατ, καθ' ἡμέρατ, κατὰ τύκτα κατὰ μῆτα, κατ' ἐτιαυτότ, καθ' ἔτ, κατὰ δύο by night.
in the night.
during the night, during a night.
by day and by night.
each night, day.
daily, day by day.
nightly, night by night.
monthly, yearly.
one by one, two by two.

211. μέσος, η, ον, middle.

μέσον ἡμέρας,

άμφὶ οτ περὶ μέσον ἡμέρας, ἀμφὶ, περὶ μέσας νύκτας, μέσαι νύκτες ἦσαν, ἦδη περὶ μέσας νύκτας ἦσαν, mid-day (the middle of the day).
about mid-day.
about midnight.
it was midnight.
already it was about midnight.

δ μέσος ποταμός,

μέσος ὁ ποταμός, τὸ μέσον τοῦ ποταμοῦ, ἐν τῷ μέση οἰκία ἐσμέν, the middle (or intervening) river.

the middle of the river.

we are in the middle (intervening) house.

Rem.—ὁ μόσος and μόσος ὁ, like ὁ μόνος, μόνος ὁ, Less. XXV. (94); thus,

ό μότος νίός, μότος ό νίός, ό μέσος ποταμός, μέσος ό ποταμός, ό ποταμός μέσος, the only son.
the son alone.
the middle river.
the river middle, where it is
middle, i. e. the middle of
the river.

212. Exercises.

I. Render into English.

'Ο ένιαυτός.--Πᾶς ένιαυτός.--Πάντες οἱ ένιαυτοί.-Τοῦτον τὸν ἐνιαυτόν.-Τί ποτε ἔλεξεν ὁ όήτωο ;- Έλεξεν ὅτι ὁ θεὸς μόνος ἐστὶ μέγας.-Οἱ μὲν ἀγαθοὶ μακάριοι, οἱ δὲ κακοὶ ἄθλιοί είσιν.—Ό μεν πατήρ νυκτός επιστολάς γράφει, έγω δὲ ἡμέρας.—Πότε ἦλθον οἱ κλέπται ;— Αμφὶ μέσας νύπτας ήλθον.- Ήδη άμφι μέσον ήμέρας ήν ότε την βροντην ηκούσαμεν.—Οί θηρευταί θηρία διώχουσι καθ' ημέραν καὶ κατὰ νύκτα.— Οἱ φίλοι ἡμῶν ἔρχονται, οἱ μὲν κατὰ μὴνα, οἱ δὲ καθ' ἐνιαυτόν.—Ό μεν ποιμην διώκει, ὁ δε λύκος φεύγει.—Σύ μεν κατά την κεφαλην άλγεις, έγω δὲ κατὰ τὸν πόδα.—Πότερα τὸν ἐμὸν πῶλον εύρηκας, ή τὸν τοῦ ἀδελφοῦ μου; -Τὸν μὲν σὸν εύρηκα, τὸν δὲ ἐκείνου, οὔ.—Ποτὲ μὲν οὶνον έπινον, νὺν δὲ οὐκέτι πίνω.—Τρεῖς γέφυραί εἰσιν ένταῦθα.—Ἡ μέση γέφυρά ἐστι καλή.—Ἡ μέση γέφυρα πείται έν μέση τη λίμνη.

II. Render into Greek.

Where in the world is my father?—He is writing in the house.—When does he write?—By day and by night. —The thief comes nightly.—The huntsmen go forth into the woods every month (x\alpha\theta' \(\times \alpha \alph

FIFTY-SIXTH LESSON.

213. The Relative Pronoun.

ος, η, ο, who, which, what, (like αλλος.)

ό σεανίας δη όρω,
τὸ ποτήριον δ έχω,
αὶ οἰκίαι ἐν αἰς κάθηνται,
ἀκούω ἃ λέγεις,
ἀκούω πάντα ἃ λέγεις,
ἀκούω πάντα ὅσα λέγεις,
πάντες ὅσοι,
πάντες οἵ

the young man whom I see.
the cup which I have.
the houses in which they sit.
I hear what (things) you say.
I hear all that you say.
all who.

214. μέχρις and μέχρι, έως,

μέχρι τούτου τοῦ χρότου, μέχρι τῆς θαλάσσης, μέχρις ἐτταῦθα, μέχρι τούτου, μέχρις οῦ, μέχρις ἐσπέρας, μέχρι τῆς ἐσπέρας, ἔως (μέχρις) ἦλθες, μέχρι τούτου ἥκουον ἔως, until, up to, clear to.

up to, until this time. clear to, as far as the sea. up to here.

up to this.

up to where, until where.

until evening.

until you came.
up to this point I heard, until.

215. ἐν φ (χρόνφ), in what time = while. ἔως, so long as, while.

ηλθες έν φ έγραφον, Εμενες έως έγραφον,

έως μενούμεν, λέξει,

you came while I was writing. you stayed while (so long as) I was writing.

he will speak so long as we shall stay.

έν τούτφ τῷ χρόνφ, έν τούτφ,

in this time, meanwhile. meanwhile.

216. ὁ πατής, the father,

Drops s in some of its cases and changes the accent.

SING.	DUAL.	PLUR.	
Ν. πατής G. πατρός (πατέρος) D. πατρί (πατέρι) Α. πατέρὰ V. πάτερ	Ν.Α. V. πατέ ρε G. D. πατέρου	Ν. πατέρες G. πατέρων D. πατράσι(ν) Α. πατέρας V. πατέρες	

So ἡ μήτης, the mother. ἡ θυγάτης, the daughter. My father and mother. δο πατής καὶ ἡ μήτης μου. δο πατής μου, καὶ ἡ μήτης.

Rum.—Observe Voc. irreg. πάτεφ for πατήφ. See Less. XLI. (153); but μήτεφ is regular.

217. μέλας, black.

G. D. A.	μέλāς μέλάτος μέλατ ί μέλάτά μέλ 	BING. μέλαισά μελαίσης μελαίση μέλαισάσ μέλαισα	μέλαν μέλανος μέλαν μέλαν μέλαν
N. A. V. G. D.	μέλἄ τ ε μελάτοι τ	DUAL. µελαίνα µελαίναιν	μέλανε μελάνοιν
G. D. A.	μέλἄσες μελάσων μέλασι(ν) μέλασάς μέλάσες	PLUR. μέλαιναι μελαινῶν μελαίναις μελαίνᾶς μέλαιναι	μέλανα μελάνων μέλασι(ν) μέλανα μέλανα

ἐρυθρός, ά, όν, red.

218. Exercises.

I. Render into English.

Ο πόραξ μέλας ἐστίν.—Ο πόραξ ὅν σὰ ἐν τῆ χειρὶ ἔχεις οὐχ οὕτω μέλας ἐστὶν ὡς ὁ ἐν ἐπείνη τῆ ὕλη.—Ο πόραξ οὐχ οὕτω μέλας ἐστὶν ὡς ὁ

κόλαξ.- Η τοῦ κόλακος καρδία μέλαινα.- Ο ἐν τῶ ποτηρίω οἶνος ἐρυθρός ἐστιν.— Ἡ μὲν ἐμὴ χλαίνα μέλαινά έστιν, ή δὲ σὴ, ἐρυθρά.— Ως μέλανες οὖτοι οἱ κόρακες !—Τὰ μὲν ῥόδα ἃ ἔχει ή κόρη, ερυθρά εστι, τὰ δὲ ἴα, μέλανα.-Πόσον χρόνον εμείνατε επὶ τοῦ λόφου; Εμείναμεν επ αύτοῦ ξως τὴν βροντὴν ἢκούσαμεν.— Εμείναμεν μέχοι της εσπέρας.--Οί θηρευταί τα θηρία μέχρι της λίμνης διώξονται.- Έν δ ύμεις εγράφετε. ήμεις εγγύς της κρήνης επαίζομεν.— Εως έλεγον οί φήτορες, τοσοῦτον χρόνον ήμεις ήκούομεν.—Οί ξένοι ἐχάθηντο τρεῖς ἡμέρας ἐν τἢ οἰχία, ἔως ήλθον εγώ.—Έγω και ή θυγάτης μου.—Ό πατής έχει τρείς θυγατέρας.—Οί φίλοι ήμων μέχρι μέν της ξω μενούσι, τότε δε απίασιν.—Ου τα αυτά πάλαι έλεγες ἃ νῦν λέγεις.

II. Render into Greek.

My daughter.—I have seen my daughter.—When did you see your (the) daughter?—On the same day on which (τῆ αὐτῆ ἡμέρα ἡ) I sent letters to my son.—My daughter stayed six or seven days.—She stayed until evening.—We were pursuing the wild beasts until morning.—We pursued them clear to the sea.—While we were writing, the hunter was eating and drinking.—So long as the orator was speaking, the boy was pursuing squirrels and peacocks.—Black squirrels.—Some squirrels (τῶν σκιούρων οἰ μέν) are black, others red.—Of faces some

are black, others white.—Nothing is so black as the soul of the wicked (man).—I see my father and mother.—The father sends many letters to his daughter.—The face of this flatterer (τὸ μὲν τούτου τοῦ κόλακος πρόσωπον) is white, but his (the) soul is black.

FIFTY-SEVENTH LESSON.

219. The Pluperfect Indicative Active.

The Pluperfect Active is formed from the Perfect; thus,

Thus, the Pluperfect ends in sir for α and prefixes the augment to the reduplication of the Perfect. If the Perfect has no reduplication, the prefix of both is the same; as,

Perf. śώρακά, have seen, Pluperf. έωράκει, had seen. είλησα, have taken, είλήφει». had taken, ἐὐρύηκα, have flowed, έρουήκειν, had flowed. " ευρηκα, have found. " ευρήκειν, had found. " " εἰοήχειν, είρηκα, have said. had said.

220. Inflection of the Pluperf.

Sing. ἐγεγράφ- ειν, εις, ει, ειτον, είτην. ειμεν, ειτε, εισαν οι εσαν.

I had sent,
We had collected,
He had already fled,
He had escaped,
He had come when I was departing,

έπεπόμφειν. συνειλόχειμεν. ήδη έπεφεύγει. άπεπεφεύγει. έληλύθει ότε άπήειν.

221. Specimens of the entire Indicative Active.

Pres. & Imperf. πέμπω, ἔπεμπον, am sending, was sending. Fut. & 1 Aor. πέμψω, ἔπεμψα, shall send, sent. Perf. & Pluperf. πέπομφα, ἐπεπόμφειν, have sent, had sent.

Pres. & Imperf. πίπτω, ἔπιπτον, am falling, was falling. Fut. & 2 Aor. πεσοῦμαι, ἔπεσον, shall fall, fell. Perf. & Pluperf. πέπτωκα, ἐπεπτώκειν, have fallen, had fallen.

Pres. & Impf. εὐρίσκω, εὖρίσκον, find, am finding; was finding.
Fut. & 2 Aor. εὐρήσω, εὖρον, shall find, found.
Perf. & Plupf. εὖρηκα, εὖρήκειν, have found, had found.

Pres. & Imperf. δάκνω, ἔδακνον, am biting, was biting. Fut. & 2 Aor. δήξομαι, ἔδἄκον, shall bite, bit. Perf. & Pluperf. δέδηχα, ἐδεδήχειν, have bitten, had bitten.

ζητέω, ζητῶ, I seek, look for (like φιλέω).

Pres. & Imperf. Σητέω, εζήτεον, am seeking, was seeking.

Fut. & 1 Aor. ζητήσω, εζήτησα, shall seek, sought.

Perf. & Pluperf. εζήτημα, εζητήμειν, have sought, had sought.

222. εἰ, if. ἡ ὁτς, the nose.

SING.	DUAL.	PLUR.
N. ģts G. ģīrόs D. ģīri A. ģīrā V. ģtr	N. A. V. ģīvs G. D. ģivoīv	N. φῖνες G. φινῶν D. φισί(ν) A. φῖνὰς V. φῖνες

εί ταῦτα λέγει, σοφός ἐστιν, εἰ ὀφθαλμοὺς ἔξει, ὄψεται, εἰσεληλύθειμεν εἰς τὴν οἰκίαν, ἔξιμεν ἐκ τῆς οἰκίας, εἰσήειν εἰς τὴν ὅλην.

if he says this he is wise. he shall have eyes, he will see. we had entered into the house. we shall go out of the house. I was entering into the forest.

223. Exercises.

I. Render into English.

Γέγραφα την επιστολήν.—Οὐ τότε τοσαύτας επιστολας εγεγράφειν ὅσας νῦν γέγραφα.— Δεδράμηκα.—Ό παῖς εδεδραμήκει.—Εἰ χθὲς ἔδραμε, καὶ (also) πάλιν αὐριον δραμεῖται.—Τὸν κόρακα

ξώρακα.—Τὸν μὲν μέλανα κόρακα ὄψομαι, τὸν δὲ λευκόν, οὔ.—Οὔπω τὴν βροντὴν ἀκηκόειν οὔτε τὴν ἀστραπὴν ἑωράκειν, ὅτε τὴν γέφυραν διέβητε.
—"Ἡδη διεβεβήκειτε ὅτε ἐγὼ ἐν τῷ κήπῷ ἦν.—Εἰ ζητεῖς, εὐρίσκεις.—Εἰ ζητήσεις τὴν χλαῖναν, εὑρήσεις αὐτήν.—Ό φίλος μου ἐζητήκει τε καὶ εὑρήκει τὴν χλαῖναν.—Εἰλήφειν τὸ θηρίον.—Οἱ λέοντες ἐπεφεύγεσαν.—Ό λύκος ἤδη ἐπεφεύγει ὅτε ὁ ποιμὴν προσῆλθεν.—Τὰ μῆλα πίπτει.—Χθὲς ἔπιπτε μὲν τὰ μῆλα, οὔπω δὲ (but not yet) πάντα ἐπεπτώκει.—Ἡ ρίς.—Πάντες οἱ ἄνθρωποι μίαν ρίνα καὶ δύο ὀφθαλμοὺς ἔχουσιν.—Ἡ τοῦ νεανίου ρίς μακρά ἐστιν.—Εἰ μακάριοι οἱ ἀγαθοί, ἄθλιοι οἱ κακοί.

II. Render into Greek.

A nose.—The nose.—A long nose.—The old man's nose is long.—This man's nose is not so long as mine.—I had come.—I had run.—We had written many letters.—We had not sent so many letters as we had written.—I am collecting books.—I am looking for a wedge.—I had not found so many wedges as I had looked for.—I had not drunk so much wine as my friend.—I had written my letter about mid-night.—The thieves were already entering into the house, when they saw the laborer.—I hear thunder.—I shall see the lightning.—If we

hear the thunder, we also (καί) see the lightning.—The squirrel will bite the child on the foot.—The cat had bitten the colt.—At day-break (ἄμα τη ἡμέρα) I had sent away (ἀπεπεπόμφειν) the messenger.—The lake is ten stadia distant from the village.

FIFTY-EIGHTH LESSON.

224. ποσάχις. how many times? how often? so many times, so often. τοσἄχις, odans (rel.) how many times, as often as. many times, often, frequently. πολλάχις. ἄπαξ, once. twice. ðíc. thrice, three times. τρίς, four times. τετράχις, πεντάχις. five times. έξἄχις, six times. ten times. δεκάχις.

How often does he come? Not so often as I, They come twice a day, Not even once a day, Many times a year, How many times a night? ποσάκις έρχεται;
οὐ(τοσάκις)οσάκις έγώ.
δὶς έρχονται τῆς ἡμέψας.
οἰδὲ ἄπαξ τῆς ἡμέψας.
πολλάκις τοῦ ἐνιαυτοῦ.
ποσάκις τῆς νυκτός;

225. πρότερον (πρό), before, previously. υστερον, afterward.

A little before,

A little afterwards or after,

Much before,

Much after,

A long time before,

Not many days after,
On the day before,
On the day after,
On the day before these things,
On the day after the hunt,
Within ten days,

όλίγον πρότερον. ολίγφ πρότερον, (before by a little). μικρόν πρότερον. ολίγον υστερον. όλίγω υστεφον. μιχρόν ύστερον. πολύ πρότερον. πολλῷ πρότερον (before by much. πολὺ υστερον. πολλῷ ὖστερον. πολλώ γρόνω πρότερον. (Gr. before by much time.) ού πολλαῖς ἡμέραις ὖστερον. τῆ προτεραία (ἡμέρα). τῆ πρόσθεν ἡμέρα. τῆ ὑστεραία (ἡμέρα). τη προτεραία τούτων.

τη ύστεραία της θήρας.

δέκα ἡμερῶν.

226. ἡ θήρᾶ, ᾶς, the hunt, chase.
 ὁ θηρεντής, οῦ, ό θηρᾶτής, οῦ, θηράω, ῶ,
 I hunt, am hunting.

 Pres. & Impf.
 ϑηράω ω, ἐθήρὰον, ων, I hunt, was hunting.

 Fut. & 1 Aor.
 ϑηράσω, ἐθήρᾶσὰ, I shall hunt, hunted.

 θηράσομαι.
 τεθήρᾶκὰ, ἐτεθηράκειν, have hunted, had hunted.

 ἄγρἔος, ὰ, ον, wild, fierce.

λέοττας Φηρώμεν, Φηράσομαι ἀπὸ (ἀφ') ἶππου, ἐξῆμεν ἐπὶ τὴν Φήραν,

we hunt lions.

I shall hunt from a horse—on horseback.

we used to go forth to the chase.

227. Exercises.

I. Render into English.

Ο λύκος ἄγριόν ἐστι θηρίον.—Οἱ νεανίαι ούτοι θηρευταί είσιν.—Οι θηρευταί ούτοι θηρώσιν ἀφ' ίππου λέοντας, καὶ ἄρκτους, καὶ πολλά άλλα θηρία.-Ποσάκις εξέρχονται οἱ νεανίαι έπὶ τὴν θήραν: Καθ' ἡμέραν ἐξέρχονται. Έχεῖνοι μεν δίς τοῦ μηνός εξέρχονται, ήμεῖς δε καθ' ξκάστην ήμέραν.-Πρότερον μέν δεκάκις τοῦ ἐνιαυτοῦ ἐξήεσαν, νῦν δὲ μόνον δὶς, ἢ καὶ (even) απαξ τοῦ ἐνιαυτοῦ ἐξέρχονται.—Πρωὶ μεν εξέρχονται, πάσαν δε την ημέραν θηρώσιν.-Ποσάκις τῆς νυκτὸς ἔρχεται ὁ κλέπτης: -Δὶς ἢ τρίς τῆς νυκτός.— Υμεῖς μεν ολίγον πρότερον ἤλθετε, ήμεις δε μικρον ύστερον.—Τη ύστεραία της θήρας την γέφυραν διέβημεν.— Υμεῖς αὔριον την θάλασσαν διαβήσεσθε, καὶ ήμεῖς οὐ πολλαῖς ημέραις ΰστερον.

II. Render into Greek.

I eat and drink.—We eat bread and drink wine.—How often do you eat bread?—Twice a day.—Not so often now as formerly (ώς πρότερον).—This (man) eats three times a day.—How many times a year does the father write to his daughter?—Many times a year.—Six times a month.—Once a day.—Either daily or monthly.—How often do the young men go out to the chase?—Formerly (indeed) they went out twice a month, but now only twice a year.—A little before.—A little after.—Not long after.—I came not many days before.—Who will pursue those fierce wild beasts?—Nobody except the hunter.—The bad (man) is a fierce wild beast.—No wild beast is so fierce as the unjust man (ἄδικος).—Some pursue good (τὰ ἀγαθά), others, evil.

FIFTY-NINTH LESSON.

περί, around, about. A Preposition.
 περὶ τοῦ, τῷ, τόν, (Governs Gen. Dat and Acc.)
 περὶ τοῦ, about, concerning.
 περὶ τῷ, close about.
 περὶ τόν, around, about (more loosely, toward about.)

λέγω περὶ τούτων, ζώνη περὶ τῷ σώματι, αἱ περὶ τὸν ποταμὸν χῶμαι, I speak about, concerning these things. a girdle about the body. the villages about the river. 229. olném olnő, I dwell, inhabit. őnsor őnov, was dwelling, &c.

οίχουμεν τὰς χώμας, οίχουσι περὶ τὴν θάλασσαν, we inhabit the villages. they dwell about the sea.

230. ἀμφὶ (like περί) about (lit. on both sides of). ἀμφί την λίμτην, about the lake. you speak about something.

Rem.—ἀμφί is much less common in prose than περί.

231. ὁ ἀτής, the man. ἡ γυτή, the woman.

		SING.	
N.	ἀνήρ		γυνή
G.	(ἀνέρος)	ἀνδρός	γυναικός
D.	(ἀνέρι)	ἀνδοί	γυναικί
A.	(ἀνέρἄ)	α̃νδοα	γυναῖκἄ
v.	ล้งยอ see ก	άτερ (216)	γύναι
		DUAL	
N. A. V.	(ἀνέρε)	űrðes	วบร ณีห อ
G . D .	(ἀνέφοίν)	άνδροῖν	, γυναικοῖν
		PLUR.	
N.	(ἀνέρες)	ἄνδ ρες	γυναῖκες
G.	(ἀνέρων)	ἀνδρῶν	γυναικῶν
D.	ἀνδράσι(ν)	, ,	γυναιξί(ν)
A.	(ἀνέρἄς)	ἄνδ οἄς	γυναϊκάς
V.	(લેમ્ફ્ફિક્ડ)	ãrð geç	γυναῖχες

Rem.—ἀτήφ, a man, in distinction from a woman or a boy, ἄτθρωπος, a man, a human being, in distinction from other animals. 232. $\begin{cases} init, \\ init, \end{cases}$ since, after that, when.

Since you say this,
Since these things are so,
After he had said this he came,
When they saw this they
laughed,
As they heard this they
laughed,
After I had written,

έπεὶ τοῦτο λέγεις. ἐπειδή (ἐπεὶ) ταῦτα οὕτως ἔχει. ἐπειδή ταῦτα ἔλεξεν, ἦλθεν. ἐπεὶ τοῦτ' είδον, ἐγέλασαν. ὡς τοῦτ' ἦχουσαν, ἐγέλασαν.

έπειδη έγεγράφει».

REM.—στε means at the time when.
έπειδή, when, after that, in the order of events.

233. Exercises.

I. Render into English.

Περὶ τίνος ἀνθρώπου ταῦτα λέγεις;—Περὶ σοῦ.—Περὶ ἐμαυτοῦ.—Ταῦτα πάντα οὐ περὶ τοῦ (your) ἀδελφοῦ, ἀλλὰ περὶ σεαυτοῦ λέγεις.—Έχω τὴν χλαῖναν περὶ τῷ ἐμαυτοῦ σώματι.—Ποὺ οἰκοῦσιν οὐτοι οἱ ἄνδρες;—Πρότερον μὲν περὶ τὴν θάλασσαν ῷκουν, νῦν δὲ ἐν τοῖς ἡμετέροις πεδίοις οἰκοῦσιν.—Πότε σοι προσῆλθον οἱ ξένοι;—Οὕτε χθές, οὕτε τῇ προτεραία ἡλθον, ἀλλὰ τῇ αὐτῷ ἡμέρα ἡ ἀπῆλθον οἱ θηρευταί.—Έπει ταῦτα οὕτως ἔχει, ἡμεῖς γελῶμεν.—Ἐπειδὴ ταῦτα εἰρηκας, πάντα εὐ ἔχει.—Ἐπειδὴ ὁ ποιμὴν τὸν λύκον εἰδεν, ἔφυγεν.—Ἐπειδὴ ἀνέβη ὁ θηρευτὴς ἐπὶ τὸν

λόφον, τί εἶδεν; — Οὐδὲν εἶδε πλην μιὰς ἄρκτου. — Δύο ἄνδρες. — Ανηρ ἀντὶ γυναικός. — Άνθρω-πος ἀντὶ ἀλόγου ζώου. — Ότε ὁ ἀνηρ λέγει, η γυνη ἀκούει. — Η γυνη ούχ οὕτω σοφή ἐστιν ὡς ὁ ἀνηρ.

II. Render into Greek.

This man.—The man and the woman.—The man and the wild beast.—The man is not so beautiful as the woman.—When the first man saw the first woman, he was happy.—Man is a rational animal.—We speak concerning the soul.—We have cloaks about our bodies.—The hunters were dwelling about the hills.—Since the young man is wise, he is happy.—After I saw the maiden I wrote a letter to her.—Nobody but the wise is happy.—God is propitious to none except the good.—Since you say this (ravia) you speak well.—Because the old man is good and wise, all men (nárres) admire him.

SIXTIETH LESSON.

234. o, h oqvis, the bird.	234.	ó,	ή	őqvīç,	the	bird.
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SING.	DUAL.	PLUR.
N. δονίς G. δονίθος D. δονίθί A. δονίν (Poet. δονίθα) V. δονίς	N. A. V. δονίθε G. D. όονίθοιν	N. ὄφνῖθες G. ὀφνῖθων D. ὄφνῖσἔ(ν) A. ὄφνῖθὰς V. ὄφνῖθες

Note—Barytone substantives in & whose stem ends in a lingual mute (as dorio, ilnid) make in prose the Acc. Sing. in ..

235. ή ἀηδών, the nightingale.

- G. and andoves.
- D. ἀηδοῖ.
- A. andora, &c. like yim. ή γελιδών, όνος, the swallow.
- D. γελίδοι, &c. like γιών.

ἄδω (ἀείδω) I sing. Imperf. ήδον, was singing. Fut. ἄσομαι, shall sing. 1 Aor. ησα, sang.

μετά (μέσος), among. A Preposition. **236**. μετὰ τοῦ, τόν, (Governs Gen. and Acc.) μετά τοῦ, τῶν, in connection with, among. μετὰ τόν, after, next to.

μετ' έμοῦ, μετὰ ταῦτα,
μετ' ὀλίγοτ, μετὰ μικρότ,
ἄλλος μετ' ἄλλοτ,
after a little (time).
one after another.

in connection with me.

Rem. - μετά τοῦ and σὺν τῷ often differ but slightly. Strictly, μετά του denotes coexistence; μεθ' ήμων, in connection with us: σύν τῷ denotes coherence; σύν ἡμῖν along with us.

Render into Greek.

From the basket, Instead of me, In the chest, On the roof, On to the hill, Into the earth, At (xará) those times, Through the plain, Concerning the old man, (close) about the head. About the river,

out of the stream. before the time. along with the hunter. at the gates. throughout the region. down the stair-case. to the father. on account of the messenger. in connection with us. after those days.

ò zóvoc, ov, labor, toil.

รดัง ผ่านชิดัง อง้อิง ลังลบ สองอบ | we have nothing good (none of

After us.

ò Đước.

the good things) without

πάττα τὰ ἀγαθὰ πότου πωλεῖ God sells all good things for

Note.—πόνου in the Gen. as price of a thing.

237. si, if. εί μή, if not, unless.

εί λέγεις, άκούω, εί λέξεις, άχούσομαι, εί έλεξας, ήχουσα, εί μη λέγεις, οὐκ ἀκούω,

if you speak, I hear. if you shall speak, I shall hear. if you spoke, I heard. if you do not speak, I do not hear.

Observe, μή, μηδείς &c. for not, none, after εἰ.

ούδεὶς λέγει, εἰ μηδεὶς λέγει, οὐδεὶς ἀχούει. nobody speaks.
if nobody speaks, nobody hears.

238. Rem.—Constructions like the above (i. e. at with the Ind.) imply no uncertainty, but rather that the case is as supposed, and admit in the apodosis (or answering clause) any appropriate tense; as,

εί ζητεϊς, εὐρίσκεις, εί ταῦτα λέξεις, σοφὸς έση, εί μη ἐζήτηκας, οὐχ εὖρηκας, if you seek, you find (and you do seek).

if you shall say this, you will be wise (and you will).

if you have not sought, you have not found (and you have not).

239. Exercises.

I. Render into English.

Οὐδὲν ἀγαθὸν ἄνευ πόνου ἔχομεν.—Ο ἐργάτης ἄδει μετὰ τοῦ πόνου.—Οὐδεὶς μακάριός ἐστιν
εἰ μὴ (if not, except) μετὰ πόνου.—Οἱ ἐργάται ἄδουσι μετὰ πόνον.—Οἱ ὄρνιθες ἀεὶ ἄδουσιν.
—Η μὲν χελιδὼν τῆς ἔω ἄδει, ἡ δὲ ἀηδών, ἑσπέ-

ρας.—Οἱ ὄρνιθες ἄδουσιν, οἱ μὲν ἐν τῆ ὕλη, οἱ δὲ ἐν τοῖς κήποις.—Μετὰ τοὺς ὄρνιθας, τῶν ἡητόρων ἀκουσόμεθα.—Εἰ ἄσεται ἡ ἀηδών νυκτός, πάντες ἀκούσονται.—Εἰ μηδεὶς λέξει, οὐδεὶς ἀκούσεται.—Εἰ μὴ ἄσονται αἱ ἀηδόνες καὶ αἱ χελιδόνες, οὐδεὶς αὐτῶν ἀκούσεται.—Οἱ νεανίαι ἄδουσι μετὰ τῶν κορῶν.—Εἰ λέξουσι πάντες, οὐδεὶς ἀκούσεται.—Εἰ οὖτος ὁ σοφὸς λέξει, οἱ ἄλλοι πάντες ἀκούσονται.—Ἡ ἀηδών πᾶσαν τὴν νύκτα ἄδει.—Τὸ μὲν κόρακος σῶμα, μέλαν, ἡ δὲ κόλακος καρδία.

II. Render into Greek.

Who is singing?—My father and mother are singing.

—My brothers are singing in connection with my sisters.

—The nightingale is singing.—The swallow (μέν) sings by day and the nightingale by night.—If the birds shall sing no longer (μηκέτι), nobody will hear them.—If the wise man shall speak, all will hear.—If nobody has said these things, all is well (πάντα εὖ ἔχει).—Unless you shall seek, you will not find.—If the young man writes a letter, he sends it.—If he shall seek his cloak, he will find it.—If nobody shall speak, who will hear?—If these things are so, all is well.—The boy caught nothing except a peacock and a squirrel.—Nobody is happy unless he is also (καί) good.

SIXTY-FIRST LESSON.

240. Adjectives of two endings of the 3 Declension.

σώφρων, sound-minded, sober, virtuous.

SING.	DUAL.	PLUR.
Ν. σώφρον Neut. σώφρον G. σώφρονος D. σώφρονι Α. σώφρονα σώφρον V. σώφρον		Ν. σώφρονες σώφρονα G. σωφρόνων D. σώφροσι(ν) Α. σώφρονας σώφρονα V. σώφρονες σώφρονα

So, εὐδαίμων, prosperous (happy).

ή εὐδαιμονία, ας, prosperity, happiness.

ή ἀρετή, ῆς, virtue.

ή σος ta, aς, wisdom.

ὁ πλοῦτος, ov, riches, wealth.

ἐξ ἀρετῆς ἐστιν ἡ εὐδαιμονία, οὐχ ὁ πλούσιος μακάριος ἀλλ' ὁ ἀγαθός, from virtue is happiness.

not the rich is happy but the
good, (i. e. it is not the
rich that is happy, &c.)

241. μάλἄ, very.
σφόδοἄ, exceedingly.
πάνν (πᾶν all), quite, altogether.
παντάπασι(ν), altogether.
παντελῶς, entirely, completely.

μάλα πολλά, σφόδρα πλούσιος, πάνυ καλῶς λέγεις,

παντάπασι σοφός,

very many things.
exceedingly rich.
you speak altogether excellently.
altogether wise.

242. Modal Adverb av.

The Modal Adverb \tilde{a}_r is united with the past tenses of the Indicative in the apodosis of a conditional sentence, to imply that the case is not as supposed. (a) The Imperf. is used for present time and continued past time; (b) the Aor. (rarely the Pluperf.) for absolute past time.

(a) Imperfect.

εἰ εἰχον, ἔπεμπον άν,
εἰ ἔλεγες, ἥκουον ἄν,
εἰ μὴ ἔλεγες, οὐκ ἂν ἦκουον,
εἰ σώφρων ἦς, μακαριος ἂν ἦς,

- if I had, I should send (but I have not).
- if you were speaking, I should hear.
- if you were not speaking, I should not hear.
- if you were virtuous, you would be happy.

(b) Aorist.

εί τι έσχον, έπεμψα άν,
εἰ έλεξας, ήκουσα άν,
εἰ σώφρων ής, οὐκ ᾶν έλεξας,
εἰ μὴ τὸν λέοντα εἰδον, οὐκ ᾶν
έφυγον,

if I had had any thing, I should have sent it.
if you had spoken, I should have heard.
if you had been discreet, you would not have spoken.
unless I had seen the lion, I should not have fled.

The pupil will observe carefully the effect of as in the apodosis; as,

εὶ εἶχον, ἔπεμπον, εἰ εἶχον, ἔπεμπον ἄν, εἰ εἶδον, ἔφυγον, εἰ εἶδον, ἔφυγον ἄν, If I had (formerly), I sent (and I had).

if I had (now), I should send (but I have not).

if I saw, I fled (and I did see).

if I had seen, I should have fled (but I did not see).

243. Exercises.

Render into English.

Ο νεανίας οὖτος σώφρων ἐστίν.—Μόνος ὁ σώφρων μακάριός ἐστιν.—Ω νεανία, εἰ σώφρων ἔση, καὶ (also) ἔση μακάριος.—Οὐκ ἐκ πλούτου ἐστὶν εὐδαιμονία, ἀλλ' ἐκ σοφίας καὶ ἀρετῆς.—

Οὐχ οἱ πλούσιοι εὐδαίμονές εἰσιν, ἀλλ' οἱ σώφρονες.—Ό πλοῦτος ἄνευ ἀρετῆς οὐδὲν ἔχει ἀγαθόν.
—Ό σφόδρα πλούσιος οὐ διὰ τοῦτο μακάριός ἐστιν.—Πάνυ σοφὸς εἶ.—Εἰ παντάπασι σώφρων ἦς, μάλα μακάριος ἂν ἦς.—Εἰ ἐπιστολὰς γράφω, πέμπω —Εἰ ἐπιστολὰς ἔγραφον, ἔπεμπον ἄν.—Εἰ οὖτος ὁ πλούσιος σοφὸς ἦν, παντάπασιν εὐδαίμων ἂν ἦν.—Εἰ ταῦτ' ἀκούσεται ὁ πατήρ, πρὸ ἑσπέρας ῆξει.—Εὶ ὑμεῖς τοῦ ὑήτορος ἡκούσαιτε, πάνυ ἄν αὐτὸν ἐθαυμάσατε.—Ἐπειδὴ εἰς τὴν ὑλην εἰσήλθομεν, τῶν ἀηδόνων ἡκούσαμεν.—Εὶ ἦδον ἔωθεν αὶ χελιδόνες, ἡμεῖς ἂν ἡκούσαμεν.

II. Render into Greek.

Virtue alone is happiness.—Virtue is the fountain of happiness.—Who is happy?—None but the sober-minded are happy.—The sober-minded and just are always happy.—They are very happy.—If the scholar shall come to the teacher, he will be wise.—He will be very wise.—These roses are exceedingly beautiful.—If I were rich, I should have many books.—If the young man were wise, he would hear the teacher.—If he had heard the teacher, he would not have said these things.—If I had seen the wolf, I should have fled.—The squirrel bites.

SIXTY-SECOND LESSON.

244. ὁ ἀστής, the star. (Dat. Plur. irreg. like πατής.)

BING.	DUAL.	PLUR.
N. ἀστής G. ἀστέςος D. ἀστέςῖ A. ἀστέςἄ V. ἀστής	N. A. V. ἀστέρε G. D. ἀστέροιν	N. ἀστέρες G. ἀστέρων D. ἀστράσι(ν) A. ἀστέρας V. ἀστέρες

So, ὁ ἀήρ, έρος, the atmosphere, the air. ὁ αἰθήρ, έρος, the pure upper air, the ether or sky. Exc. Dat. Plur. regular, ἀέρσι(*), αἰθέρσι(*).

o oloavos, ov, the sky, heaven.

ο ηλίος, ov, the sun.

ή σελήνη, ης, the moon.

ή νεφέλη, ης, the cloud.

λαμπρός, ά, όν, bright, resplendent.

λάμπω, I shine (chiefly poetic).

ελαμπος, λάμψω, ελαμψα, was shining, &c. πέτομαι, I fly.

'Ως λαμπρὸς ὁ ἥλιος!
τοὺς ἀστέρας νυπτὸς ὁρῶμεν,
οἱ ἀστέρες περὶ τὴν σελήνην
λάμπουσιν,
ὁ ἥλιος διὰ νεφελῶν λάμπει,

how bright the sun!
we see the stars by night.
the stars shine about the
moon.
the sun shines through clouds.

245. Pres. άμαρτάνω, I err, mistake.

Imperf. ἡμάριἄνον, was erring, used to err, &c.

Fut. άμαρτήσομαι, shall err.

2 Aor. ημαρτον, erred, mistook.

Perf. ἡμάρτηκἄ, I have erred, have mistaken.

Pluperf. ήμαρτήκει, I had erred.

εί ταῦτα λέγεις, άμαρτάνεις, εί ταῦτα έλεγες, ημάρτανες αν, εί ταῦτα έλεξα, ημαρτον,

εί ταῦτα έλεξα, ημαρτον ἄν,

I if you say this, you err. if you said this, you would err. if I said this, I erred.

if I had said this, I should have

246. Even if, even though, xaì si. Even though—yet, καὶ εί--ομως. If even, although, εί χαί. Not even if, not even though, od si. Yet, nevertheless, ỗμως.

Even though you are rich, you | xaì ei nhovoios el, athios el. are miserable,

Although I saw the lion, yet I did not flee,

εί καὶ τὸν λέοντα είδον, ὅμως οὐκ ἔφυγον.

247. Exercises.

I. Render into English.

Οἱ ἀστέρες.— 'Ως καλοὶ οἱ ἀστέρες !—'Ο ήλιος λάμπει εν τῷ αἰθέρι, ὡς μέγας καὶ λαμπρὸς αστήρ.—Ο ήλιος καὶ οἱ ἀστέρες διὰ τοῦ αἰθέρος πορεύονται. Ο μέν ήλιος ημέρας λάμπει, ή δὲ σελήνη καὶ οἱ ἀστέρες, νυκτός.—Ο μὲν ἥλιος διὰ τοῦ αἰθέρος πορεύεται, οἱ δὲ ὄρνιθες διὰ τοῦ ἀέρος πέτονται.—Μέλαινα νεφέλη.—Αἱ ἐν τῷ ἀέρι νεφέλαι πάνυ μέλαιναί εἰσιν.—Οὐ νῦν οὕτω μέλαιναί εἰσιν ὡς ὀλίγον πρότερον.—Εἰ λαμπρός ἐστιν ὁ ῆλιος, λαμπροί εἰσι καὶ οἱ ἀστέρες.—Καὶ εἰ λάμπει ὁ ῆλιος, ὅμως οὐ πάντα δηλοῖ.—Εἰ καὶ πάντα ταῦτα λέγεις, οὐχ άμαρτάνεις.—Ό θεὸς οὐρανὸν οἰκεῖ.—Ό θεὸς μόνος οὔποτε ἀμαρτάνει.—Εἰ ταῦτα λέξεις, ἀμαρτήση.—Εὶ λέξομεν ὅτι μακάριοι οἱ πλούσιοι, ἀμαρτησόμεθα.—Εἰ τοὺς ἀστέρας ἐώρων, μέχρι τῆς ἔω ἂν ἐπορευόμην.—Εἰ εἶπον (had said) ὅτι οἱ κακοὶ εὐδαίμονές εἰσιν, ῆμαρτον ἄν.

II. Render into Greek.

A beautiful star.—The stars are exceedingly bright and beautiful.—No star shines around the sun.—The sun goes alone through heaven.—Nothing is so beautiful as a star.—If the stars were shining ($\tilde{\epsilon}\lambda a\mu\pi\sigma\sigma$), we should find the road.—Even though the stars were shining, we did not find ($\sigma^2\chi$ $\sigma^2\varphi \rho\mu\sigma^2$) the road.—Unless there had been (σ^2 μ^2 $\eta^2\sigma\sigma^2$) clouds in the air, we should have seen the sun.—The sun did not shine through the clouds.— Even though you say this, you do not err.—Not even though we are rich, are we happy.—If I had written such things, I should have exceedingly erred.—The birds do not fly in the ether, but in the atmosphere.

SIXTY-THIRD LESSON.

- 248. παρά, by the side of. A Preposition. παρα τοῦ, τῷ, τόν, (Governs Gen. Dat. and Acc.)
 - 1. $\pi \alpha \rho \alpha \tau \delta v$, from the side of = from (with persons).

ηλθε παο' έμοῦ. ή πας ήμῶν ἐπιστολή, ημουσα ταῦτα παρὰ γέροντος, I heard this from an old man.

he came from me. the letter from us.

2. $\pi \alpha \rho \alpha \nabla \tilde{\phi}$ by the side of = by, with (chiefly with persons).

μένει παρ' έμοί,

παρ ήμεν ταυθ' ουτως έγει, παρὰ πᾶσι μέγας,

μένω σύν σοὶ παρὰ τῷ πατρί, σύν σοί, μετά σοῦ,

παρά σοί,

he stays with me, (at my house.)

with us these things are so great with (i. e. in the estimation of) all.

I stay with you at my father's. along with you, in connection with you.

beside, by you; where you live, (apud, chez.)

- 3. $\pi a \rho \dot{a} \tau \dot{o} r$, (a) toward the side of = to, toward.
 - (b) along side of = along, during, by (only of things).
 - (c) along side of = in comparison with, beyond, in violation of.
- (α) ξρχομαι παρά σέ, γράφω παρά την θυγατέρα,

(b) παρά τὸν ποταμόν, τὴν δδόν.

I come to you. I write to my daughter. along, by the river, the road. παρὰ τοῦτον τὸν χρόνον, παρὰ τὴν Θήραν, (c) παρὰ ταῦτα, παρὰ τὰ ἄλλα ζῶα,

παρά το δίκαιον, παρά τους, νόμους,

during this time.
during the chase.
beyond, besides these things.
in comparison with other animals.

beyond, in violation of justice. in violation of the laws.

249. άπὸ τοῦ, έx τοῦ. άντὶ τοῦ. πρὸ τοῦ. ér tõ, σύν τῷ, zic Tóp, άνὰ τόν. διά τοῦ. διὰ τόν. κατὰ τοῦ, κατὰ τόν. μετά τοῦ, μετὰ τόν, περί (άμφί) τοῦ, περὶ τῷ περὶ τόν, πρὸς τόν, παρὰ τοῦ, παρὰ τῷ, παρά τόν,

(away) from the. out from the. instead of, for the. before (for) the. in the. (along) with the. into the. up, throughout the. through, by means of the. on account of the. down from, against the. at, according to the. in connection with the. next to, after the. concerning the. (close) about the. around about the. to the. from the (only with persons). by, with the (with persons). to, toward; along, during, beside; in comparison with beyond, in violation of the.

250. ὁ τόμος, οτ, the law.
παραβαίτω, I transgress (go beyond or aside from).
παρέρχομαι, come to ; come, go by = pass.
πάρειμι (παρά and εἰμί am) I am present.

παρέβης τοὺς νόμους, ὁ δήτως παρηλθεν, παρελήλυθεν ὁ χρόνος, ήμᾶς παρέρχονται, σοὶ παρέσονται, κατὰ τοὺς νόμους, you transgressed the laws.
the orator came forward.
the time has passed by.
they pass us by.
they will be present with you.
according to the laws.

251. τὸ ὕδωρ, (stem ὑδατ) water.

SING.	DUAL.	PLUR.	
N. ὖδωρ G. ὖδὰτος D. ὖδὰτἔ A. ὖδωρ V. ὖδωρ	N. A. V. υδάτε G. D. υδάτοιν	N. δδάτα G. δδάτων D. δδάτα Α. δδάτα V. δδάτα	

τὸ γάλὰ (stem γαλακτ) milk. Gen. γάλακτος, Dat. Pl. γάλαξι(*). τὸ μελῖ (stem μελιτ) honey. Gen. μέλῖτος Dat. Pl. μέλἴοῖ(*).

πίνω ὖδως,

ύδατος πίνω,

τὸ ἴδως πίνω, τοῦ ὕδατος πίνω, ἐσθίω τοῦ ἄςτου, I drink water (am a waterdrinker).

I drink some water (I drink of water).

I drink the water.

I drink (some) of the water.

I eat some of the bread.

252. Rule.—The Gen. is used to express a part of a thing.

λαμβάνει τον οίνον, he takes the wine. he takes (some) of the wine.

253. Exercises.

I. Render into English.

Παρὰ τίνος ἔρχεται ὁ ἄγγελος;—Παρὰ τοῦ έμοῦ πατρὸς ἔρχεται.—Παρὰ τίνα γράφει ὁ νεανίας ;-Παρά (πρός) την καλην κόρην.-Πέμπει την επιστολην ού παρά (πρός) την εμην θυγατέρα, άλλὰ παρὰ τὴν σὴν.—Κατὰ τίνος ταῦτα λέγεις; -- Κατὰ τούτου τοῦ ἀδίκου.-- Κατὰ τίνα νόμον; -Κατὰ τὸν τοῦ θεοῦ νόμον καὶ τὸν τοῦ ἀνθρώπου.-Οἱ ἄδικοι πάντας τόὺς νόμους καθ' ἡμέραν παραβαίνουσιν.-Παρά τίνι μένουσιν οἱ νεανίαι; -Παρὰ τῷ σοφῷ διδασκάλω.-Οἱ θηρευταὶ οἰκοῦσιν ἢ περὶ τὴν λίμνην, ἢ παρὰ τὸν ποταμόν. -Ταῦτα λέγεις παρὰ τὸ δίκαιον.-Παρὰ τὰ άλλα ζῶα οἱ ἄνθρωποι ὡς θεοί εἰσιν.—Παρὰ πασαν την θήραν οί θηρευταί ούτε άρτον εσθίουσιν, ούτε οίνον πίνουσιν.—Οι μεν ύδωρ, οι δε γάλα πίνουσιν.-Πρότερον μέν οἶνον ἔπινον, νῦν δὲ ὕδως ἢ γάλα πίνουσιν.— Εδήδοχα τοῦ ἄρτου. -Τοῦ μέλιτος ἢ τοῦ γάλακτος είληφας.-Εὶ ταῦτα ούτως έχει, ήμάρτηκας.

II. Render into Greek.

From whom do you come?—We come from the merchant.—Not from the merchant, but from the physician.—To whom do you send this letter?—To my sister.—The father writes to his daughter.—The orator speaks against the unjust (man) according to the laws.— Contrary to (in violation of) the laws.—Along the sea, and along the river.-With whom do you stay during the chase?—I stay with my brother during so many days.— If I stayed with you, I should send letters to my brother -The time has past by. -The orators all come forward. -At that time, none of the orators came forward.-If the orators had been present (παρησας) they would have come forward.—I drink as much water as milk.—The irrational (man) drinks as much wine as water.-I indeed drink water, and you, wine.—A fly has fallen into the milk.

SIXTY-FOURTH LESSON.

254. The Subjunctive Mode.

The Subjunctive Mode has three tenses, the Present, Perfect, and Aorist, formed from the corresponding tenses of the Indicative; thus,

Ind.

Subj.

Pres. yęápw, am writing, 1 Aor. š-yęaw-ä, wrote, Perf. ysygap-ä, have written, γράφ-ω, may write, or be writing. γράψ-ω, may write. γεγράφ-ω, may have written.
 Pres.
 ἀκού-ω,

 1 Aor.
 ἦκουσ-α,

 Perf.
 ἀκήκο-ἄ,

ἀχού-ω, may hear, be hearing ἀχούσ-ω, may hear. ἀχηχό-ω, may have heard.

Pres. πίπτ-ω, 2 Aor. ἔ-πεσ-ον, Perf. πίπτωκ-α. πίπτ-ω, may fall, &c. πέσ-ω, may fall. πεπτών-ω, may have fallen.

Rem.—The above shows the formation of the Subj. Act. It ends in ω. The Augment of the Aor. is dropt, that of the Perf. continues through all the Modes; thus,

 Pres.
 λαμβάνω,

 2 Aor.
 ἕ-λἄβ-ον,

 Perf.
 εῗληφᾶ,

λαμβάνω. λάβ-ω. εἰλήφ-ω.

Pres. μένω, 1 Aor. ἔ-μεινα, Perf. μεμένηκα, μένω. μείν-ω. μεμενήχ-ω.

To Observe that the 1 Aor. Subj. is sometimes like the Fut. Ind. as 1 Aor. Subj. and Fut. Ind. γράψ-ω.—But from ἀκούω Fut. Ind. ἀκούσομαι (not ἀκούσω) 1 Aor. Subj. ἀκούσω.

Rem.—The Imperf. and Pluperf. are found only in the Ind.
The Fut. is wanting in the Subj. and Imper.

255. εἰμί, am. Subj. ω, may be.

Sing. &, \$\bar{\eta}_i \text{f}_i \text{f}_i\$, \$\bar{\eta}_i \text{f}_i \text{f}_i\$.

Dual. \$\bar{\eta}_i \text{f}_i \text{f}_i \text{f}_i \text{f}_i \text{ov}.

Plur. \$\delta_i \text{uev}, \$\bar{\eta}_i \text{te}_i\$, \$\delta_i \text{dist}_i \text{v}_i \text{dist}_i \

So, all Subj. in ω , thus,

γράφ - γε, ης, ης, γεγράφ - γεγ

Pres. ἔρχομαι, 2 Aor. ἦλθον,

έλήλυθα.

Perf.

Subj. $\tilde{l}\omega$ (from $\tilde{e}l\mu$) not $\tilde{e}\varrho\chi\omega\mu\alpha\iota$. $\tilde{e}l\partial\omega$. $\tilde{e}l\eta l\omega$.

256. Isa (is) in order that, that (denoting purpose.)

ເປັ ເພ, ຂ່າວນ໌ພ ເພα σοφός ຟ້,

(in order) that I may go.
I hear that I may be wise.

τὸ πῦρ (stem πῦρ) the fire.

SING.	DUAL.	PLUR.	
Ν. πῦς G. πῦςός D. πῦςί A. πῦς V. πῦς	Ν. Α. Ϋ. πύρε G. D. πύροῖν	Ν. πὕρᾶ G. πῦρῶν D. πυροΐ(ν) (πύροις) Α. πὕρᾶ V. πὕρᾶ	

θερμός, ή, όν, warm, hot. ψνχρός, ά, όν, cold. δ \aleph θος, ον, the stone.

λίθος οὐκ ἐν πυρὶ λάμπει,

a stone does not shine in the

257. Exercises.

I. Render into English.

Θεομον ύδωρ.— Υδωρ ψυχρόν.—Το μεν ύδωρ ψυγρόν, τὸ δὲ πῦρ θερμόν ἐστιν.—Τὸ πῦρ λαμπρόν έστιν.—Ο ηλιός έστι πῦρ.—Ο μεν ηλιος πῦρ έστιν, ή δε σελήνη, γη.—Τὸ μεν πῦρ ἐρυθρόν ἐστιν, ή δε γη, μέλαινα.—Τὸ εν ταύτη τη πρήνη ύδωρ μάλα ψυχρόν ἐστιν.—Εὶ λίθον εἰς τὸ πῦρ ῥίψεις, διιως οὐ λάμψει.—Ο μαθητής μένει παρά τῷ διδασκάλω, ίνα σοφός καὶ σώφοων ή.... Ο ψήτωο παρέρχεται ίνα λέγη.—Ο παῖς τὸ ξύλον λήψεται ίνα εἰς τὸ πῦρ φίψη.—'Αεὶ δεῦρο ἐρχόμεθα ίνα τῶν ὁητόρων ἀκούωμεν.— Ήκω ὶνα ξύλα σχίσω. -Οί θηρευταὶ πάρεισιν (are present) ίνα άρτον εσθίωσι, και γάλα πίνωσιν.-Γράφω την επιστολην ίνα πέμψω αὐτήν.—'Αεὶ ἐπιστολὰς γράφω ίνα πέμπω αὐτὰς πρός τινα.—Ο θεὸς τοὺς κακοὺς διώξεται καὶ διὰ πυρός, καὶ δι' ὕδατος.

II. Render into Greek.

The water is warm.—The water is not so warm as the fire.—That water is neither warm nor cold.—If the water shall remain near the fire, it will be warm.—The boy throws neither wood nor water on to the fire.—I have come that I may throw a stone.—We always throw wood instead of stones.—I am present that I may drink wine instead of milk.—Some (οἱ μέν) are present that they may drink wine, others, that they may drink water.—If I had honey, I should not eat so much bread.—The young men will go out at day-break (ἐξίασιν ἄμα τῆ ἡμέρφ) that they may hunt wild beasts.—We flee that you may pursue.—We flee because you pursue.—If the lion had fled, the hunter would have pursued.—We shall pursue clear to the sea.

SIXTY-FIFTH LESSON.

258. Passive and Middle form of Subjunctive.

πορεύομαι, I go a journey, πορεύωμαι, may travel, &c.

Sing. πορεύ-ωμαι, η, ηται. ωμεθον, ησθον, ησθον. ωμεθα, ησθε, ωνται.

So from κείμαι, lie, Subj. κέωμαι, κέη, may lie. κάθημαι, sit, " κάθωμαι, may sit.

> βαίνω, Subj. βαίνω. ἔβην, " βῶ, βῆς, &c. βέβηκα, " βεβήκω.

Pres. Impl. estio, notion, Subj. estio, may eat, may be eating.

Fut. ἐδομαι, 2 Aor. ἔωἄνον.

ἔφἄγον, " φάγω, may eat.

Perf. Plupf. ἐδήδοκα, ἐδηδόκει», " ἐδηδόκω, may have eaten.

259. τὸ σῦκον, ου, the fig. ο (ἡ) κέρἄσος, ου, the cherry tree. τὸ κεράσιον, ου, the cherry.

· κατεσθίω τὰ κεράσια, κατεδήδοκα τὰ σῦκα, I eat up, devour the cherries.
I have devoured the figs.

Rem.—Through all the Modes the Pres. denotes a continued or customary act; the Aor. an absolute or momentary act. The English often fails to distinguish them.

ίνα καταβαίνω, ίνα κατάβω,

that I may descend (habitually).
that I may descend (absolutely).

Rule.—The Subj. regularly follows only the Pres. Perf. and Fut. not the past tenses; as λέγω ΐνα ἀκούης, not έλεγον ΐνα ἀκούης.

260. ὁ iππεύς, the horseman.

SING.	DUAL.	PLUR.
Ν. ἱππεύς G. ἱππέως D. ἱππεῖ Α. ἱππέα V. ἱππεῦ	N. A. V. innés G. D. innéow	 N. inneις (from innéες) G. innéων D. innεισι(ν) A. innέας (also inneις) V. inneις

Rem.—Observe long &, as, înniā, înniā. Also Att. Gen. ως.

So, ὁ βασίλεύς, the king. ὁ γονεύς, the parent. ὁ σκυτεύς, the shoemaker.

Nouns of the 3 Decl. whose stem ends in a vowel (inne) are usually contracted in some of their cases, as above.

261. Exercises.

I. Render into English.

Ὁ ἰππεύς.—Οὶ τοῦ βασιλέως ἰππείς.—Οἰ ίππεῖς ἀπὸ τῶν ἵππων καταβήσονται.—Ό ἱππεὺς έρχεται παρά του μεγάλου βασιλέως. Ο βασιλεύς τὸν ἱππέα ὡς ἄγγελον πέπομφεν.—Οἱ γονεῖς τούς υίους φιλούσιν. Ο παίς τούς γονείς έν τῶ κήπφ ὁρã.—Οἱ Ἑλληνες εληλύθασιν ίνα οἴκαδε πορεύωνται.-- Αί κόραι έξίασιν ίνα έπλ των πετρῶν κάθωνται.—Παρὰ τίνος ἦλθεν ὁ σκυτεύς; -Παρὰ τοῦ πλουσίου ἐργάτου.-Τί εἶχεν ἐν ταῖς γεροίν ;-Σῦκα καὶ κεράσια εἶχεν.-Ό νεανίας ημει ίνα μεράσια φάγη.— Ο παῖς πολλὰ κεράσια καὶ οῦκα καὶ ουλλέξει καὶ ἔδεται.—Τίς πάντα ταῦτα τὰ σῦκα κατέφαγεν; -- Οὖτος ὁ ϑηρατής, έπειδη ἀπὸ τῆς θήρας εἰσηλθεν.—Πολλοὶ κέρασοί είσιν εν τῷ τόπῳ τούτῳ.—Οί κέρασοι οὐκ εν τῷ έμῷ χήπῳ εἰσίν, ἀλλ' ἐν τῷ σῷ.

II. Render into Greek.

This experienced shoemaker.—How many shoemakers are there in the village?-Not so many shoemakers as physicians.—The father sends his son to (πρός. παρά) the shoemaker.—The shoemakers live (οἰκοῦσι) near the river.—The parents of the shoemaker live in the village.—The horseman sits on his (the) horse.—The horseman came as a messenger from the king.—This boy has eaten many cherries.—He will not eat so many cherries as figs.—The king of this country dwells near the sea.-As long as the king was sober-minded he was happy.—The wicked (xaxoi) pursue one another, that they may harm each other.—God is a good and great king.—There is no king except God.—God is one.

SIXTY-SIXTH LESSON.

Subjunctive of Contract Verbs.

όρἄω όρῶ, I see.

Subj. Ind.

δράω δρῶ, Pres. 2 Aor. કરિઇ૦૪, έώρᾶχἄ Perf.

δράω δρῶ. ίδώ. έωράχω.

δοκης δοᾶς 、 Sing. ὁρἄω ὁρῶ, όρἄη όρᾶ. Dual. δυάητον δράτον δράητον δράτον. δράωμεν δρώμεν, δράητε δράτε, όραωσι(*) όρῶσι(*)

φιλέω, φιλώ, I love.

Ind.

Subj.

φιλέω φιλῶ, Pres. εφίλησα, 1 Aor.

σιλέω σιλώ. φιλήσω.

Perf. πεφίληκα,

πεφιλήκω.

Sing. giléw gilő, Dual.

φιλέη φιλη. φιλέης φιλής, φιλέητον φιλήτον, φιλέητον φιλήτον.

Plur. φιλέωμεν φιλώμεν, φιλέητε φιλήτε, φιλέωσι(ν) φιλώσι(ν).

δηλόω δηλώ, I show.

Ind.

Subj.

δηλόω δηλώ, έδήλωσα, 1 Aor. δεδήλωκα, Per£

δηλόω δηλῶ. δηλώσω. δεδηλώχω.

Sing. δηλόω δηλώ,

Dual.

δηλόης δηλοίς, δηλόη δηλοῖ δηλόητον δηλώτον, δηλόητον δηλώτον.

Plur. δηλόωμεν δηλωμεν, δηλόητε δηλωτε, δηλόωσι(ν) δηλωσι(ν).

ἐάν, ἦν, ἄν, (εἰ ἄν) if (only with the Subj.)

έὰν έλθη, δψομαι αὐτόν, ην σοφός ής, μακάριος έση,

if he come, I shall see him. if you be wise, you will be happy.
if you speak, I shall hear.

αν λέγης, ακούσομαι,

REM.—šár, nr, ar (from si and the Modal Adv. ar). are all different forms of the same mode, and used exclusively with the Subj. The conjunction av, if. (el, av) must therefore be carefully distinguished from the simple Modal Adv. ar which is a part of it.

Observe a, if, commonly begins the clause, a Adv.

αν λέγης, έλεγον αν, εἰ αν παρῆς, λέξεις, έλενες αν. εἰ παρῆς if you speak.

I should speak if—
if you are present, you will
speak.

you would speak if you were
present.

266. ¿ár, (ŋr, år) with Subj. implies doubt and interest in a practical question.

ầr σώφρ**ω**r ή, φιλήσω αὐτόν, ἐὰν τὴν χλαϊναν εὕρω, ἥξω,

if he be virtuous, I shall love him.
if I find my cloak, I shall come.

267. Recapitulation.

- (a) si with Ind. implies that the thing is so.
- (b) si with a past tense of the Ind. followed by as with a past tense of the Ind. implies that the thing is not so.
- (c) iár (ŋr, ar) with Subj. implies doubt and interest as to whether the thing is or will be so.

(a) εἴ εἰμι, if I am.
(b) εἰ ἦν—ἄν, if I were, in that case.
(c) ἐἰνα ἄ

(a) εἰ μόνος ἔσται, ὅψομαι αὐτόν,

εί μόνος ήν, είδον αὐτόν,

- (b) કો μόνος નိγ, δώρων αν αὐτόν,
 εἰ μόνος ἦν, εἰδον αν αὐτόν,
- (c) απ μότος ἢ, ὅψομαι αὐτόν,ἐὰν μὴ μότος ἢ, οὐκ ὅψομαι αὐτόν,

if he shall be alone, I shall see him.

if he was alone, I saw him.

if he were alone, I should see him.

if he had been alone, I should have seen him.

if he be alone, I shall see him. if he be not alone, I shall not see him.

Note.—English usage commonly overlooks many of the nice distinctions of the Greek. Especially it confounds the Pres. Ind. with the Pres. Subj. and Fut. Ind. thus,

εί ἔρχεται, ὁρῶ αὐτόν, if he comes, I see him (and he does).

st ήξει, ὄψομαι αὐτόν, if he shall come (commonly, if he comes),
[shall see him.

αν είλθη, ὄψομαι, if he come (commonly if he comes), I shall see him.

For the sake of clearness we shall adhere to the Greek structure as closely as possible; thus,

εί ταῦτα λέγει, άμαυτάνει, εί ταῦτα λέξει, άμαρτήσεται, ᾶν ταῦτα λέγη, άμαρτήσεται, if he says this, he errs.
if he shall say this, he will err.
if he say this, he will err.

268. Exercises.

I. Render into English.

- (a) si with Ind. implying that the case is as supposed.
 - εί ήξει ὁ νεανίας, έσται ΐνα κεράσια έσθίη.
 - εί άδουσιν οι δρνιθες, ήμεῖς ἀεὶ ἀκούομεν.
 - εί βροντην ακούσομαι, καὶ (also) δψομαι την αστραπήν.

કો મલો μέλαυσα લા જસ્વવંદીલા, όμως λάμπει δι' લહેરાઈજ ફ્રં લેહτραπή.

al την επιστολην έγραψας, και έπεμψας αὐτήν. al σύκα εὐρήσει ὁ παϊς, πάντα έδεται.

εί τοῖς ὀφθαλμοῖς ὁρῶμεν, ἀκούομεν τοῖς ἀσίν.

εί μη λάμψει ό ηλιος, οὐδὲν όψόμεθα.

εί τις ταυτα είρηκε, μάλα σοφός έστιν. μακάριος έση, εί μηδένα νόμον παραβήση.

μακαριος εση, ει μησενα νομον παραρηση. εί ήλθε χθές ὁ ξένος, ήξει καὶ αύριον πάλιν.

(b) ei—ar, with past tenses of the Ind. implying that the case is not as supposed.

εί παρην, έώρων αν τὸν λέοντα.

ό λίθος, εί ἐν πυρὶ ἔκειτο, οὐκ αν ἕλαμπεν.

εί την γέφυραν διέβη ὁ ἱππεύς, οὐχ ᾶν εἰς τὸν ποταμὸν ἔπεσεν.

τίς οὐκ ᾶν ἐγέλασεν, εἰ ὁ σκίουρος τὸν παῖδα ἔδακεν ; τίς οὐκ ᾶν ἐγέλα, εἰ τοῦτον τὸν ταῶν ἑώρα; εἰ ἐσπέρα ἦν, ἡμεῖς ᾶν ἐν τῷ στοῷ ἐκαθήμεθα. εἰ μέχρι τῆς ἑσπέρας ἔμεινας, ἔλαμψεν ᾶν ἡ σελήνη.

(c) ἐάν, ἤν, ἄν with Subj. implying doubt, &c.

αν αύριον παρής, τον λέοντα όψη.
ἐὰν πέση ή χιών, οὐ πολύν χρόνον κείσεται ἐπὶ τῆς γῆς.
ἐὰν παρὰ τὴν νύκτα ἄδωσιν αὶ ἀηδόνες, ἀκουσόμεθα ἡμεῖς.
ἢν ἔλθη ἡ κόρη εἰς τὸν κῆπον, ῥόδα καὶ ἴα συλλέξει.
αν λάμπωσιν οἱ ἀστέρες διὰ τῶν νεφελῶν, ἡ νὺξ καλὴ ἔσται.
κᾶν (even if καὶ αν) τὰ θηρία τὸν θηρευτὴν όψεται, ὅμως
οὐ φεύξεται.

ω νεανία, αν ανθρωπον ζητῆς, ανθρωπον καὶ ευρήσεις. ω παϊ, αν σώφρων ής, καὶ ἔση μακάριος.

οὐδ ౘτ (not even if) πάτυ πλούσιος ής, ἄτευ ἀρετῆς εὐδαίμων ἔση.

II. Render into Greek.

If these things are so, the man is wise.—If these things were so (our of elger) the woman would be altogether happy.—If these things be so (our of egg) the king will send a messenger to the horseman.—The woman is not happy because she is beautiful, but because she is virtuous.—Why in the world has the shoemaker come into this place?—That he may collect books and hear the orators.—If the orator shall speak, I shall hear him.—If the orator were speaking against my parents, I should not hear him.—If the teacher speak concerning virtue and wisdom, I shall be present.—After these things, what will the orator say?—He will say that the rich alone are happy.—This bad king is rich indeed, but miserable.—If the horseman were rich he would not sell his horse.—If those things be so, the boy will laugh.

SIXTY-SEVENTH LESSON.

SING.	DUAL.	PLUR.
Ν. πόλις G. πόλεως D. πόλει Α. πόλιν V. πόλι	Ν.Α. V. πόλεε G. D. πολέοιν	Ν. πόλεις (fr. πόλεες) G. πόλεων D. πόλεσι(ν) Α. πόλεις (fr. πόλεας) V. πόλεις

So o opes, the serpent. h noves, the dust.

Accent.—In see and see, we is short in reference to accent.

ή πόᾶ, ᾶς, the grass.

ὑπό (ὑπ', ὑφ') under. A Preposition.
 ὑπὸ τοῦ, τῷ, τόῦ, (Governs Gen. Dat. and Acc.)

1. ὑπὸ τοῦ, under, more commonly, from under, by.

ύπὸ τῆς γῆς, ὑπὸ ζύγου ἵππους λύω

a / W /m \\\

under the earth.

I loose horses from under the yoke.

they are admired by me.

θαύμαζο τατ (Pass.) ὖπ' ἐμοῦ,

2. ὑπὸ τῷ, under, close under, at the foot of.
 ὑπὸ τῷ λόφφ,
 they are under the close under, at the

they are under the earth.
close under, at the foot of the
hill.

3. ὑπὸ τόν, motion under, to the foot of.
τρίχο ὑπὸ τὴν τράπεζαν,
ὑπὸ τὸν λόφον ἦλθον,

I run under the they came under the they came under the c

I run under the table.
they came under = to the foot
of the hill.

ἀπὸ τοῦ, away from the, ἐπ τοῦ, out from the.
ἀντὶ τοῦ, instead of, for the, πρὸ τοῦ, before, for the.
ἐν τῷ, in, among the, εἰς τόν, into the.
ἀνὰ τῷ, along with the, μετὰ τοῦ, in connection with the.
ἀνὰ τόν, over, throughout the. πρὸς τόν, to the.
διὰ τοῦ, through the, διὰ τόν, on account of the.
κατὰ τοῦ, down from, against the.
κατὰ τοῦ, according to. (at, by) the.
μετὰ τοῦ in connection with the, μετὰ τόν, next to, after the.
περὶ (ἀμφὶ) τοῦ, concerning the.
περὶ τῷ, close about the, περὶ τόν, around, about the.
ἐπὶ τοῦ, on the, ἐπὶ τῷ, close on the, ἐπὶ τόν, on to the.

παφὰ τοῦ, from beside the, παφὰ τῷ, by the side of, beside the.

παφὰ τόν, to, toward; along, during; in comparison of, beyond the.

ύπό τοῦ, under, from under, by the, ὑπὸ τῷ, under, close under the, ὑπὸ τόν, motion under.

With Ind. $\begin{cases} \text{ $\delta \tau \epsilon$, when.} \\ \text{ $\dot{\epsilon} \pi \epsilon \iota \delta \eta$ and $\dot{\epsilon} \pi \epsilon \iota$, after that, when, since.} \\ \tilde{\epsilon} \omega \varepsilon, \text{ as long as, until.} \\ \mu \dot{\epsilon} \chi \varrho_{i} \varepsilon \text{ and } \mu \dot{\epsilon} \chi \varrho_{i}, \text{ until.} \\ \tilde{\delta} \tau \alpha \tau \text{ ($\dot{\epsilon} \tau \epsilon, \tilde{\alpha} \tau$), when.} \\ \tilde{\epsilon} \pi \epsilon \iota \delta \alpha \tau \text{ ($\dot{\epsilon} \pi \epsilon \iota \delta \eta', \tilde{\alpha} \tau$), when, after that.} \\ \tilde{\epsilon} \pi \dot{\alpha} \tau \text{ ($\dot{\epsilon} \pi \epsilon \iota, \tilde{\alpha} \tau$)} & \text{``} & \text{``} \\ \tilde{\epsilon} \omega \varepsilon \tilde{\alpha} \tau, \text{ so long as, until.} \\ \mu \dot{\epsilon} \chi \varrho_{i} \varepsilon \tilde{\alpha} \tau, \text{ until.} \end{cases}$

όταν ίη (not έρχηται),
ότε, ἐπειδὴ ἦλθεν,
όταν, ἐπειδὰν ἕλθη,
ότε ζητήσεις, εὐρήσεις,
όταν ζητῆς, εὐρήσεις,
καθήσομαι ἔως λέξεις,
καθήσομαι ἔως ἄν λέγης,
ἔμετον ἔως (μέχρις) ἦλθες,
μενῶ ἔως ἄν ἔλθης,
ότε ῆξει εἰς τὴν πόλιν, ὄψομαι,
ἐπειδὰν ἕλθη εἰς τὴν πόλιν,
ὄψομαι,

ότε έρχεται,

when he comes.
when he may come.
when after that he came.
when, after he may (shall)
have come.
when you shall seek, you shall
find.
when you (may) seek, you
shall find.
I shall find.

speak.
I shall sit so long as you may
speak.

I stayed until you came.

I shall stay until you may (shall) have come.

when he shall come into the city, I shall see him.

when, after he shall have come into the city, I shall see him. 272. Rem.—śór, özer, insidér, šwe ör, &c. with the Aorist Subj. denote a completed act, and as the Subj. generally refers to future time, it then becomes — to a Perf. Futshall have (may have).

έὰν Έλθη, ὅταν εὕρητε, ἐπειδὰν ΐδωμεν, ἔως, μέγρις ᾶν έλθωσιν, if he shall (may) have comewhen you shall have foundafter we shall have seenuntil they shall have come-

273. Exercises.

I. Render into English.

"Ότε εἰς τὴν πόλιν ἡλθον, εἰδον τὸν βασιλέα
— Ἐπειδὰν εἰς τὴν πόλιν εἰσέλθωμεν, τόν βασιλέα
ὀψόμεθα. Εως ἄν ἡ αϊλουρος ὑπὸ τῷ τραπέζη
κέηται, οὐδένα δήξεται. Ἐπειδὰν οἱ ἰππεῖς τὸν
ποταμὸν διαβῶσι, τὴν ὑπὸ τῷ λόφῷ πόλιν ὄψονται. Εως ἄν ἄδωσιν αἱ χελιδόνες, ἡμεῖς αὐτοῦ
(here) μενοῦμεν. Εως ὁ ὄφις ἐν τῷ πόᾳ ἔκειτο,
πάντας ἔδακνεν. Ο σκολιὸς ὄφις ὑπὸ τῷ λίθῷ
κεῖται. Ὁ ὅφις κόνιν ἐσθίει. Εως οὖτος ὁ ὄφις
ἐν τῷ κόνει κείσεται, πάντας κατὰ τοὺς πόδις
δήξεται. Έως ἄν λάμπη ὁ ἥλιος, τοσοῦτον χρόνον
ἡμεῖς τὰ θηρία διωξόμεθα. Η αϊλουρος ὑπὸ τὴν
τράπεζαν δεδράμηκεν. Όταν λέγωσιν οἱ ἡήτορες,
τότε ἀκουσόμεθα. Σῦν εανία, ἔως ἄν σώφρων ὡς,
ὁ θεὸς ἱλεως ἔσται σοι.

II. Render into Greek.

The city.—The great city.—The great city lies under the hill.—It lies in the midst of the plain.—The city is ten stadia distant from the river.—The squirrel is running under the table.—The large rock lies at the foot of the tree.—The serpent lies in the grass, or in the dust, or under a stone.—The serpent has poison under histongue.—The tongue of the serpent has not so much poison as that of the flatterer.—The poison of the serpent lies in his tongue, but that $(\delta \ \delta \delta)$ of the flatterer in his soul.—If the serpent lies in the grass, he bites.—When the boy shall have seen the serpent, he will flee.—As long as the scholar may have money he will collect books.—The shepherd will stay until he shall have seen the wolf.

SIXTY-EIGHTH LESSON.

274. Ind. Pres. χαίρω, I rejoice.

Imperf. Example, I was rejoicing, used to rejoice.

Fut. χαιρήσω, shall rejoice.

2 Aor. ἐχἄρην, (Pass. form) I rejoiced, Subj. χαρῶ, ης, &c. may rejoice.

Perf. κεχάρηκα (κεχάρημαι), have rejoiced.

χαίρω τούτοις, ούδενὶ ούτω χαίρεις ώς άγαθοϊς φίλοις, εἰ ταῦτα λέξεις, χαιρήσω. I rejoice in these things.
You rejoice in nothing so
(much) as in good friends.
if you shall say this, I shall rejoice.

275. ta

เชิด, รถย่าดนยา. let me see.

μη καταβώμεν,

let us not come down.

REM.—The Subj. is used in the 1 Pers. Sing. and Plur. for exhortations, &c.

μηδείς, μηδεμία, μηδέν, no one, nobody, nothing. μηδενός, &c., like οὐδείς.

REM - μηδείς differs from oὐδείς as μή from οὐ.

276. Rule.—In negative commands, precepts, &c., the Aor. Subj. is used instead of the Aor. Imper.

μη γράψης, μηδείς γράψη, μη ταῦτα λέξης, μηδέποτε μηδέν κακὸν λέξης, do not write. let no one write. do not say these things. never say any thing evil.

277. ὁ πέλεκτς, the axe.

	BT 2/ /C 2/)
W 2 mag	Ν. πελέχεις (fr. πελέχεες) G. πελέχεων
	D. πελέκεσ ϊ (*)
	Α. πελέχεις V. πελέχεις
	V. πελέχεε Ο. πελεχέου

τέμνω (κόπτω), I cut.

Ind.

Plupf. έτετμήχειν.

Subj.

Pres. τέμτω, am cutting, &c.. τέμτω, may be cutting.
Imperf. ἔτεμνον,
Fut. τεμῶ,
2 Αοτ. ἔτἄμον,
Perf. τέτμηκᾶ,
τάμω.
τετμήκω.

278. Totic (os tis) whosoever, whoever.

Sing.

N. δστις, ήτις, δ,τι,
G. οὖτίνος, ήστίνος, οὖτίνος, Αtt. δτου, ὅτης, ὅτου.
D. Φτίν, ἤτίνί, φτίνί, ὅττς, ὅτφ, ὅτφ, ὅτφ.
A. ὅντίνα, ἡντίνα, ὅ,τι, &c. ὅς and τὶς, declined throughout.

όστις ταῦτα λέγει, όντινα ἀγαθὸν όρῶ, φιλῶ,

whosoever says these things. whomsoever I see good, I love.

279. Indirect Interrogatives.

Direct.

τίς; who? πόσος; how much? ποῖος; of what sort? ποῦ; where? πότε; when?

Indirect.

οστις, who.

οπόσος, how much.

οποίος, of what sort.

οπου, where. Subj. οπου αν.

οπότε, when. " οπόταν.

τίς δοτιν;
ἐρωτᾶς ὅστις ἐστίν;
πόσος;
οὐ λέξω ὁπόσος,
ποῦ εἰσιν;
ἐρωτῶ ὅπου εἰσίν,
πόσου πωλεῖς;
ἐρωτᾶ ὁπόσου πωλεῖς,

who is it?
do you ask who it is?
how much?
I shall not say how much.
where are they?
I ask where they are.
for how much do you sell?
he asks for how much you sell.

280. ŏorıç år, whosoever (with Subj.)

Whoever may say this, Whomsoever I may see, Every one who, All who, All that may be good I love,

Wherever I may be, Whatever you may say, όστις αν τοῦτο λέγη. ον ἀν ὁρῶ πᾶσ ὅστις οι ὅσος. πάντες ὅσοι (not οἶτινες). πάντας, ὅσοι αν ἀγαθοὶ ὧσι, φιλῶ. ὅπου αν ὧ. ὅσοα αν λέγης.

281. Exercises.

I. Render into English.

Χαίρω.—Οὐ μόνον ἐγώ, ἀλλὰ καὶ πάντες χαίρουσιν.—Ό ἀγαθὸς τοῖς ἀγαθοῖς χαίρει.—Ό μὲν ἀγαθὸς τοῖς ἀγαθοῖς χαίρει, ὁ δὲ κακὸς τοῖς κακοῖς.—Εὶ σώφρων ἦν ὁ υίός, σφόδρα ἂν ἔχαιρεν ὁ πατήρ.—΄Ω νεανία, μήποτε μηδενὶ κακῷ χάρης.
—Όστις τῷ κακῷ χαίρει, ἄθλιός ἐστιν.—Τὶ ἐν

τῆ χειρὶ ἔχεις; —Πέλεκυν ἔχω.—Ό ἐργάτης τέμνει ξύλα τῷ πελέκει.—Τῷ μὲν πελέκει ξύλα τεμεῖ, τῷ δὲ σφηνὶ σχίσει.—Όσα ἂν ξύλα ὁρᾳ ὁ τεχνίτης, ταῦτα τεμεῖ τε καὶ σχίσει.—Ίωμεν.—Τρέχωμεν.—Μὴ ταῦτα τὰ δένδρα σχίση τῷ πελέκει.— Μηδεὶς μήποτε μηδὲν κακόν λέξη.—Τίς ἐστιν ὁ ξένος; —Έρωτῷ σε ὅστις ἐστὶν ὁ ξένος.—Έρωτῷ ὁ παῖς ὅπου οἰκεὶ ὁ πλούσιος ἔμπορος.—Πότε ἡλθες; —Μὴ λέξης ὁπότε ἡλθες.—Διὰ ταῦτα οὐκ ἔταμον τὸ δένδρον, ὅτι οὐδένα εἶχον πέλεκυν.

II. Render into Greek.

Let me see the axe.-Let us always pursue just things (τὰ δίκαια).—Young man do not pursue what is evil (70 xaxór).—Never say any thing evil.—Whatever you may say, I shall hear .- All who shall be present, will say the same things.—Whomsoever the king may see just, he loves.—For how much has the young man sold his cloak?-For much money.-He will not say for how much.—Let no one take this axe into his (zin) hand. -Do not split wood with this axe. - Who asks how much milk I drink?—Nobody asks how many (ὁπόσα) apples and cherries the boy has eaten.—If I had an axe I should cut this stone.—I threw the axe under the table.—Not under the table, but on to the seat .-- On to what seat?--On to the one in the porch.—The cat lies under the seat. -I rejoice in these things.-Who does not rejoice in good friends?

SIXTY-NINTH LESSON.

282. ἡδύς, pleasant, sweet.

		SING.	
N.	ήδύς	ήδεῖἄ	ກ່ຽ ້ນໍ້
G.		ήδείας	ήδέος
D.	ກໍ່ຽະເ	ήδεία	ήδεῖ
	ήδύν	ກໍ່ ຽະເັດ•	ήδύ
v.		ήδεῖα	ήδύ
		DUAL.	
N. A. V.	ກໍດີຂໍຮ	ήδεία	က် ဝီခံခ
G. D.	ήδέοιν	ກໍ່ຽະເລເາ	ήδέοιν
		PLUR.	
N.	ήδεῖς	ກໍ່ ຽະເັດເ	ήδέἄ
G.		ກໍ່ຽຍເຜັາ	ήီ∂έω•
D.		ήδείαις	ήδέσι(ν)
A.	ກ່ຽຍເວົ	ήδείας	ήδέἄ
v.		ກໍ່ ຽຣເັαເ	ήδέἄ
A.	ήδέσι(♥) ήδεῖς	ήδείαις ήδείāς	ήδέἄ

So, <i>γλυ</i> κύς	γλυκεῖα	γλυκύ, sweet.
ταχύς	ταγεῖα	ταγύ, swift.
βραδύς	βραδεῖα	βραδύ, είσω.
βαθύς	βαθεῖα	βαθύ, deep.
δξύς	όξεῖα	ὀξύ, sharp.
ຂ ບໍ່ດຸບໍ່ ၄	εύρεῖα	εὐού, wide.
πλατύς	พโฉระเัฉ	πλατύ, broad.
ဧ ပ်• ဗိပ်င	ອນິປິຣ ເັດ	εὐθύ, straight.

283. ὀξὺν ἔχω πέλεκυν,
τον ὀξὺν πέλεκυν ἔχω,
ὀξὺν ἔχω τὸν πέλεκυν,
τὸν πέλεκυν ὀξὺν ἔχω,
ἔχω ὀξὺν τὸν πέλεκυν,

I have a sharp axe.
I have the (or my) sharp axe.

I have my axe sharp.

307. Rule—The Adj. when not immediately preceded by the Art. distinguishes the substantive not from another object, but from the same object in another condition; thus,

but, έχω την μέλαιναν χλαίταν,

έχω μέλαιναν την χλαϊναν, | I have my cloak black (not white).

I have my black cloak (not my white one).

So of clauses. 284.

όρῶ τὴν ἐν τῆ οἰκία θύραν, όρῶ ἐν τῆ οἰκία τὴν θύραν, ρίψω την ύπο τη τραπέζη σφαίραν, δίψω την σφαίραν ύπο την τράπεζαν,

I see the door (which is) in the house. I see the door in the house (not

any where else).

I shall throw the ball (which is) under the table.

I shall throw the ball under the table.

sweetly. with pleasure, gladly. ηδέως, quickly, swiftly. βραδέως, slowlw.straightway, immediately. wisely. σοφῶς,

εύθυς είς τας χείρας έλαβεν,

εύθεῖα ἡ ὁδός, οί δρη θες ήδυ άδουσιη, ταύτα ήδέως ακούω,

he straightway took into his hands. the road is straight. the birds sing sweetly. I hear these things with plea-

286. δ βοῦς, the ox. ἡ βοῦς, the cow.

SING.	DUAL.	PLUR.
N. βοῦς G. βοός D. βοΐ A. βοῦν V. βοῦ	N. A. V. βόε G. D. βοοῦγ	N. βόες G. βοῶν D. βουσί(ν) A. βους (βόας) V. βόες

287. πρίν, before, sooner.
πρὶν η, before, sooner than (chiefly with Inf.)
οὐ πρόσθεν—πρίν,
οὐ πρότερον—πρίν,
οὐ—πρίν,
οὐ—πρὶν των, not before, not until (with Ind.)

He did not depart before (until)

I came,

He will not escape before I οὐκ ἀποψεύξεται, πρὶν ἂν λάβω.

The Observe, until = up to the time when, ἔως, μέχοις.

not until = not sooner than, οὐ πρόσθεν—πρίν, οὐ πρίν.

He stayed until I came,
He did not depart until, before
I came,
They will not depart until= before, I come,

They come,

They come,

288. Exercises.

I. Render into English.

Γλυκύς οἶνος.—Ἡδεὶα φωνή.—Ἡ τῆς ἀηδοῦς φωνή ούχ ούτως ήδελά έστιν ώς ή σή.-Ό ταχύς ίππος.—Ο βραδύς βούς.—Ο μεν ίππος ταχύς, ό δὲ βοῦς βραδύς ἐστιν. Ο ἀνὴρ ἔχει τὸν πέλεκυν οξύν.-Ο σός πέλεκυς ούχ ούτως όξύς έστιν ώς ό τοῦ ἐργάτου.—Ποταμὸς βαθύς.—Ό ποταμὸς βαθύς τε και εὐρύς.— Η παρ' ημίν λίμνη ούχ ούτω πλατειά έστιν ώς ή παρ' ύμιν.— Η μεν όδὸς εὐθεῖα, ὁ δὲ ποταμὸς σκολιός ἐστιν.—Ποῦ τὴν βοῦν ξώρακας ;— Έν τῆ μεγάλη νόμη.— Η λίμνη ή εν ταύτη τη χώρα μάλα βαθειά εστιν.-Αί αηδόνες ήδυ άδουσι πασαν την νύκτα. Οι ίπποι ταχέως τρέχουσιν.-Ού πρόσθεν τούς ὄρνιθας ηκούσαμεν, πριν έλαμψεν ή ξως.—Ού σφόδρα χαιρήσω πρίν αν οί φίλοι έλθωσιν.—Οί ίππεις τον βαθύν ποταμόν διαβήσονται.—Οίνος ούχ ούτω γλυχύς έστιν ώς γάλα ἢ ὕδωο.

II. Render into Greek.

Swift horses.—Horses are swift, but oxen slow.—The horse is not so swift as the lion.—The birds sing sweetly.

—I hear this nightingale with pleasure.—I drink sweet milk with pleasure.—This lake is neither so broad, nor

so deep as the sea.—The man has his axe sharp.—A swift horse, a wide river, and a straight bridge.—The cows walk slowly.—The messenger from the king (ὁ παρὰ τοῦ βασ.) will cross the straight and broad bridge.—I did not see the large and beautiful city until (= before) I crossed the river.—You will not see the city until (= before) you shall have come on to the hill.—You speak these things wisely.—If the orator always spoke so wisely, I should hear him with pleasure.—Let no one ever say that the wicked (οἱ κακοί) are happy.

SEVENTIETH LESSON.

289. Comparison of Adjectives.

The comparative commonly ends in regos, a, or, G. ov, as, &c.

The Superlative in ratos, η , or, G. ov, η s, &c.

ὑψηλός, high, lofty. ὑψηλότερος, higher. ὑψηλότἄτος, highest.

So, μᾶχ-ρός, ρότερος, ρότᾶτος, long, longer, longest.
μῖχ-ρός, ρότερος, ρότᾶτος, small, smaller, &c.
λαμπ-ρός, ρότερος, ρότατος.
λευχ-ός, ότερος, ότᾶτος.
δίχαι-ος, ότερος, ότᾶτος.

Adj. in og with short penult make ώτερος and ώτατος.

σοφώτερος, σοφώτατος. πλούσιος, πλουσιώτερος, πλουσιώτατος.

So, σκολιός, crooked, μακάοιος, happy. ἄθλιος, wretched, ἄδικος, unjust.

290. Rule.—The Comparative is usually followed by the Gen.

πλουσιώτερος ἐμοῦ, ἡ σὴ οἰκία λευκοτέρα ἐστὶ τῆς jour house is whiter than ine.
ἡ ἐμῆς,
ἡ ἐμὴ μικροτέρα ἐστὶ τῆς τοῦ larροῦ,

πίπε is smaller than the physician's.

291. Where the Gen. is inadmissible, the comparison is made by $\tilde{\eta}$, than.

than I, Richer in gold than silver,

I am wiser now than yesterday, | σοφώτερός είμι νῦν ἢ ἐχθές. You have a higher house συ έχεις υψηλοτέραν οἰκίαν η πλουσιώτερος χρυσὸν ἢ ἄργυρον.

Still the Gen. is often used for $\tilde{\eta}$, as,

σὺ ἔχεις ὑψηλοτέραν οἰκίαν ἢ γου have a loftier house σὺ ἔχεις ὑψηλοτέραν οἰκίαν than I. ἐμοῦ,

And # than, is sometimes used for the Gen. as,

ούδεν άδικώτερον η κόλαξ, ούδεν κόλακος άδικώτερον,

nothing is more unjust than a flatterer.

εὐ ρύς,	εὐρύτερος,	εὐούτατος, wide, wider &
ὀξύς,	ὀξύτερος,	ὀξύτατος,
βραδύς,	βραδύτερος,	βραδύτατος.
βαθύς,	βαθύτερος,	βαθύτατος.

contr. {	μέλας,	μελάντερος,	μελάττατος.
	εύτοος,	εὐνοέστερος,	εὐτοέστατος.
	εύτους,	ευνούστερος,	εὐτούστατος.
	ໂλεως,	ἱλεώτερος,	ἱλεώτατος.
	εύδαίμων,	εὐδαιμονέστερος,	εὐδαιμοτέστατος.
	σώφοων,	σωφρονέστερος.	σωφροτέστατος.

292. i, h nootis, the calf, the heifer.

SING.	PLUR.	DUAL.
 N. πόρτις G. πόρτιος D. πόρτι, πόρτι A. πόρτιν V. πόρτι 	Ν.Α.Υ. πόρτιε G. D. πορτίοιν	Ν. πόρτιες and πόρτις G. πορτίων D. πόρτισι(ν) Α. πόρτιζς, πόρτις V. πόρτιες, πόρτις

293. Exercises.

I. Render into English.

Ή βοῦς καὶ ἡ πόρτις.—Ἡ πόρτις πλησίον ἐστὶ τῆς βοός.—Αἱ βόες σὺν ταῖς πόρτισιν ἐν τῆ γωνία κεῖνται τῆς νομῆς.—Ἡ πόρτις μικροτέρα ἐστὶ τῆς

βοός.—Γάλα γλυκύτερον εστι τοῦ οἴνου.—Γάλα μεν γλυκύ, γλυκύτερον δε μέλι.—Τὸ μεν μέλι γλυκύ, γλυκύτερον δε ή σοφία.—Οὐδεν γλυκύτερον δε ή σοφία.—Οὐδεν γλυκύτερον οὐδεπώποτε εωρακα.—Ό μεν κόραξ μέλας, ὁ δε κόλαξ ετὶ μελάντερος.—Ό θεὸς εὐνούστερος τοῖς ἀγαθοῖς ἐστιν, ἢ τοῖς κακοῖς.—Εὐδαιμονέστερος εἰ νῦν, ἢ ὅτε μάλα πλούσιος ἤς.—Ο εμὸς πέλεκυς ὀξύτερος ἐστι τοῦ σοῦ.—Εἰ σωφρονέστερος ἦν ὁ νεανίας, μακαριώτερος ἀν ἦν.—Μηδεὶς λέξη ὅτι ὁ ἄδικος εὐδαιμονέστερος τοῦ δικαίου.

II. Render into Greek.

A high tree.—A higher hill.—The highest houses.—A small calf.—The calf is smaller than the cow.—The horse is swifter than the cow.—The ox is neither so beautiful nor so swift as the horse.—A man is slower than a horse.—The road into the city $(\dot{\eta} \ \epsilon i \zeta \ \tau \dot{\eta} \nu \ \pi \delta \lambda \iota \nu \ \delta \delta \dot{\sigma} \zeta)$ is longer and more crooked than that through $(\tau \tilde{\eta} \varepsilon \ \delta \iota \dot{\alpha})$ the plain.—The river is more winding than the road.—The stars are brighter than the moon.—I have never seen the stars brighter than now.—The ether is higher than the atmosphere.—The good are happier than the bad.—If the old man were wiser, he would be happier.—The tongue of the serpent is black.—The tongue of the flatterer is blacker than that of the serpent.

SEVENTY-FIRST LESSON.

294. Comparison of Adjectives (continued).

Some Adjectives are compared in 7000 and 10505, η , 00, as,

ήδύς, ήδίων, ήδιστος, pleasant, sweet, sweeter, &c. ταχύς, θάσσων (Att. θάττων) τάχιστος, (irreg) αίσχρός, αἰσχίων, αἴσχιστος, ugly, base, more ugly, &c.

295. Some Adjectives are quite irregular; as,

Positive.	Comp.	Superl.
ảyαθός, good,	αμείνων, better, βελτίων, πρείσσων, Att. πρείττων,	ἄριστος, best. βέλτιστος. , πράτιστος. λώστος.
nanós, bad, wicked, nahós, µiyas,	\lambda \lambda \text{ar}, more wicked, \text{2 xslow, worse, \text{allow,} \text{uslow,} \text{uslow,} \text{uslow},	κάκιστος, most wicked. χείριστος, worst. κάλλιστος. μέγιστος.
μικφός,	(μικρότερος, μείων, ελώσσων, Att. ελάττων,	
πολύς, • • • • • •	πλείων and πλέων, ξίάσσων, ξλάττων, ησσων, Αtt. ηττων,	πλεϊστος. δλίγιστος. ἐ λάχιστος. (Adv. ἥκιστ ἄ).

296. The Comparative in we is thus inflected.

sing.	PLUR.
D. μείζονι	Ν. μείζονες & μείζους μείζονα & μείζω G. μειζόνων D. μείζοσι(ν) Α. μείζονας & μείζους μείζονα & μείζω V. μείζονες & μείζους μείζονα & μείζω
	DUAL.
	λ. V. μείζονε λ. D. μειζόνοιν

Rem.—µsiζors; is rare; otherwise the uncontracted forms are often found.

Better than (superior to, more powerful than) I,
A better man (more good morally),
A better physician (more capable),
A worse young man (more wicked),
Worse (less excellent) oxen.
Worse citizens,
A smaller tree,
Less wine,
Fewer men,
Less money,

χρείττων έμου.

βελτίων ἄνθοωπος.

άμείνων ἰατρός.

κακίων νεανίας.

χείρους βόες. χείρους πολίται. μικρότερον, έλαττον δένδρον. έλάττων οίνος. έλάττους άνθρωποι. έλάττω, μείω χρήματα.

297. Swifter than all, Swiftest of all,

θάττων πάντων. πάντων τάχιστος. Rule.—The Superlative governs the Gen. Plur.

Wisdom is the best of all | ή σοφία πάντων κράτιστον. things,

REM.—The Adjective in the Predicate is often placed in the Neut. instead of agreeing in gender with its subst.

ή ψυχὴ άθάνατον,

ή σοφία καλόν, ή άρετη πάντων κάλλιστον the soul is (an) immortal (thing).
wisdom is beautiful.
Virtue is the most beautiful of

298. The Superlative is often used, as in English, to express a very high degree of any quality.

κάλλιστος, ή φωνή σου ήδίστη ἐστίν, most beautiful.
your voice is most sweet.

Often with ws or or; as,

ώς τάχιστος, δτι, ώς πλεΐστος, as swift as possible, exceedingly swift. as much as possible, very much-

299. Much more beautiful,

πολὺ καλλίων. πολλῷ καλλίων (more beautiful by much). ὀλίγον μείζων. ὀλίγφ μείζων.

A little larger, greater,

By far greater, Still sweeter, Still much smaller, less, Much, far better,

Not much better,
Much the best,
By far the best,
So much better,
By so much swifter as,
Far more men.

μακρφ μείζων.
ἐτὶ γλυκύτερος.
ἐτὶ πολὺ μικρότερος, ἐλάττων.
πολύ, πολλφ, μακρφ βελτίων,
ἀμείνων.
οὐ πολὺ ἀμείνων.
πολὸ, πολλφ βέλτιστος.
μακρφ κράτιστος.
τοσούτφ ἀμείνων.
τοσούτον ἀμείνων.
πολλφ πλείους ἄνθρωποι.

300. Exercises.

I. Render into English.

Ήδεια φωνή.— Ή μεν χελιδόνος φωνη ήδειά έστιν, ή δε της άηδους ετι πολλῷ ήδιων.—Τὸ φόδον κάλλιστόν εστιν.— Ἐδήδοκα πλείω κεράσια ἢ σῦκα.
— Ὁ μαθητης συνείλοχε (has collected) πολλῷ πλείους βίβλους ἢ ὁ διδάσκαλος.—Πότερα καλλίω εστί, τὰ εν τῷ ὑμετέρῳ κήπῳ φόδα, ἢ τὰ εν τῷ ἡμετέρῳ;—Τὰ παρ ἡμῖν φόδα πολὺ καλλίω εστίν.—Οὐδεν γλυκύτερον εστι τοῦ μέλιτος.— Οὐδεν τῆς σοφίας ἄμεινον.—Γλυκὸ μεν τὸ μέλι, γλυκύτερον δε ἡ σοφία, πάντων δε γλυκύτατον ἡ

ἀρετή.— Όσφ βελτίων ἔση, τοσούτω ἔση μακαριώτερος.— Οἱ νῦν ἄνθρωποι χείρους εἰσὶ τῶν πάλαι.
— Οὐτος ὁ λόφος ὑψηλότατός ἐστιν.— Οὐδὲν μελάντερόν ἔστι τῆς τοῦ ἀδίκου ψυχῆς.— Μικρὸς μὲν ὁ ἀνήρ, τὸ δὲ μετ αὐτοῦ παιδίον ἐτὶ πολὺ μικρότερόν ἐστιν.— Οἶνον μὲν ὀλίγον ἔχομεν, ἐτὶ δὲ ἐλάσσονα χρυσόν.

II. Render into Greek.

The son (indeed) is wise, but the father is still wiser. -The horse is much swifter than the ox.-This young man is far better (βελτίων) than I.—The good have better friends than the bad .-- Nothing is sweeter than a good friend.—Whosoever (oorig) has good friends is most happy.—This rose is (the) most beautiful of all those in the garden.—Even the richest (xaì ò nlowiwiaros), if he be bad, will be miserable.—There are more men (sid) πλείους ανθρωποι) in the city than (η) in the villages.— There are fewer men in the village than in the city.-Those in the (oi is $\tau \tilde{\eta}$) village are better (superior) than those in the city.—God is superior to (xosizzor) all kings. -The clouds are higher than the hills.-The daughter is much more beautiful than her (198) mother.—The moon is still higher than the clouds.—The stars are much the highest of all.--My friend has little (uèr) silver. but less gold.

SEVENTY-SECOND LESSON.

301. Comparison of Adverbs.

έγγύς, near. έγγύτεςον, έγγυτέςοω, έγγύτατα, έγγυτάτω, έγγυτάτω, μάλα, very, (in a high degree). μαλλον, more, rather (in a higher degree). μάλιστα, most of all, especially.

της πόλεως έγγύτερον ήμων or | nearer the city than we. η ήμεῖς, η ημοις, πάντων έγγύτατα, έγγυτάτω, μᾶλλον (πλέον) πάντων, μάλιστα πάντων, τοῦτο μᾶλλον ἐχείνου.

nearest of all. more than all. most of all. this rather than that.

302. The Neut. Sing. of the Comparative of Adj. and the Neut. Plur. of Superlative may be regularly used adverbially.

ταχέως, ταχύ, swiftly, quickly, θασσον(θαττον) τάχιστα.

σοφῶς, wisely, ev, well,

σοφώτερον more wisely, σοφώτατα most wisely.

αμεινον, better, ãριστα, best.

more rarely βέλτιον and πρεΐττον, βέλτιστα and πράτιστα. κακώς, badly, wickedly, κάκξον, more wickedly, κάκιστα.

χείφον, worse, χείφιστα, worst. ήσσον, (ήττον) less. ηκιστα, least.

ἔλασσον (ἔλαττον) less, ἐλάχιστα, "

μεῖον, less. ກໍ່ຽົບ pleasantly, sweetly, ຖືຽເວາ, more sweetly, ຖືຽເστα, most sweetly. πολύ, much, πλέον, more,

πλείστα, most.

λέγεις πάντων βέλτιστα, τάχιστα τρέχει ὁ ἴππος, ἔμοῦ πάλλιον γράφεις,

οὐγ ἦττον, οὖ μεῖον, οὐδὲν ἦττον, οὐδὲν μᾶλλον, ἦττον δίκαιος, οὐδενὸς ἦττον δίκαιος,

πολὺ έλαττον, ἡττον, μεῖον, πολὺ πλέον, μᾶλλον, you speak best of all.
the horse runs most swiftly.
you write more beautifully
than I.
not less.
none the less.
no more, none the more.
less just.
less just than nobody — as just
as any.
much less.
much more.

303. ώς μάλιστα, ότι μάλιστα, ώς βέλτιστα λέγεις, ότι τάχιστα τυέχω, in the highest degree, as much
as possible.
you speak most excellently.
I run most swiftly.

304. πρό, before. πρότερος, before, sooner. πρώτος, first.

ήλθε πρότερος ἐμοῦ, ήλθε πρότερον ἐμοῦ, ήλθε πρότερος ἡ ἐγο΄, ήλθε πρότερον ἡ ἐγο΄, ήλθε πρότερον ἡ ἔγραψα,

λέγω πρῶτος πάντων,

λέγω πρώτον πάντων,

he came before me.

he came sooner than I, (before me.) he came before (sooner than) I

wrote.
I speak first (the first one) of

all.

I speak first (the first thing) of

I speak first (the first thing) of all.

305. More beautiful than wise, | καλλίων ἢ σοφώτερος. More wise than just.

σοφώτερος η δικαιότερος.

Greater than can be described, | μείζων λόγου (greater than Greater than human,

μείζων η κατά άνθρωπον. (lit. greater than according to man).

ὁ γαλκός, οῦ, brass, copper. δ λόγος, ov, the word, speech. τὸ κάτοπτρον, ov, the mirror. τὸ εἴδωλον, ου, (figure) image.

ό οίτος κάτοπτρόν έστι νοῦ,

wine is a mirror of the mind. ό λόγος της ψυχης είδωλόν speech is the image of the soul.

306. Exercises.

I. Render into English.

Έγγὺς τῆς πόλεως.—Τῆς πόλεως ἐγγύτερόν έσμεν ἢ τοῦ ποταμοῦ.—Ό παῖς πολὺ ἐγγυτέρω τῆς ύλης ἐστὶν ἡμῶν (than we).—Ό ἄγγελος ὡς τάχιστα ήλθεν.-Οἱ τοῦ βασιλέως ἵπποι πάντων τάχιστα έδραμον.-Οί θηρευταλ έξηλθον πολύ πρότερον ήμῶν.— Ο φήτωρ οὐδὲν πρότερον τούτου λέξει.—Τον λέοντα είδομεν ολίγον υστερον ή εἰσήλθομεν (a little after we entered) εἰς τὴν ὕλην.—Οι λέοντες ἔδοαμον πολὺ θὰττον τῶν ἵππων.— Ο γέρων λέγει πολὺ σοφώτερον τοὺ νεανίου.— Σὲ μὲν εὐ λέγεις, ὁ δὲ φίλος σου ἐτὶ ἄμεινον, ὁ δὲ ἡτωρ πάντων ἄριστα.—Οὶ νεανίαι οὐχ ἦττον σοφὼς λέγουσι τῶν ἡητόρων.—Πασι τοῖς ἄλλοις ἦττον χαίρω, ἢ τοῖς ἀγαθοὶς φίλοις. —Οὐδένα μὰλλον σοὺ φιλὼ.—Οἱ ἀγαθοὶ τοὺς ἀγαθοὺς φιλοὺσι μὰλλον ἢ τοὺς κακούς.— Ὁ ἡητωρ λόγω χαίρει μὰλλον ἢ σοφία.—Οἱ ὄρνιθες μεὶον ἐν τἢ πόλει ἄδουσιν ἢ ἐν τοῖς ἀγροὶς.—Οὖτος ὁ βασιλεὺς μείζων ἐστὶν ἢ βελτίων.— Ὁ μὲν χαλκὸς κάτοπτρον προσώπου, ὁ δὲ οἶνος, νοὺ.

II. Render into Greek.

You run swiftly.—The river runs (flows) swiftly.—The words of the young man flow faster than a river.—Who is less wise than I?—Who is less just than the wicked (man)?—The father is far wiser than his son.—The mother is less beautiful than her daughter.—She is more beautiful than wise.—The cloak lies nearer (to) the trunk than (to) the table.—The horseman came before (sooner than) the king.—Nobody will go away sooner than I.—Before we came (πρότερον η &c.) into the plain we saw the wild beasts.—We did not cross the river until (οὐ πρόσθεν—πρίν) the king sent us.—My brother errs less than I.—Who errs more (πλεῖον, μᾶλλον) than the thief?—The bad are always less happy than the good.—This (man) errs most (μάλωστα) of all.—Copper is less beautiful than gold or silver.

SEVENTY-THIRD LESSON.

307. ἡ τριήρης, the trireme (galley with three banks of oars.)

SING.	DUAL.	PLUR.
Ν. τφιήρης G. (τφιήφεος) τφιήφους D. (τφιήφει) τφιήφει Α. (τφιήφει) τφιήφη V. τφίηφες	τριήρεε τριήρη τριηρέοιν τριηροϊν	Ν. (τριήρεες) τριήρεις G. τριηρέων & τριήρων D. τριήρεσι(ν) Α. (τριήρεδς) τριήρεις V. (τριήρεες) τριήρεις

So, Σωκράτης, Socrates.

Σωκράτους. Σωκράτει. Σωκράτη and Σωκράτην (1 Decl.) Σώκρατες.

ό Πλάτων, ωνος, Plato. ό φιλόσοφος, ου, the philosopher.

ή Έλλας, άδος, Greece, Hellas.

Έλληνικός, ή, όν, Hellenic, Grecian, Greek.

308. πλήρης, full, (contr. like τριήρης).

sing.	DUAL.	PLUR.
Ν. πλήρης Neut. πλήφες G. πλήφ-εος, ους D. πλήφ-εϊ, ει Α. πλήφ-εἄ, η V. πλήφες	πλής-εε, η πλης-έοιν, οΐν	Ν. πλής-εες, εις, πλής-εἄ, η G. πλης-έων, ῶν D. πλήςεσι(ν) Α. πλής-εᾶς, εις πλής-εα, η V. πλής-εες, εις πλής-εα, η

So, alnohs, true. ψευδής, false.

Comparison πληρ-έστερος, έστατος. άληθ-έστερος, έστατος. ψευδ-έστερος, έστατος.

ό κῆπος πλήρης ἐστὶ ῥόδων, τὸ στόμα τοῦ ἰοῦ πλῆρες, ταῦτα άληθη λέγεις,

άληθη, τὰ άληθη λέγεις, ούδεν ών λέγεις ψευδές έστιν, the garden is full of roses. the mouth is full of poison. you say these things truly (true). you speak the truth (true things). Nothing of what you say is false.

où rocovror-ocor, not so much-as.

οὐ τοσοῦτον δί ἐμὲ ὄσον διὰ | not so much on my account as σέ, μαλλον έμου ή σου ένεκα, ήττον διά ταῦτα ή δι έχεῖνα, ού τοσούτον χαίρω όσον άλγω,

yours. rather for my sake than yours. less on this account than that. I do not so much rejoice as grieve.

ταῦτα άληθῆ λέγω ; οὐδἄμῶς, ηχιστα, άληθῶς, ώς άληθῶς, ώς άληθέστατα λέγεις, do I say this truly? in no way, by no means. not in the least, not at all. truly. in very truth. you speak most truly.

Ο Σωκράτης Ελλην ήν, Πλάτων φιλόσοφος ήν Έλληνικός. Socrates was a Greek Plato was a Greek philosopher.

Rule.—Proper names may take the Art. if referring to persons previously mentioned, or well known. Otherwise they reject it.

310. EXERCISES.

I. Render into English.

Έχείνη ἡ ὕλη θηρίων ἡν πλήρης.—Αί περὶ τὴν Ελλάδα θάλασσαι πλήρεις ἦσαν πάλαι τῶν τριη-ρέων.—Τῶν Ἑλλήνων πολλοὶ περὶ τὴν θάλασσαν ῷχουν καὶ πολλάκις εἰς τὰς τριήρεις ἐνέβαινον.— Ὁ Σωκράτης κράτιστος ἦν φιλόσοφος καὶ ἄνθρωπος βέλτιστος.—Σωκράτης καὶ Πλάτων ἀλλήλους ὡς μάλιστα ἐφίλουν.— Ὁ μὲν Σωκράτης διδάσκαλος ἦν, ὁ δὲ Πλάτων, μαθητής.—Πάντων τῶν ἐν Ἑλλάδι σοφῶν σωφρονέστατος ἦν Σωκράτης.—Οἱ τῶν φιλοσόφων λόγοι πολλάκις εἰσὶ ψευδεῖς.— Ὁ Πλάτων ἀληθὴς ἦν φιλόσοφος.
—Πλάτων ἔλεγεν ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.— Ὁ Σωκράτης ἔλεγεν ὅτι εἶς μέγιστος θεός ἐστι, καὶ ὅτι ἐκεὶνος πάντα ὁρᾶ, καὶ παντ ἀκούει.

Οὐδεν ψευδέστερον έστιν οἴνου.-Οὐδεν ψευ-

δέστερον ἐστι τῆς τοῦ κόλακος γλώσσης.— Ἡ τοῦ κόλακος γλῶσσα μέλανος ἴου πλήρης ἐστίν.— Τοῦ μὲν ὄφεως ἡ γλῶττα πλήρης ἐστὶν ἴου, τοῦ δὲ κόλακος, ἡ καρδία.—Οἱ ὄφεις τὸν ἴον ἐν τοῖς ὁδοῦσιν ἔχουσιν.— Αἱ νεφέλαι πλήρεις χιόνος εἰσίν.— Διὰ τοῦτο δύο ὧτα ἔχομεν, στόμα δὲ εν, ῖνα πλείω μὲν ἀκούωμεν, ἥττονα δὲ λέγωμεν.— Μετὰ τὸν θεόν, πάντων μάλιστα τοὺς γονέας φιλοῦμεν.

II. Render into Greek.

Socrates was a Greek.—Socrates and Plato were both Greeks.-Socrates was (the) teacher of Plato.-Plato loved Socrates most of all.—Socrates was the wisest and best of the Greeks.-The mouth of Socrates was full of wisdom.—On the tongue of Plato was honey.—They say (λέγουσιν) that bees sat on the tongue of Plato.—The Grecian seas were full of triremes.—There were many triremes about the city.-There were in Greece many beautiful cities.—Hellas was a country small indeed, but beautiful.-The plains of Hellas were many and beautiful.—All these things you say most truly.—These words are not false.—Your tongue (indeed) is true, but your heart false.—The chest is full of black hats and still blacker cloaks.—The garden is full of roses.—The pasture has fewer apple-trees than cherry-trees.—I love the good rather than the bad.—Does God love the bad?— In no way.—Not at all.

SEVENTY-FOURTH LESSON.

311. The Optative Mode.

The Optative Mode has four tenses, the Pres. Perf. Fut. and Aor.; thus,

	Ind.	Opt.
Fut. 1 Aor.	γράφ-ω, γράψ ω, ἔ-γραψ-ἄ, γέγρἄφ-α	γράφ-οιμι, I might be writing, might write. γράψ-οιμι, might (hereafter) write. γράψ-αιμι, might write. γεγράφ-οιμι, might have written.

Rem.—The 1 Aor. Act. ends in αιμι, the other tenses including the 2 Aor. in οιμι.

312. Inflection in our.

Sing.	γράφοιμι,	γράφοις,	γράφοι.
Dual		γράφοιτον,	γραφοίτην
Plur.	γοάφοιμεν.	γράφοιτε.	γράφοιεν.

Inflection of the 1 Aor. in aim.

Sing.	γράψαιμι,	γράψαις & γράψειας,	γράψαι & γράψειε(ν)
Dual		γράψαιτον,	γραψαίτην.
Plur.	γράψαιμε»,	γράψαιτε,	γράψαιεν & γράψειαν.

Rem.—The Æolic forms γράψειας, γιάψειε and γράψειαν are more common than the regular forms, γράψαις, γράψαις, γράψαιεν.

Observe.—The inflection-endings or and or in the Opt. are long.

ευρίσκω, I find.

Ind.

Opt.

 Pres.
 εὐρίσκω,

 Fut.
 εὐρήσω,

 2 Aor.
 εὐρον,

 Perf.
 εὖρηκα,

εύρίσχουμι, should, might be finding. εύρήσουμι, should (hereafter) find. εύρουμι, should find. εύρήκουμι, should have found.

ίνα γράφοιμι, ίνα γράψαιμι,

that I might write, be writing. that I might write.

313. Rule.—The Optative naturally follows the past tenses; the Subjunctive the present and future; as,

ζητώ ένα εύρω, ζητήσω ένα εύρω, έζήτουν ένα εύροιμι, έζήτησα ένα εύροιμι,

I seek that I may find.
I shall seek that I may find.
I was seeking that I might find.
I sought that I might find.

314. ἀκούω, I hear.

Ind.

Opt.

 Pres.
 ἀκούσομαι,

 Fut.
 ἀκούσομαι,

 1 Aor.
 ἤκουσα,

 Perf.
 ἀκήκοα,

ἀκούοιμι. ἀκουσοίμη**ν.** ἀκούσαιμι. ἀκηκόοιμι.

Inflection of the Middle form ἀκουσοίμην.

Sing. ἀκουσοίμη, ἀκούσοιο, ἀκούσοιτο.

Dual ἀκουσοίμεθον, ἀκούσοισθον, ἀκουσοίσθην.

Plur. ἀκουσοίμεθα, ἀκούσοισθε, ἀκούσοιντο.

So, all forms in *olμην* except Opt. from Fut. in *oῦμαι* which differs in *accent*.

Ont

πίπτω, fall.

Ind

mu.		Opt.	
Pres.	πίπτω,	πίπτοιμι.	
Fut.	πεσοῦμαι,	πεσοίμην.	
2 Aor.	έπεσον,	πέσοιμι.	
	πέπτωκά,	πεπτώχοιμι.	

Sing. πεσοίμην, πεσοίο, πεσοίτο.

Dual πεσοίμεθον, πεσοίσθον, πεσοίσθην.

Plur. πεσοίμεθα, πεσοίσθε. πεσοίντο.

, So δραμοίμην from δραμούμαι.

315. ἔ*ρχομαι*, come, go.

ἔρχομαι, (ἴω ἴοιμι (ἰοίη») ἴοις, ἴοι &c.) Pres. ỹειν or yα, was going, coming.) (Imperf. ηξω, είμι, shall come, shall go, (Fut. ήξοιμι.) ηλθον (ήχον) έλθω, (ἥχω) 2 Aor. έλθοιμι (ηχοιμι). Perf έλήλυθα, έληλύθω, έληλύθοιμι. Pluperf. έληλύθειν.

Rem.—Observe that the Ind. of εξμι is future in signification, but not the Subj. or Opt. The Imperf. of ηπω am come, is Aor. = ηλθον; and the Subj. and Opt. Pres. are Aor. ηπω, ηποιμι = ελθω, ελθοιμι. lolην is common instead of τοιμι.

316. Exercises.

I. Render into English.

Πάρειμι ἵνα γράφω.—Παρῆν ἵνα γράφοιμι.— Δεῦρο ἡλθον ἵνα πρὸς τὴν μήτερα γράψαιμι.— Ἡξω ἵνα τοὺ φιλοσόφου ἀκούω.—Οἱ Ἑλληνες πάλαι συνήεσαν ἵνα Πλάτωνος ἀκούοιεν.—Σωκράτης ἀεὶ περὶ ἀρετῆς ἔλεγον ἵνα πάντες ἀκούοιεν.— Ἐπὶ τὸν λόφον ἀνέβην ἵνα τῶν ὀρνίθων ἀκούσαιμι.—Διὰ τί δεῦρο ἡλθεν ὁ γέρων;—Ίνα τὴν βακτηρίαν εὕροι.—Ο παῖς οὖτος ἡλθεν ἵνα τὸ χρυσοῦν ποτήριον εὕροι.—Ο ἀνὴρ εἰς τὴν ὕλην εἰσελήλυθεν ἵνα τὸν πέλεκυν εὕρη.—Οἱ νεανίαι ἀεὶ ἄδουσιν ἵνα ἡμεῖς ἀκούωμεν.—Εἰ παρῆσαν οἱ φίλοι, εἰσήλθομεν ἂν εἰς τὴν ὕλην ἵνα τὰς τῶν ὀρνίθων φωνὰς ἀκούσαιμεν.

II. Render into Greek.

What are you looking for?—I am looking for a mirror.—The mirror lies on this table.—I was looking for cherries.—I came into this garden that I might find cherries.—I shall come to-morrow that I may find a rose.—We always come that we may find (εὐρίσκωμεν) apples and figs.—We come that we may write letters.—We came that we might write letters.—We used to sit in the gardens that we might hear the voices of the birds.—Why in the world did the thieves come into this house?—That they might find gold and silver.—They found

more silver than gold.—They found less silver than copper.—The maiden was sitting among (ir) the trees that she might hear the nightingale.—The stranger took neither my cloak, nor yours, but his own.—Whom do the unjust most injure?—Themselves.—Their own souls.

SEVENTY-FIFTH LESSON.

317. The Optative Mode (continued).

The examples already given show the formation of the Opt. tenses from their corresponding tenses in the Ind. We add a few others.

	Ind.	Opt.
Pres.	λέζ-ω,	λέγ-οιμι.
Fut.	λέξ-ω,	λέξ-οιμι.
1 Aor.	ἔ-λεξ-α,	λέξ-αιμι.
Perf.	εΐρη×-α,	εἰφή×-οιμι.
Pres.	λαμβάν-ω,	λαμβάν-οιμι.
Fut.	λήψ-ομαι,	ληψ-οίμην.
2 Aor.	ἔ-λαβ-ον,	λάβ-οιμι.
Perf.	είληφ-ὰ,	είλήφ-οιμι.
Pres.	μέν-ω,	μέν-οιμι.
Fut.	μεν-ῶ,	μεν-οὶμι.
1 Aor.	ἔ-μειν-α,	μείν-αιμι.
Perf.	μεμένηχ-α,	μεμενήx-οιμι.

318. xlénto, I steal.

Ind.

Subj.

Opt.

Pres.

χλέπτω,

κλέπτω,

κλέπτοιμι.

Imperf. Exlentor.

Fut. κλεψω & κλέψομαι,

αι,

κλέψοιμι & κλεψοίμη.

1 Aor. ἔκλεψα, Perf. κέκλοφα, κλέψω, κεκλόφω, κλέψαιμι. κεκλόφοιμι.

Pluperf. exexloger.

319. ἔως ἦλθον,
ἔως ἀν ἔλθω,
ἔως ἔλθοιμι,
ἐκάθηντο ἔως ἦλθεν,
ἀεὶ ἐκάθηντο ἔως ἔλθοι,

until I came.
until I come = shall have come.
until I should or might come.
they sat until he came.
they always sat until he came
(might, should come).

Rem.—The Adv. of time ξως, μέχρις, ότε, ὁπότε, ἐπεὶ, ἐπειδή and πρίν are used with the Opt. (more commonly the Aor. Opt.) to express the repetition of an action.

περιεμένο μεν έχάστοτε έως ἂν έλθοις, οἱ ἵπποι, ἐπεί τις διώχοι, έφευγον (ἄν),

οὐδέποτε ἀπήεσαν πείν φάγοιεν, we waited each time until you came (might come.)

the horses when any one pursued (might pursue) them, fled, used to flee.

they never went away before they ate.

320. Conditional Sentences.

Et with the Opt. expresses pure uncertainty, with no reference to the possible or probable realization of the supposition. In the apodosis (or answering clause) the Opt. with the Modal Adverb ar is used.

- εί λέγοις, άμαρτάτοις άτ,
- εί λέξαις, άμάρτοις άν,
- εί θηρίον ίδοι, φύγοι άν,
- if you should speak (habitually) you would err.
- if you should speak (in a given case), you would err.
- if he should see a wild beast, he would flee.

321. Recapitulation.—We have thus four kinds of conditional or hypothetical constructions; as,

- 1. εἰ λέγεις, ἀμαρτάνεις,
- 2. εἰ ἔλεγες, ἡμάρτανες ἄν,
- 3. έὰν λέγης, άμαρτήση,
- 4. εί λέγοις, άμαρτάνοις άν,
- if you speak you err (and you do).
- if you spoke, were speaking, you would err.
- if you speak, you will err.
- if you should speak, you would
- No. 1. assumes that the case is as supposed (i. e. implies no uncertainty).
 - 2. assumes that the case is not as supposed.*
 - contemplates a case as possible, and expresses doubt and interest.
 - expresses pure uncertainty—implies no thought of a decision.

^{*} It by no means follows that the assumptions (1, 2) correspond necessarily with the facts of the case. They may be merely made for the moment by the speaker.

Thus expressed with the English verb to be;

	(If I am,	eເ້ <i>ε</i> ໄμι.
1.	If I was,	εί ην.
	If I shall be, &c.	εἰ ἔσομαι.
) TAT	ei กุ๊ซ.
Z.	If I were, If I had been,	eἰ ἦ».
3.	`IfIbe,	દેવેંગ હોં.
4.	If I should be.	ย์ ย์กุท, ย์ ฮัฮอเ์นกุท.

The full construction is thus:

- Protăsis.—Any tense of the Ind. with st. Apodosis.—Any appropriate tense of the Ind. (also Imperative).
- 2. Protasis.—Any past tense of the Ind. Apodosis.—Any past Ind. tense with Modal Adv. av.
- Protasis.—ἐάν (ἢν, ἆν) with Subj. Apodosis.—Usually a Fut. (sometimes a Pres.) Ind. or an Imper.
- 4. Protasis.—Opt. with si.—Apodosis. Opt. with av.

Examples.

	_	npies.
	εἰ σοφός ἐστι, μακάριός ἐστιν,	if he is wise, he is happy.
1.	$\langle \epsilon i \sigma \sigma \phi \delta c \dot{\eta} v, \mu \alpha x \dot{\alpha} \rho \iota \sigma c \dot{\eta} v,$	if he was wise, he was happy.
	SOM ME	if he was wise, he was happy. if he shall be wise, he will be happy.
0	εἰ σοφὸς ἦν, μακάριος ἂν ἦν, εἰ σοφὸς ἦν, οὐκ ἂν ἔκλε- ψεν,	if he were wise, he would be happy.
Z.	εί σοφὸς ἦν, οὖκ ἂν ἔκλε- ψεν,	if he had been wise, he would not have stolen.
3.	ὰν σοφὸς ή μακάριος ἔσ-	if he be wise, he will be happy.
4.	εί σοφὸς είη, μακάριος ἂν είη,	if he should be wise, he would be happy.

322. EXERCISES.

I. Render into English.

Μενῶ παρὰ σοί.—Περιμενῶ (I shall wait) ἔως ἄν ἔλθη ὁ ἄγγελος.—Έν τῆ πόλει καθήσομαι ἔως ἄν σὺ παρῆς.—Έκαθήμην ἐν τῆ στοὰ ἔως τὴν σελήνην εἰδον.—Έκαθήμην ἀεὶ ἐν τῷ τόπῳ ἐκείνῳ ἔως τοὺς ἀστέρας ἰδοιμι.—Οἱ κλέπται, ἐπεὶ διώκοιεν οἱ ἰππεῖς, ἔφευγον.—Ἐμένομεν καθ ἐκάστην νύκτα ἐν τῆ ὕλη ἔως τῆς ἀηδόνος ἀκούσαιμεν.—Όπότε διώκοιεν οἱ ποιμένες, ἔφευγον οἱ λύκοι.—Όπότε ἔλθοιεν οἱ κλέπται, ἀεὶ πολλὰ ἔκλεπτον.—Εὶ τὸν ὄφιν εἰς τὰς χεὶρας λάβοις, δάκοι ἄν.—Εὶ οἱ κλέπται ταύτη τῆ νυκτὶ ἔλθοιεν, πολλὰ ἄν κλέψαιεν.—Εὶ κλέψαι τις τὸν πέλεχυν, οὐδεὶς ἄν τάμοι ἢ σχίσειε ξύλα.

3Ω νεανία, εὶ μὴ δίκαιος ἔση, οὐδέποτε ἔση μακάριος.—Εὶ μὴ ἄδικος ἦν ὁ βασιλεύς, πολὺ μακαριώτερος ἂν ἦν.—"Αν ἀθάνατος ἦ ἡ ψυχή, πάντες πλὴν τῶν κακῶν χαιρήσονται.—"Ανευ πύνου οὐδεὶς ἂν ἦν μακάριος.— Ω παῖ, εἰ σοφὸς εἴης, πάνυ ἂν εἴης εὐδαίμων.— Ω ἄνθρωπε, εἰ μὴ σώφρων εἴης, οὐδέποτέ σοι ἵλεως οὐδὲ εὔνους ἂν εἴη ὁ θεός.

II. Render into Greek.

The cattle flee when they see the wild beasts.—Whenever the shepherd saw (might see) the wolf, he pursued him.—We always used to sit by the river until we saw (idoiner) the moon and the stars.—Nothing is more beautiful than the moon.—Nothing is brighter than the stars.—If the orator shall come to-day, I shall hear him.—If the philosopher should speak, I should hear him.—If these things were so, we should all rejoice (nárres àr igaiconer).—If my daughter were absent, I should write letters to her.—If I should write letters, I should send them.—If nobody should speak, who would hear?—If the body were (ip) only a mouth, where were the ears?—If the soul is immortal, who does not rejoice?—If any one should say that the soul is not immortal, he would exceedingly err.

SEVENTY-SIXTH LESSON.

323. The Optative Mode (continued).

Pres.	εἰμί, απ,	Opt.	εΐην, should be.
Fut.	ἔσομαι,	"	έσοίμην, should be.

Inflexion of sinv.

Sing. Dual Plur.	εἴημεν, (εໄμεν)	είης, είητον, είητε, (είτε) το ἀκουσοίμην.	είη. είήτη». είησα» and είε».
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βαίνω, I go.

Ind.

Subj.

Opt.

2 Aor. ἔβην, Sing. βαίην, $-\beta\tilde{\omega}$,

βαίην.

βαίης, βαίη.

Dual βαίητον & βαίτον, βαίήτην & βαίτην. Plur. βαίημεν & βαίμεν, βαίητε & βαίτε βαίεν (rarely βαίησαν).

324. Optative of Contract Verbs.

οράω ορῶ, I see.

Ind.

Opt.

Pres. όράω όρῶ, Fut. ὄψομαι, δράσιμι δρφμι. ὀψοίμη».

2 Aor. είδον, Perf. ἐωρακά,

ίδοιμι. ἐωράχοιμι.

ὁράοιμι ὁρῷμι is thus inflected:

1 2 3	δράοιμι δράοις δράοι	ဝ်ဝုတို ယ ဝ်ဝုတို <i>၄</i> ဝ်ဝုတို	SING. OF	όραοίην όραοίης όραοίη	δ <u>ρ</u> ώην δρώης δρώη
			DUAL.		
2	δ ράοι τον	စ်စုစိုအဝဗ		ό ραοίητον	δρφητο»
3	δραοίτην	δρώτην		δραοιήτη»	စ်စုထွက်အကူ
			PLUR.		
1	δράοιμε»	စ်စုစို့µဧာ		ό ραοίημε ν	စ်စုတ်ျာမနေ
2	ο ράοιτε	စ်စုစိုးဧ		ό ραοίητε	ορ φη τε
3	ό ράοι εν	ဝ်ဝုဏ္ဍ ေ		δράοιεν	ဝ် ဝူထို ဧ ာ

REM.—The form in oby is more common in the Sing, that in our in the Plur.

Note.—ξχω, have, 2 Aor. šσχον, had. σχω Opt. σχοίην, ης, &c. (not σχοίμι).

325. 2 Aor. slave, s₅, s, &c. I said (more common in familiar discourse than $\tilde{\epsilon} \lambda \epsilon \xi a$).

είπεν ότι ήξοι, είπεν ότι ταῦτα οῦτως έχοι, είπεν ότι (ώς) οῦτως είχεν, he said that he should come. he said that this was so. he said that it was so.

Rem.—sins or igo, implies only that he said that it was so, but does not imply the truth of the statement; sins or sign (Ind.) implies not only that he said that it was so, but that it was so.

326. (a) The Opt. with \tilde{a}_r (omitting the protasis) is often used in an independent construction to make an assertion, more or less positive.

την ψυχην ούδεὶς ᾶν όρφη, ό κακὸς ούδέποτε μακάριος ᾶν εἴη, λίγεις ώς ό κακὸς οὐκ ᾶν εὐδαίμων εἵη, οὐκ ᾶν ἀπέλθοιμι,

nobody can see the soul. the bad can never be happy.

you say that the bad cannot be prosperous.

I might not may not — will not

go away.

REM.—This usage springs from Attic politeness and moderation, which prefers a softened mode of making especially an unpleasant statement; as, τοῦτο οὐκ αν yerouto, this might not, may not happen, for, this cannot, shall not happen.

327. (b) The Opt. with \vec{a}_{r} is used as a mild form of the Imper.

 $\lambda \acute{e} \gamma o \iota \varsigma \ \mathring{a} r$, you might speak = speak on. ἀκούοις ἄν, you might hear = hear (if you please.)

328. (c) The Opt. without ar, in an independent construction, expresses desire (often with ei, eite)—hence the name Optative.

μαχάριος είης, δλοιο, μηδείς ύμῶν κακὸς είη, έωρακα ἃ μηδεὶς ἄλλος ΐδοι, may you be happy. may you perish. may none of you be wicked. I have seen what may no other

The pupil will distinguish carefully the constructions (a) and (c).

- (α) μακάριος ἂν εΐης,
- (c) μακάριος είης,
- (α) οὐκ ἃν γένοιτο,

you may (might) be happy.

may you be happy.

it may not be (become, take

- (c) μη γένοιτο,
- (a) ούδεις αν τούτο λέγοι,
- (c) μηδείς τοῦτο λέγοι,

let it not be.
no one can say this.
may no one say this.

329. EXERCISES.

I. Render into English.

Οὐδεὶς μακάριος ἂν είη ἄνευ ἀρετῆς.—Οὐδεὶς σοφὸς ἂν εἴη ἄνευ πολλοὺ πόνου.—Εἰ μὴ σώφρων τις είη, ούκ αν είη εύνους αύτω ο θεός.—Ουδείς αν δίς είς τὸν αὐτὸν ποταμὸν εμβαίη.— Ο πάλαι σοφὸς έλεγεν ὅτι οὐδεὶς δὶς ἂν ἐμβαίη εἰς τὸν αὐτὸν ποταμόν.—Τοῖς κακοῖς οὕποτ ἂν εἴη ίλεως ό θεός.—Οί κακοι οὐκ ἂν ἀλλήλοις εὔνοι εἶεν.— Ω παϊ, πολύ εύδαιμονέστερος είης του πατρός.—Τὰ της ημετέρας πόλεως (the affairs of our &c.) ούχ ουτω καλώς έχει ώς τὰ της υμετέρας.—Ο βασιλεύς είπεν ώς τὸν ἄγγελον πέμψοι.—Ο ἄγγελος είπεν ότι πάντα τὰ ἐν τῆ πόλει εὖ ἂν ἔχοι.—Μηδεὶς ταῦτα λέξη --Εὶ ἡμῖν παρείη εἶς σοφός, πάντα ἂν $\epsilon \dot{v} \ \epsilon \gamma o \iota - \Omega \gamma \dot{v} \nu \alpha \iota$, $\lambda \dot{\epsilon} \gamma o \iota \zeta \ \dot{\alpha} \nu - \Omega \gamma \dot{\epsilon} \rho o \nu$, $\dot{\alpha} \dot{\epsilon} \iota \dot{\epsilon} i \eta$ σοι ίλεως ὁ θεός.-Μηδεὶς μηδέποτε λέξη ὅτι πλείους είσι θεοι ένός (ἢ είς).—Οὐδεις πώποτε θεὸν ἂν ἴδοι.

II. Render into Greek.

If I were good, I should be happy.—If the rich (man) should be good, he would also be happy.—If we should always say the same things concerning the same things, it would be well.—None can see (αν ὁρφη) the sun without eyes.—Nobody can say these things.—Who would see (τίς ἐώρα ἄν) all these things, unless he had eyes?--How would they hear all these words, if they should not have (εί μη έγοιεν) ears?—We hear voices with our (τοῖς) ears.—Let nobody say (μηδεὶς λέξη) these things.—May the maiden be happy.—May the daughter be happier than her $(\tau \tilde{\eta}_s)$ mother.—The orator said that these words were false.—Plato used to say that the soul is immortal. -The philosophers say that the good can never be wretched.—The river was more deep than wide.—The men fled (¿qevyor) until they came to (upon ini) a deep river.

SEVENTY-SEVENTH LESSON.

330. Optative of Contract Verbs (continued).

φιλέω, φιλώ, I love.

Opt.

Pres. φιλέω φιλῶ Fut. φιλήσω 1 Aor. ἐφίλησα Perf. πεφίληκα φιλέοιμι φιλοῖμι φιλήσοιμι φιλήσαιμι πεφιλήχοιμι

Inflection of gulforpu.

		81	ING.	
1	φιλέοι μι	φιλοῖμι	οτ φιλεοίη»	φιλοίην
2	φιλέοις	φιλοῖς	φιλεοίης	φιλοίης
3	geléoi	φιλοῖ	φιλεοίη	φιλοίη
		עם	UAL.	
2	φιλέοιτ ο ν	φιλοΐτον	φιλεοίητο ν	φιλοίητον
	φιλεοίτην	φιλοίτην	φιλεοιήτη»	φιλοιήτην
		P	LUR.	•
1	φιλέοιμεν	φιλοῖμεν	φ ιλεοίημ εν	φιλοίημε
2	φιλέοιτε	φιλοΐτε	φιλεοίητε .	φιλυίητε
3	Φιγεοιεν	φιλοῖεν	φιλέοιε ν	φιλοῖεν

331. δηλόω, δηλώ, I show.

Opt. δηλόοιμι, thus inflected and contracted:

		SI	NG.	
1	δηλόοιμι	δηλοϊμι	or δηλοοίην	δηλοίην
2	δηλόσις	δηλοῖς	δηλοοίης	δηλοίης
3	δηλόοι	δηλοῖ	δηλοοίη	δηλοίη
		. D U	AL.	
2	δηλόοιτον	δηλοῖτον	δηλοοίητον	δηλοίητος
3	δηλοοίτην	δηλοίτην	δηλοοιήτην	δηλοιήτην
		PL	ur.	
1	δηλόοιμεν	δηλοϊμεν	δηλοοίημεν	δηλοίημεν
2	δηλήσιτε	δηλοίτε	δηλοοίητε	δηλοίητε
3	δηλόοιεν	δηλοῖεν	δηλόοιεν	δηλοῖει

332. ποιέω ποιῶ, I do, make.

Ind. Subj. Opt. ποέω ποιῶ, ποιέω ποιῶ, ποιέοιμι ποιοίμι. Pres. Imperf. inoisov inoiouv, Fut. ποιήσω, ποιήσοιμι. 1 Aor. έποίησα, ποιήσω, ποιήσαιμι. Perf. πεποίηκα, πεποιήχω, πεποιήχοιμι. Pluperf. ἐπεποιήχειν.

εί ταῦτα ποιεῖς, ἁμαρτάνεις, εί ταῦτα ποιήσειας, ἀμάρτοις ἄν, ταῦτα οὐκ ἂν ποιοίης,

if you do this, you err.
if you should do this, you would
err.
this you cannot do.

333. ἄξτος, ᾶ, ον, | worthy, worth.
τὸ δῶρον, ον, | the gift.
ἡ δωρεά, ᾶς, |

δωρεών μεγάλων ἄξιος εἶ, ἐτὶ μειζόνων τούτων δωρέων ἄξιος, πολλών χρημάτων ἄξιος, πολλοῦ ἄξιος, ὁ ἀνὴρ πλείστου ἄξιός ἐστιν,

έλάττονος, ούδενὸς ἄξιος,

you are worthy of great gifts.
worthy of still greater gifts
than these.
worth much money.
worthy of much = valuable.
the man is exceedingly valuable (worth very much).
worth less, worth nothing.

The relative $\delta_{\mathcal{S}}$, $\delta\sigma\tau\iota_{\mathcal{S}}$, stands with the Opt. of the past tenses (like $\delta_{\mathcal{S}}$ $\tilde{\alpha}_{\mathcal{T}}$, $\delta\sigma\tau\iota_{\mathcal{S}}$ $\tilde{\alpha}_{\mathcal{T}}$ with the Subj.) to indicate repeated action.

έπεμπεν α έχοι,

ουστινας δικαίους όρφη, έφίλει,

he used to send what he had (what he might have). whomsoever he might see just, he loved.

So also ei, with or without ar in the apodosis.

εί τινα ὁρφη, έπαιεν (ἄν).

if he might see any one, he would strike him.

334. Exercises.

I. Render into English.

3Ω παῖ, πάντα σώφρων είης.—Όστις τοιοὺτος είη οίος σύ, μακάριος αν είη.—Ούδεν ήδιόν εστι της άρετης.-Ει ό παις τον πατέρα φιλοίη, και έκεινον φιλοίη αν ὁ πατήρ.—Εὶ λάμποι ὁ ήλιος, πάντα ᾶν ἡμῖν δηλοίη.- Όντινα κακὸν εύροι ὁ βασιλεύς, έπαιεν άν.- Όντινα άγαθ ον νεανίαν ίδοι Σωκράτης, τοῦτον πάνυ ἐφίλει.—Τούτους τοὺς λόγους άληθεῖς λέγεις.— Ω ξένε, εἰ ταῦτα ποιεῖς. άμαρτάνεις.—Τί ποιεί ὁ ἐργάτης;—Σφύρας καὶ σφαίρας ποιεί.—Εὶ ἐγὼ ταῦτα ἐποίησα, ὡς μάλιστα ἂν ημαρτον.—Τίς τοσούτου δώρου ἄξιός ἐστιν ;—Ο άγαθὸς φήτωρ τούτων, καὶ ἐτὶ μειζόνων δώρων ἄξιός ἐστιν.— Η ἐμὴ οἰκία οὐ τοσούτου αργυρίου αξία έστιν ώς ή τοῦ εμπόρου.—Η τούτου ολεία έτλ έλάττονος άξία έστλ της έμης.— Ή χόρη πολλάς πλείστου άξίας δωρεάς έν ταῖς χερσίν Ĕχει.

II. Render into Greek.

Who is worthy?—Nobody is worthy of these gifts.—
This gift is not so great as that.—The gifts which the orator has are greater than mine.—The boy loves his father.—If this young man should love virtue, he would be happy.—If the moon should shine, she would show all things.—Wine shows the mind of man.—How much money is the cloak worth?—It is worth much gold.—If I should sell this cup, I should sell it for a great price.—
None but a good man can be happy.—If I should do this, I should not err.—Whatever cloak or hat the thief might see, he would steal it.—He has come that he may steal.
—He came by night that he might steal.—Thieves frequently steal by night.

SEVENTY-EIGHTH LESSON.

335. γίγνομαι, I become, take place, happen.

	Ind.	Subj.	Opt.
Pres.	γίγνομαι,	γίγτωμαι,	γιγνοίμην.
Imperf.	έγιγνόμην,		,
Fut.	γετήσομαι,	,	γενησοίμην.
2 Aor.	έγενόμην,	γένωμαι,	γενοίμη ν. γεγόνοιμι
Perf. Pluperf.	γέγονα,	γεγόνω,	787090144
r tubeu.	ส่วอรด์ขอเข.		_

μετά ταθτα τί έγένετο ; μη ταυτα γένοιτο, ταύτα ούχ ᾶν γένοιτο,

after this what happened? may not this happen. this could not, cannot happen.

336. yé, at least, certainly (enclitic).

this at least. κατά γε τοῦτο, at least according to this.

337. Φνητός, ή, όν, mortal. ομοιος, α, ον, similar, like. ὁ υπνος, ov, the sleep, sleep. ὁ λύχνος, ου, the lamp. ο θάνατος, ov, the death, death.

τῷ πατρὶ ὅμοιος, ούδεν άλλο όμοιος. ούδεν των άλλων δμοιος.

ὁ ὖπνος πολλὰ θανάτφ ὅμοιος, | sleep is in many things like similar, like to the father. similar in nothing else.

REM.—oposos, like, is constructed with the Dat.

аптю, I light, kindle (primarily, fasten, touch).

ήπτυν, In 1. čaro. ήσα ກັດອະເຈ. ἄψω, ἄψοιμι, ἄψα**ιμι,** Suŋ. άπω, η̈́φω. ἄπτοιμι, Opt.

σώματος, ό φιλόσοφος λύχνον ἡμέρας ήψεν, ίνα άνθρωπον ζητοίη, ούδε ένα εύρεν,

ὁ ὀφθαλμὸς λύγνος ἐστὶ τοῦ | the eye is the lamp of the body. the philosopher lighted a lamp by day. that he might seek a man. he did not find even one.

338. τὸ τεῖγος, the wall.

SING.	DUAL.	PLUR.
Ν. τείχος G. τείχεος τείχους D. τείχει τείχει Α. τείχος V. τείχος	Ν. Α. V. τείχεε τείχη G. D. τειχέοι» τειχοῖ»	Ν. τείχεα τείχη G. τειχέων τειχών D. τείχεσι(ν) Α. τείχεα τείχη V. τείχεα τείχη

So, to opos, the mountain. τὸ ἄτθος, the flower. τὸ γεῖλος, the lip.

339. Exercises.

I. Render into English.

Ταῦτα οὐκ ἂν γένοιτο.—Ο θάνατος οὕποτε αν ζωή γένοιτο ὅμοιος.-Ό Πλάτων λέγει ὅτι ὁ θάνατος έκ ζωής γίγνεται (becomes, springs) καὶ έκ θανάτου ή ζωή. Ο υπνος άδελφός έστι τοῦ θανάτου.—Οὐδεν ὁ κακὸς τῷ ἀγαθῷ γένοιτ ἂν ομοιος.—Ω παῖ, μηδέποτε μηδὲν τοῖς κακοῖς γένη (become) ὅμοιος.—Οὐδ εἰ πλούσιος γένοιτο

δ κακός, διὰ τοῦτο μακάριος ἂν εἴη.—Ἡ τοῦ ἀγαθοῦ ψυχὴ οὐδὲν τῆ τοῦ κακοῦ ὁμοία.— Ω νεανία, εαν σώφρων και σοφός γένη, ο θεός σοι εύνους έσται.—Οἱ ἀγαθοὶ ἄνδρες πολλὰ ὅμοιοί εἰσι τῶ θεῷ.— Η κόρη λύχνον ἡψεν.— Φιλόσοφός τις λύχνον ημέρας ήψε, καὶ εἶπεν ὅτι ἄνθρωπον ζητοίη. —Τί ποτε ἡψεν ὁ φιλόσοφος τὸν λύχνον ;— Ίνα άνθρωπον εύροι.—Πότερον άνθρωπον εύρεν, η ου ;-Ουδε ενα εύρεν.- Ω θυγάτερ μη τοῦτον τὸν λύχνον ἄψης.—Εἰ ἐσπέρα γένοιτο, εὐθὺς (immediately) τον λύχνον αν αψαιμεν.-Ότε ήξει ή νύξ, τοὺς λύχνους ἄψομεν.—Τὸ μὲν σῶμα θνητόν, ή δὲ ψυχὴ ἀθάνατος.—Τὰ τῆς πόλεως τείχη ύψηλά ἐστιν.—Τὸ ὑόδον κάλλιστόν ἐστιν ἄνθος.— Έν τοῖς ὄρεσι πολλά έστι καλὰ ἄνθη.—Λένουσιν ότι μέλισσαι έπὶ τῶν Πλάτωνος χειλῶν ἐκάθηντο.

II. Render into Greek.

The walls of the city.—The walls of this city are higher than those of the one on $(\tau \tilde{\omega} \nu \tau \tilde{\eta} \varsigma \ \tilde{\epsilon} n \tilde{\epsilon})$ the mountain.—The city on the mountains is smaller than the one in the plain.—The horseman went up on to the walls.—The king will descend into the plain.—The rose is a most beautiful flower.—No flower is so beautiful as the rose.—A serpent lies among these flowers.—I lighted a lamp.—The moon is the lamp of night.—The sun is the eye of day.—The soul at least is immortal.—Nothing

is mortal except the body.—The scholar is similar to the teacher.—The good are similar to the gods.—The sleep of the laborer is sweet.—Sleep is similar to death.—If the philosopher should light a lamp, he would find a man.—If he had lighted a lamp, he would have found many men.—If he shall search until evening, he will find many things (nollá).

SEVENTY-NINTH LESSON.

340. The Imperative Mode.

The Imper. has chiefly *two* tenses, the Pres. and Aor. (rarely a Perf. except when the Perf. has a present meaning.)

The Act. Pres. 2 Aor. and Perf. (when used) end in a; the 1 Aor. ends in or.

γράφω, I write.

Pres. γράφε, write, be writing, go to writing. 1 Aor. γράψον, write.

Thus inflected:

Pres. Sing. γράφε, γραφέτω.

Dual. γράφετον, γραφετων.

Plur. γράφετε, γραφέτωσαν.

1 Aor. Sing. γράψον, γραψάτω.
Dual. γράψάτον, γραψάτων.
Plur. γράψάτε, γραψάτωσαν.

Ind. Imper.

λάμβανε. Pres. λαμβάνω, έλἄβον, λαβέ. 2 Aor. Pres. πίπτω. πίπτε. 2 Aor. ἔπεσον. πέσε. Pres. εύρισκε. εύρίσκω, 2 Aor. εύ**οο**ν, εύρέ.

2 Aor. εἶπον, said, εἰπέ.
 Pres. ἐρχομαι, (ἴθι from εἶμι, shall go.)

2 Aor. 1000, έλθέ.

341. Inflection of iou go (irregular).

Sing. 101, 1700.

Plur. izs. izogas or iórems.

Inflection of too be from simi am.

Sing. 1001, 2000.

Dual. 2010. 2010.

Plur. sore, soroway and sorow.

βηθι go, 2 Aor. from βαίνω (Ind. 2 Aor. έβην).

Sing. $\beta \tilde{\eta} \theta \iota$, $\beta \tilde{\eta} \tau \omega$. Dual. $\beta \tilde{\eta} \tau \sigma \tau$, $\beta \tilde{\eta} \tau \omega \tau$.

Plur. $\beta \tilde{\eta} \tau s$, $\beta \tilde{\eta} \tau \omega \sigma \alpha v$ and $\beta \tilde{\alpha} v \tau \omega v$.

Rem.—The pupil will now be able to form any regular Imper. from its corresponding Ind. tense, thus from σχίζ-ω, σχίζ-ε; ἔ-σχισ-α, σχίσ-ον;

Pres. ἐσθί-ω, ἔσθι-ε. 2 Aor. ἔ-φάγ-ον, φάγ-ε. Pres. πίν-ω, πίν-ε.

2 Aor. e-ni-or, nî-vi (irreg. for nis).

342. Middle or Pass. Imper.

Pres. γίγνομαι, Imper. γίγνου.
 2 Aor. ἐγενόμην, " γενοῦ.

Thus inflected:

 Sing.
 γενόθω.

 Dual.
 γενέσθον,
 γενέσθων.

 Plur.
 γενέσθε,
 γενέσθωσαν.

- 343. Rem. 1. Accent.—ἐλθέ, come, εὖφέ, find, λαβέ, take. εἶπέ, say, iðé, see, are accented contrary to the rule. on the ultimate. But the compounds are regular, as εἴσελθε, enter, ἀπόλαβε, receive. Also the 2 Aor. Mid. Imper. is circumflexed on the ultimate. See γενοῦ, γενέσθον.
 - Rem. 2.—Distinguish through all the Modes, between the continued or relative meaning of the Pres. and the momentary or absolute meaning of the Aor.; thus,

λέγε, speak on, keep speaking, go to speaking. λέξον, speak.

μη λέγε, do not keep speaking, do not speak (habitually).
μη λέξης, (not λέξον) do not speak (in a given case).
μη κλεπτε, do not steal (i. e. do not be in the habit of stealing).

μη κλέψης, do not steal (in a given case). μηδέποτε μήδεν κλέψης, never steal any thing.

Hence, general precepts for the conduct of life take the Pres.; as,

ζήτει τὰ βελτίω, wiles rous yoreis, εύ ποίει πάντας.

seek the things which are betlove your parents. do good to all men.

ะงั ซอเต็, I do good to, benefit.

πάντας μεν εὖ ποίει, μάλιστα | render kindness to all indeed δὲ τοὺς ἀγαθούς, ό θεός πάντας εὖ ποιεῖ.

but especially to the good. God does good to all.

344. EXERCISES.

I. Render into English.

 $^{3}\Omega$ ἄγγελε, λα $oldsymbol{eta}$ ε ταύτην τὴν ἐπιστολήν.— $oldsymbol{A}lpha$ βε την επιστολην ην έπεμψε δεύρο ο βασιλεύς.-🖸 υίε, γράψον επιστολήν παρὰ τὸν ἀγαθὸν ξένον. -Τοὺς ἀνθοώπους πάντας μὲν φίλει, μάλιστα δὲ τοὺς ἀγαθούς.— Ω ξένε, εἴσελθε εἰς τὴν ἡμετέραν οἰκίαν.— Ω φιλόσοφε, ἀεὶ τὰ αὐτὰ λέγε περὶ τῶν αὐτῶν.-Μηδέποτε λέξης ὡς ἡ ψυχὴ οὐκ ἀθάνατός ἐστιν.— Ω άδελφή, δεῦρο πρόσελθε, ίνα τὴν σελήνην ίδης.— Αψάτω τις τὸν λύχνον.— Επειδαν γένηται ή νύξ, τοὺς λύχνους ώς τάχιστα ἄψατε.

καὶ ξύλα ἐπὶ τὸ πῦρ δίψατε.— Αεὶ τὸ μὲν ἀγαθὸν φίλει, τὰ δὲ βελτίω ζήτει.— Μηδέποτε μηδὲν κακὸν μήτε ποιήσης, μήτε λέξης.— Ὁ θεὸς πάντας ἀεὶ εὖ ποίει.— Μηδεὶς λέξη ὡς οἱ ἄδικοι εὐδαίμονές εἰσιν.— Ἡ εὐδαιμονία οὐκ ἐκ πλούτου γίγνεται, ἀλλ ἐξ ἀρετῆς.— Σοφὸς γενοῦ.— Ὁς ἄν σώφρων γένηται, τοῦτον πάντες φιλήσουσιν.— Σχισάτω τις ξύλα.— Τοὺς λύχνους ἄπτομεν ἵνα ὁ μὲν παῖς τὴν σφαῖραν, ὁ δὲ φιλόσοφος ἄνθρωπον ζητῆ.

II. Render into Greek.

Always be wise.—Remain with (παρά) us, until the messenger shall (have) come (ἔως ἄν ἔλθη).—Boy, run quickly into the corner of the garden.—Do not steal (habitually).—Let nobody steal (κλέψη) this axe.—O maiden, hear the sweet voices of the birds.—Always hear and pursue that which is good.—Never pursue any thing (μηδέποτε διώξης μηδέν) evil.—Always do good to your (τούς) friends.—Do good to all indeed, but especially to your friends.—Love your brothers and your sisters.—Love your parents.—Say nothing evil concerning any one (μηδὲν λέξης κακὸν περὶ μηδενός).—To the good life indeed is sweet, but death is still sweeter.—Boy, become in all things like your father.—Let the scholar become as much as possible like (ὡς ὁμοιότατος γενέσθω) his teacher.—Nothing is sweeter than a good friend.

EIGHTIETH LESSON.

345. The Imperative Mode (continued).

It has been mentioned (Lesson LXXI.) that in negative commands when the Aor. is required the Subj. is used instead of the Imper.

μη κλέψης, μηδεις είσέλθη, μηδεν αίσχοον ποιήσης, άκουσόν μου, μη τούτου άκούσης, do not steal.

let nobody enter.

do nothing base.

hear me.

do not hear this man.

346. Imper. of Contract Verbs.

όρἄω, όρῶ, I see. Imper. ὄρᾶε, ὅρᾶ.

Sing. 2 ὅρᾶε, ὅρᾶ,

Dual. 2 ὁράετον, ὁρᾶτον,

Plur. 2 ὁράετε, ὁρᾶτε,

3 όραέτω, όράτω.

3 δραέτων, δράτων.

3 δραέτωσαν, δράτωσαν, or δραόντων.

2 Aor. eldor, saw, idé, see.

347. φιλέω, φιλώ, I love. Imper. φίλεε, φίλει.

Sing. 2 φίλεε, φίλει, 3 φιλείτω, φιλείτω.

Dual. 2 φιλέετον, φιλείτον, 3 φιλείτων, φιλείτων.

Plur. 2 φιλέετε, φιλείτε, 3 φιλείτωσαν, φιλείτωσαν, οτ

Plur. 2 φιλείτε, φιλείτε, 3 φιλείτωσαν, φιλείτωσαν, οι φιλεόντων, φιλούντων.

1 Aor. ἐφίλησα, Imper. φίλησον. So, ζήτει, ποίει, ζήτησον, ποίησον. 348. δηλόω, δηλώ, show. Impe. δήλοε, δήλου.

Sing. 2 δήλοε, δήλου,

3 δηλοέτω, δηλούτω. 3 δηλοέτων, δηλούτων.

Dual. 2 δηλόετον, δηλούτον, Plur. 2 δηλόετε, δηλούτε,

3 δηλοέτωσαν, δηλούτωσαν, οτ δηλοόντων, δηλούντων.

1 Aor. ἐδήλωσα,

5

Imper. δήλωσον.

κακῶς ποιῶ, I do evil to.
τὸ ἔργον, ον, the work, deed.
αἰσχρός, ά, όν, ugly, base, shameful.
βέβαιος, α, ον, permanent, stable.

κακῶς τινα ποιῶ,
μὴ ποίει αἰσχοὰ ἔργα,
μηδέποτε μηδέν αἰσχοὸν ποιήσης,
οὐδένα κακὸν ποιῶ.

I do evil to some one. do not do base deeds. never do any thing shameful.

I do evil to nobody.

349. Rule.—Verbs of doing well or ill govern the Acc. both of the person and the thing; as,

εὖ, κακῶς ποιῶ τινα, ἀγαθὰ ποιῶ τὸν φίλον, I do good or evil to some one.
I do good to my friend.

τιμάω, τιμῶ, I honor.

Opt. Ind. Subj. τιμ-άοιμι, ώμι, τίμ-άε, α. τιμ-άω, ῶ, τιμ-αω, ῶ, Pres. Imperf. έτίμ-αον, ων, τιμήσω, Fut. τιμήσοιμι. τιμήσω, τιμήσαιμί, 1 Aor. ετίμησα, τίμησον. τετιμήχοιμι, τετιμήχω, Perf. τετίμηκα, (τετίμηχε). Pluperf. έτετιμήχειν.

350.	ò,	ή	κύων,	the	dog.
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SING.	DUAL.	PLUR.	
Ν. κύων G. κυνός D. κυνί Α. κύνα V. κύον	N. A. V. xύνε G. D. χυνοῖν	N. κύνες G. κυνών D. κυσί(ν) A. κύνας V. κύνες	

ό δεσπότης, ov, the master, lord.
ό οἰκέτης, ov, the servant (house-servant).

351. Exercises.

I. Render into English.

Δεσπόται καὶ οἰκέται.—Ο ἀγαθὸς οἰκέτης τὸν δεσπότην τιμᾳ.—Ο κύων τὸν δεσπότην φιλεῖ τε καὶ τιμᾳ.—Μηδένα μηδαμῶς (in no way) κακὸν ποιήσης.—Οἱ κακοὶ ἀεὶ ἀλλήλους κακῶς ποιοῦσιν.—Ο ἄδικος πάντας μὲν κακῶς ποιεὶ, μάλιστα δὲ ἑαυτόν.—Μηδέποτε μηδὲν αἰσχοὸν μήτε ποιήσης μήτε λέξης.—'Αεὶ ποίει καλὰ ἔργα.
—Μὴ αἰσχοὰ ἔργα ποίει.—'Αεὶ τιμᾶτε, ὧ νεανίαι, τοὺς ἀγαθούς.—Οἱ σώφρονες νεανίαι γέροντας ἀεὶ τιμῶσιν.—Μὴ μόνον τοὺς ἀγαθοὺς εὖ ποίει, ἀλλὰ καὶ τοὺς κακούς.—Ο πατὴρ ἡμῶν ὁ ἐν τῷ

οὐρανῷ οὐ μόνον τοὺς ἀγαθοὺς εὖ ποιεὶ, ἀλλὰ καὶ τοὺς κακούς.—Ἡ ἀρετὴ μονὴ βεβαία ἐστίν.— Οὐδὲν βέβαιον πλὴν ἀρετῆς.—Ἡ ἀρετὴ πηγὴ εὐδαιμονίας ἐστίν.—Τὸν μὲν θεὸν μάλιστα τίμα, μετ ἐκεῖνον δέ, τοὺς βελτίστους ἀνθρώπους.

Γέρων τις παίδα κακὸν εὖρεν εν τινι τῶν μηλεῶν.—Ό παῖς μηλα εκλεπτεν.—Τοῦτο κακὸν ἡν ἔργον.—Τί εἶπεν αὐτῷ ὁ γέρων;—Παῖ, εἶπεν, ὡς τάχιστα (instantly) κατάβηθι ἀπὸ τούτου τοῦ δένδρου.—Πότερα κατέβη ὁ παῖς, ἢ οὕ;—Ναί, ὡς τάχιστα κατέβη.

II. Render into Greek.

Boy, light the lamps.—Throw (ὁίψον) a stick of wood on to the fire.—Take the golden cup from the table.—Where lies the dog?—He lies either under the table, or on the seat.—The good dog will always honor his master.—The dog bites the colt with his teeth.—The base will always pursue base things.—Young man, neither hear (μήτε ἄκουε) nor speak base words.—Do not do base deeds.—Nothing except virtue is honorable (καλόν) and permanent.—Always honor your father and mother.—Honor the king.—Love and honor that which is good.—Love the good.—Pursue (δίωκε μὲν) that which is good, shun what is evil.—Send this letter.—Do not send the letter before I come (πρὶν ᾶν ἔλθω).—Hunter, collect all the wild beasts into one place.

EIGHTY-FIRST LESSON.

352. oldă, I know (irregular).

	Ind.	
olða,	οίσθα, ΐστον,	ดไฮ้ย(*). เือขอ*. ∙
ΐσμεν,	ίστε,	ίσᾶσι(»).
•	Subj.	
દાંઇેळ,	ĩc,	ỹ, &c.
	Opt.	·
કાંઉદાં જ,	ης,	η, &c.
	ἴσμε ν , εἰδῶ,	olδα, οἶσθα, ἔστον, ἔστεν, ἔστεν, Subj. εἰδῶ, ῆς, Opt.

Imper.

S. 1001, 1070. D. 10709, 10709. Pl. 1078, 107000as.

ἴσθι (εἰμί am) σοφός, ἴσθι (οἶδα) ταῦτα, ἵσθι σεαυτόν,

be wise.
know these things

Rem.—More commonly γνώθι σεαυτόν, know thyself, from γιγνώσεω, have in mind, think, judge, know.

353. Construction of the Rel. os, olos.

The cities which I have, $\begin{cases} \alpha i & \pi \acute{o} \lambda \epsilon i \varsigma & \mathring{e} \chi \omega. \\ \mathring{a}_{\varsigma} & \mathring{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon i \varsigma. \\ \mathring{a}_{\sigma} & \mathring{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon \omega r & \mathring{a}_{\varsigma} & \mathring{\epsilon} \chi \omega. \\ \mathring{a}_{\sigma} & \mathring{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon \omega r & \mathring{a}_{\varsigma} & \mathring{\epsilon} \chi \omega. \\ \mathring{a}_{\sigma} & \mathring{\alpha} & \mathring{\sigma} & \mathring{\sigma} & \mathring{\sigma} & \mathring{\sigma} & \mathring{\sigma} \end{pmatrix}$ From the cities which I have, $\begin{cases} \alpha i & \pi \acute{o} \lambda \epsilon i \varsigma & \mathring{e} \chi \omega. \\ \mathring{a}_{\sigma} & \mathring{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon \omega r. \end{cases}$ $\mathring{a}_{\sigma} & \mathring{a}_{\sigma} & \mathring{a}_{\sigma} & \mathring{\epsilon} \chi \omega & \pi \acute{o} \lambda \epsilon \omega r. \end{cases}$

 ἐν ταῖς πόλεσιν αἰς ὁρῶ.
 ἐν ταῖς πόλεσιν αἰς ὁρῶ.
 ἐν αἰς ὁρῶ πόλεσιν.
 ἐν τοιαύταις πόλεσιν οἴαις ἔχω.
 ἐν οἴαις ἔχω πόλεσιν. In the cities which I see, In such cities as I have,

> REM.—The Rel. is thus often assimilated in case to its antecedent (Gen. or Dat.); ἀπό τῶν πόλεων ὧν ἔχω, &c.

354. Conversely the antecedent is often assimilated in case to the Rel. and placed after the Rel.

This is the man whom you oviros force or eldes ardoa. ον είδες ανδρα, ούτος έστιν.

355. For the sake of emphasis the Rel. and Demonst. clauses frequently change place, the Rel. preceding; as,

α ούκ αν ποιοίην, τούτο ούκ | what I should not do, this I

αν λέγοιμι,
δν αν όρῶ ἀγαθόν, τοῦτον whomsoever I see good, this man I love.

 $\dot{\eta}$ μοῦσα, η ς, the muse.

ή ήδονή, ης, pleasure (from ήδύς).

ή κακία, ας, evil, vice.

ὁ Παρνασσός, οῦ, Parnassus.

356. Exercises.

I. Render into English.

Ὁ Παρνασσὸς ἦν ὑψηλὸν ὄρος ἐν Ἑλλάδι.—Τὸ όρος ὁ Παρνασσὸς ἡν έδρα τῶν Μουσῶν.—Αί εννέα Μουσαι πάλαι Παρνασσον ώκουν.-Οί Έλληνες ἀεὶ ἐτίμων τὰς Μούσας.—Ό πλοῦτος άνευ άρετης ούδεν έχει της ήδονης.—Ούκ έκ κακίας γίγνεται ή ήδονή, άλλ' έξ άρετῆς.— Η άρετή μόνη βεβαίαν έγει ήδονήν.—Τοῦτο πάντες ἴομεν. -Τίμα τὸν βασιλέα.- Έχαστος οἰχέτης τὸν δεσπότην τιμάτω.-Πάντες οἱ ἄνθρωποι ἀεὶ τὸν μόνον θεὸν τιμώντων.-Τίς οὐκ οἶδεν ὅτι ὁ δίκαιος μεγίστων δωρεῶν ἄξιός ἐστιν; — Ο μέγας διδάσχαλος είρηχεν ώς ό μαθητής οὐ μείζων έστὶ τοῦ διδασκάλου, οὐδὲ ὁ οἰκέτης τοῦ δεσπότου.— Εὐ ἴοθι (know well, be assured) ὅτι ταῦτα πάντα . άληθη εστιν. Ο φήτωρ λέγει περί των πόλεων ων οὺ ἔχεις.— Ο βασιλεύς χαίρει αἶς ἔχει πόλεσιν.— "Α ἄν καλὰ ή, ταῦτα ἀεὶ ποίει.—Τίς πάντων έαυτὸν γιγνώσκει ;- Ω νεανία, γνῶθι σεαυτόν.

II. Render into Greek.

I knew these things.—Who does not know that Socrates was a great philosopher?—Who of all (men) does not know that the pleasure of vice is short (βραχεῖα)?—(We) all know that virtue is immortal.—The Muses used

to sing on Parnassus.—The Muses were nine beautiful virgins.—The pleasure of virtue alone is permanent.—Be assured (vi io 0i) that the Moon is much larger than the Earth.—The Sun is much larger than the moon.—Nothing is so sweet to the laborer as sleep.—Even (καί) death is sweet to the good (man).—Sleep is the brother of death.—Love your brother.—Honor your parents.—Always seek what is good (vò ἀγαθόν) and shun evil.—Never say any thing base.—Nothing is blacker than the tongue of the flatterer.—Who stole these apples?—The thief came that he might steal the figs and the cherries.

EIGHTY-SECOND LESSON.

357. The Infinitive Mode.

The Infinitive has four tenses, the Pres. Fut. Aor. and Perf.

The usual ending of the Pres. and Fut. Infin. Act. is

The 2 Aor. Act. and the Fut. of Liquid verbs, ew.

The Perf. Act. ends in éval.

The 1 Aor. Act. ends in as.

The regular Pass. and Mid. ending is εσθαι, 2 Aor. Mid. έσθαι.

358. γράφω, write.

Ind.

Inf.

Pres. γράφ-ω, γράφ-Fut. γράψ-ω, γράψ-1 Aor. ἔ-γραψα, γράψ. Perf. γέγραφα, γεγρα

γράφ-ειν, to be writing, to write (habitually). γράψ-ειν, to be going to write. γράψαι, to write. γεγραφ-έναι, to have written.

πίπτω, fall.

 Pres.
 πίπτ-ω,

 Fut.
 πεσ-οῦμαι,

 2 Aor.
 ἔ-πεσ-οῦ,

 Perf.
 πέπτωx-α.

ท์กระเร, to be falling, to fall. พธอะถังชิณ, to be about to fall. พธอธัง, to fall. พธพรอมะราณ, to have fallen.

ὸρἄω ὁρῶ, see.

 Pres.
 ὁ ρἄω ὁ ρῶ,

 Fut.
 ὁ ψο μαι,

 2 Aor.
 εἰδον,

 Perf.
 ἑώρακα,

οράειν (contr. ὁρᾶν), to be seeing, to see. ὁψεσθαι, to be going to see. ἰδεῖν, to see. ἐωραχέναι, to have seen.

ἔρχομαι, come.

Pres. ἔοχομαι, Fut. (ἦξω, εἶμι, 2 Aor. ἦλθον (ἦκον), Perf. ἐλήλυθα, (iérai instead of ἔρχεσθαί). ἥξειν). ἐλθεῖν (ἥκειν).

γίγνομαι, become.

 Pres
 γίγνομαι,

 Fut.
 γενήσομαι,

 2 Aor.
 ἐγενόμην,

 Perf.
 γέγονα,

γίγνεσθαι. γενήσεσθαι. γενέσθαι. γεγονέναι.

έληλυθέναι.

μένω, remain.

Pres. μένω, Fut. μενῶ, 1 Aor. ἔμεινα, Perf. μεμένηκα, μένειτ. μενεῖν. μεῖναι. μεμετηχέται.

ἀχούω, hear.

Pres. ἀκούσο, ἀκούειν.
Fut. ἀκούσομαι, ἀκούσοσθαι.
1 Αοτ. ἤκουσα, ἀκοῦσαι.
Perf. ἀκήκοα, ἀκηκοέγαι.

So the pupil will be able to form any tenses of the Inf. from their corresponding Ind.

- 359. Accents.—The accent of verbs generally stands as far as possible from the ultimate; but except in the Inf. the following:
 - The Perf. Infin. Act. in έναι as γεγραφέναι, and all Infin. in έναι, as ἰέναι.
 - The 1 Aor. Act. always accented on the penult, ἀκοῦσαι, γελάσαι.
 - The 2 Aor. Act. circumflexed on the ultimate, as nsσεῖν, ἀλθεῖν.
 - 4. The 2 Aor. Mid. is accented on the penult, as γενέσθαι.
 - The Fut. of Liquid verbs is only an apparent exception, μενῶ, μενεῖν, δραμεῖσθαι being contracted from μενέω, μενέειν, δραμέεσθαι.

360. φιλέω φιλῶ, love.

 Infin. Pres.
 Fut.
 1 Aor.
 Perf.

 φελέειν φιλεῖν,
 φιλήσειν,
 φιλῆσαι,
 πεφιληκέναι.

 δηλόω δηλῶ, show.
 δηλώσειν,
 δηλῶσαι,
 δεδηλωκέναι.

εἰμί, am, Infin. Pres. εἶναι, to be, Fut. ἔσεσθαι, to be going to be. οἶδα, know, Infin. εἰδέναι, to know. εἰπον. said. Infin. εἰπεῖν, to say, speak.

δύνἄμαι, I am able. βούλομαι, I wish. xελεύω, I direct, command.

βούλομαι λέγειν, τί κελεύεις με ποιεΐν ; άξιος εἶ ταῦτα λαβεῖν,

ύδως ήδύ έστι πιείν,

I wish to speak.
what do you direct me to do.
you are worthy to receive these
things.
water is sweet to drink.

361. Exercises.

I. Render into English.

Τίς βούλεται λέγειν; —Οἱ ὁἡτορες ἀεὶ λέγειν φιλοῦσιν. —Οἱ παῖδες παίζειν φιλοῦσιν ἐπὶ τῷ ποταμῷ. —Οἱ θηρευταὶ βούλονται πρῶτον μὲν ἐπὶ θήραν ἐξιέναι, ὕστερον δὲ τὰς τῶν ὀρνίθων φωνὰς ἀκούειν. —Ο πατὴρ τὴν θυγατέρα κελεύει τὸν λύχνον ἄψαι. —Μὴ βούλου μηδὲν αἰσχρὸν ποιῆσαι. —Ο ἀγαθὸς οὐ δύναται οὐδένα κακῶς ποιῆσαι. —Εἰ ὁ δεσπότης ἐκέλευσε τὸν οἰκέτην ξύλα σχίσαι, ἐποίησεν ἄν. — Ἡδύ ἐστι (it is pleasant) ὁρᾶν τὸν ἥλιον. —Ο δίκαιος ἄξιός ἐστι μεγίστας δωρέας λαβεῖν. —Ο μὲν ἄρτος ἡδύ ἐστι φαγεῖν, τὸ δὲ μέλι ἐτὶ ἥδιον. —Ο τοῦ θεοῦ νόμος κελεύει πάντας εὖ ποιεῖν. —Οὐδεὶς δύναται τὸν τοῦ θεοῦ ὀφθαλμὸν φυγεῖν. —Οὐδεὶς ἐδύνατο (was able) ἄδειν ἥδιον τῶν Μουσῶν.

II. Render into Greek.

Who wishes to write?—My daughter wishes to write letters.—The orators wish to speak.—The father directs his son to say these words.—God directs all (men) to do good and to honor their parents.—The thief wishes to steal.—What does he wish to steal?—This golden wedge. --Who is able to steal this purple cloak?--Who can (δύναται) throw this ball on to the roof?—What does the father direct the servant to do?—To light a lamp.— Water is sweet to drink.—Nothing is sweeter to drink than water.—The good man is worthy to receive much gold.—Who is more worthy than you to receive these gifts?—The bad (man) cannot become good.—Who is willing to be miserable?

EIGHTY-THIRD LESSON.

The Infinitive Mode (continued).

ὑπέρ, over, above. A Preposition. ὑπὲρ τοῦ, τόν, (Governs the Gen. and Acc.)

- Ι. ὑπὲρ τοῦ.
- (a) over, above (with rest).
- (b) over for protection = on behalf of, for.
- (c) over, in relation to, nearly = $\pi \epsilon \rho i \tau o \tilde{\nu}$, but implying interest.
- (a) ὁ η̃λιος ὑπὲρ γῆς πορεύε- | the sun goes above the earth.

(b) λέγειν ὑπέρ τινος.

(c) ὑπὲρ τοῦ πράγματος λέξω,

to speak on behalf of any one. I shall speak in relation to the

- II. ὑπὲρ τόν, (a) over, beyond (with motion).
- (b) beyond.—chiefly of place, measure and number.
- (α) δίπτω ύπερ την οἰκίαν,
- (b) ὑπὸρ τὴν δύναμιν πάντα | I did all beyond my ability. ἐποίησα.
- (b) υπέρ τὰ τριάκοντα έτη,

I throw over the house.

above thirty years.

363. ή δύν ἄμις, εως, power, ability. to kros, eog ovs, the year.

Fut. κελεύσω, Perf. κεκέλευκα. " βουλήσομαι, " βεβούλημαι. Βούλομαι, " δυνήσομαι, " δεδύνημαι. δύναμαι,

364. Inflection of dirauas.

Sing. δύναμαι, δυνάμεθον, Dual. Plur. δυνάμεθα,

δύνασαι. δύνασθον,

δύναται. δύνασθον. δύνανται.

Imperf. ἐδυνάμην.

δύνασθε, έδύνω,

έδύνατο (and ήδύνατο) &c.

χαλεπός, ή, όν, hard, difficult. pastos, a, or, easy. δεινός, ή, όν, dreadful, fearful, mighty.

365. 1. Many verbs are regularly followed by the Infinitive.

δύναμαι, βούλομαι τρέχειν, κελεύω σε καταβηναι, δέομαί σου έλθεῖ».

I am able, I wish to run.

I bid you come down. I entreat you to come. 2. Many Adjectives are followed by the Infin.

χαλεπόν λέγειν, δεινός εί λέγειν, εύρεϊν, σχίουρος ράδιος λαβείν,

it is hard to speak. you are mighty to speak, to find. a squirrel easy to catch.

3. Nouns are sometimes followed by an Infin.

έργον έστιν εύρειν θεόν, νόμος έστὶ τοὺς γονεῖς τιμᾶν,

it is a task = is difficult to find it is a law to honor our parents.

366. Rule.—Adj. or Subst. joined with the Infin. take the case of their antecedent noun or Pronoun.

ἐκέλευσά σε γενέσθαι ἀγαθόν, | I bade you become good. δέομαί σου σοφού είναι,

I entreat of you to be wise.

367. Verbs of thinking, saying, &c., can take the Acc. and Infin. or or, we with a finite mode.

λέγουσιν ότι, (ώς) σοφός εί, λέγουσί σε σοφόν είναι, νομίζω ώς ταῦτα άληθη έστιν, νομίζω ταῦτα άληθη είναι,

they say that you are wise. I think that these things are

I think these things to be true.

νομίζω, I think.

Fut. νομίσω, 1 Aor. ἐνόμἴσα, Perf. νενόμἴκα.

368. Exercises.

I. Render into English.

Ταυτα κατά δύναμιν και ύπεο δύναμιν πεποίηκα.—Ό φήτωρ λέγει ύπερ τούτου του άγαθού άνθρώπου. Ο ήλιος ύπερ ήμων πορεύεται. Ούχ όρας ὅτι αἱ νεφέλαι ὑπὲρ τῶν όρων κεὶνται;—Οἰ φίλοι μου ύπερ της θαλάσσης οἰκούσιν - Εδίωξε μεν ο θηρευτής το θηρίον μέχρι του ποταμού, ούχ ηδύνατο δε λαβείν.—Τὰ τάχιστα θηρία ού **όάδιόν έστι λαβεῖν.—Εἰ μὴ ταῦτα τὰ ζῶα πολὺ** θαττον έδραμε των ίππων, έδυνάμεθα άν αυτά λαβείν.—Ταύτα τὰ ταχέα θηρία βούλομαί μεν θηράσαι, οὐ δύναμαι δέ.—Τίς λέγειν βούλεται; - Ούτος ο φήτωρ λέξει ύπερ τοῦ δικαίου. - Δεινός έστι λέγειν.-Χαλεπον μέν λέγειν, χαλεπώτερον δὲ ποιεῖν.—Οὐ πλούσιος βούλομαι γενέσθαι, άλλὰ σοφός.--Νομίζω ταῦτα άληθη εἶναι.--Νομίζω τὸν ὁἡτορα πάντας τοὺς λόγους λέγειν ψευδείς.— Νομίζω ὅτι ὡς μάλιστα άμαρτάνεις.

II. Render into Greek.

Throw the ball over the table.—Throw it over the house.—It remains above the house.—Do not throw (µ\eta\phi) the axe over the house.—For whom do you speak?—For the good stranger.—The father writes on behalf

of his daughter.—I speak on behalf of my own soul.—The good always speak on behalf of the good.—It is a task to find God.—It is hard to speak, but still harder to write.—I think that my father is coming.—I think that the nightingales are singing.—I direct the young man always to be good.—The laws direct us to honor our $(\tau \circ \iota \circ \varsigma)$ parents.—It is a law always to do good.—The moon is not only above the earth, but also above the atmosphere.—The birds never fly above the earth.

EIGHTY-FOURTH LESSON.

369. The Infinitive (continued).

In negative constructions of is generally used with the Infin. after verbs of saying, believing, thinking, &c.; elsewhere generally $\mu\dot{\eta}$.

νομίζω σε οὐκ εἰδέναι, τίς λέγει οὐκ εἶναι θεούς ; κελεύω σε μὴ ἀπιέναι, βούλεται μὴ κακὸς εἶναι, I think you do not know.
who says there are not gods?
I bid you not depart.
he wishes not to be wicked.

370. If the Infin. has a distinct subject of its own it is placed in the Acc.; but if the subject of the Infin. is a Personal Pronoun, referring to that of the preceding principal verb, the Pronoun is *omitted*, and any Adjectives or Nouns connected with the Infin. are placed in the Nom.

νομίζω σε άμαρτείν, γομίζω άμαρτείν (not με άμαρ-TELV), νομίζεις σοφός είναι, λέγουσιν είναι άγαθοί, but, λέγουσιν έμε είναι άγαθόν, σομίζω ήξειν,

I think that you erred. I think that I erred.

you think that you are wise. they say that they are good. they say that I am good. I think that I shall come.

Mode of Rendering. 371. Use of the Infin. tenses.

νομίζω τὸν ηλιον ὁρἄν, ένομιζον δράν, νομίζω δψεσθαι. ἐνόμιζον δψεσθαι, νομίζω ίδεῖν. ένομιζον ίδεῖν, νομίζω έωραχέναι, ένομιζον έωρακέναι,

I think that I see the sun. I thought that I saw. I think that I shall see. I thought that I should see. I think that I saw. I thought that I saw. I think that I have seen. I thought that I had seen.

REM.—These constructions are literally:

I think to be seeing = that I see. I thought to be seeing = that I saw. I think to be going to see = that I shall see. I thought to be going to see = that I should see. I think to see (absolute) = that I saw. I thought to see (absolute) = that I saw. I think to have seen = that I have seen. I thought to have seen = that I had seen.

ωςτε (ωστ' ωσθ') so as, so that. so as, with Infin. so that, with Ind.

έχομεν ώτα ὥστε (ώς) ἀκούειν, | we have ears so as to hear. ούτω σοφός ώςτε είδέναι, σοφώτερος ἢ ὧςτε (ώς) άμαρ-

so wise as to know. too wise to err (wiser than so as to err).

REM.—If the connection is less close acrs is followed by the Ind.

373. The Modal Adv. ar is united with the Infinitive, giving it a conditional meaning.

λέγει τοῦτο οὐχ ᾶν γενέσθαι, νομίζω ἄμεινον ᾶν βουλεύσασθαι, νομίζω πάντας ᾶν εἶναι ἀγα-

he says that this could not happen.

I think I should deliberate better.

I think that all would be good.

374. πρίν, before, is followed usually by an Infin.

πρὶν ἰέται, ἥδες πρὶν ἐμὲ ἐλθεῖν, ἀνέβη πρίν τινα ίδεῖν, but, οὐ πρόσθεν ἀνέβη πρὶν εἰδέ τις.

before going.
you were singing before I came.
he went up before any one saw.
he did not ascend before some
one saw.

375. Exercises.

I. Render into English.

Νομίζω τὸν θεὸν πάντα εἰδέναι.—Των Ἑλλήνων οἱ πολλοὶ ἐνόμιζον τοὺς θεοὺς τὰ μὲν εἰδέναι, τὰ δὲ οὐκ εἰδέναι.—Ο Σωκράτης ἐνόμιζε τοὺς θεοὺς πάντα εἰδέναι.—Πρὶν σοφὸς γενέσθαι, πολλάκις ἡμάρτανον.—Πρὶν τὰς τῶν ὀρνίθων φωνὰς ἀκοῦσαι, ἀπήλθομεν.—Ώσπερ ἐνόμιζεν, οὕτως ἔλεγεν.—Νομίζω οὐδένα τῶν ἀνθρώπων πάντα

εἰδέναι.—Τίς ἀνθρώπων νομίζει πάντα εἰδέναι;
—Σωκράτης ἐκέλευε τοὺς φίλους τὰ μὲν ποιεῖν, τὰ δὲ μὴ ποιεῖν.—Ό θεὸς ἀνθρώπους κελεύει πάντας μὲν ἀεὶ εὖ ποιεῖν, μηδένα δὲ μήποτε κακῶς ποιῆσαι.—Ό θεὸς πάντα δύναται ποιεῖν.—Οὖτος ὁ νεανίας νομίζει σοφὸς εἶναι.—Νομίζω τὸν βασιλέα ήξειν ἄμα τὴ ἡμέρα.—Ἐνομίζομεν τὸν βασιλέα τὴ ὑστεραία ήξειν.—Ό φιλόσοφος λέγει τὸν ήλιον έωρακέναι.—Οὖτος λέγει τὸν κλέπτην τὴν χλαῖναν κεκλοφέναι.—Ό τοῦ θεοῦ νόμος πάντας κελεύει ἀλλήλους φιλεῖν καὶ εὖ ποιεῖν.—Όφθαλμοὺς ἔχομεν ὥςτε δρὰν.—Πόδας ἔχομεν ὥςτε τρέχειν, καὶ χεῖρας ὥστε πάντα ὅσα ἄν βουλώμεθα ποιεῖν.—'Οδόντας ἔχομεν ὥςτε ἐσθίειν.

II. Render into Greek.

Socrates was a great philosopher.—Socrates used to say that the gods knew all things.—Who of us thinks that he knows all things or even (η **\alpha\tilde{\ell}\) himself?—Socrates says that God both sees and hears all things.—The boy thinks that he is wise.—Some young men think that they are wiser than their fathers.—The messenger says that the king will come to-morrow.—I think that the king has come.—I thought that I had seen my daughter.—The merchant thinks that he is rich.—He directs the young man not to become rich.—I think that I hear a voice.—I think that I have heard a voice.—I thought that I had heard a voice.—I think that you will hear the voice of the nightingale.

EIGHTY-FIFTH LESSON.

376. The Infinitive with the Article.

The Neut Sing. of the Art. is used in all its cases with the Infin. converting it into an abstract noun. The mode of rendering it will be seen from the following examples.

N. τὸ γράφει, the to write = the fact of writing, writing. G. τοῦ γράφει, of the to write = of writing.

D. τῷ γράφειν, to, with or by writing.

Α. τὸ γράφεις, writing.
 τοῦ γράψαι, of writing (absolute).
 τῷ γεγραφέναι, to, by or with having written.
 τὸ γράψεις, the being about to write.

377. The Infin. thus used is constructed like a subst.; as,

ή δύναμις τοῦ ὁρᾶν, ἐκ τοῦ γεγραφέναι,

μετὰ τοῦ ποιεῖν, μετὰ τὸ πεποιηκέναι, πρὸς τὸ ἰδεῖν, πρὸς τῷ έωρακέναι, the power of seeing.
out of, in consequence of, having
written.
in connection with the doing.
after having done.
to, in order to the seeing.
in addition to having seen.

Bear in mind the distinction between the continued

Pres. and the absolute Aor.

ἀπὸ τοῦ ὁρᾶν, from seeing (as a continued, or habitual act). from seeing (in a single instance).

378. ὁ πένης (πόνος) the day-laborer, the poor man.

G. πένητος, D. πένητι, N. Pl. πένητες, D. πένησι(*) &cc. ή πενία, ας, poverty (not beggary).
 έναντίος, α, ον, opposite, contrary.

ἡ πενία ἐναντία ἐστὶ τῷ πλούτφ,
 τὸ λέγειν οὐκ ἐναντίον τῷ γράφειν,
 ἐκ τοῦ ὁρᾶν γίγνεται τὸ εἰδέναι,
 from seeing comes knowing.

379. Exercises.

I. Render into English.

Οὐχ οἱ πένητες ἄθλιοι, ἀλλ οἱ κακοί.—Οὐκ ἐκ πλούτου ἐστὶν ἡ εὐδαιμονία, ἀλλ ἐξ ἀρετῆς.—Τὸ ὁρὰν κρεῖττόν ἐστι τοῦ ἀκούειν.—Τὸ ὁρὰν ἐναντίον ἐστὶ τῷ ἀκούειν.—Νῦν ἐστιν ὁ χρόνος τοῦ ἰδεῖν.—Μετὰ τὸ λέγειν, γίγνεται τὸ ποιεῖν.—Τὸ ἁμαρτάνειν ῥάδιον.—Οὐ τὸ λέγειν χαλεπόν, ἀλλὰ τὸ ποιεῖν.—Έκ τοῦ ἑωρακέναι, οἶδα.—Ακούω ἀντὶ τοῦ λέγειν.—Ό νεανίας λέγει ἀντὶ τοῦ ἀκούειν.—Αντὶ τοῦ γράψαι, ἔλεξα.—Αντὶ τοῦ ἐλθεῖν, ἔγραψα.—"Ηλθομεν πρὸς τὸ ἰδεῖν.— Λέγω περὶ τοῦ γεγραφέναι, οὐ περὶ τοῦ ἑωρακέναι.

II. Render into Greek.

The time of running.—The time not of seeing, but of hearing.—I am present in consequence of having heard.

—We fled in consequence of seeing (ἐκ τοῦ ἰδεῖν).—What is opposed to seeing?—Hearing is not opposed to seeing.

—Running is opposed to walking.—Pursuing is opposed to fleeing.—The shepherd flees instead of pursuing.—He pursues instead of fleeing.—We shall write after having spoken.—He spoke in addition to writing (πρὸς τῷ γράψαι).

—I speak concerning writing.—Virtue is opposed to vice.

—Virtue is in nothing similar to vice.—Vice is in all things opposed to virtue.

EIGHTY-SIXTH LESSON.

380. The Infinitive with the Article (continued).

The Infinitive with the Art. may take a subject in the Acc. and govern its appropriate case.

τὸ ἐμὲ γράφει»,
τὸ ἐμὲ ἐπιστολὴ» γράψαι,
τοῦ ἡμᾶς ταῦτα εἰρηκέναι,
τῷ τὸ» ἄνδρα γεγραφέναι ταῦτα,
τῷ ταῦτα γεγραφέναι τὸν ἄνδρα,

my writing (the, me to be writing).

my writing a letter (the, me to write, &c.)

of our having said this (of the us to have said).

by the man's having written these things.

381. Even after Prepositions, however, the subject of the Infin. is omitted, if it would be a Personal Pronoun referring to the subject of the preceding verb, and the same rule holds as in (370).

μαχάριος εἶ διὰ τὸ ἀγαθὸς | you are happy on account of ό παῖς σοφός ἐστι πρὸς τῷ καlòc elvai, but, άντὶ τοῦ τὸν παίδα καλὸν είναι, σοφός έστιν,

being good. the boy is wise in addition to being beautiful. instead of the boy's being beautiful he is wise.

382. In negative constructions the Infinitive with the Art. always takes μή (not οὐ), μηδείς, &c.

τὸ μὴ λέγειν. ούχ όρᾶς διὰ τὸ μὴ ὀφθαλμούς ઉાલે જ છે મુગુઈ કેંગ્લ કોઈ કંગ્લા,

not to speak (the not to speak). you do not see, on account of not having eyes. on account of no one's knowing.

τυφλός ή, όν, blind. ὁμαλός, ή, όν, level, even. σīγ-ἄω, ῶ, I am silent. Fut. σιγήσω, Perf. σεσίγηκα.

383. Exercises.

I. Render into English.

Ο φιλόσοφος πάντα ταῦτα εἰδέναι νομίζει.— Ο Σωκράτης έλεγε τοὺς θεοὺς πάντα δηλοὺν τοῖς άγαθοις.-Πλάτων ενόμιζε την ψυχην άθάνατον εἶναι.—Ό πένης ζητεῖ πλούσιος γενέσθαι.—Ό θεὸς πάντας εὖ ποιεὶ ἐκ τοῦ ἀγαθὸς εἶναι.—Ό κλέπτης κλέπτει διὰ τὸ κακὸς εἶναι.—Οὖτος ὁ νεανίας πολλὰς βίβλους συνείλοχε πρὸς (ἐπὶ) τὸ σοφὸς γενέσθαι.—Ό χρόνος τοῦ τὰ τοιαῦτα εἰδέναι ἀεὶ πάρεστιν.—Έκ τοῦ τὸν ἄνδρα μὴ ὀφθαλμοὺς ἔχειν, τυφλός ἐστιν.—Τὸ σιγὰν ἐναντίον ἐστὶ τῷ μὴ σιγὰν.—Τὸ μὲν λέγειν χαλεπόν, τὸ δὲ μὴ λέγειν ἐτὶ χαλεπώτερον.—Ο ὑἡτωρ ταῦτα εἴρηκεν ἐκ τοῦ μὴ σοφὸς εἶναι.—Τὸ πεδίον ὁμαλόν ἐστιν.—Τὸ σιγὰν πολλάκις κρεῖττόν ἐστι τοῦ λέγειν.

II. Render into Greek.

Laughing.—A time of laughing.—To laugh indeed is pleasant, but to do good to others is much pleasanter. —To know all things is difficult.—To do is more difficult than to know.—From seeing the sun, I have become blind.—We have eyes so as to see many things.—The old man is blind.—We have a tongue so as to say all things which ($\pi\acute{arra}\,\acute{o}\sigma a$) we wish.—Nothing is sweeter to the poor man than sleep.—The king has both horsemen and galleys so as to pursue us.—If we had horses so as to pursue, we should not flee.—To flee is less easy than to pursue.—Speaking is opposed to being silent.—Nothing is more difficult than being silent.—Life ($\dot{\eta}\,\zeta\omega\dot{\eta}$) is opposed to death.

RIGHTY-SEVENTH LESSON.

384. The Participle.

The Greek Act. verb has four Participles; the Pres. Fut. Aor. and Perf.

The Pres. Fut. and 2 Aor. Act. Part. end in ω_s . The 1 Aor. Act. ends in $\bar{\alpha}_s$. The Perf. Act. ends in ω_s .

385. γράφω, write.

Ind.

Part.

Pres. γράφω, γράφ-ων, ουσα, ον, writing (being in the act, &c.)
Fut. γράψω, γράψ-ων, ουσα, ον, being about to write.
1 Aor. ἔγραψ-ἄ, γράψᾶς, ασα, αν, writing (absolute).
Perf. γέγρἄφἄ, γεγραφ-ώς, νῖα, ός, having written.

λέγω, speak.

Pres. λέγ-ω, λέγ-ων, speaking (continued or habitual).
Fut. λέξ-ω, λέξ-ων, being about to speak.
1 Aor. ἔ-λεξ-α, λέξ-ας, speaking (absolute).
Perf. εἴρηκ-α, εἰρηκ-ως, having spoken.

εὐρίσκω, find.

 Pres.
 εὑρίσ-xω,
 εὑρή-σων.

 Fut.
 εὑρή-σω,
 εὑρή-σων.

 2 Aor.
 εὑρ-ον,
 εὑρ-ων.

 Perf.
 εὖρη-κᾶ,
 εὑρη-κῶς.

ἀκούω, hear.

Pres. ἀκούω, ἀκούων.
Fut. ἀκούσομαι, ἀκουσόμενος.
1 Αοτ. ἥκουσα, ἀκούσας.
Perf. ἀκήκοα, ἀκηκοώς.

386. Declension of the Participle in w.

είμί, am. Part. ών, being.

		
	SING.	
ด้ ๆ	οὖσα	őr
	οῦσης	őrzog
ÖPTL	ง ข้งๆ	อังเ
őντα	οὖσαγ	őr
ฉึง	οὖσα	őr
•	DUAL.	
ดีห ร8	oขั้งสั	ี้ *78
ด็จรอเจ	ούσαι»	จังขอเจ
	PLUR.	
őptes	oขือลเ	ő ν τα
	oขั ช ळั🕶	อังของ
ດນ້ອຍ(ສ)		0001(*)
őντας	oveas	ὄντα
จึงระดู	οὖσαι	ὄντα
	0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ῶν οὖσα ὄντος οὖσης ὄντα οὖσαν ὧν οὖσα ΦυλΙ. ὄντε ὄντον οὖσα ὄντων οὖσαι ὄντας οὖσαις ὄντας οὖσας

So γράφων, γράφουσα, γράφον. γράψων, γράψουσα, γράψουσα. γράψου. εὐροῦσα, εὐροῦν.

387. The 1 Aor. Part. in $\bar{\alpha}_S$ is declined like $n\tilde{\alpha}_S$, $n\tilde{\alpha}_{\sigma\alpha}$, $n\tilde{\alpha}_{\sigma}$.

γράψας, ασά, αν, G. γράψαντος, άσης, &c.

The Pass. and Mid. Participles in μετος are declined like Adj. in ος, η, οτ, as ἀκουσόμεν-ος, η, οτ, &c.

Accent.—The 2 Aor. Part. in in and the Perf. Part. in is are Oxytone (accented on the ultimate).

388. The Pres. Part. regards an act as going on at the time indicated by the principal verb; the Perf. as completed; the Aor. regards the act absolutely.

ήλθεν έχων, ταῦτα έωραχώς, ἀπῆλθεν, ἰδών τὸν ἀστέρα, ἐχάρην, he came having (while having).
having seen these things, he departed.
(on) seeing the star, I rejoiced.

Rem.—The Pres. Part. may frequently be rendered with while, in, the Aor. with on.

όρων τόν ἀστέρα, ἰδών τόν ἀστέρα, ἐωραχώς τόν ἀστέρα, χαίρω ταῦτα ποιῶν, (while) seeing the star.
(on) seeing the star.
(after) having seen the star.
I rejoice while or indoing these things.

389. Exercises.

I. Render into English.

Ταῦτα λέγων, άμαρτάνεις.— Η κόρη μένει εν τῆ οἰκία, ἐπιστολὰς γράφουσα.— Ταῦτα ἀκούσας, ἐπιστολὴν πρὸς σὲ ἔγραψα.— Ο κλέπτης, τὴν χλαΐναν λαβών, ώς τάχιστα ἀπέδραμεν.—'Ο ἀγαθὸς σφόδρα χαίρει ἀκούων παρὰ τοῦ φιλοσόφου ὅτι ἡ ψυχὴ ἀθάνατός ἐστιν.—'Ο βασιλεύς, ἐν τἢ πόλει ών, πάντας εὖ ἐποίει.—Κακὸς ών, τοῖς κακοῖς χαίρεις.—'Αεὶ χαίρομεν ὁρῶντες (seeing) τὸν ἥλιον, καὶ τὴν σελήνην, καὶ τοὺς ἀστέρας.—'Η κόρη κάθηται ἐν τἢ στοᾳ τῆς ἀηδόνος ἀκούουσα.—Γέρων τις, παῖδα ἐπὶ τῆς μηλέας εὐρών, μῆλα κλέπτοντα, ἐκέλευσεν αὐτὸν καταβῆναι.—'Ο νεανίας πεπτωκώς κεῖται ἐπὶ τῆς γῆς.

II. Render into Greek.

I come having a flower.—The maidens are present having flowers in their hands.—I used to rejoice (while) seeing such beautiful flowers.—(In) saying these things you do not err.—The philosopher does not err (in) saying that there is only one God.—(After) having heard the orator, we went away.—On finding this cloak, I took it into my hands.—On seeing the beautiful stars, I rejoiced.—The hunter, taking (λαβών) his dog, went forth into the woods.—Who does not rejoice while seeing the virtue of the philosopher.—The young man (after) having seen his father, came hither.—Who knows himself?—Nobody sees even his own soul.—Boy, be such (ἴσθι τοιοῦτος) in reference to (περὶ τούς) others, as you wish others to be in reference to yourself.

EIGHTY-EIGHTH LESSON.

390. The Participle (continued).

Inflection of the Perf. in wic.

γεγράφώς, having written.

	BING			
Ń.	γε γοὰφ-ώς,	vĩă,	ós	
G.	γεγοάφ-ότος,	víās,	ó70 5	
D.	γεγραφ-ότἴ,	υία,	ότι	
A.	γεγραφ-ότα,	vīăr,	ós	
v.	γεγραφ-ώς,	vĩă,	· óç	
DUAL.				
N. A. V.	γεγραφ-ότε,	víā,	ó 78	
G. D.	γεγραφ-ότοι»,	υίαι ν ,	ότοι»	
	PLU	R.		
. N.	γεγραφ-ότες,	ર્ણેલા,	ότἄ	
G.	γεγραφ-ότω»,	v100 7 ,	ότων	
D.	γεγραφ-όσι(ν),	víaıç,	όσι(»)	
A.	γεγραφ-ότας,	víās,	ότἄ	
v.		vĩaı,	ότ ἄ	

391. Participle of Contract Verbs.

The present Participles of contract verbs are contracted throughout; as from

όράω όρῶ,	Pres. Part. δράων δρών.
Sing. N. ὁρ-ἀων ῶν,	άουσα ῶσα, άον ῶν.
G. ὁρ-ἀοντος ῶντος,	αούσης ώσης, άοντος ῶντος.

gilém gilm, love.

Part. gilsor gilor.

Sing. N. qul-éwr wr,

έουσα οῦσα. έον οῦν.

G. φιλ-έοντος ούντος.

εούσης ούσης, έοντος ούντος.

D. σιλ-έοντι οῦντι, &c.

So Fut. in $\tilde{\omega_r}$ of Liquid verbs as,

μενοῦν. μενῶ**ν**, μεγοῦσα. from μενέων, μεγέουσα, μενέομ.

δηλόω δηλώ, show. Part. δηλόων δηλών.

Sing. N. δηλ-όων ων,

όθυσα οῦσα. óor our.

G. δηλ-όοντος ούντος,

οούσης ούσης, όοντος ούντος.

D. δηλ-όοντι ούντι, &c.

392. Participles of ooo, see.

Ind.

Part.

δράω δρῶ, Pres. Fut. δψομαι,

2 Aor. Eldor.

ἐώρᾶκἄ, Perf.

δράων **δρῶν**.

οψόμενος. ίδών.

έωρᾶχώς.

ἔρχομαι, come (go).

έρχημαι Pres. Fut.

(ηξω, είμι)

ήλθον (ήκον) 2 Aor. έλήλυθα, Perf.

(ἰών from είμι, used instead of ἐργόμενος).

ήξων instead of έλευσόμενος, &c.) έλθών.

έληλυθώς.

393. Rule.—The Participle like the Adj. agrees in gender, number and case with its subst.

ό πατηρ όρῶτ, αὶ γυταϊκες όρῶσαι, the woman seeing.

394. The Participle is used in Greek much more extensively than in English; often where we use the verb with and, when, since, although, because, &c.

λαβών τον πίλον, ήλθεν,

οὐχ ὁρῷς, οὐκ ὀφθαλμοὺς ἔχων,

οὐ πρὸς σὲ λέξω, ὧτα οὐκ ἔχον
τα,

πάντων παρόντων, οὐδεὶς ἔλεξ-

he took his hat and came (taking his hat, he came).

you do not see, not having eyes (since you have not eyes).

I shall not speak to you, not having ears (because you have not ears).

all being present (though all were present) none spoke.

395. φέρω, *I bring, bear* (irregular).

	Ind.	Part.
Pres.	φέρω,	φέρων.
Fut.	οΐσω,	οΐσων.
2 Aor.	ἥτεγκον,	ένεγκών.
Perf.	ἐνήνοχὰ,	ένηνοχώς.

ὁ ὑετός, οῦ, the rain, rain.

ἡ χάλαζα, ης, the hail, hail.

ο λειμών, ώνος, the meadow.

ή γαστήρ, έρος, the stomach (like πατήρ, Exc. Voc. regular γαστήρ).

396. Exercises.

I. Render into English.

Τί φέρεις; — Βακτηρίαν φέρω.— Ό παϊς ἔρχεται φέρων την τοῦ γέροντος βακτηρίαν.— Ἡ γυνη δλίγον πρότερον ἤλθε, ποτήριον ἐν τῆ χειρὶ φέρονσα.— Οἱ ἄνδρες παρῆσαν μὲν ἡμῖν μέχρι τῆς ἑσπέρας, ἰδόντες δὲ τοὺς ἀστέρας, ἀπῆλθον.— Ὁ ὑετὸς ἐκ τῶν νεφελῶν ἔρχεται.— Ὁ ὑετὸς καὶ ἡ χάλαζα εἰς τοὺς λειμῶνας πίπτουσιν.— Χαλεπόν ἐστι πρὸς τὴν γαστέρα λέγειν, ὧτα οὐκ ἔχουσαν.— Ὁ ὄφις, ἐν τῆ πόρ κείμενος, τὸν νεανίαν δήξεται.— Ὁ γέρων σφόδρα χαίρει τὸν ἥλιον ὁρῶν.— Εἰρήκασί τινες τὸν ἥλιον λίθον εἶναι.— Τὸν μὲν ἥλιον πῦρ εἶναι λέγουσι, τὴν δὲ σελήνην, γῆν.— Ἡ χάλαζα ἔπιπτε πᾶσαν τὴν ἡμέραν μέχρι τῆς νυκτός.

II. Render into Greek.

What do you come bringing?—I come bringing the stranger's cloak.—You have not brought his cloak, but your own.—I shall not bring my cloak, but the merchant's.—Who will come, having a beautiful cloak?—Nobody.—The messenger, taking the letter, departed.—Having come into the forest, I went to splitting (ἐσχιζον) wood with an axe and a wedge.—The horseman took

his horse (λαβών) and went up on to the hill.—Mounting (ἀναβάς) his horse, he went down through the plain into the large meadow.—When (ὅνε) the rain was falling, the sun was in the clouds.—If the hail had not fallen, the garden would have been beautiful.—Wine is a mirror of the mind.—Speech is the image of the soul.

EIGHTY-NINTH LESSON.

397. The Participle (continued).

The Fut. Part. in Greek is often used, especially with verbs of coming, sending, &c., to denote a purpose.

πέμπω σε ζητήσοντα, I send you to seek. ἥχω τοῦτο λέξων, I am come to say this.

If the purpose is represented as in the mind of another, $\dot{\omega}_s$, as, may accompany the Part.

ซอง มับรายา ฮีโลหิยา พัธ ฉีพุพา, ที่มีชอง พัธ หมัยพุพา, he took the lamp, as about to = in order to light it.
he came in order to steal.

398. Many verbs, which in Latin are followed by the Infin., take in Greek a Participle, particularly verbs of seeing, hearing, knowing, making known, remembering, beginning, &c.

όρῶ σε σοφόν ὅντα,
όρῶ ὅτι σοφός εἰ,
οἶδα αὐτόν μακάριον ὅντα,
οἶδα ὅτι μακάριός ἐστιν.
εἶδον τὸν παῖδα τρέχοντα,
ἥκουσά σου εἰπόντος,
δηλοῖς ταῦτα οὕτως ἔχοντα,
δηλοῖς ὡς ταῦτα οὕτως ἔχοντα,

I see that you are wise.
I know that he is happy.
I saw the boy running.
I heard you say.
you show that this is so.

399. When the Participle thus stands for the Infin. the same rule applies as in the Infin. (see 370) viz. that if its subject is a Personal Pronoun coinciding with that of the principal verb, the Pronoun is omitted, and the Participle placed in the Nom.

οίδα σοφός ών, ἥδειν πλούσιος ών, I know that I am wise. I knew that I was rich.

400. olda, I know, ηθειν, I knew. ισθι, know, είδως, knowing.

μέμνημαι, σαι, ται, &c. I remember (Perf. Pass. from μνάομαι). Imper. μέμνησο, remember. Infin. μεμνήσθαι, Part. μεμνημένος.

> μανθάνω, I learn, understand. Fut. μαθήσομαι, Perf. μεμάθηκα, 2 Aor. ἔμάθον.

παρὰ τοῦ διδασκάλου μανδάνω, μέμνησο ἄνθρωπος ὧν,

I learn from the teacher.

remember that you are a man.

401. Exercises.

I. Render into English.

 Ω ἄνθρωπε, ἴοθι θνητὸς ὤν. $-\mathring{\Omega}$ βασιλεῦ, με μνησο ἄνθοωπος ὤν.—Ίσμεν τὴν ψυχὴν ἀθ άνατον οὐσαν.—Οὖτος ὁ πλούσιος οὐ μέμνηται θνητὸς ἄν.-Οἶδα τὸν φιλόσοφον σοφὸν ὅντα.-Ό βασιλεὺς ἄγγελον ἔπεμψε λέξοντα ὅτι αὐτὸς ήξει. -- Δεὺρο ἐληλύθαμεν τοῦ ἡήτορος ἀκουσόμενοι.--Ούδεις πώποτε Σωκράτους ούδεν κακόν ήκουσε λέγοντος.—Ό πατὴρ δηλός ἐστι τὴν θυγατέρα φιλών.—Ό ξμπορος λέγει αὐτὸς μεν οὐ πλούσιος, έμε δε πλουσιώτατον είναι.—Οι νεανίαι είς τὰ ὄρη ἀνέβησαν ώς χρυσὸν ζητήσοντας.—Οἱ νεανίαι πολλά είδεναι νομίζουσιν.—Ο γέρων οίδεν αὐτὸς οὐ πολλὰ εἰδώς.— Όρωμεν τούτους τοὺς μαθητὰς πολλά καὶ καλά μεμαθηκότας. Επειδή είδον τὸν ἰππέα πίπτοντα ἀπὸ τοὺ ἵππου, καὶ ἤδη (already) πεπτωκότα, αὐτῷ προσέδραμον.—Οὐκ αεί μεμνήμεθα θνητοί όντες.

II. Render into Greek.

I think that I am wise.—The old man knows that he is not wise.—I know that the old man is a philosopher.—Socrates, alone of all the Greeks, knew that he was not wise.—We know that we are mortal.—Know that the body indeed is mortal, but the soul immortal.—

Nobody ever heard Socrates say any thing evil.—We know that God sees all things.—O boy, remember that God sees and knows all things.—I have learned from my teacher many excellent things.—I have learned that there is poison in the tongue of the flatterer.—If the king had come, he would have seen us fleeing.

NINETIETH LESSON.

402. The Participle (continued).

The mode of rendering the Participle varies, as in the Infin. (see 371) according to the principal verb; thus,

οίδα άμαρτάνων,

ἦδειν άμαρτάνων,
οἰδα ἡμαρτηκώς,
ἦδειν ἡμαρτηκώς,
οἰδα, ἦδειν άμαρτών,
οἰδα ἀμαρτησόμενος,
ἦδειν ἀμαρτησόμενος,
ἦδειν ἀμαρτησόμενος,

I know that I err (lit., I know erring).

I knew that I erred, was in error.

I know that I have erred.

I know that I had erred. I know, knew that I erred.

I know that I shall err.

I knew that I should err.

403. Most of the verbs which are followed by a Part. instead of the Infin. may take the Infin. but in a different sense: thus,

οίδα τιμών, οίδα τιμάν, μανθάνω σοφός ών, μανθάνω σοφός είναι, I know that I honor.
I know how to honor.

I learn that I am wise.

I learn how to be wise.

μέμνημαι ποιήσας, μέμνημαι ποιήσαι, ἀκούω αὐτοῦ λέγοντος, ἀκούω αὐτὸν λέγειν, I remember doing, that I did. I remember to do. I hear him speaking. I hear that he speaks.

404. ἀνοίγω, ἀνοίγνυμι, Ι open. Fut. ἀνοίξω, 1 Aor. ἀνέφξα. Perf. ἀνέφχα, have opened. 2 Perf. ἀνέφγα, am open.

ο χόσμος, ου, (order) the world (as an orderly system). παντάχοῦ, every where.

405. Exercises.

I. Render into English.

"Ισμεν τὸν θεὸν οὔποτε άμαρτάνοντα.—"Ανθρωπος ὤν, οἶδα πολλάκις άμαρτάνων.—Τὸ μήποτε άμαρτεῖν ἐστι τοῦ θεοῦ μονοῦ.— Ὁ μαθητὴς μανθάνει σοφὸς εἶναι.— Ὠ βασιλεῦ, ἀεὶ μέμνησο οὐκ ἀθάνατος ὤν.— Ὠ παὶ, μέμνησο σώφρων
εἶναι.—Τίς τὴν θύραν ἀνέφξεν;— Ὁ κλέπτης,
θύραν ἀνοίξας, εἰσῆλθεν ὡς κλέψων.— Ακούω
τῶν ὀρνίθων ἀδόντων.— Ακούομεν τὰς κόρας
ἄδειν.— Ὠ παὶ, ἄνοιξον τὴν θύραν.— Ὁ θεὸς
πανταχοῦ ἐστιν.—Πὰς ὁ κόσμος πλήρης ἐστὶ τοῦ
θεοῦ.— Ὁ ἥλιος ὀφθαλμός ἐστι τοῦ κόσμου.

II. Render into Greek.

I have learned these things.—The king has learned to be just.—I have heard the orator say many things.—The orator knows that he has not spoken well.—The great king does not know that he is mortal.—I knew that I had not spoken well.—Nothing is immortal except virtue.—The good (man) knows how to honor the good.—As a mirror shows the face, so wine shows the mind.—I remember opening the door.

NINETY-FIRST LESSON.

406. The Participle (continued).

Genitive Absolute.—A Substantive and Participle are placed absolutely in the Gen. to express cause, time, and such other relations as we express by the Nom. absolute.

τοῦ ἡλίου ἰόττος, τὰξ φεύγει, σοῦ λέγοττος, ἐγὰ σιγῷ,

έμου κελεύσαντος, ήλθες, οὐδὲ κελεύσαντος έμου, ήλθες, the sun coming, night flees.
you speaking (while you speak)
I am silent
I directing, you came.
not even I bidding == though I
bade, did you come.

407. The particle ω_s is used with the Gen. or Acc. absolute to indicate a reason existing in the mind of the person spoken of, or assigned by him.

σιγά ώς πάντων εἰδότων, σιγά ώς πάντας εἰδότας, he is silent, as all knowing = on the ground that all know.

REM.—Distinguish carefully the Gen. absolute with and without w; thus,

λέγει, πάντων παρόντων,

λέγει ώς πάντων παρόντων,

he speaks, all being present (since all are present).

he speaks, on the ground that, as supposing that all are present.

κλείω, I shut.

Fut. xleiow, 1 Aor. exleioa.

κλεΐσον την Φύραν, σοῦ κλείοντος, έγω ἀνοίγω, shut the door.
you shutting = while you shut,
I open.

408. In addressing persons in Greek the omission of dimplies scolding or contempt.

παῖ, τί ποτε λέγεις;

boy, what in the world are you saying?

409. δ ἰχθές, the fish.

SING.	DUAL.	PLUR.
Ν. ἰχθός G. ἰχθόος D. ἰχθύϊ Α. ἰχθύν V. ἰχθύ	N. A. V. ἐχθὕε G. D. ἐχθύοιν	N. ἰχθύες G. ἰχθύων D. ἰχθύσι(*) A. ἰχθύας (ἰχθύς) V. ἰχθύες

Λί 'Αθηναι, ων, Athens.
'Η Αίγυπτος, ου, Εχυρι, Αίγύπτιοι, Εχυρτίαης.
'Ο Νείλος, ου, the Nile.
κλεινός, ή, όν, famous, celebrated.

410. Exercises.

I. Render into English.

Ἡ Αἴγυπτος δῶρόν ἐστι τοῦ Νείλου.—'Ο Νεῖλος κλεινὸς ἡν ποταμός.—'Εν 'Αθήναις κλεινοὶ ἡσαν φιλόσοφοι.—'Ο Νεῖλος πλήρης ἐστὶν ἰχθύων.—Τοῦ ἡλίου λάμποντος, πάντα δῆλά ἐστιν.—Τῶν ἡητόρων λεγόντων, πάντες θαυμάζοντες καθήμεθα.—Τῶν διδασκάλων λεγόντων, σιγῶσιν οἱ μαθηταί.—Οὐδὲ (not even) λέγοντος τοῦ διδασκάλου, σιγῷ ὁ νεανίας.—'Ο πατὴρ πέμπει τὸν παῖδα τὴν θύραν κλείσοντα.—Μέμνημαι τὴν πύλην ταύτην τῷ πρόσθεν νυκτὶ ἀνοίξας.—Ταῦτα λέγεις ὡς πάντων εὖ ἐχόντων.—Πάντων τάχιστόν ἐστι νοῦς · διὰ πάντων γὰρ (for) τρέχει.

II. Render into Greek.

I know that I am mortal.—I saw the boy both opening and shutting the door.—I remember shutting the door.—Boy, remember to shut the door.—We being si-

lent, the orators speak.—The few (row ollyw) being silent, the many speak.—The Ægyptians say that the sun and moon are gods.—In Athens were many beautiful porticoes.—The Nile is full of large fishes.—Near Athens was a celebrated river.—On coming hither, I saw the fishes in a golden cup.—Much hail has fallen.

NINETY-SECOND LESSON.

411. The Participle with the Article.

The Participle is used with the Art. in all cases and numbers *substantively*, to express the doer (or receiver) of the act, and may be rendered sometimes by a noun, or more commonly by the relative and verb; thus,

δ γράφων, της γραφούσης, τὸ γράφον,

οὶ γράφοντες,

of her who writes.
that which writes.
they who write, the men who

So, in the other tenses;

Αοτ. ή γράψασα, Fut. οἱ γράψοντες, Perf. τῶν γεγραφότων, she who wrote.
they who will write.
of those who have written.

412. The Article and Participle thus used are constructed like a noun; as,

ό διώκων φεύξεται, τὸν φεύγοντα διώκω, ἡ τοῦ λέγοντος φωνή, διὰ τὸν έληλυθότα, he who pursues will flee.

I pursue the man who flees,
the voice of him who speaks,
on account of the man who has
come.

413. While thus constructed as a noun, the Participle may govern its proper case as a verb.

ό ταῦτα εἰπὰν πάρεστιν,
φεύγω τοὺς ἐμὲ κακῶς ποιοῦντας,
ἡ κόρη ἡ τὴν ἐπιστολὴν γράψασα,

the man who said this is present.

I flee those who injure me.

the maiden who wrote the let-

χρήσιμος, η, ον, useful.
τὸ πρόβατον, ον, the sheep.
ὁ θόρυβος, ον, tumult.
ἡ εὐσέβειὰ, ας, piety.
ἀμάθης, ές, unlearned, untauhgt (like πλήρης).
χρυσόμαλλος, ον, golden-fleeced (like ἄλογος),
from χρυσός, gold, and μαλλός, a lock
or fleece of wool.

414. Exercises.

I. Render into English.

Ταῦτα ποιῶν.—Οἱ ταῦτα πεποιηκότες.—
Φιλῶ τοὺς ἐμὲ φιλοὺντας.—Ο θεὸς φιλεῖ πάντας τοὺς ἑαυτὸν τιμῶντας.—Οὐκ ἂν χρυσὸν λάβοις πλὴν παρὰ τοῦ ἔχοντος.—Οἱ νῦν γελῶντες οὐκ ἀεὶ γελάσονται.—Οἱ σήμερον φεύγοντες, αὔριον διώξονται.—Τοὺς τὸν θεὸν τιμῶντας αὐτὸς τιμήσει.—Οἱ τοὺς κακοὺς φιλοῦντες, αὐτοἱ εἰσι κακοί.—Ο ἐν τῆ γλώσση ἰὸν ἔχων, ἔχει καὶ ἐν τῆ καρδία.—Ούχ ὁ πολλὰ εἰδώς, ἀλλ ὁ χρήσιμα εἰδώς, σοφός.—Λύκος, ἰδὼν ποιμένας πρόβατον ἐσθίοντας, Ἡλίκος ἂν ἡν, εἶπε, θόρυβος, εἰ ἐγὼ τοῦτο ἐποίουν!—Ο ἀμαθὴς πλούσιος πρόβατόν ἐστι χρυσόμαλλον.—Πασῶν τῶν ἀρετῶν καλλίστη ἐστὶν ἡ εὐσέβεια.

II. Render into Greek.

I love him who loves virtue.—We do good to those who do good to us.—Those who opened the door will shut it.—It is easy to love those who love us.—He who knows useful things is wise.—None is wise except him who knows useful things.—None is happy except him who honors God.—Those who speak are frequently less wise than those who are silent.—He who is silent is often wiser than he who speaks.—They who pursue are swifter than those who flee.—This ignorant rich (man) is a golden fleeced sheep.

NINETY-THIRD LESSON.

The Participle with the Article (continued).

The rendering of the Participle varies according to the tense of the principal verb; thus,

τίς έστιν ὁ λέγων ; τίς ην ο λέγων : τίνες είσλη οι είρηκότες; τίνες ήσαν οἱ εἰρηχότες; who is it that speaks? who was it that was speaking? who are they that they that had

.416. où with the Part. makes a positive, μή a conditional negation; as,

 ὁ οὐ λέγων, he who does not speak.
 ὁ μὴ λέγων, he who may not speak (if there be such).

τούτου οὐ γράψαντος, ἦλθον, σοῦ μὴ γράψαντος, οὐκ ἂν ήλθον

this man not writing, I came. you not writing, (in case of your not writing) I should not have come.

417. Distinguish carefully between the Infin. with the Art. and the Part. with the Art. The former is used only in the Neut. Sing. as an abstract noun; the latter is used in all numbers and genders, and always as a concrete.

TÒ MOLETT. ό ποιών, οἱ ποιούντες. ιοῦ πεποιηκέναι, τῶν πεποιηχότων,

the doing (the act). he who does, they who do. of the having done. of those who have done.

REM.—The resemblance between these two classes of constructions is closest in the Neut. Sing. and there they should be distinguished with special care; as,

τὸ εἶναι, τὸ ὅ϶, τὸ λέγειν, τὸ λέγον, τὸ ἔχείν ἀντὶ τοῦ μὴ ἔχειν, τὸ ἔχον ἀντὶ τοῦ μὴ ἔχοντος, the being (the to be).
that which is.
the speaking.
that which speaks.
(the) having instead of not
having.
that which has instead of that
which has not.

Notice carefully constructions like the following:

τὸ τὸν γράψαντα παρεῖναι,

έχ τοῦ τὸν γράφαντα παρείναι,

τὸ τὸν ταῦτα εἰπόντα παρείναι,

όρῶ τὸν περὶ τοῦ χλέπτειν λέγοντα,

άττὶ τοῦ ὑπὲρ τοῦ κεκλοφότος λέγειτ. his being present who wrote (the him who wrote to be present).

from his being present who wrote.

the man's being present who said this.

I see him who speaks about stealing.

instead of speaking for him who has stolen.

ἡ παιδεία, ας, discipline, instruction, education. ὁ καρπός, οῦ, fruit. πικρός, ά, όν, bitter. ἡ κτῆσις, εως, acquisition, possession. ὁ δοῦλος, ου, bondman, slave.

418. Exercises.

I. Render into English.

Πρὸ τοῦ λέγειν.—Θαυμάζω τὸν σιγῶντα μᾶλλον η τὸν λέγοντα. Τίνες ήσαν οι πάροντες ότε απέθανεν ὁ Σωκράτης ;— Ολίγοι φίλοι παρήσαν. -Τὸ μὲν άμαρτάνειν, ράδιον, τὸ δὲ ὑπὲο τῶν άμαρτανόντων λέγειν, χαλεπόν.- Ο ποιμήν τον λύκον διώκει άντι του φεύγειν.—Πάντες φιλούσι τούς έαυτούς φιλούντας.-Οί σιγώντες πολλάκις των λεγόντων σοφώτεροί είσιν.-Τὸ σιγάν πολλάκις κρεϊττόν έστι του λέγειν.-Φίλει παιδείαν, σοφίαν, άρετήν, εὐσέβειαν.—Της παιδείας αὶ μέν δίζαι πικραί είσιν, οί δὲ καρποί, γλυκείς.—Αί άρετης πτήσεις μόναι βέβαιαί είσιν.-Πολλάπις ό πλούσιος δουλός έστι χρημάτων.— Ο παιδείαν καὶ σοφίαν φιλών μύνος γίγνεται σοφός.— Έκ τοῦ την παιδείαν φιλείν γίγνεται ή σοφία. Η άρετη μόνη άθάνατος μένει.—Ο δεσπότης ούτος πολλούς έχει δούλους.

II. Render into Greek.

Instead of speaking, you are silent.—Instead of pursuing, we flee.—He who pursues to-day, will flee to-morrow.—He who loves virtue is happy.—He who threw the ball into the fountain, will flee into the house.—The serpent has his poison in his tongue, but the flatterer in

his soul.—Nothing is better than being silent except speaking well.—Who was it that saw the king?—The same man who wrote (δ $\alpha \delta \tau \delta s$ δ $\gamma \rho \alpha \psi \alpha s$) this letter.—The same girl who opened ($\dot{\eta}$ $\dot{\alpha} \sigma \delta \dot{\xi} \alpha \sigma \alpha$) the door is now shutting it.

NINETY-FOURTH LESSON.

419. The Passive Voice.

The Passive Voice has a Pres. and Imperf. Perf. and Pluperf. 1 & 2 Fut. and 1 & 2 Aor. tenses; and in a few verbs a third or Perf. Fut.; thus,

Ind. Pres. γράφομαι, am being written. Imperf. έγραφόμην, was being written.

1 Fut. γραφθήσομαι, shall be written.
 1 Aor. ἐγράφθην, was written.

2 Fut. γραφήσομαι, shall be written.

2 Aor. ἐγράφην, was written.

Perf. γέγοαμμαι, have been written. Pluperf. ἐγεγοάμμην, had been written.

Perf. Fut. γεγράψομαι, shall have been written.

Rem.—Both forms of the Aor. are more frequent in the same verb in the Pass. than in the Act. Voice.

420. Inflection of the Ind. Pass.

Most of the Pass. inflections have already been given: thus,

Pres. γράφομαι, 1 Fut. γραφθήσομαι, 2 Fut. γραφήσομαι, Perf. Fut. γεγραψόμαι, δύμεθον, εσθον, εσθον. δύμεθον, εσθον, εσθον. δύμεθον, εσθον, εσθον.

όμην, · ου, 870. όμεθον, εσθον, έσθην. όμεθα, εσθε, οντο. έγράφθη». 1 Aor. ητον, ήτην. 2 Aor. ημεν, ητε, ησαν. -γραμμαι, γραψαι, γραπται.* γράμμεθον, γραφθον, γραφθον. Perf. (γράμμε θα, γραφθε, γραμμένοι εἰσί(ν) -γράμμην, γραψο, γραπτο. γράμμεθον, γραφθον, γράφθην. γράμμεθα, γραφθε, γεγραμμένοι ήσαν.

421. Ind. Pres. πέμπομαι, am (being) sent.
Imperf. ἐπεμπόμην, was (being) sent.
1 Fut. πεμφθήσομαι, shall be sent.
1 Aor. ἐπέμφθην, was sent.
Perf. πέπ-εμμαι, εμψαι, have been sent.
Pluperf. ἐπεπέμμην, ψο, had been sent.

 Pres.
 φιλ-έομαι, οῦμαι,
 Imperf.
 εφιλ-εόμην ούμην.

 1 Fut.
 φιληθήσομαι,
 1 Aor.
 ἐφιλήθην.

 Perf.
 πεφίλ-ημαι, ησαι, ηται,
 3 Plur.
 πεφίληνται.

 Pluperf.
 ἐπεφιλ-ήμην, ησο, ητο,
 3 Plur.
 ἐπεφίληντο.

 Pres. Ind.
 λαμβάνομαι, am taken,
 Imperf. ἐλαμβανόμην.

 Fut.
 ληφθήσομαι.

 1 Aor.
 ἐλήφθην.

 Perf.
 εἰλη-μμαι-ψαι, -ππται,
 3 Pl. εἰλημμένοι εἰσί(*).

 Pluperf.
 εἰλή-μμην-ψο -πτο,
 3 Pl. εἰλημμένοι ἦσαν.

λέγομαι, έλεγόμην, am said, was said. λεχθήσομαι, έλέχθην. λέλε-γμαι, -ξαι, -κται, ઢોઢો-έγμην -8ξο, -εκτο,

3 Pl. λελεγμένοι εἰσί(*). 3 Pl. λελεγμένοι ήσαν.

δάκνομαι, έδακνόμην. δηχθήσομαι, έδήχθη». δέδ-ηγμαι, ηξαι, ηκται, έδεδ-ήγμην, ηξο, ηκτο,

- D. ήγμεθον, ηχθον, &c.
- D. ήγμεθον, ηχθον, ήχθην, &c.

422. υπό (under) with Pass. by. παρὰ τοῦ, from, by.) less common than ὑπο to πρὸς τοῦ, on the part of, by, denote the agent.

ὑπ' ὄφεως ἐδήχθην, ἐπέμφθη παρὰ (ὑπὸ) τοῦ βα-παλέμος. σιλέως, άδεικεῖσθαι πρός τινος,

to be wronged by some one.

423. The Dat. is also used to express the agent especially with the Perf.

ταῦτά μοι λέλεκται,

this has been said by me.

Distinguish carefully between ὑπό, by the agent, and διά, through, by (by means of) the instrument.

ή ἐπιστολὴ ὑπὸ τοῦ βασιλέως | the letter was sent by the king.

έπεμψα αὐτὴν διὰ τοῦ ἀγγέλου, I sent it by (through) the messenger.

424. EXERCISES.

I. Render into English.

Η ἐπιστολὴ γράφεται.—Αὶ ἐπιστολαὶ αὖται ὑπ' ἐμοῦ ἐγράφθησαν.—Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος.—Παρὰ τοῦ πατρός μου.—Πὰσαι αἱ ἐπιστολαὶ αὖται αὔριον πεμφθήσονται.—Οἱ ἀγαθοὶ ὑπὸ θεοῦ φιλοῦνται.—Οἱ κακοὶ οὐδὲ ὑφ' ἑαυτῶν φιλοῦνται.—Πάντα ταῦτά σοι πολλάκις λέλεκται.—Ό παῖς ὑπὸ τοῦ ὄφεως κατὰ τὸν πόδα ἐδήχθη.—Εἰ μὴ ἔφυγε τὰ πρόβατα, ἐλήφθη ἂν ὑπὸ τοῦ λύκου.—Ό νῦν φεύγων πολὺν χρόνον διώκετο.—Εἰ ταῦτα ἐλέχθη, τίς οὐκ ἂν ἐθαύμασεν; —Οἱ τὸν θεὸν τιμῶντες ἀεὶ ὑπ' αὐτοῦ τιμῶνται.

II. Render into Greek.

The letter was written.—The letters have been written.—Nothing was written in the letter except these words.—A hammer was found $(\imath \nu \varrho i \partial \eta)$ in the chest.—Nothing was found by the stranger except this cloak.—This wedge was found on the table.—Good men are loved by each other.—The good are loved by the good.—These words have been said by us.—If the letter had been written $(i\gamma\varrho i\varphi \partial \eta)$ it would have been sent.—If I had been present $(\pi \alpha \varrho \tilde{\eta} \tau)$ the letter would not have been written.

NINETY-FIFTH LESSON.

425. The Passive Voice (continued).

Subj. Mode.

426. Optative Mode.

Pres. γραφοίμην, 1 Fut. γραφθησ-010, 2 Fut. γραφησοίμεθον, οισθον, οίσθην. Pf. Fut. γεγραψοίμεθα, οισθε, οιντο. ης, 1 Aor. γραφθείητον, ήτη». 2 Aor. γραφείησαν and εν. ητε, μένος είην, είης, είη. είητον, είήτην. Perf. γεγραμμένω, μένοι είημεν, είητε, είησαν and slev.

427. Imperative Mode.

ου, έσθω. Pres. γράφ- { εσθον, έσθων. εσθε, έσθωσαν and έσθων. 1 Aor. γράφθητι | ητι(ηθι), ήτω.
2 Aor. γράφηθι | ητον, ήτων.
ητε, ήτωσαν.
(αψο, άφθω.
Perf. γέγρ- | αφθον, άφθων.
αφθε, άφθωσαν and άφθων.

428. Infinitive Mode.

 Pres.
 γράφεσθαι.

 1 Fut.
 γραφθήσεσθαι.

 1 Aor.
 γραφήσεσθαι.

 2 Fut.
 γραφήσεσθαι.

 2 Aor.
 γραφήσαι.

 Perf.
 γεγράφθαι.

 Pf. Fut.
 γεγράφεσθαι.

429. Participles.

Pres. γραφόμενος, η, ον.
1 Fut. γραφθησόμενος, η, ον.
1 Aor. γραφθείς, εῖσα, έν, G. έντος, &c.
2 Fut. γραφησόμενος.
2 Aor. γραφείς, εῖσα, έν.
Perf. γεγραμμένος.
Pf. Fut. γεγραψόμενος.

430. Synoptical view of εὐρίσχομαι, am found.

εύρίσχ-ομαι, ωμαι, οίμην, ου, εσθαι, όμενος. Imperf. ευρισχόμην, 1 Fut. εύρή-σομαι, σοίμην, σεσθαι, σόμενος. εύρέ-θην, θητι, δηναι, θείς. 1 Aor. Đῶ, θείην, Perf. εύρη-μαι, μένος ω, μένος είην, σο, σθαι, μένος. Pluperf. εὐρήμην.

431. Exercises.

I. Render into English.

Παρὰ τίνος ἐπέμφθη ὁ ἄγγελος;—Ἐπέμφθη παρὰ τοῦ βασιλέως.—Εἰ παρὰ τοῦ βασιλέως πεμφθείη τις, ἡμεῖς ἴδοιμεν ἄν αὐτόν.—Ἐὰν γραφθῶσιν αἱ ἐπιστολαί, πέμψομεν αὐτάς πρὸς τοὺς φίλους ἡμῶν.—Μὴ λεγέσθων ψευδεῖς λόγοι.—Λέγουσι πολλὰς ἐπιστολὰς καθ' ἡμέραν γράφεσθαι.—Νομίζω ταῦτα ὑπ' οὐδενὸς λελέχθαι.— Λιὰ τὸ ταῦτα ὑφ' ὑμῶν λελέχθαι, πάντα εὖ ἔχει.—Τὶ λέγεις περὶ τοῦ ταῦτα εὐρῆσθαι.—Ό σήμερον γελῶν, αὕριον οὐκέτι γελάσεται.—Ό νῦν διωκόμενος ὕστερον διώξει.—Ό πῶλος ἐδήχθη ὑπὸ τοῦ ὄφεως.—Ό παῖς, ὑπὸ τοῦ ὄφεως δηχθείς, πρὸς τὸν πατέρα ἔδραμεν.

II. Render into Greek.

The boy has been found.—Much gold was found in the mountain.—If so much gold shall be found (ἐἀν—εύρεθη), the workman will be rich.—Where was the boy found?—He was found by the old man, stealing apples.—The boy has been bitten.—The peacock was caught.—If the lion had been pursued, he would have been caught.—If the thief shall be found, he will be caught.—The boy, on being bitten, ran into the house.—Thunder is heard.—The voice of the orator was heard (ἡκούσθη).—Nothing was heard except the voices of the orators.

NINETY-SIXTH LESSON.

432. The Middle Voice.

The Middle Voice denotes an action returning upon, or terminating with the agent; as,

433. The Middle Voice in four of its tenses, has the same forms as the Pass., viz. the Pres. and Imperf., Perf. and Pluperf. The Aor. and Fut. are peculiar; thus,

 Pres.
 φυλάσσομαι, Att. φυλάττομαι, I guard against.

 Imperf.
 ἐφυλασσόμην.

 Perf.
 πεφύλαγμαι.

 Pluperf.
 ἐπεφυλάγμην.

 1 Fut.
 φυλάξομαι.

 1 Aor.
 ἐφυλαξάμην.

Pres. φοβ(έο)οῦμαι, Perf. πεφόβημαι, Fut. φοβήσομαι, Imperf. εφοβ(εό)ούμη». Pluperf. ἐπεφοβήμη». 1 Aor. ἐφοβησάμη».

434. The Fut, and Aor. Mid. are formed from their corresponding Act. tenses; thus,

Active.

Middle.

Fut. gvlák-m, 1 Aor. egrélat-a. Liquid Fut uer-o,

συλάξ-ομαι. έφυλαξ-άμην, ω, ατο, D. άμεθον, &c. μεν-οῦμαι. 2 Aor. έλιπ-ον, left (fr. λείπω), έλιπ-όμην.

435. Synopsis of 1 Aor. Mid.

(έ) συλαξ-άμην, ωμαι, αίμην, αι, ασθαι, άμενος. Inflection of Imper. as, ason, ason, ason, &c.

φυλάττω τὸν λέοντα, φυλάττομαι τὸν λέοντα,

ό λέων έμε φοβεί, φοβουμαι τὸν λέοντα, I guard the lion. I guard against, beware of the the lion terrifies me. I fear the lion.

436. EXERCISES.

I. Render into English.

Ο άνηρ φυλάττει τὸν λέοντα.—Ο λέων φυλάττεται (Pass.) ὑπὸ τοῦ ἀνδρός.—Οἱ ἄνθρωποι τοὺς λέοντας φυλάττονται.—Τίς ήμας φυλάττεται;— Οὐδεὶς ὑμὰς φυλάττεται.—Οἱ θηρευταὶ τὰ ἄγρια θηρία φυλάττονται.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φυλάττονται.-Οί κακολ άελ τούς κακούς φοβούνται.— Ήμεῖς ταῦτα τὰ θηρία ώς μάλιστα φοβούμεθον.—Οἱ ἀγαθοὶ οὐδὲν φοβοῦνται πλὴν τοῦ κακοῦ.—'Ο ἀγαθὸς οὐδὲ τὸν θάνατον φοβεῖται.
—'Ο θάνατος ἀεὶ τοὺς κακοὺς φοβεῖ.—Οἱ ἄδικοι ἀεὶ ἀλλήλους φοβοῦνται.—'Ο κακὸς καὶ τὴν ἑαυτοῦ σκιὰν φοβεῖται.—Τὸν κακὸν καὶ (even) ἡ αὑτοῦ σκιὰ φοβεῖ.—Οἱ κακοὶ ἀεὶ ἀλλήλους φοβήσονται καὶ φυλάξονται.

II. Render into Greek.

Always fear and shun evil.—The good (man) fears no evil.—Nothing will terrify the good man.—The hunter fears the fierce lion.—The fierce wild beasts terrify the hunter.—We shut our houses that we may guard against thieves.—We shut our doors because we fear the thief.—The thief fears us.—This young man will terrify the thief.—Fear God and honor the king.—He who honors God will never fear.—The blind (man) fears all things.—The good do not even fear death.—Virtue is a source of permanent happiness.

NINETY-SEVENTH LESSON.

437. The Prepositions.

The Prepositions are constructed as follows:

With the Gen. four; \mathring{a} nó, \mathring{a} vrí, $\mathring{\epsilon}$ x($\mathring{\epsilon}$ E), ngó. With the Dat. two; $\mathring{\epsilon}$ v, \mathring{o} vv. With the Acc. two; $\mathring{\epsilon}$ is, \mathring{a} vá, ($\mathring{\omega}$ s to). With the Gen. and Acc. four; $\mathring{\delta}$ lia, xatá, \mathring{v} né $\mathring{\epsilon}$ e, μ etá. With the Gen. Dat. & Acc. six; \mathring{a} μ gó, $\mathring{\epsilon}$ ní, naqá, neqí, ngós, \mathring{v} nó.

438. I. Prep. with the Gen.

'Arti over against = hence, instead of, in return for, for.

Βασιλεύς άντὶ δούλου, όφθαλμός άντὶ όφθαλμος,

a king instead of a slave. an eye (in return) for an eye.

· Iloó, before (of time, place, preference); before for protection = on behalf of, for.

ποδ τῆς πόλεως, ποὸ τοῦ χοόνου, τὰ βραχύτερα ποὸ τῶν βελτίστων, ποὸ δεσποτῶν θανεῖν,

before the city.
before the time.
(to choose) the meaner in preference to the best.
to die for our masters.

'Ano, from (removal, distance); from, as source or occasion.

ήλθεν ἀπὸ τῆς πόλεως, ἀπὸ τῶν χρημάτων, ἀπὸ τοῦ πολεμοῦ, he came from the city.
from (by means of) the money.
from the war.

 $E_x(i\xi)$, out from (of place); out from (of time) = after; of cause = in consequence of.

έκ τῆς οἰκίας, έξ εἰρήνης πόλεμος, έκ τούτων, out of the house.
(out of) after peace, war.
(out of) in consequence of these
things.

439. II. Prep. with the Dat.

. Er, in, in the midst of = among.

έν τη χώρα, γέρων έν νέοις, έν σοὶ πάντα έστίν, in the region.
an old man among youths.
all things are in (dependent on)
thee.

Sir, with, along with; with = with the help of. σύν τοῖς ἱππεῦσιν. σύν τῷ νόμφ ψῆφον θέσθαι, σύν θεοῖς οὐδενὸς ἀπορήσομεν,

along with the horsemen. to vote (in conformity) with the with the help of the gods we shall want for nothing.

440. III. Prep. with the Acc.

'Ará, up, back; up = over, throughout.

લેમલે ફેઇ ૦૫, οίκεῖν ἀνὰ τὰ δρη,

άνὰ πᾶσαν ἡμέραν. ἀνὰ πέντε (distributively),

to dwell over, throughout the by fives, five by five.

Eis, into; one thing into another, as object; hence, for, with reference to, against; -as result, -into, among.

πρώτους άγει, χρήσιμον είς πόλεμον, αμαρτάνειν είς τινα,

εἰς τὴν πόλιν,
πλοῦτος τὸν κάκιστον εἰς wealth brings the worst among the first.
useful for war. to commit error against any

> 'Ac, to (with persons). πέμπο ώς ύμᾶς, I send to you.

441. IV. Prep. with the Gen. and Acc.

· Διὰ τοῦ.

διὰ τοῦ, through; hence, by means of (through one thing to another).

διὰ τοῦ ποταμοῦ, διά της νυκτός. δί άγγέλου πέμπω. through the river. through the night. I send through, by a messen-

dià rór, on account of.

δια ταύτα,

on account of these things.

Kará, down.

κατὰ τοῦ, down from ;—down in respect to = against; in a more general sense, relating to, upon, &c.

δίπτω κατὰ τῶν πετρῶν, λέγει κατὰ ἐμοῦ, ὁ κατὰ τῆς πόλεως ἔπαινος, I hurl down from the rocks.
he speaks against me.
the praise (bestowed) on the
state.

κατὰ τόν, denotes general contact or relation without intimate connection—at, by, according to; (ἀνὰ τόν, extension over; κατὰ τόν, contact at a point.)

καθ' Έλλάδα,
κατὰ θάλασσαν,
ἀνὰ τὴν θάλασσαν,
κατ' ἐκείνους τοὺς χρόνους,
κατὰ τοῦτον τὸν λόγον,
κατὰ τὸ δίκαιον,
καθ' ἐνιαντόν,
κατὰ πόλεις.

in Greece.
by sea.
over (throughout) the sea.
at those times.
according to this statement.
according to justice.
year by year, annually.
by cities, city by city.

Mετά (μέσος, mid), among, with. μετὰ τοῦ, among, with (in connection with).

είται μετ' ἀνθρώπων, οὐδὲν κτᾶσθαι μετ' ἀδικίας;

μετὰ καλλίστης δόξης εἶναι,

to be among men.

to acquire nothing with injustice.

to be (in connection) with the noblest reputation.

(μετὰ τῷ, with the Poets, among.) μετὰ τόν (into the midst of, poetic); next to, after.

μετὰ ταῦτα. μετά θεούς ψυχή θειότατον, after this. next to the gods, the soul is

'Υπέρ, over, above.

ύπερ τοῦ, over, beyond (with rest); over for protection = on behalf of, for; in relation to (with idea of interest in).

ό θεὸς τὸν ηλιον ἔθηκεν ὑπέο | God placed the sun above the οίκεῖν ὑπὲρ Αἰγύπτου, λέγειν υπέρ τινος, λέγειν ὑπὲρ τῆς γραφῆς,

to dwell beyond Ægypt. to speak on behalf of any one. to speak in relation to the indictment.

ύπλο τόν, motion over or beyond; chiefly, beyond as to conception, measure, number.

δίπτειν ύπες τον δόμον, ὑπὲρ δύναμίν τι ποιεῖν,

ύπερ ἄνθρωπον, ύπερ πέντε έτη γεγονώς,

to throw over the house. to do any thing beyond one's ability. beyond man (what is human). having been born above five years (more than five years old).

442. V. Prep. with Gen. Dat. and Acc.

'Aμφί, about (lit. on both sides).

ἀμφὶ τοῦ, τόν, about, on account of (not very common in prose).

αμφὶ τῷ, about (not found in Attic prose).

Περί, around about.
περὶ τοῦ, about, concerning.

λέγω περί τούτων,

I speak concerning these things.

περὶ τῷ, close about; (with verbs of fearing) for.

χιτώνες περί τοῖς στέρνοις, έδεισαν περί τῷ χωρίφ,

tunics about the breasts. they feared about, for the place.

περὶ τότ, around, about (in a more general sense); in reference to.

οί περί (ἀμφί) τινα, οί περί (ἀμφί) Πλάτωνα, περί έκείνους τοὺς χρόνους, σωφρονεῖν περί τοὺς Θεούς,

લાં ત્રસ્ટ્રો કઠે હજ્યાલ મેજેલ્મલાં,

those about any one.

those about Plato = Plato and
his school.

about those times.

to be right minded about, in reference to the gods.

the pleasures pertaining to the body.

'Eπί, upon.

ini sov, rest on; motion terminating in rest on or at.

ἐπὶ τῆς γῆς κεῖσθαι, ἐφ᾽ ἡμῶν,

to lie on the earth.
on us = in our time.

inì τῷ, close on; various relations with the idea of belonging and dependence.

οἰκοῦσιν ἐπὶ τῷ Φαλάσση, ἦν ἦλιος ἐπὶ δυσμαῖς, χαίρειν ἐπὶ αἰσχραῖς ἡδοναῖς, ποιεὶν εἰρηνὴν ἐπὶ τούτοις, ἐπὶ τῷ ἀδελφῷ εἶναι,

they dwell on, by, at the sea. the sun was at, near its setting. to rejoice over, at (upon) base pleasures.

to make peace upon these conditions.

to be (dependent) on one's bro-

ini vor, motion upon (on to); to, against; for.

ἀναβὰς ἐπὶ τὸν ἵππον, ἐπὶ τὰς τῶν πλουσίων θύρας ἐκναι, ἐπὶ τοὺς πυλεμίους στρατεύει, τὸ ὅμμα ἐπὶ πολλὰ στάδια ἐξικνεϊται, ἐέναι ἐφ΄ ὕδωρ,

mounting his horse.
to go to the doors of the rich.
he serves against the enemy.
the eye reaches to, over many

to go for, after water.

Παρά, beside, near.

παρὰ τοῦ, from beside, from, by (with persons).

ήλθε πας' ύμῶν, ἐπέμφθη παςὰ τοῦ βασιλέως, he came from you.
he was sent by the king.

παρὰ τῷ (by the side of)=by, with, among (chiefly with persons).

έστη παρὰ τῷ βασιλεῖ, τὸ παρ' ὑμῖν ναυτικόν,

παρά τοῖς εὐφρονοῦσιν εὐδοκιμεῖν, παρ ἐμοί, he stood by the king.

the navy with you, which you have.

to be in honor with the right minded.

with me, = in my judgment.

παρὰ τόν, to, toward; along side of, during; in comparison with; besides, beyond, in violation of.

ή παςὶ ἐμὲ εἴσοδος, παςὰ τὸν ποταμόν,

παρὰ τὸν πόλεμον, παρὰ τὰ ἄλλα ζῶα,

οὖχ έστι παρα ταῦτ' ἄλλα,

παρὰ τὸ δίκαιον,

the entrance to me, along the river (also near or by).

during the war.

in comparison with the other animals.

there are no other things besides these.

beyond, in violation of justice.

Ποό; (ποό, before), before, in front of.
ποὸς τοῦ (from before), before, on the part of, on the side of, for the advantage of.

τὸ πρὸς ἐσπέρας τεῖχος,

πρός πατρός, χρηστοῦ πρὸς ἀνδρὸς μηδὲν ἐννοῖὶν κακόν, πρὸς τῶν ἐχόντων τιθέναι νόμον, the wall (before, fronting=)
toward the west.
on the father's side.
it belongs to (is the part of) a

it belongs to (is the part of) a good man to think no evil. to enact a law for the advantage of those who possess.

 $\pi_0 \hat{o}_s$ $\tau_0 \hat{o}_s$, rest before, in front of; by, at; besides, in addition to.

πρὸς τῷ πόλει, πρὸς τοῖς πράγμασιν είναι,

πρός τούτοις,

before, by the city.
to be upon, about one's business.
besides, in addition to these

things.

πρὸς τόν, to, toward; against; in regard to, in comparison with.

ξφυγον πρός την γην, πρός βασιλέα πολεμεῖν, λέγειν πρός τινα, οὐδὲν ή εὐγένεια πρός τὰ χρήματα,

χοη πρός το πάρον ἀεὶ βουλεύεσθαι, they fled to the land.

to wage war against the king.

to speak to, before any one.

high birth is nothing to—in

comparison with money,

(viewed in relation to).

we ought always to deliberate

reference

which is present.

to that

Υπό, under.

ข้ดอ ของ, under, more commonly from under, by.

ύπὸ τῆς γῆς, λαβὼν ὑπὸ ἀμάξης, πέμπομαι ὑπὸ τοῦ πατρός, under the earth.
taking from under a carriage.
I am sent by my father.

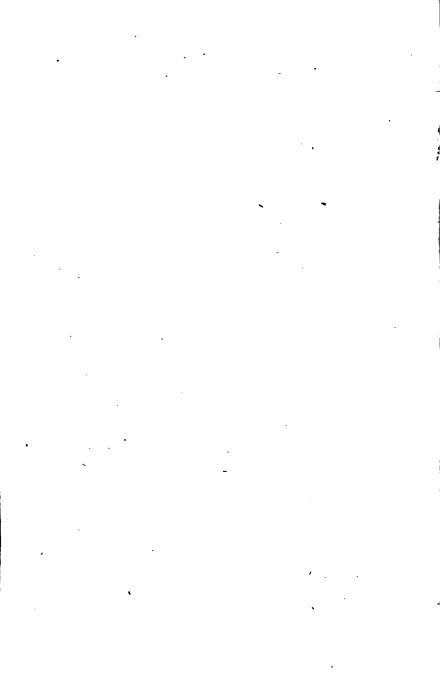
ὑπὸ τῷ, under, at the foot of, subject to.

τὰ ὑπὸ τῷ οὐρατῷ ὅντα, ὑπὸ τῷ ὅρει, Αἴγυπτος ὑπὸ βασιλεῖ ἐγένετο, the things which are under heaven.
under, at the foot of the mountain.
Ægypt fell under, became subject to the king.

ύπὸ τόν, motion under; towards under, to the foot of; extension under.

ίέναι ύπο γῆν, ύπο το τεῖχος ἦλθεν, ύπο νύκτα, ύπο τὴν νύκτα,

to go under the earth.
he came under, to the foot of,
the wall.
toward night.
under, during the night.



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